

Mostafa Papi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9244672/publications.pdf>

Version: 2024-02-01

23
papers

1,560
citations

516710

16
h-index

752698

20
g-index

24
all docs

24
docs citations

24
times ranked

484
citing authors

#	ARTICLE	IF	CITATIONS
1	Mindsets as sources of L2 speaking anxiety and self-confidence: the case of international teaching assistants in the U.S.. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 234-248.	2.8	25
2	The motivationalâ€¦anxiety interface in language learning: A regulatory focus perspective. <i>International Journal of Applied Linguistics</i> , 2022, 32, 25-40.	0.9	15
3	INDIVIDUAL DIFFERENCES IN HOW LANGUAGE LEARNERS PURSUE GOALS. <i>Studies in Second Language Acquisition</i> , 2022, 44, 633-658.	2.6	3
4	Motivational factors underlying learner preferences for corrective feedback: Language mindsets and achievement goals. <i>Language Teaching Research</i> , 2021, 25, 858-877.	4.0	8
5	Future selves, enjoyment and anxiety as predictors of L2 writing achievement. <i>Journal of Second Language Writing</i> , 2021, 53, 100837.	3.0	60
6	Motivational Mechanisms Underlying Second Language Achievement: A Regulatory Focus Perspective. <i>Language Learning</i> , 2021, 71, 537-572.	2.7	51
7	Motivation and Second Language Pragmatics: A Regulatory Focus Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 753605.	2.1	5
8	Feedback-seeking behavior in second language writing: motivational mechanisms. <i>Reading and Writing</i> , 2020, 33, 485-505.	1.7	35
9	Persistence in language learning: The role of grit and future self-guides. <i>Learning and Individual Differences</i> , 2020, 81, 101904.	2.7	63
10	Language Learning Motivation as a Complex Dynamic System: A Global Perspective of Truth, Control, and Value. <i>Modern Language Journal</i> , 2020, 104, 209-232.	2.3	56
11	Why stories matter: Exploring learner engagement and metacognition through narratives of the L2 learning experience. <i>System</i> , 2020, 91, 102260.	3.4	36
12	RETHINKING L2 MOTIVATION RESEARCH. <i>Studies in Second Language Acquisition</i> , 2019, 41, 337-361.	2.6	78
13	Research initiatives in the foreign and second language education program of Florida State University: Multiple perspectives, multiple approaches. <i>Language Teaching</i> , 2019, 52, 537-541.	2.5	0
14	Feedbackâ€¦Seeking Behavior in Language Learning: Basic Components and Motivational Antecedents. <i>Modern Language Journal</i> , 2019, 103, 205-226.	2.3	70
15	Complexity Theory and L2 Motivation. , 2019, , 117-137.		18
16	MOTIVATION AS QUALITY. <i>Studies in Second Language Acquisition</i> , 2018, 40, 707-730.	2.6	44
17	Motivation and feedback: How implicit theories of intelligence predict L2 writersâ€™™ motivation and feedback orientation. <i>Journal of Second Language Writing</i> , 2017, 35, 54-65.	3.0	86
18	Statistical Literacy Among Applied Linguists and Second Language Acquisition Researchers. <i>TESOL Quarterly</i> , 2014, 48, 360-388.	2.9	45

#	ARTICLE	IF	CITATIONS
19	Language Learner Motivational Types: A Cluster Analysis Study. <i>Language Learning</i> , 2014, 64, 493-525.	2.7	89
20	Dynamics of selves and motivation: a cross-sectional study in the EFL context of Iran. <i>International Journal of Applied Linguistics</i> , 2012, 22, 287-309.	0.9	67
21	Teacher Motivational Practice, Student Motivation, and Possible L2 Selves: An Examination in the Iranian EFL Context. <i>Language Learning</i> , 2012, 62, 571-594.	2.7	126
22	The L2 motivational self system, L2 anxiety, and motivated behavior: A structural equation modeling approach. <i>System</i> , 2010, 38, 467-479.	3.4	262
23	4. The L2 Motivational Self System among Japanese, Chinese and Iranian Learners of English: A Comparative Study. , 2009, , 66-97.		318