

# Neha U Keshav

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9243827/publications.pdf>

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#	ARTICLE	IF	CITATIONS
1	Improved Socio-Emotional and Behavioral Functioning in Students with Autism Following School-Based Smartglasses Intervention: Multi-Stage Feasibility and Controlled Efficacy Study. Behavioral Sciences (Basel, Switzerland), 2018, 8, 85.	2.1	50
2	Improvement of Attention-Deficit/Hyperactivity Disorder Symptoms in School-Aged Children, Adolescents, and Young Adults With Autism via a Digital Smartglasses-Based Socioemotional Coaching Aid: Short-Term, Uncontrolled Pilot Study. JMIR Mental Health, 2018, 5, e25.	3.3	46
3	Safety and Lack of Negative Effects of Wearable Augmented-Reality Social Communication Aid for Children and Adults with Autism. Journal of Clinical Medicine, 2018, 7, 188.	2.4	45
4	Social Communication Coaching Smartglasses: Well Tolerated in a Diverse Sample of Children and Adults With Autism. JMIR MHealth and UHealth, 2017, 5, e140.	3.7	45
5	Second Version of Google Glass as a Wearable Socio-Affective Aid: Positive School Desirability, High Usability, and Theoretical Framework in a Sample of Children with Autism. JMIR Human Factors, 2018, 5, e1.	2.0	38
6	Concussion Assessment With Smartglasses: Validation Study of Balance Measurement Toward a Lightweight, Multimodal, Field-Ready Platform. JMIR MHealth and UHealth, 2018, 6, e15.	3.7	27
7	Longitudinal Socio-Emotional Learning Intervention for Autism via Smartglasses: Qualitative School Teacher Descriptions of Practicality, Usability, and Efficacy in General and Special Education Classroom Settings. Education Sciences, 2018, 8, 107.	2.6	25
8	Case Study of a Digital Augmented Reality Intervention for Autism in School Classrooms: Associated With Improved Social Communication, Cognition, and Motivation via Educator and Parent Assessment. Frontiers in Education, 2018, 3, .	2.1	23
9	Digital Attention-Related Augmented-Reality Game: Significant Correlation between Student Game Performance and Validated Clinical Measures of Attention-Deficit/Hyperactivity Disorder (ADHD). Children, 2019, 6, 72.	1.5	19