

# Graham T McMahon

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9234850/publications.pdf>

Version: 2024-02-01

97  
papers

2,952  
citations

218381

26  
h-index

174990

52  
g-index

105  
all docs

105  
docs citations

105  
times ranked

3453  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intensive Glycemic Control in the ACCORD and ADVANCE Trials. <i>New England Journal of Medicine</i> , 2008, 358, 2630-2633.	13.9	347
2	Severe hypoglycaemia post-gastric bypass requiring partial pancreatectomy: evidence for inappropriate insulin secretion and pancreatic islet hyperplasia. <i>Diabetologia</i> , 2005, 48, 2236-2240.	2.9	345
3	Web-Based Care Management in Patients With Poorly Controlled Diabetes. <i>Diabetes Care</i> , 2005, 28, 1624-1629.	4.3	276
4	Quantification of bedside teaching by an academic hospitalist group. <i>Journal of Hospital Medicine</i> , 2009, 4, 304-307.	0.7	122
5	A Simulator-Based Curriculum to Promote Comparative and Reflective Analysis in an Internal Medicine Clerkship. <i>Academic Medicine</i> , 2005, 80, 84-89.	0.8	116
6	Evaluation of a Redesign Initiative in an Internal-Medicine Residency. <i>New England Journal of Medicine</i> , 2010, 362, 1304-1311.	13.9	97
7	Glucocorticoid-Remediable Aldosteronism. <i>Cardiology in Review</i> , 2004, 12, 44-48.	0.6	92
8	Coronary Circulatory Function in Patients with the Metabolic Syndrome. <i>Journal of Nuclear Medicine</i> , 2011, 52, 1369-1377.	2.8	73
9	Coming to America â€” International Medical Graduates in the United States. <i>New England Journal of Medicine</i> , 2004, 350, 2435-2437.	13.9	64
10	Coaching for Behavior Change in Physiatry. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2011, 90, 1074-1082.	0.7	58
11	Web-Based Education in Systems-Based Practice. <i>Archives of Internal Medicine</i> , 2007, 167, 361.	4.3	57
12	Continuing professional development to foster behaviour change: From principles to practice in health professions education. <i>Medical Teacher</i> , 2019, 41, 1045-1052.	1.0	55
13	Inhaled Insulin for Diabetes Mellitus. <i>New England Journal of Medicine</i> , 2007, 356, 497-502.	13.9	54
14	Video-based cases disrupt deep critical thinking in problem-based learning. <i>Medical Education</i> , 2012, 46, 426-435.	1.1	54
15	Patient Safety Knowledge and Its Determinants in Medical Trainees. <i>Journal of General Internal Medicine</i> , 2007, 22, 1150-1154.	1.3	53
16	The Effect of Workload Reduction on the Quality of Residentsâ€™ Discharge Summaries. <i>Journal of General Internal Medicine</i> , 2011, 26, 28-32.	1.3	52
17	What Do I Need to Learn Today? â€” The Evolution of CME. <i>New England Journal of Medicine</i> , 2016, 374, 1403-1406.	13.9	51
18	The Leadership Case for Investing in Continuing Professional Development. <i>Academic Medicine</i> , 2017, 92, 1075-1077.	0.8	44

#	ARTICLE	IF	CITATIONS
19	Translating evidence into practice: Lessons for CPD. <i>Medical Teacher</i> , 2018, 40, 892-895.	1.0	44
20	Changes in Diabetes Distress Related to Participation in an Internet-Based Diabetes Care Management Program and Glycemic Control. <i>Journal of Diabetes Science and Technology</i> , 2009, 3, 117-124.	1.3	43
21	A Randomized Comparison of Online- and Telephone-Based Care Management with Internet Training Alone in Adult Patients with Poorly Controlled Type 2 Diabetes. <i>Diabetes Technology and Therapeutics</i> , 2012, 14, 1060-1067.	2.4	43
22	A Team-Based Online Game Improves Blood Glucose Control in Veterans With Type 2 Diabetes: A Randomized Controlled Trial. <i>Diabetes Care</i> , 2017, 40, 1218-1225.	4.3	43
23	Medical students' attitudes toward gay men. <i>BMC Medical Education</i> , 2012, 12, 71.	1.0	41
24	Online "Spaced Education Progress-Testing" of Students to Confront Two Upcoming Challenges to Medical Schools. <i>Academic Medicine</i> , 2011, 86, 300-306.	0.8	33
25	Balancing Risk and Benefit with Oral Hypoglycemic Drugs. <i>Mount Sinai Journal of Medicine</i> , 2009, 76, 234-243.	1.9	32
26	Effect of a physical examination teaching program on the behavior of medical residents. <i>Journal of General Internal Medicine</i> , 2005, 20, 710-714.	1.3	27
27	Effect of a Peroxisome Proliferator-Activated Receptor- $\alpha$ Agonist on Myocardial Blood Flow in Type 2 Diabetes. <i>Diabetes Care</i> , 2005, 28, 1145-1150.	4.3	26
28	Teaching Population Health as a Basic Science at Harvard Medical School. <i>Academic Medicine</i> , 2008, 83, 332-337.	0.8	26
29	Interns' Experiences of Disruptive Behavior in an Academic Medical Center. <i>Journal of Graduate Medical Education</i> , 2013, 5, 25-30.	0.6	26
30	Residency Training and International Medical Graduates. <i>JAMA - Journal of the American Medical Association</i> , 2012, 308, 2193.	3.8	25
31	Advancing Continuing Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2015, 314, 561.	3.8	25
32	Optimum management of glucocorticoid-treated patients. <i>Nature Clinical Practice Endocrinology and Metabolism</i> , 2008, 4, 262-271.	2.9	23
33	Videos in Clinical Medicine "A New Journal Feature". <i>New England Journal of Medicine</i> , 2006, 354, 1635-1635.	13.9	21
34	A Randomized Educational Intervention Trial to Determine the Effect of Online Education on the Quality of Resident-Delivered Care. <i>Journal of Graduate Medical Education</i> , 2015, 7, 376-381.	0.6	21
35	Improving Trust Between Learners and Teachers in Medicine. <i>Academic Medicine</i> , 2019, 94, 147-150.	0.8	21
36	Pocket-Sized Ultrasound as an Aid to Physical Diagnosis for Internal Medicine Residents: A Randomized Trial. <i>Journal of General Internal Medicine</i> , 2015, 30, 199-206.	1.3	20

#	ARTICLE	IF	CITATIONS
37	Intention to Treat "Initiating Insulin and the 4-T Study. New England Journal of Medicine, 2007, 357, 1759-1761.	13.9	19
38	Glucocorticoid-remediable aldosteronism. Arquivos Brasileiros De Endocrinologia E Metabologia, 2004, 48, 682-686.	1.3	18
39	Introducing NEJM Knowledge+ and Its Adaptive Personalized Learning. New England Journal of Medicine, 2014, 370, 1648-1649.	13.9	17
40	Trust Between Teachers and Learners. JAMA - Journal of the American Medical Association, 2019, 321, 2157.	3.8	17
41	A Needs and Resource Assessment of Continuing Medical Education in Haiti. Annals of Global Health, 2018, 81, 248.	0.8	16
42	Perspective: Anticipating the Challenges of Reforming the United States Medical Licensing Examination. Academic Medicine, 2010, 85, 453-456.	0.8	15
43	Development of a Test of Residents' Ethics Knowledge for Pediatrics (TREK-P). Journal of Graduate Medical Education, 2012, 4, 242-245.	0.6	15
44	Improving Medication Management Competency of Clinical Trainees in Geriatrics. Journal of the American Geriatrics Society, 2014, 62, 1568-1574.	1.3	15
45	Comparison of delivery modes for online medical education. Medical Education, 2006, 40, 1137-1138.	1.1	13
46	Improving Residents' Knowledge of Arterial and Central Line Placement With a Web-Based Curriculum. Journal of Graduate Medical Education, 2010, 2, 548-554.	0.6	13
47	Evolving Alignment in International Continuing Professional Development Accreditation. Journal of Continuing Education in the Health Professions, 2016, 36, S22-S26.	0.4	13
48	Evolution of Continuing Medical Education. JAMA - Journal of the American Medical Association, 2018, 319, 545.	3.8	13
49	Development of a test to evaluate residents' knowledge of medical procedures. Journal of Hospital Medicine, 2009, 4, 430-432.	0.7	12
50	Case 1-2010. New England Journal of Medicine, 2010, 362, 156-166.	13.9	12
51	Managing the Most Precious Resource in Medicine. New England Journal of Medicine, 2018, 378, 1552-1554.	13.9	12
52	Navigating Tumultuous Change in the Medical Profession. Academic Medicine, 2019, 94, 1103-1107.	0.8	12
53	Deliberate self-poisoning in an Irish county hospital. Irish Journal of Medical Science, 2001, 170, 94-97.	0.8	11
54	Standards for Substantive Equivalency between Continuing Professional Development/Continuing Medical Education (CPD/CME) Accreditation Systems. Journal of European CME, 2021, 10, 1874644.	0.6	10

#	ARTICLE	IF	CITATIONS
55	Management of Type 2 Diabetes – Polling Results. <i>New England Journal of Medicine</i> , 2008, 358, e8.	13.9	9
56	Evolving Board Certification – Glimpses of Success. <i>New England Journal of Medicine</i> , 2019, 380, 115-118.	13.9	9
57	A national survey of international electives for medical students in Japan: 2009–2010. <i>Medical Teacher</i> , 2012, 34, 71-73.	1.0	8
58	Diabetes Report Card – Time for a Winning Streak. <i>New England Journal of Medicine</i> , 2013, 368, 1650-1651.	13.9	8
59	Evaluating Residents' Readiness to Elicit Advance Care Plans. <i>Journal of Graduate Medical Education</i> , 2015, 7, 364-368.	0.6	8
60	Inspiring Curiosity and Restoring Humility: The Evolution of Competency-Based Continuing Medical Education. <i>Academic Medicine</i> , 2018, 93, 1757-1759.	0.8	8
61	Learning Together: Engaging Patients as Partners in CPD. <i>Journal of Continuing Education in the Health Professions</i> , 2021, 41, 268-272.	0.4	8
62	Glycemic Targets for Patients with Type 2 Diabetes Mellitus. <i>Mount Sinai Journal of Medicine</i> , 2009, 76, 227-233.	1.9	7
63	Facilitating Flexibility: The Role of CPD Regulators and Accreditors during a Crisis. <i>Journal of European CME</i> , 2021, 10, 1993-432.	0.6	7
64	Roles and Responsibilities in the Provision of Accredited Continuing Medical Education/Continuing Professional Development. <i>Journal of European CME</i> , 2017, 6, 1314-416.	0.6	6
65	The Role and Value of Public Members in Health Care Regulatory Governance. <i>Academic Medicine</i> , 2019, 94, 182-186.	0.8	6
66	Continuing Board Certification: Seeing Our Way Forward. <i>Journal of the American Board of Family Medicine</i> , 2020, 33, S10-S14.	0.8	6
67	Physician self-assessment of leadership skills. <i>Physician Executive</i> , 2014, 40, 30-4, 36.	0.1	6
68	Interactive Medical Cases – A New Journal Feature. <i>New England Journal of Medicine</i> , 2009, 361, 1113-1113.	13.9	5
69	High fidelity and fun: but fallow ground for learning?. <i>Medical Education</i> , 2012, 46, 1022-1023.	1.1	5
70	Effect of the COVID-19 Pandemic on Accredited Continuing Medical Education in the United States. <i>Journal of Continuing Education in the Health Professions</i> , 2022, 42, e125-e127.	0.4	5
71	An Algorithm for the Care of Type 2 Diabetes. <i>Critical Pathways in Cardiology</i> , 2009, 8, 156-165.	0.2	4
72	Accreditation rules safeguard continuing medical education from commercial influence. <i>Journal of Medical Ethics</i> , 2016, 42, 171-171.	1.0	4

#	ARTICLE	IF	CITATIONS
73	Comparison of Continuing Medical Education at U.S. Medical Schools and Other Accredited Organizations. <i>Academic Medicine</i> , 2020, 95, 623-628.	0.8	4
74	Impact of a novel evidence-based medicine curriculum. <i>Medical Education</i> , 2006, 40, 464-465.	1.1	3
75	Assessment in Medical Education. <i>New England Journal of Medicine</i> , 2007, 356, 2108-2110.	13.9	3
76	Transparency in continuing medical education. <i>Lancet, The</i> , 2018, 391, 2323-2324.	6.3	3
77	Changes to the Standards for Integrity and Independence in Continuing Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2021, 325, 1833.	3.8	3
78	Health systems knowledge and its determinants in medical trainees. <i>Medical Education</i> , 2006, 40, 1132-1132.	1.1	2
79	Benefits and risks in the broader incorporation of ultrasound in medical education. <i>Revista Clinica Espanola</i> , 2014, 214, 143-144.	0.2	2
80	Case 33-2015. <i>New England Journal of Medicine</i> , 2015, 373, 1660-1666.	13.9	2
81	Mastery Learning, Continuing Professional Education, and Maintenance of Certification. <i>Comprehensive Healthcare Simulation</i> , 2020, , 331-349.	0.2	2
82	Hyperglycemia. , 2010, , 128-131.		1
83	Independence from industry cannot be compromised. <i>Journal of European CME</i> , 2017, 6, 1393296.	0.6	1
84	Safeguarding Physician Education From Inappropriate Influence. <i>International Journal of Radiation Oncology Biology Physics</i> , 2018, 101, 261-262.	0.4	1
85	Vive la Différence: A Comparison of CPD Quality Assurance Systems in France and The United States. <i>Journal of European CME</i> , 2022, 11, 2068215.	0.6	1
86	The use of the filmsort card in industry the American documentation institute meeting in miniature. <i>American Documentation</i> , 1961, 12, 219-221.	0.3	0
87	Royal Academy of Medicine in Ireland Section of Bioengineering. <i>Irish Journal of Medical Science</i> , 1996, 165, 73-83.	0.8	0
88	Hypercalcemia. , 2010, , 134-135.		0
89	Hypocalcemia. , 2010, , 132-133.		0
90	Implications of the Changes in Maintenance of Certification for Endocrinologists. <i>Journal of Clinical Endocrinology and Metabolism</i> , 2012, 97, 3897-3901.	1.8	0

#	ARTICLE	IF	CITATIONS
91	Improving medication management competency using an educational video. Medical Education, 2014, 48, 1123-1124.	1.1	0
92	The Future of Diabetes Therapy. , 2010, , 787-800.		0
93	Thyroid Nodule. , 2010, , 144-145.		0
94	Sick Euthyroid Syndrome. , 2010, , 148-149.		0
95	Pituitary Tumor. , 2010, , 158-159.		0
96	Adrenal Incidentaloma. , 2010, , 152-153.		0
97	Diabetes and Coronary Heart Disease. , 2012, , 471-484.		0