

# Zareen Zaidi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9253983/publications.pdf>

Version: 2024-02-01

45  
papers

464  
citations

840119

11  
h-index

839053

18  
g-index

46  
all docs

46  
docs citations

46  
times ranked

473  
citing authors

#	ARTICLE	IF	CITATIONS
1	An exploratory study on microaggressions in medical school: What are they and why should we care?. Perspectives on Medical Education, 2022, 8, 143-151.	1.8	58
2	From the "top-down" and the "bottom-up": Centering Foucault's notion of biopower and individual accountability within systemic racism. Perspectives on Medical Education, 2022, 10, 73-75.	1.8	8
3	Professionalism revisited during the pandemics of our time: COVID-19 and racism. Perspectives on Medical Education, 2022, 10, 238-244.	1.8	12
4	Bricolage: A tool for race-related, historically situated complex research. Medical Education, 2022, 56, 170-175.	1.1	12
5	"Whispers and shadows": A critical review of the professional identity literature with respect to minority physicians. Medical Education, 2021, 55, 148-158.	1.1	61
6	Sexual Harassment Experiences Across the Academic Medicine Hierarchy. Cureus, 2021, 13, e13508.	0.2	6
7	Exploring how physician-educators approach politically charged topics with learners. Medical Education, 2021, 55, 1261-1272.	1.1	2
8	Contending with Our Racial Past in Medical Education: A Foucauldian Perspective. Teaching and Learning in Medicine, 2021, 33, 453-462.	1.3	29
9	RIME 60 Years: Celebration and Future Horizons. Academic Medicine, 2021, 96, S13-S16.	0.8	3
10	Endarkening the EpistemÃ©: Critical Race Theory and Medical Education Scholarship. Academic Medicine, 2021, 96, Si-Sv.	0.8	12
11	The Mismatch of Nutrition and Lifestyle Beliefs and Actions Among Physicians: A Wake-Up Call. American Journal of Lifestyle Medicine, 2020, 14, 304-315.	0.8	18
12	#StoptheRobbery: How Residency Training Programs Can Help. American Journal of Medicine, 2020, 133, 147-150.	0.6	1
13	International Medical Graduates: Promoting Equity and Belonging. Academic Medicine, 2020, 95, S82-S87.	0.8	23
14	A rare case of synovial sarcoma presenting as abdominal pain. Clinical Case Reports (discontinued), 2020, 8, 3520-3523.	0.2	0
15	The Five W's of RIME Program Planning. Academic Medicine, 2020, 95, S123-S123.	0.8	2
16	The Hiker's Guide to the RIME Supplement: Choosing Directions in Research. Academic Medicine, 2020, 95, S1-S6.	0.8	1
17	College Students with Inflammatory Bowel Disease: A Qualitative Study of Challenges Associated with College Transition and Self-Care. Health Equity, 2020, 4, 190-197.	0.8	6
18	Self-care perspective taking and empathy in a student-faculty book club in the United States. Journal of Educational Evaluation for Health Professions, 2020, 17, 22.	5.9	7

#	ARTICLE	IF	CITATIONS
19	RIME Foreword: What Constitutes Science in Educational Research? Applying Rigor in Our Research Approaches. <i>Academic Medicine</i> , 2020, 95, Si-Sv.	0.8	6
20	245. The impact of patient safety report and sentinel events on the prescribing and practice habits of infectious disease physicians. <i>Open Forum Infectious Diseases</i> , 2020, 7, S122-S122.	0.4	0
21	Patients and Guns: Florida Physicians Are Not Asking. <i>Southern Medical Journal</i> , 2019, 112, 581-585.	0.3	5
22	Peer-assisted feedback: a successful approach for providing feedback on United States Medical Licensing Exam-style clinical skills exam notes in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2019, 16, 29.	5.9	3
23	Commentary: Paradigms, Axiology, and Praxeology in Medical Education Research. <i>Academic Medicine</i> , 2018, 93, S1-S7.	0.8	31
24	Team-Based Learning Activities for First-Year Medical Students: Perception of the Learners. <i>Southern Medical Journal</i> , 2018, 111, 525-529.	0.3	9
25	An innovative resident-driven mortality case review curriculum to teach and drive system-based practice improvements in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 31.	5.9	4
26	Medical Education to Enhance Critical Consciousness. <i>Academic Medicine</i> , 2017, 92, S93-S99.	0.8	14
27	Learning Community as a Multipurpose Intervention: the University of Florida Experience. <i>Medical Science Educator</i> , 2017, 27, 549-554.	0.7	0
28	How to Develop and Optimize a Community of Practice for Educational Scholarship. <i>Medical Science Educator</i> , 2017, 27, 799-803.	0.7	3
29	Total Parenteral Nutrition Successfully Treating Black Esophagus Secondary to Hypovolemic Shock. <i>Case Reports in Gastrointestinal Medicine</i> , 2017, 2017, 1-3.	0.2	6
30	Cultural hegemony? Educators' perspectives on facilitating cross-cultural dialogue. <i>Medical Education Online</i> , 2016, 21, 33145.	1.1	11
31	Identity text: an educational intervention to foster cultural interaction. <i>Medical Education Online</i> , 2016, 21, 33135.	1.1	9
32	Status of portfolios in undergraduate medical education in the LCME accredited US medical school. <i>Medical Teacher</i> , 2016, 38, 886-896.	1.0	26
33	Gender, religion, and sociopolitical issues in cross-cultural online education. <i>Advances in Health Sciences Education</i> , 2016, 21, 287-301.	1.7	14
34	Hands in medicine: understanding the impact of competency-based education on the formation of medical students' identities in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2016, 13, 31.	5.9	8
35	Online Faculty Development for Implementation and Use of Student Portfolios. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016, 12, 10436.	0.5	0
36	Change in action: using positive deviance to improve student clinical performance. <i>Advances in Health Sciences Education</i> , 2012, 17, 95-105.	1.7	16

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37	Assessment in Postgraduate Training. , 2012, , 807-818.		0
38	Service-Learning: increasing civic responsibility in Pakistani students. Medical Education, 2011, 45, 524-524.	1.1	3
39	Using positive deviance to improve student performance. Medical Education, 2010, 44, 495-495.	1.1	2
40	The "ripple effect"™ of introducing evidence-based medicine into a curriculum. Medical Education, 2009, 43, 475-475.	1.1	3
41	Making evidence-based medicine (EBM) doable in developing countries: a locally-tailored workshop for EBM in a Pakistani institution. Education for Health: Change in Learning and Practice, 2009, 22, 176.	0.1	6
42	Revising an objective structured clinical examination in a resource-limited Pakistani Medical School. Education for Health: Change in Learning and Practice, 2009, 22, 209.	0.1	4
43	Paving the way for evidence-based medicine in Pakistan. JPMA the Journal of the Pakistan Medical Association, 2007, 57, 556-60.	0.1	4
44	Intraoral Chilling Versus Oral Sumatriptan for Acute Migraine. Heart Disease (Hagerstown, Md ), 2001, 3, 357-361.	1.3	12
45	Teaching: The expression of freedom?. Medical Education, 0, , .	1.1	0