

Russell T Jones

List of Publications by Year in descending order

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Version: 2024-02-01

78
papers

2,464
citations

257357

24
h-index

206029

48
g-index

81
all docs

81
docs citations

81
times ranked

1989
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotion Regulation Difficulties and Social Cognitions Predicting PTSD Severity and Quality of Life Among Treatment Seeking Combat Veterans. <i>Military Behavioral Health</i> , 2019, 7, 73-82.	0.4	3
2	Adapting Cognitive Processing Therapy to Treat Co-Occurring Posttraumatic Stress Disorder and Mild Traumatic Brain Injury: A Case Study. <i>Cognitive and Behavioral Practice</i> , 2018, 25, 261-274.	0.9	2
3	Network analysis of PTSD symptoms following mass violence.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2018, 10, 58-66.	1.4	48
4	Cynicism among veterans who struggle to adapt to life after combat: Towards an understanding of adaptive functions and maladaptive consequences.. <i>Traumatology</i> , 2018, 24, 17-26.	1.6	12
5	A Skill Set for Supporting Displaced Children in Psychological Recovery After Disasters. <i>Current Psychiatry Reports</i> , 2017, 19, 60.	2.1	11
6	Protective Factors, Coping Appraisals, and Social Barriers Predict Mental Health Following Community Violence: A Prospective Test of Social Cognitive Theory. <i>Journal of Traumatic Stress</i> , 2017, 30, 245-253.	1.0	19
7	Aggression in Children and Adolescents Following a Residential Fire: the Longitudinal Impact of PTSD Re-experiencing Symptoms. <i>Journal of Child and Adolescent Trauma</i> , 2017, 10, 333-341.	1.0	1
8	Predicting Grief Reactions One Year Following a Mass University Shooting: Evaluating Dose-Response and Contextual Predictors. <i>Violence and Victims</i> , 2017, 32, 1024-1043.	0.4	3
9	Do Negative Changes in Worldview Mediate Links Between Mass Trauma and Reckless Behavior? A Longitudinal Exploratory Study. <i>Community Mental Health Journal</i> , 2016, 52, 10-17.	1.1	7
10	Persistent grief in the aftermath of mass violence: The predictive roles of posttraumatic stress symptoms, self-efficacy, and disrupted worldview.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2015, 7, 179-186.	1.4	40
11	DYNAMICS AMONG POSTTRAUMATIC STRESS SYMPTOMS, FORGIVENESS FOR THE PERPETRATOR, AND POSTTRAUMATIC GROWTH FOLLOWING COLLECTIVE TRAUMA. <i>Journal of Community Psychology</i> , 2015, 43, 389-394.	1.0	7
12	The Trauma of Uncertainty. <i>Clinical Case Studies</i> , 2015, 14, 15-30.	0.5	3
13	When seeking influences believing and promotes posttraumatic adaptation. <i>Anxiety, Stress and Coping</i> , 2015, 28, 340-356.	1.7	13
14	Applying a traumatic stress approach to understanding PCS following pediatric mild TBI. <i>Child Neuropsychology</i> , 2015, 21, 803-822.	0.8	13
15	Impact of Coping Efficacy and Acculturation on Psychopathology in Adolescents Following a Wildfire. <i>Journal of Child and Family Studies</i> , 2015, 24, 317-329.	0.7	12
16	Psychometric Properties of the Child's Reaction to Traumatic Events Scale-Revised in English and Lugandan. <i>Journal of Child and Family Studies</i> , 2015, 24, 1285-1294.	0.7	4
17	Delayed Treatment Seeking Following the April 16th Shootings at Virginia Tech: Impact on a First Responder. <i>Clinical Case Studies</i> , 2014, 13, 391-404.	0.5	4
18	Child and Adolescent Resiliency Following a Residential Fire: The Role of Social Support and Ethnicity. <i>Journal of Child and Family Studies</i> , 2014, 23, 537-547.	0.7	9

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19	Predicting Protective Factors of Physical and Mental Health for Survivors of Residential Fire. <i>Fire Technology</i> , 2014, 50, 1077-1087.	1.5	1
20	The Integration of Mental and Behavioral Health Into Disaster Preparedness, Response, and Recovery. <i>Disaster Medicine and Public Health Preparedness</i> , 2012, 6, 60-66.	0.7	79
21	The H1N1 Crisis: A Case Study of the Integration of Mental and Behavioral Health in Public Health Crises. <i>Disaster Medicine and Public Health Preparedness</i> , 2012, 6, 67-71.	0.7	69
22	“When I came home” Everything was gone. The Impact of Residential Fires on Children. <i>Fire Technology</i> , 2012, 48, 927-943.	1.5	3
23	Tragedy at Virginia Tech: Recommendations for Mental Health Response to Crisis on Campus. , 2012, , 153-173.		3
24	Posttraumatic stress among students after the shootings at Virginia Tech.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2011, 3, 403-411.	1.4	81
25	Therapists as Trauma Survivors: A Case Study Detailing Cognitive Processing Therapy for Rape Victims With a Psychology Graduate Student. <i>Clinical Case Studies</i> , 2010, 9, 442-456.	0.5	7
26	Trends in Serious Emotional Disturbance Among Youths Exposed to Hurricane Katrina. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 990-1000.e2.	0.3	60
27	Serious Emotional Disturbance Among Youths Exposed to Hurricane Katrina 2 Years Postdisaster. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 1069-1078.	0.3	125
28	The Impact of Hurricane Katrina on Children and Adolescents: Conceptual and Methodological Implications for Assessment and Intervention. , 2009, , 65-94.		10
29	4-16: Who's looking out for the kids?. <i>Traumatology</i> , 2008, 14, 100-105.	1.6	3
30	Hurricane Katrina: Experiences of psychologists and implications for future disaster response.. <i>Professional Psychology: Research and Practice</i> , 2008, 39, 100-106.	0.6	8
31	Exposure to Hurricane-Related Stressors and Mental Illness After Hurricane Katrina. <i>Archives of General Psychiatry</i> , 2007, 64, 1427.	13.8	470
32	Posttraumatic stress disorder symptoms and injury: the moderating role of perceived social support and coping for young adults. <i>Personality and Individual Differences</i> , 2007, 42, 1187-1198.	1.6	55
33	Characterizing time in longitudinal trauma research. <i>Journal of Traumatic Stress</i> , 2006, 19, 205-215.	1.0	29
34	Mental illness and suicidality after Hurricane Katrina. <i>Bulletin of the World Health Organization</i> , 2006, 84, 930-939.	1.5	295
35	Predictors of Post-Traumatic Stress Symptoms among South African Police Personnel. <i>South African Journal of Psychology</i> , 2005, 35, 209-224.	1.0	12
36	Coping Efforts and Efficacy, Acculturation, and Post-Traumatic Symptomatology in Adolescents Following Wildfire. <i>Fire Technology</i> , 2005, 41, 125-143.	1.5	24

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37	Risk Factors for Psychological Adjustment Following Residential Fire: The Role of Avoidant Coping. <i>Journal of Trauma and Dissociation</i> , 2005, 6, 85-99.	1.0	13
38	Psychosocial Correlates of Wildfire Disaster: Post Disaster Adult Reactions. <i>Fire Technology</i> , 2003, 39, 103-117.	1.5	9
39	Psychological Impact of Fire Disaster on Children and Their Parents. <i>Behavior Modification</i> , 2002, 26, 163-186.	1.1	73
40	Residential fires.. , 2002, , 175-199.		12
41	Firesetters. , 2001, , 355-378.		4
42	Fear in Children and Adolescents: Relations with Negative Life Events, Attributional Style, and Avoidant Coping. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 1029-1034.	3.1	41
43	Title is missing!. <i>Journal of Gender Culture and Health</i> , 1999, 4, 61-82.	0.2	12
44	Fire evacuation skills: Cognitive-behavioral versus computer-mediated instruction. <i>Fire Technology</i> , 1996, 32, 50-64.	1.5	1
45	Use of videotaped peer modeling in the acquisition of emergency coping skills: Active versus passive strategies. <i>Fire Technology</i> , 1995, 31, 212-223.	1.5	3
46	Substance Refusal:. <i>Journal of Child and Adolescent Substance Abuse</i> , 1995, 4, 1-26.	0.5	9
47	Rehearsal-plus: Coping with fire emergencies and reducing fire-related fears. <i>Fire Technology</i> , 1994, 30, 432-444.	1.5	4
48	Psychosocial correlates of fire disaster among children and adolescents. <i>Journal of Traumatic Stress</i> , 1994, 7, 117-122.	1.0	42
49	Psychosocial correlates of fire disaster among children and adolescents. <i>Journal of Traumatic Stress</i> , 1994, 7, 117-122.	1.0	24
50	Teaching children fire safety skills. <i>Fire Technology</i> , 1993, 29, 268-280.	1.5	5
51	Drug Refusal Behavior: The Relative Efficacy of Skills-Based and Information-Based Treatment. <i>Journal of Pediatric Psychology</i> , 1993, 18, 769-784.	1.1	11
52	Child, Adolescent, and Adult Victims of Residential Fire. <i>Behavior Modification</i> , 1991, 15, 560-580.	1.1	32
53	A Primary Preventive Approach to Children's Drug Refusal Behavior: The Impact of Rehearsal-Plus. <i>Journal of Pediatric Psychology</i> , 1990, 15, 211-223.	1.1	19
54	Effect of Elaboration on the Acquisition and Maintenance of Cardiopulmonary Resuscitation. <i>Journal of Pediatric Psychology</i> , 1990, 15, 123-138.	1.1	6

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55	Accident Prevention. <i>Applied Clinical Psychology</i> , 1990, , 383-401.	0.3	2
56	The role of behavioral versus cognitive variables in skill acquisition. <i>Behavior Therapy</i> , 1989, 20, 293-302.	1.3	15
57	Elaborative and behavioral rehearsal in the acquisition of fire emergency skills and the reduction of fear of fire. <i>Behavior Therapy</i> , 1989, 20, 93-101.	1.3	32
58	Impact of Self-Instructions on Response Maintenance and Children's Fear of Fire. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1989, 18, 84-89.	2.1	16
59	An Extension and Refinement of Telephone Emergency-Skills Training. <i>Behavior Modification</i> , 1988, 12, 445-465.	1.1	5
60	The acquisition and maintenance of emergency evacuation skills with mildly to moderately retarded adults in a community living arrangement. <i>Journal of Community Psychology</i> , 1987, 15, 205-215.	1.0	11
61	The Acquisition and Maintenance of Fire Emergency Skills: Effects of Rationale and Behavioral Practice. <i>Journal of Pediatric Psychology</i> , 1986, 11, 247-258.	1.1	26
62	Behavior Therapy and Fire Emergencies: Conceptualization, Assessment, and Intervention. <i>Progress in Behavior Modification</i> , 1985, 19, 177-216.	0.1	4
63	Emergency Fire-Safety Skills. <i>Behavior Modification</i> , 1984, 8, 59-78.	1.1	21
64	Emergency Fire-Safety Skills for Blind Children and Adolescents. <i>Behavior Modification</i> , 1984, 8, 267-286.	1.1	14
65	A primary preventive approach to the acquisition and maintenance of fire emergency responding: Comparison of external and self-instruction strategies. <i>Journal of Community Psychology</i> , 1984, 12, 180-191.	1.0	29
66	Self-reinforcement: Impact of instructions, criterion setting, and tangible rewards. <i>Journal of Behavioral Assessment</i> , 1984, 6, 207-218.	0.5	0
67	Programming maintenance as a major component of a community-centered preventive effort: Escape from fire. <i>Behavior Therapy</i> , 1982, 13, 47-62.	1.3	36
68	Academic Improvement through Behavioral Intervention. , 1982, , 121-149.		1
69	Social validation and training of emergency fire safety skills for potential injury prevention and life saving.. <i>Journal of Applied Behavior Analysis</i> , 1981, 14, 249-260.	2.2	111
70	A follow-up to training emergency skills. <i>Behavior Therapy</i> , 1981, 12, 716-722.	1.3	30
71	Self-reinforcement: A continuum of external cues.. <i>Journal of Educational Psychology</i> , 1980, 72, 625-635.	2.1	9
72	Teaching children how and when to make emergency telephone calls. <i>Behavior Therapy</i> , 1980, 11, 509-521.	1.3	48

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73	Teaching Children to Make Emergency Telephone Calls. Journal of Black Psychology, The, 1980, 6, 81-93.	1.0	23
74	The role of external variables in self-reinforcement.. American Psychologist, 1980, 35, 102-104.	3.8	3
75	Self-reinforcement: An assessment of external influences. Journal of Behavioral Assessment, 1979, 1, 289-303.	0.5	8
76	The Role of External Variables in Self-Reinforcement. Behavior Modification, 1977, 1, 147-178.	1.1	98
77	Programming response maintenance after withdrawing token reinforcement. Behavior Therapy, 1975, 6, 153-164.	1.3	53
78	Tragedy at Virginia Tech. , 0, , .		1