Russell T Jones

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9244901/publications.pdf

Version: 2024-02-01

257357 206029 2,464 78 24 48 h-index citations g-index papers 81 81 81 1989 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Exposure to Hurricane-Related Stressors and Mental Illness After Hurricane Katrina. Archives of General Psychiatry, 2007, 64, 1427.	13.8	470
2	Mental illness and suicidality after Hurricane Katrina. Bulletin of the World Health Organization, 2006, 84, 930-939.	1.5	295
3	Serious Emotional Disturbance Among Youths Exposed to Hurricane Katrina 2 Years Postdisaster. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 1069-1078.	0.3	125
4	Social validation and training of emergency fire safety skills for potential injury prevention and life saving. Journal of Applied Behavior Analysis, 1981, 14, 249-260.	2.2	111
5	The Role of External Variables in Self-Reinforcement. Behavior Modification, 1977, 1, 147-178.	1.1	98
6	Posttraumatic stress among students after the shootings at Virginia Tech Psychological Trauma: Theory, Research, Practice, and Policy, 2011, 3, 403-411.	1.4	81
7	The Integration of Mental and Behavioral Health Into Disaster Preparedness, Response, and Recovery. Disaster Medicine and Public Health Preparedness, 2012, 6, 60-66.	0.7	79
8	Psychological Impact of Fire Disaster on Children and Their Parents. Behavior Modification, 2002, 26, 163-186.	1.1	73
9	The H1N1 Crisis: A Case Study of the Integration of Mental and Behavioral Health in Public Health Crises. Disaster Medicine and Public Health Preparedness, 2012, 6, 67-71.	0.7	69
10	Trends in Serious Emotional Disturbance Among Youths Exposed to Hurricane Katrina. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 990-1000.e2.	0.3	60
11	Posttraumatic stress disorder symptoms and injury: the moderating role of perceived social support and coping for young adults. Personality and Individual Differences, 2007, 42, 1187-1198.	1.6	55
12	Programming response maintenance after withdrawing token reinforcement. Behavior Therapy, 1975, 6, 153-164.	1.3	53
13	Teaching children how and when to make emergency telephone calls. Behavior Therapy, $1980,11,509-521.$	1.3	48
14	Network analysis of PTSD symptoms following mass violence Psychological Trauma: Theory, Research, Practice, and Policy, 2018, 10, 58-66.	1.4	48
15	Psychosocial correlates of fire disaster among children and adolescents. Journal of Traumatic Stress, 1994, 7, 117-122.	1.0	42
16	Fear in Children and Adolescents: Relations with Negative Life Events, Attributional Style, and Avoidant Coping. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 1029-1034.	3.1	41
17	Persistent grief in the aftermath of mass violence: The predictive roles of posttraumatic stress symptoms, self-efficacy, and disrupted worldview Psychological Trauma: Theory, Research, Practice, and Policy, 2015, 7, 179-186.	1.4	40
18	Programming maintenance as a major component of a community-centered preventive effort: Escape from fire. Behavior Therapy, 1982, 13, 47-62.	1.3	36

#	Article	IF	CITATIONS
19	Elaborative and behavioral rehearsal in the acquisition of fire emergency skills and the reduction of fear of fire. Behavior Therapy, 1989, 20, 93-101.	1.3	32
20	Child, Adolescent, and Adult Victims of Residential Fire. Behavior Modification, 1991, 15, 560-580.	1.1	32
21	A follow-up to training emergency skills. Behavior Therapy, 1981, 12, 716-722.	1.3	30
22	A primary preventive approach to the acquisition and maintenance of fire emergency responding: Comparison of external and self-instruction strategies. Journal of Community Psychology, 1984, 12, 180-191.	1.0	29
23	Characterizing time in longitudinal trauma research. Journal of Traumatic Stress, 2006, 19, 205-215.	1.0	29
24	The Acquisition and Maintenance of Fire Emergency Skills: Effects of Rationale and Behavioral Practice. Journal of Pediatric Psychology, 1986, 11, 247-258.	1.1	26
25	Coping Efforts and Efficacy, Acculturation, and Post-Traumatic Symptomatology in Adolescents Following Wildfire. Fire Technology, 2005, 41, 125-143.	1.5	24
26	Psychosocial correlates of fire disaster among children and adolescents. Journal of Traumatic Stress, 1994, 7, 117-122.	1.0	24
27	Teaching Children to Make Emergency Telephone Calls. Journal of Black Psychology, The, 1980, 6, 81-93.	1.0	23
28	Emergency Fire-Safety Skills. Behavior Modification, 1984, 8, 59-78.	1.1	21
29	A Primary Preventive Approach to Children's Drug Refusal Behavior: The Impact of Rehearsal-Plus. Journal of Pediatric Psychology, 1990, 15, 211-223.	1.1	19
30	Protective Factors, Coping Appraisals, and Social Barriers Predict Mental Health Following Community Violence: A Prospective Test of Social Cognitive Theory. Journal of Traumatic Stress, 2017, 30, 245-253.	1.0	19
31	Impact of Self-Instructions on Response Maintenance and Children's Fear of Fire. Journal of Clinical Child and Adolescent Psychology, 1989, 18, 84-89.	2.1	16
32	The role of behavioral versus cognitive variables in skill acquisition. Behavior Therapy, 1989, 20, 293-302.	1.3	15
33	Emergency Fire-Safety Skills for Blind Children and Adolescents. Behavior Modification, 1984, 8, 267-286.	1.1	14
34	Risk Factors for Psychological Adjustment Following Residential Fire: The Role of Avoidant Coping. Journal of Trauma and Dissociation, 2005, 6, 85-99.	1.0	13
35	When seeking influences believing and promotes posttraumatic adaptation. Anxiety, Stress and Coping, 2015, 28, 340-356.	1.7	13
36	Applying a traumatic stress approach to understanding PCS following pediatric mild TBI. Child Neuropsychology, 2015, 21, 803-822.	0.8	13

#	Article	IF	Citations
37	Title is missing!. Journal of Gender Culture and Health, 1999, 4, 61-82.	0.2	12
38	Predictors of Post-Traumatic Stress Symptoms among South African Police Personnel. South African Journal of Psychology, 2005, 35, 209-224.	1.0	12
39	Impact of Coping Efficacy and Acculturation on Psychopathology in Adolescents Following a Wildfire. Journal of Child and Family Studies, 2015, 24, 317-329.	0.7	12
40	Residential fires, 2002, , 175-199.		12
41	Cynicism among veterans who struggle to adapt to life after combat: Towards an understanding of adaptive functions and maladaptive consequences Traumatology, 2018, 24, 17-26.	1.6	12
42	The acquisition and maintenance of emergency evacuation skills with mildly to moderately retarded adults in a community living arrangement. Journal of Community Psychology, 1987, 15, 205-215.	1.0	11
43	Drug Refusal Behavior: The Relative Efficacy of Skills-Based and Information-Based Treatment. Journal of Pediatric Psychology, 1993, 18, 769-784.	1.1	11
44	A Skill Set for Supporting Displaced Children in Psychological Recovery After Disasters. Current Psychiatry Reports, 2017, 19, 60.	2.1	11
45	The Impact of Hurricane Katrina on Children and Adolescents: Conceptual and Methodological Implications for Assessment and Intervention. , 2009, , 65-94.		10
46	Self-reinforcement: A continuum of external cues Journal of Educational Psychology, 1980, 72, 625-635.	2.1	9
47	Substance Refusal:. Journal of Child and Adolescent Substance Abuse, 1995, 4, 1-26.	0.5	9
48	Psychosocial Correlates of Wildfire Disaster: Post Disaster Adult Reactions. Fire Technology, 2003, 39, 103-117.	1.5	9
49	Child and Adolescent Resiliency Following a Residential Fire: The Role of Social Support and Ethnicity. Journal of Child and Family Studies, 2014, 23, 537-547.	0.7	9
50	Self-reinforcement: An assessment of external influences. Journal of Behavioral Assessment, 1979, 1, 289-303.	0.5	8
51	Hurricane Katrina: Experiences of psychologists and implications for future disaster response Professional Psychology: Research and Practice, 2008, 39, 100-106.	0.6	8
52	Therapists as Trauma Survivors: A Case Study Detailing Cognitive Processing Therapy for Rape Victims With a Psychology Graduate Student. Clinical Case Studies, 2010, 9, 442-456.	0.5	7
53	DYNAMICS AMONG POSTTRAUMATIC STRESS SYMPTOMS, FORGIVENESS FOR THE PERPETRATOR, AND POSTTRAUMATIC GROWTH FOLLOWING COLLECTIVE TRAUMA. Journal of Community Psychology, 2015, 43, 389-394.	1.0	7
54	Do Negative Changes in Worldview Mediate Links Between Mass Trauma and Reckless Behavior? A Longitudinal Exploratory Study. Community Mental Health Journal, 2016, 52, 10-17.	1.1	7

#	Article	IF	CITATIONS
55	Effect of Elaboration on the Acquisition and Maintenance of Cardiopulmonary Resuscitation. Journal of Pediatric Psychology, 1990, 15, 123-138.	1.1	6
56	An Extension and Refinement of Telephone Emergency-Skills Training. Behavior Modification, 1988, 12, 445-465.	1.1	5
57	Teaching children fire safety skills. Fire Technology, 1993, 29, 268-280.	1.5	5
58	Rehearsal-plus: Coping with fire emergencies and reducing fire-related fears. Fire Technology, 1994, 30, 432-444.	1.5	4
59	Firesetters., 2001,, 355-378.		4
60	Delayed Treatment Seeking Following the April 16th Shootings at Virginia Tech: Impact on a First Responder. Clinical Case Studies, 2014, 13, 391-404.	0.5	4
61	Psychometric Properties of the Child's Reaction to Traumatic Events Scale-Revised in English and Lugandan. Journal of Child and Family Studies, 2015, 24, 1285-1294.	0.7	4
62	Behavior Therapy and Fire Emergencies: Conceptualization, Assessment, and Intervention. Progress in Behavior Modification, 1985, 19, 177-216.	0.1	4
63	Use of videotaped peer modeling in the acquisition of emergency coping skills: Active versus passive strategies. Fire Technology, 1995, 31, 212-223.	1.5	3
64	4-16: Who's looking out for the kids?. Traumatology, 2008, 14, 100-105.	1.6	3
65	"When I came home…Everything was gone.―The Impact of Residential Fires on Children. Fire Technology, 2012, 48, 927-943.	1.5	3
66	The Trauma of Uncertainty. Clinical Case Studies, 2015, 14, 15-30.	0.5	3
67	Emotion Regulation Difficulties and Social Cognitions Predicting PTSD Severity and Quality of Life Among Treatment Seeking Combat Veterans. Military Behavioral Health, 2019, 7, 73-82.	0.4	3
68	The role of external variables in self-reinforcement American Psychologist, 1980, 35, 102-104.	3.8	3
69	Tragedy at Virginia Tech: Recommendations for Mental Health Response to Crisis on Campus. , 2012, , 153-173.		3
70	Predicting Grief Reactions One Year Following a Mass University Shooting: Evaluating Dose-Response and Contextual Predictors. Violence and Victims, 2017, 32, 1024-1043.	0.4	3
71	Adapting Cognitive Processing Therapy to Treat Co-Occurring Posttraumatic Stress Disorder and Mild Traumatic Brain Injury: A Case Study. Cognitive and Behavioral Practice, 2018, 25, 261-274.	0.9	2
72	Accident Prevention. Applied Clinical Psychology, 1990, , 383-401.	0.3	2

#	Article	IF	CITATIONS
73	Fire evacuation skills: Cognitive-behavioral versus computer-mediated instruction. Fire Technology, 1996, 32, 50-64.	1.5	1
74	Predicting Protective Factors of Physical and Mental Health for Survivors of Residential Fire. Fire Technology, 2014, 50, 1077-1087.	1.5	1
75	Aggression in Children and Adolescents Following a Residential Fire: the Longitudinal Impact of PTSD Re-experiencing Symptoms. Journal of Child and Adolescent Trauma, 2017, 10, 333-341.	1.0	1
76	Academic Improvement through Behavioral Intervention. , 1982, , 121-149.		1
77	Tragedy at Virginia Tech. , 0, , .		1
78	Self-reinforcement: Impact of instructions, criterion setting, and tangible rewards. Journal of Behavioral Assessment, 1984, 6, 207-218.	0.5	0