Eta S Berner

List of Publications by Year
in descending order

67 papers	2,438 citations	361045 20 h-index	205818 48 g-index
70 all docs	70 docs citations	70 times ranked	2475 citing authors

#	Article	IF	Citations
1	Competency analysis and educational strategies to meet the demand for a learning health system workforce. Learning Health Systems, 2022, 6, .	1.1	6
2	Informatics Education in Healthcare: Lessons Learned. Computers in Health Care, 2020, , 289-300.	0.2	1
3	Capsule Commentary on Bond et al., Real-time Feedback in Pay-for-Performance: Does More Information Lead to Improvement?. Journal of General Internal Medicine, 2019, 34, 1852-1852.	1.3	0
4	Advance Directives and Code Status Information Exchange: A Consensus Proposal for a Minimum Set of Attributes. Cambridge Quarterly of Healthcare Ethics, 2019, 28, 178-185.	0.5	10
5	AMIA Board White Paper: AMIA 2017 core competencies for applied health informatics education at the masterâ€™s degree level. Journal of the American Medical Informatics Association: JAMIA, 2018, 25, 1657-1668.	2.2	55
6	AMIAâ€™s code of professional and ethical conduct 2018. Journal of the American Medical Informatics Association: JAMIA, 2018, 25, 1579-1582.	2.2	15
7	The effect of data-entry template design and anesthesia provider workload on documentation accuracy, documentation efficiency, and user-satisfaction. International Journal of Medical Informatics, 2018, 118, 29-35.	1.6	12
8	Benefits and Risks of Machine Learning Decision Support Systems. JAMA - Journal of the American Medical Association, 2017, 318, 2353.	3.8	8
9	The E-Coach technology-assisted care transition system: a pragmatic randomized trial. Translational Behavioral Medicine, 2016, 6, 428-437.	1.2	58
10	Assessment-based health informatics curriculum improvement. Journal of the American Medical Informatics Association: JAMIA, 2016, 23, 813-818.	2.2	7
11	Hospital Budget Increase for Information Technology During Phase 1 Meaningful Use. Health Care Manager, 2015, 34, 157-165.	1.4	5
12	Evaluating clinical decision support tools for medication administration safety in a simulated environment. International Journal of Medical Informatics, 2015, 84, 308-318.	1.6	21
13	In Reply to Walsh. Academic Medicine, 2015, 90, 5.	0.8	9
14	Meaningful Use of Electronic Health Records: Experiences From the Field and Future Opportunities. JMIR Medical Informatics, 2015, 3, e30.	1.3	54
15	Publications in Academic Medical Centers. Academic Medicine, 2014, 89, 734-737.	0.8	2
16	Exploration of an Automated Approach for Receiving Patient Feedback After Outpatient Acute Care Visits. Journal of General Internal Medicine, 2014, 29, 1105-1112.	1.3	15
17	Design and evaluation of the ONC health information technology curriculum. Journal of the American Medical Informatics Association: JAMIA, 2014, 21, 509-516.	2.2	21
18	Federated Aggregate Cohort Estimator (FACE): An easy to deploy, vendor neutral, multi-institutional cohort query architecture. Journal of Biomedical Informatics, 2014, 52, 65-71.	2.5	6

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19	What can be done to increase the use of diagnostic decision support systems?. Diagnosis, 2014, 1, 119-123.	1.2	11
20	Recommendations for the design, implementation and evaluation of social support in online communities, networks, and groups. Journal of Biomedical Informatics, 2013, 46, 970-976.	2.5	28
21	Closing the Feedback Loop: An Interactive Voice Response System to Provide Follow-up and Feedback in Primary Care Settings. Journal of Medical Systems, 2013, 37, 9905.	2.2	21
22	Healthcare information technology and economics. Journal of the American Medical Informatics Association: JAMIA, 2013, 20, 212-217.	2.2	36
23	The wave has finally broken: now what?. Journal of the American Medical Informatics Association: JAMIA, 2013, 20, e21-e25.	2.2	19
24	An Observational Study of the Accuracy and Completeness of an Anesthesia Information Management System. CIN - Computers Informatics Nursing, 2013, 31, 359-367.	0.3	6
25	AMIA's Code of Professional and Ethical Conduct. Journal of the American Medical Informatics Association: JAMIA, 2013, 20, 141-143.	2.2	25
26	Telephone follow-up in primary care: can interactive voice response calls work?. Studies in Health Technology and Informatics, 2013, 192, 112-6.	0.2	7
27	Mind wandering and medical errors. Medical Education, 2011, 45, 1068-1069.	1.1	11
28	Communication and proximity effects on outcomes attributable to sense of presence in distance bioinformatics education. BMC Medical Education, 2011, 11, 10.	1.0	8
29	Challenges in ethics, safety, best practices, and oversight regarding HIT vendors, their customers, and patients: a report of an AMIA special task force. Journal of the American Medical Informatics Association: JAMIA, 2011, 18, 77-81.	2.2	56
30	An exploratory study of co-location as a factor in synchronous, collaborative medical informatics distance education. BMC Research Notes, 2010, 3, 30.	0.6	7
31	Use of Diagnostic Decision Support Systems in Medical Education. Methods of Information in Medicine, 2010, 49, 412-417.	0.7	17
32	Physician opinions of the importance, accessibility, and quality of health information and their use of the information. AMIA ... Annual Symposium proceedings, 2010, 2010, 46-50.	0.2	4
33	Full Implementation of Computerized Physician Order Entry and Medication-Related Quality Outcomes: A Study of 3364 Hospitals. American Journal of Medical Quality, 2009, 24, 278-286.	0.2	60
34	Diagnostic error in medicine: introduction. Advances in Health Sciences Education, 2009, 14, 1-5.	1.7	29
35	Ethical and Legal Issues in the Use of Health Information Technology to Improve Patient Safety. HEC Forum, 2008, 20, 243-258.	0.6	16
36	Implementation Challenges for Clinical and Research Information Systems: Recommendations from the 2007 Winter Symposium of the American College of Medical Informatics. Journal of the American Medical Informatics Association: JAMIA, 2008, 15, 281-282.	2.2	5

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37	Overconfidence as a Cause of Diagnostic Error in Medicine. American Journal of Medicine, 2008, 121, S2-S23.	0.6	704
38	Patterns of Use of Handheld Clinical Decision Support Tools in the Clinical Setting. Medical Decision Making, 2007, 27, 744-753.	1.2	13
39	Overview of Clinical Decision Support Systems. Computers in Health Care, 2007, , 3-22.	0.2	89
40	Missed and Delayed Diagnoses in the Ambulatory Setting. Annals of Internal Medicine, 2007, 146, 470.	2.0	11
41	Improving Ambulatory Prescribing Safety with a Handheld Decision Support System: A Randomized Controlled Trial. Journal of the American Medical Informatics Association: JAMIA, 2006, 13, 171-179.	2.2	67
42	Development and Testing of a Scale to Assess Physician Attitudes about Handheld Computers with Decision Support. Journal of the American Medical Informatics Association: JAMIA, 2006, 13, 567-572.	2.2	12
43	Informatics Challenges for the Impending Patient Information Explosion. Journal of the American Medical Informatics Association: JAMIA, 2005, 12, 614-617.	2.2	72
44	Proposed Curricular Objectives to Teach Physicians Competence in Using the World Wide Web. Academic Medicine, 2004, 79, 236-240.	0.8	14
45	Added value of video compared to audio lectures for distance learning. International Journal of Medical Informatics, 2004, 73, 189-193.	1.6	24
46	Assessing graduate programs for healthcare information management/technology (HIM/T) executives. International Journal of Medical Informatics, 2004, 73, 195-203.	1.6	7
47	Will the Wave Finally Break? A Brief View of the Adoption of Electronic Medical Records in the United States. Journal of the American Medical Informatics Association: JAMIA, 2004, 12, 3-7.	2.2	273
48	Comparing health/medical informatics graduate program curricula against two sets of professional criteria. Journal of Healthcare Information Management: JHIM, 2004, 18, 44-50.	0.1	3
49	Beating the system--pitfalls of bar code medication administration. Journal of Healthcare Information Management: JHIM, 2004, 18, 16-8.	0.1	2
50	Diagnostic Decision Support Systems: How to Determine the Gold Standard?. Journal of the American Medical Informatics Association: JAMIA, 2003, 10, 608-610.	2.2	19
51	Do Local Opinion Leaders Augment Hospital Quality Improvement Efforts?. Medical Care, 2003, 41, 420-431.	1.1	54
52	Diagnostic Decision Support Systems: How to Determine the Gold Standard?. Journal of the American Medical Informatics Association: JAMIA, 2003, 10, 608-610.	2.2	21
53	Clinician performance and prominence of diagnoses displayed by a clinical diagnostic decision support system. AMIA ... Annual Symposium proceedings, 2003, , 76-80.	0.2	15
54	A Model for Assessing Information Retrieval and Application Skills of Medical Students. Academic Medicine, 2002, 77, 547-551.	0.8	12

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55	Developing an Action Plan for Integrating Sleep Topics into the Medical School Curriculum. Sleep and Breathing, 2002, 06, 155-160.	0.9	8
56	Developing an Action Plan for Integrating Sleep Topics into the Medical School Curriculum. Sleep and Breathing, 2002, 6, 155-160.	0.9	5
57	Ethical and legal issues in the use of clinical decision support systems. Journal of Healthcare Information Management: JHIM, 2002, 16, 34-7.	0.1	1
58	Testing System Accuracy. Computers in Health Care, 1999, , 61-74.	0.2	5
59	When to Teach Bayesian Reasoning. Medical Decision Making, 1997, 17, 233-233.	1.2	1
60	Medical Informatics for Medical Students: Not Just Because It's There. Medical Education Online, 1996, 1, 4283.	1.1	7
61	Performance of Four Computer-Based Diagnostic Systems. New England Journal of Medicine, 1994, 330, 1792-1796.	13.9	286
62	Evaluation Issues in the Development of Expert Systems in Medicine. Evaluation and the Health Professions, 1989, 12, 270-281.	0.9	4
63	A tutor programme in obstetrics and gynaecology. Medical Education, 1984, 18, 443-445.	1.1	0
64	A Study of Board Certification in Child Psychiatry as a Valid Indicator of Clinical Competence. Journal of the American Academy of Child Psychiatry, 1977, 16, 517-525.	0.7	7
65	An indication for a process dimension in medical problem-solving. Medical Education, 1977, 11, 324-328.	1.1	26
66	Development and evaluation of a specialty examination in internal medicine in Poland. Medical Education, 1977, 11, 399-403.	1.1	0
67	The attainment of specified objectives by medical students in different learning environments. Medical Education, 1976, 10, 167-169.	1.1	2