

Graham T McMahon

List of Publications by Year in descending order

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Version: 2024-02-01

97
papers

2,952
citations

218381

26
h-index

174990

52
g-index

105
all docs

105
docs citations

105
times ranked

3453
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|------|-----------|
| 1 | Vive la Différence: A Comparison of CPD Quality Assurance Systems in France and The United States. <i>Journal of European CME</i> , 2022, 11, 2068215. | 0.6 | 1 |
| 2 | Effect of the COVID-19 Pandemic on Accredited Continuing Medical Education in the United States. <i>Journal of Continuing Education in the Health Professions</i> , 2022, 42, e125-e127. | 0.4 | 5 |
| 3 | Changes to the Standards for Integrity and Independence in Continuing Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2021, 325, 1833. | 3.8 | 3 |
| 4 | Standards for Substantive Equivalency between Continuing Professional Development/Continuing Medical Education (CPD/CME) Accreditation Systems. <i>Journal of European CME</i> , 2021, 10, 1874644. | 0.6 | 10 |
| 5 | Learning Together: Engaging Patients as Partners in CPD. <i>Journal of Continuing Education in the Health Professions</i> , 2021, 41, 268-272. | 0.4 | 8 |
| 6 | Facilitating Flexibility: The Role of CPD Regulators and Accreditors during a Crisis. <i>Journal of European CME</i> , 2021, 10, 1993432. | 0.6 | 7 |
| 7 | Comparison of Continuing Medical Education at U.S. Medical Schools and Other Accredited Organizations. <i>Academic Medicine</i> , 2020, 95, 623-628. | 0.8 | 4 |
| 8 | Continuing Board Certification: Seeing Our Way Forward. <i>Journal of the American Board of Family Medicine</i> , 2020, 33, S10-S14. | 0.8 | 6 |
| 9 | Mastery Learning, Continuing Professional Education, and Maintenance of Certification. <i>Comprehensive Healthcare Simulation</i> , 2020, , 331-349. | 0.2 | 2 |
| 10 | The Role and Value of Public Members in Health Care Regulatory Governance. <i>Academic Medicine</i> , 2019, 94, 182-186. | 0.8 | 6 |
| 11 | Continuing professional development to foster behaviour change: From principles to practice in health professions education. <i>Medical Teacher</i> , 2019, 41, 1045-1052. | 1.0 | 55 |
| 12 | Trust Between Teachers and Learners. <i>JAMA - Journal of the American Medical Association</i> , 2019, 321, 2157. | 3.8 | 17 |
| 13 | Improving Trust Between Learners and Teachers in Medicine. <i>Academic Medicine</i> , 2019, 94, 147-150. | 0.8 | 21 |
| 14 | Navigating Tumultuous Change in the Medical Profession. <i>Academic Medicine</i> , 2019, 94, 1103-1107. | 0.8 | 12 |
| 15 | Evolving Board Certification – Glimpses of Success. <i>New England Journal of Medicine</i> , 2019, 380, 115-118. | 13.9 | 9 |
| 16 | A Needs and Resource Assessment of Continuing Medical Education in Haiti. <i>Annals of Global Health</i> , 2018, 81, 248. | 0.8 | 16 |
| 17 | Evolution of Continuing Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2018, 319, 545. | 3.8 | 13 |
| 18 | Managing the Most Precious Resource in Medicine. <i>New England Journal of Medicine</i> , 2018, 378, 1552-1554. | 13.9 | 12 |

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|----|---|------|-----------|
| 19 | Inspiring Curiosity and Restoring Humility: The Evolution of Competency-Based Continuing Medical Education. <i>Academic Medicine</i> , 2018, 93, 1757-1759. | 0.8 | 8 |
| 20 | Translating evidence into practice: Lessons for CPD. <i>Medical Teacher</i> , 2018, 40, 892-895. | 1.0 | 44 |
| 21 | Transparency in continuing medical education. <i>Lancet, The</i> , 2018, 391, 2323-2324. | 6.3 | 3 |
| 22 | Safeguarding Physician Education From Inappropriate Influence. <i>International Journal of Radiation Oncology Biology Physics</i> , 2018, 101, 261-262. | 0.4 | 1 |
| 23 | The Leadership Case for Investing in Continuing Professional Development. <i>Academic Medicine</i> , 2017, 92, 1075-1077. | 0.8 | 44 |
| 24 | A Team-Based Online Game Improves Blood Glucose Control in Veterans With Type 2 Diabetes: A Randomized Controlled Trial. <i>Diabetes Care</i> , 2017, 40, 1218-1225. | 4.3 | 43 |
| 25 | Roles and Responsibilities in the Provision of Accredited Continuing Medical Education/Continuing Professional Development. <i>Journal of European CME</i> , 2017, 6, 1314-16. | 0.6 | 6 |
| 26 | Independence from industry cannot be compromised. <i>Journal of European CME</i> , 2017, 6, 1393-296. | 0.6 | 1 |
| 27 | What Do I Need to Learn Today? – The Evolution of CME. <i>New England Journal of Medicine</i> , 2016, 374, 1403-1406. | 13.9 | 51 |
| 28 | Evolving Alignment in International Continuing Professional Development Accreditation. <i>Journal of Continuing Education in the Health Professions</i> , 2016, 36, S22-S26. | 0.4 | 13 |
| 29 | Accreditation rules safeguard continuing medical education from commercial influence. <i>Journal of Medical Ethics</i> , 2016, 42, 171-171. | 1.0 | 4 |
| 30 | A Randomized Educational Intervention Trial to Determine the Effect of Online Education on the Quality of Resident-Delivered Care. <i>Journal of Graduate Medical Education</i> , 2015, 7, 376-381. | 0.6 | 21 |
| 31 | Evaluating Residents' Readiness to Elicit Advance Care Plans. <i>Journal of Graduate Medical Education</i> , 2015, 7, 364-368. | 0.6 | 8 |
| 32 | Pocket-Sized Ultrasound as an Aid to Physical Diagnosis for Internal Medicine Residents: A Randomized Trial. <i>Journal of General Internal Medicine</i> , 2015, 30, 199-206. | 1.3 | 20 |
| 33 | Advancing Continuing Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2015, 314, 561. | 3.8 | 25 |
| 34 | Case 33-2015. <i>New England Journal of Medicine</i> , 2015, 373, 1660-1666. | 13.9 | 2 |
| 35 | Improving Medication Management Competency of Clinical Trainees in Geriatrics. <i>Journal of the American Geriatrics Society</i> , 2014, 62, 1568-1574. | 1.3 | 15 |
| 36 | Improving medication management competency using an educational video. <i>Medical Education</i> , 2014, 48, 1123-1124. | 1.1 | 0 |

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|----|--|------|-----------|
| 37 | Benefits and risks in the broader incorporation of ultrasound in medical education. <i>Revista Clinica Espanola</i> , 2014, 214, 143-144. | 0.2 | 2 |
| 38 | Introducing NEJM Knowledge+ and Its Adaptive Personalized Learning. <i>New England Journal of Medicine</i> , 2014, 370, 1648-1649. | 13.9 | 17 |
| 39 | Physician self-assessment of leadership skills. <i>Physician Executive</i> , 2014, 40, 30-4, 36. | 0.1 | 6 |
| 40 | Diabetes Report Card "Time for a Winning Streak. <i>New England Journal of Medicine</i> , 2013, 368, 1650-1651. | 13.9 | 8 |
| 41 | Interns' Experiences of Disruptive Behavior in an Academic Medical Center. <i>Journal of Graduate Medical Education</i> , 2013, 5, 25-30. | 0.6 | 26 |
| 42 | Implications of the Changes in Maintenance of Certification for Endocrinologists. <i>Journal of Clinical Endocrinology and Metabolism</i> , 2012, 97, 3897-3901. | 1.8 | 0 |
| 43 | A Randomized Comparison of Online- and Telephone-Based Care Management with Internet Training Alone in Adult Patients with Poorly Controlled Type 2 Diabetes. <i>Diabetes Technology and Therapeutics</i> , 2012, 14, 1060-1067. | 2.4 | 43 |
| 44 | A national survey of international electives for medical students in Japan: 2009-2010. <i>Medical Teacher</i> , 2012, 34, 71-73. | 1.0 | 8 |
| 45 | Medical students' attitudes toward gay men. <i>BMC Medical Education</i> , 2012, 12, 71. | 1.0 | 41 |
| 46 | High fidelity and fun: but fallow ground for learning?. <i>Medical Education</i> , 2012, 46, 1022-1023. | 1.1 | 5 |
| 47 | Residency Training and International Medical Graduates. <i>JAMA - Journal of the American Medical Association</i> , 2012, 308, 2193. | 3.8 | 25 |
| 48 | Development of a Test of Residents' Ethics Knowledge for Pediatrics (TREK-P). <i>Journal of Graduate Medical Education</i> , 2012, 4, 242-245. | 0.6 | 15 |
| 49 | Video-based cases disrupt deep critical thinking in problem-based learning. <i>Medical Education</i> , 2012, 46, 426-435. | 1.1 | 54 |
| 50 | Diabetes and Coronary Heart Disease. , 2012, , 471-484. | | 0 |
| 51 | Coaching for Behavior Change in Physiatry. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2011, 90, 1074-1082. | 0.7 | 58 |
| 52 | The Effect of Workload Reduction on the Quality of Residents' Discharge Summaries. <i>Journal of General Internal Medicine</i> , 2011, 26, 28-32. | 1.3 | 52 |
| 53 | Online "Spaced Education Progress-Testing" of Students to Confront Two Upcoming Challenges to Medical Schools. <i>Academic Medicine</i> , 2011, 86, 300-306. | 0.8 | 33 |
| 54 | Coronary Circulatory Function in Patients with the Metabolic Syndrome. <i>Journal of Nuclear Medicine</i> , 2011, 52, 1369-1377. | 2.8 | 73 |

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|----|---|------|-----------|
| 55 | Perspective: Anticipating the Challenges of Reforming the United States Medical Licensing Examination. <i>Academic Medicine</i> , 2010, 85, 453-456. | 0.8 | 15 |
| 56 | Hyperglycemia. , 2010, , 128-131. | | 1 |
| 57 | Hypercalcemia. , 2010, , 134-135. | | 0 |
| 58 | Improving Residents' Knowledge of Arterial and Central Line Placement With a Web-Based Curriculum. <i>Journal of Graduate Medical Education</i> , 2010, 2, 548-554. | 0.6 | 13 |
| 59 | Hypocalcemia. , 2010, , 132-133. | | 0 |
| 60 | Case 1-2010. <i>New England Journal of Medicine</i> , 2010, 362, 156-166. | 13.9 | 12 |
| 61 | Evaluation of a Redesign Initiative in an Internal-Medicine Residency. <i>New England Journal of Medicine</i> , 2010, 362, 1304-1311. | 13.9 | 97 |
| 62 | The Future of Diabetes Therapy. , 2010, , 787-800. | | 0 |
| 63 | Thyroid Nodule. , 2010, , 144-145. | | 0 |
| 64 | Sick Euthyroid Syndrome. , 2010, , 148-149. | | 0 |
| 65 | Pituitary Tumor. , 2010, , 158-159. | | 0 |
| 66 | Adrenal Incidentaloma. , 2010, , 152-153. | | 0 |
| 67 | Changes in Diabetes Distress Related to Participation in an Internet-Based Diabetes Care Management Program and Glycemic Control. <i>Journal of Diabetes Science and Technology</i> , 2009, 3, 117-124. | 1.3 | 43 |
| 68 | Interactive Medical Cases – A New Journal Feature. <i>New England Journal of Medicine</i> , 2009, 361, 1113-1113. | 13.9 | 5 |
| 69 | Development of a test to evaluate residents' knowledge of medical procedures. <i>Journal of Hospital Medicine</i> , 2009, 4, 430-432. | 0.7 | 12 |
| 70 | Quantification of bedside teaching by an academic hospitalist group. <i>Journal of Hospital Medicine</i> , 2009, 4, 304-307. | 0.7 | 122 |
| 71 | Balancing Risk and Benefit with Oral Hypoglycemic Drugs. <i>Mount Sinai Journal of Medicine</i> , 2009, 76, 234-243. | 1.9 | 32 |
| 72 | Glycemic Targets for Patients with Type 2 Diabetes Mellitus. <i>Mount Sinai Journal of Medicine</i> , 2009, 76, 227-233. | 1.9 | 7 |

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|----|--|------|-----------|
| 73 | An Algorithm for the Care of Type 2 Diabetes. <i>Critical Pathways in Cardiology</i> , 2009, 8, 156-165. | 0.2 | 4 |
| 74 | Optimum management of glucocorticoid-treated patients. <i>Nature Clinical Practice Endocrinology and Metabolism</i> , 2008, 4, 262-271. | 2.9 | 23 |
| 75 | Teaching Population Health as a Basic Science at Harvard Medical School. <i>Academic Medicine</i> , 2008, 83, 332-337. | 0.8 | 26 |
| 76 | Intensive Glycemic Control in the ACCORD and ADVANCE Trials. <i>New England Journal of Medicine</i> , 2008, 358, 2630-2633. | 13.9 | 347 |
| 77 | Management of Type 2 Diabetes – Polling Results. <i>New England Journal of Medicine</i> , 2008, 358, e8. | 13.9 | 9 |
| 78 | Web-Based Education in Systems-Based Practice. <i>Archives of Internal Medicine</i> , 2007, 167, 361. | 4.3 | 57 |
| 79 | Assessment in Medical Education. <i>New England Journal of Medicine</i> , 2007, 356, 2108-2110. | 13.9 | 3 |
| 80 | Intention to Treat – Initiating Insulin and the 4-T Study. <i>New England Journal of Medicine</i> , 2007, 357, 1759-1761. | 13.9 | 19 |
| 81 | Inhaled Insulin for Diabetes Mellitus. <i>New England Journal of Medicine</i> , 2007, 356, 497-502. | 13.9 | 54 |
| 82 | Patient Safety Knowledge and Its Determinants in Medical Trainees. <i>Journal of General Internal Medicine</i> , 2007, 22, 1150-1154. | 1.3 | 53 |
| 83 | Impact of a novel evidence-based medicine curriculum. <i>Medical Education</i> , 2006, 40, 464-465. | 1.1 | 3 |
| 84 | Comparison of delivery modes for online medical education. <i>Medical Education</i> , 2006, 40, 1137-1138. | 1.1 | 13 |
| 85 | Health systems knowledge and its determinants in medical trainees. <i>Medical Education</i> , 2006, 40, 1132-1132. | 1.1 | 2 |
| 86 | Videos in Clinical Medicine – A New Journal Feature. <i>New England Journal of Medicine</i> , 2006, 354, 1635-1635. | 13.9 | 21 |
| 87 | A Simulator-Based Curriculum to Promote Comparative and Reflective Analysis in an Internal Medicine Clerkship. <i>Academic Medicine</i> , 2005, 80, 84-89. | 0.8 | 116 |
| 88 | Effect of a physical examination teaching program on the behavior of medical residents. <i>Journal of General Internal Medicine</i> , 2005, 20, 710-714. | 1.3 | 27 |
| 89 | Severe hypoglycaemia post-gastric bypass requiring partial pancreatectomy: evidence for inappropriate insulin secretion and pancreatic islet hyperplasia. <i>Diabetologia</i> , 2005, 48, 2236-2240. | 2.9 | 345 |
| 90 | Web-Based Care Management in Patients With Poorly Controlled Diabetes. <i>Diabetes Care</i> , 2005, 28, 1624-1629. | 4.3 | 276 |

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|----|---|------|-----------|
| 91 | Effect of a Peroxisome Proliferator-Activated Receptor- α Agonist on Myocardial Blood Flow in Type 2 Diabetes. <i>Diabetes Care</i> , 2005, 28, 1145-1150. | 4.3 | 26 |
| 92 | Glucocorticoid-remediable aldosteronism. <i>Arquivos Brasileiros De Endocrinologia E Metabologia</i> , 2004, 48, 682-686. | 1.3 | 18 |
| 93 | Coming to America $\hat{=}$ International Medical Graduates in the United States. <i>New England Journal of Medicine</i> , 2004, 350, 2435-2437. | 13.9 | 64 |
| 94 | Glucocorticoid-Remediable Aldosteronism. <i>Cardiology in Review</i> , 2004, 12, 44-48. | 0.6 | 92 |
| 95 | Deliberate self-poisoning in an Irish county hospital. <i>Irish Journal of Medical Science</i> , 2001, 170, 94-97. | 0.8 | 11 |
| 96 | Royal Academy of Medicine in Ireland Section of Bioengineering. <i>Irish Journal of Medical Science</i> , 1996, 165, 73-83. | 0.8 | 0 |
| 97 | The use of the filmsort card in industry the American documentation institute meeting in miniature. <i>American Documentation</i> , 1961, 12, 219-221. | 0.3 | 0 |