Ioulia Kovelman

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Evaluating the validity of volume-based and surface-based brain image registration for developmental cognitive neuroscience studies in children 4 to 11years of age. NeuroImage, 2010, 53, 85-93.	2.1	243
2	The "Perceptual Wedge Hypothesis―as the basis for bilingual babies' phonetic processing advantage: New insights from fNIRS brain imaging. Brain and Language, 2012, 121, 130-143.	0.8	222
3	Bilingual and Monolingual Brains Compared: A Functional Magnetic Resonance Imaging Investigation of Syntactic Processing and a Possible "Neural Signature―of Bilingualism. Journal of Cognitive Neuroscience, 2008, 20, 153-169.	1.1	218
4	Age of first bilingual language exposure as a new window into bilingual reading development. Bilingualism, 2008, 11, 203-223.	1.0	165
5	Brain Basis of Phonological Awareness for Spoken Language in Children and Its Disruption in Dyslexia. Cerebral Cortex, 2012, 22, 754-764.	1.6	131
6	Shining new light on the brain's "bilingual signature― A functional Near Infrared Spectroscopy investigation of semantic processing. NeuroImage, 2008, 39, 1457-1471.	2.1	81
7	Bilingualism alters children's frontal lobe functioning for attentional control. Developmental Science, 2017, 20, e12377.	1.3	58
8	Dual language use in sign-speech bimodal bilinguals: fNIRS brain-imaging evidence. Brain and Language, 2009, 109, 112-123.	0.8	55
9	Photogrammetry-based stereoscopic optode registration method for functional near-infrared spectroscopy. Journal of Biomedical Optics, 2020, 25, .	1.4	50
10	Should Bilingual Children Learn Reading in Two Languages at the Same Time or in Sequence?. Bilingual Research Journal, 2013, 36, 35-60.	1.0	48
11	Phonological Working Memory for Words and Nonwords in Cerebral Cortex. Journal of Speech, Language, and Hearing Research, 2017, 60, 1959-1979.	0.7	43
12	Culturally non-preferred cognitive tasks require compensatory attention: a functional near infrared spectroscopy (fNIRS) investigation. Culture and Brain, 2015, 3, 53-67.	0.3	37
13	Comparison of motion correction techniques applied to functional near-infrared spectroscopy data from children. Journal of Biomedical Optics, 2015, 20, 126003.	1.4	30
14	Spoken language proficiency predicts print-speech convergence in beginning readers. NeuroImage, 2019, 201, 116021.	2.1	26
15	Are There Separate Neural Systems for Spelling? New Insights into the Role of Rules and Memory in Spelling from Functional Magnetic Resonance Imaging. Mind, Brain, and Education, 2007, 1, 48-59.	0.9	25
16	Human Auditory and Adjacent Nonauditory Cerebral Cortices Are Hypermetabolic in Tinnitus as Measured by Functional Near-Infrared Spectroscopy (fNIRS). Neural Plasticity, 2016, 2016, 1-13.	1.0	25
17	Human central auditory plasticity: A review of functional nearâ€infrared spectroscopy (fNIRS) to measure cochlear implant performance and tinnitus perception. Laryngoscope Investigative Otolaryngology, 2018, 3, 463-472.	0.6	25
18	The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. International Journal of Bilingual Education and Bilingualism, 2019, 22, 192-206.	1.1	25

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19	Tinnitus alters resting state functional connectivity (RSFC) in human auditory and non-auditory brain regions as measured by functional near-infrared spectroscopy (fNIRS). PLoS ONE, 2017, 12, e0179150.	1.1	23
20	Patterns of altered neural synchrony in the default mode network in autism spectrum disorder revealed with magnetoencephalography (MEG): Relationship to clinical symptomatology. Autism Research, 2018, 11, 434-449.	2.1	22
21	Brain bases of morphological processing in young children. Human Brain Mapping, 2015, 36, 2890-2900.	1.9	21
22	Functional Near-Infrared Spectroscopy Brain Imaging Investigation of Phonological Awareness and Passage Comprehension Abilities in Adult Recipients of Cochlear Implants. Journal of Speech, Language, and Hearing Research, 2016, 59, 239-253.	0.7	21
23	Brain bases of morphological processing in Chineseâ€English bilingual children. Developmental Science, 2017, 20, e12449.	1.3	21
24	Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary, morphological and phonological awareness for reading in English. International Journal of Bilingual Education and Bilingualism, 2019, 22, 207-223.	1.1	21
25	At the rhythm of language: Brain bases of language-related frequency perception in children. NeuroImage, 2012, 60, 673-682.	2.1	20
26	Bilingualism yields language-specific plasticity in left hemisphere's circuitry for learning to read in young children. Neuropsychologia, 2017, 98, 34-45.	0.7	19
27	Bilingual exposure enhances left IFG specialization for language in children. Bilingualism, 2019, 22, 783-801.	1.0	19
28	Bilingual effects on lexical selection: A neurodevelopmental perspective. Brain and Language, 2019, 195, 104640.	0.8	18
29	What's in a word? Crossâ€linguistic influences on Spanish–English and Chinese–English bilingual children's word reading development. Child Development, 2022, 93, 84-100.	1.7	18
30	Words in the bilingual brain: an fNIRS brain imaging investigation of lexical processing in sign-speech bimodal bilinguals. Frontiers in Human Neuroscience, 2014, 8, 606.	1.0	14
31	Children's belief- and desire-reasoning in the temporoparietal junction: evidence for specialization from functional near-infrared spectroscopy. Frontiers in Human Neuroscience, 2015, 9, 560.	1.0	14
32	How Bilingualism Informs Theory of Mind Development. Child Development Perspectives, 2021, 15, 154-159.	2.1	14
33	Morphological processing in Chinese engages left temporal regions. Brain and Language, 2019, 199, 104696.	0.8	13
34	Brain Functional Changes before, during, and after Clinical Pain. Journal of Dental Research, 2018, 97, 523-529.	2.5	12
35	Multimodal imaging of temporal processing in typical and atypical language development. Annals of the New York Academy of Sciences, 2015, 1337, 7-15.	1.8	9
36	"One glove does not fit all―in bilingual reading acquisition: Using the age of first bilingual language exposure to understand optimal contexts for reading success. Cogent Education, 2015, 2, 1006504.	0.6	9

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37	Predictive sentence comprehension during story-listening in autism spectrum disorder. Language, Cognition and Neuroscience, 2019, 34, 428-439.	0.7	9
38	Cortical systems that process language, as revealed by non-native speech sound perception. NeuroReport, 2011, 22, 947-950.	0.6	8
39	Magnetoencephalography shows atypical sensitivity to linguistic sound sequences in autism spectrum disorder. NeuroReport, 2016, 27, 982-986.	0.6	8
40	The neurocognitive basis of morphological processing in typical and impaired readers. Annals of Dyslexia, 2022, 72, 361-383.	1.2	8
41	Decoding the role of the cerebellum in the early stages of reading acquisition. Cortex, 2021, 141, 262-279.	1.1	8
42	Tinnitus and auditory cortex; Using adapted functional <scp>nearâ€infraredâ€spectroscopy</scp> to expand brain imaging in humans. Laryngoscope Investigative Otolaryngology, 2021, 6, 137-144.	0.6	8
43	Contributions of bilingual home environment and language proficiency on children's Spanish–English reading outcomes. Child Development, 2022, 93, 881-899.	1.7	8
44	Person-specific connectivity mapping uncovers differences of bilingual language experience on brain bases of attention in children. Brain and Language, 2022, 227, 105084.	0.8	7
45	Tinnitus and auditory cortex: using adapted functional near-infrared spectroscopy to measure resting-state functional connectivity. NeuroReport, 2021, 32, 66-75.	0.6	6
46	Morphological and phonological processing in English monolingual, Chinese-English bilingual, and Spanish-English bilingual children: An fNIRS neuroimaging dataset. Data in Brief, 2022, 42, 108048.	0.5	6
47	More than meets the eye: The neural development of emotion face processing during infancy. , 2020, 59, 101430.		5
48	Brain bases of English morphological processing: A comparison between Chineseâ€English, Spanishâ€English bilingual, and English monolingual children. Developmental Science, 2023, 26, .	1.3	5
49	Cross-linguistic differences in the associations between morphological awareness and reading in Spanish and English in young simultaneous bilinguals. International Journal of Bilingual Education and Bilingualism, 2022, 25, 3907-3923.	1.1	5
50	In young readers, the left hemisphere supports the link between temporal processing and phonological awareness. Speech, Language and Hearing, 2016, 19, 17-26.	0.6	4
51	Predictive Processing during a Naturalistic Statistical Learning Task in ASD. ENeuro, 2020, 7, ENEURO.0069-19.2020.	0.9	3
52	Sharing as a model for understanding division. NeuroReport, 2018, 29, 889-893.	0.6	2
53	Tracking qualitative changes in cognition and brain development through bilingualism. Journal of Neurolinguistics, 2019, 49, 255-257.	0.5	2
54	Persistent Neurobehavioral Markers of Developmental Morphosyntax Errors in Adults. Journal of Speech, Language, and Hearing Research, 2019, 62, 4497-4508.	0.7	2

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55	Persistent alterations of cortical hemodynamic response in asymptomatic concussed patients. Concussion, 2021, 6, CNC84.	1.2	1
56	Brain metabolism monitoring through CCO measurements using all-fiber-integrated super-continuum source. , 2020, 11234, .		1
57	Predictive Processing during a Naturalistic Statistical Learning Task in ASD. ENeuro, 2020, 7, .	0.9	1
58	Measuring Changes In Attention Task And Hemodynamic Oxygenation In Post-Concussion Patients Using Functional Near-infrared Spectroscopy. Medicine and Science in Sports and Exercise, 2020, 52, 312-312.	0.2	0