

Mostafa Papi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9244672/publications.pdf>

Version: 2024-02-01

23
papers

1,560
citations

516710

16
h-index

752698

20
g-index

24
all docs

24
docs citations

24
times ranked

484
citing authors

#	ARTICLE	IF	CITATIONS
1	4. The L2 Motivational Self System among Japanese, Chinese and Iranian Learners of English: A Comparative Study. , 2009, , 66-97.		318
2	The L2 motivational self system, L2 anxiety, and motivated behavior: A structural equation modeling approach. System, 2010, 38, 467-479.	3.4	262
3	Teacher Motivational Practice, Student Motivation, and Possible L2 Selves: An Examination in the Iranian EFL Context. Language Learning, 2012, 62, 571-594.	2.7	126
4	Language Learner Motivational Types: A Cluster Analysis Study. Language Learning, 2014, 64, 493-525.	2.7	89
5	Motivation and feedback: How implicit theories of intelligence predict L2 writersâ€™ motivation and feedback orientation. Journal of Second Language Writing, 2017, 35, 54-65.	3.0	86
6	RETHINKING L2 MOTIVATION RESEARCH. Studies in Second Language Acquisition, 2019, 41, 337-361.	2.6	78
7	Feedbackâ€™seeking Behavior in Language Learning: Basic Components and Motivational Antecedents. Modern Language Journal, 2019, 103, 205-226.	2.3	70
8	Dynamics of selves and motivation: a crossâ€™sectional study in the EFL context of Iran. International Journal of Applied Linguistics, 2012, 22, 287-309.	0.9	67
9	Persistence in language learning: The role of grit and future self-guides. Learning and Individual Differences, 2020, 81, 101904.	2.7	63
10	Future selves, enjoyment and anxiety as predictors of L2 writing achievement. Journal of Second Language Writing, 2021, 53, 100837.	3.0	60
11	Language Learning Motivation as a Complex Dynamic System: A Global Perspective of Truth, Control, and Value. Modern Language Journal, 2020, 104, 209-232.	2.3	56
12	Motivational Mechanisms Underlying Second Language Achievement: A Regulatory Focus Perspective. Language Learning, 2021, 71, 537-572.	2.7	51
13	Statistical Literacy Among Applied Linguists and Second Language Acquisition Researchers. TESOL Quarterly, 2014, 48, 360-388.	2.9	45
14	MOTIVATION AS QUALITY. Studies in Second Language Acquisition, 2018, 40, 707-730.	2.6	44
15	Why stories matter: Exploring learner engagement and metacognition through narratives of the L2 learning experience. System, 2020, 91, 102260.	3.4	36
16	Feedback-seeking behavior in second language writing: motivational mechanisms. Reading and Writing, 2020, 33, 485-505.	1.7	35
17	Mindsets as sources of L2 speaking anxiety and self-confidence: the case of international teaching assistants in the U.S.. Innovation in Language Learning and Teaching, 2022, 16, 234-248.	2.8	25
18	Complexity Theory and L2 Motivation. , 2019, , 117-137.		18

#	ARTICLE	IF	CITATIONS
19	The motivationâ€anxiety interface in language learning: A regulatory focus perspective. International Journal of Applied Linguistics, 2022, 32, 25-40.	0.9	15
20	Motivational factors underlying learner preferences for corrective feedback: Language mindsets and achievement goals. Language Teaching Research, 2021, 25, 858-877.	4.0	8
21	Motivation and Second Language Pragmatics: A Regulatory Focus Perspective. Frontiers in Psychology, 2021, 12, 753605.	2.1	5
22	INDIVIDUAL DIFFERENCES IN HOW LANGUAGE LEARNERS PURSUE GOALS. Studies in Second Language Acquisition, 2022, 44, 633-658.	2.6	3
23	Research initiatives in the foreign and second language education program of Florida State University: Multiple perspectives, multiple approaches. Language Teaching, 2019, 52, 537-541.	2.5	0