

RaÃ³l Navarro

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9232841/publications.pdf>

Version: 2024-02-01

45
papers

1,045
citations

566801

15
h-index

476904

29
g-index

48
all docs

48
docs citations

48
times ranked

851
citing authors

#	ARTICLE	IF	CITATIONS
1	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. <i>Current Psychology</i> , 2023, 42, 855-866.	1.7	14
2	Bullying/Cyberbullying en Quinto y Sexto Curso de Educaci3n Primaria: Diferencias entre Contextos Rurales y Urbanos. <i>Psicologia Educativa</i> , 2022, 28, 117-126.	0.5	3
3	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. <i>Sustainability</i> , 2022, 14, 5575.	1.6	0
4	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 162.	1.0	5
5	The Role of Social-Interpersonal and Cognitive-Individual Factors in Cyber Dating Victimization and Perpetration: Comparing the Direct, Control, and Combined Forms of Abuse. <i>Journal of Interpersonal Violence</i> , 2021, 36, 8559-8584.	1.3	17
6	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. <i>Telematics and Informatics</i> , 2021, 57, 101513.	3.5	9
7	Gendered nature of digital abuse in romantic relationships in adolescence. , 2021, , 327-348.		0
8	Ghosting and breadcrumbing: prevalence and relations with online dating behaviors among young adults. <i>Escritos De Psicologia</i> , 2021, 13, 45-59.	0.2	1
9	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 686-696.	1.1	13
10	Relaci3n de la integraci3n social y las experiencias de ocio con el bullying en estudiantes de educaci3n primaria. <i>Pedagogia Social</i> , 2021, , .	0.1	2
11	Subjective well-being among victimized university students: comparison between cyber dating abuse and bullying victimization. <i>Information Technology and People</i> , 2020, 34, 360-374.	1.9	12
12	Psychological Correlates of Ghosting and Breadcrumbing Experiences: A Preliminary Study among Adults. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1116.	1.2	32
13	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 590.	1.2	36
14	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. <i>Journal of Child and Family Studies</i> , 2019, 28, 2618-2629.	0.7	4
15	Cyber Dating Abuse and Masculine Gender Norms in a Sample of Male Adults. <i>Future Internet</i> , 2019, 11, 84.	2.4	24
16	Associations between Feminine Gender Norms and Cyber Dating Abuse in Female Adults. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2019, 9, 35.	1.0	19
17	Cross-Cultural childrens Subjective Perceptions of Well-Being: Insights from Focus Group Discussions with Children Aged under 9Years in Spain, South Korea and Mexico. <i>Child Indicators Research</i> , 2019, 12, 115-140.	1.1	4
18	Abuso online en el noviazgo y su relaci3n con el abuso del m3vil, la aceptaci3n de la violencia y los mitos sobre el amor. <i>Suma Psicologica</i> , 2019, 26, .	0.2	15

#	ARTICLE	IF	CITATIONS
19	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , 2018, 37, 116-127.	1.7	26
20	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. <i>Children and Youth Services Review</i> , 2018, 84, 215-221.	1.0	38
21	Padres, hijos e internet. Socialización familiar de la red. <i>Universitas Psychologica</i> , 2018, 17, 1-13.	0.6	16
22	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. <i>Healthcare (Switzerland)</i> , 2018, 6, 147.	1.0	8
23	A Friend Is a Treasure and May Help You to Face Bullying. <i>Frontiers for Young Minds</i> , 2018, 6, .	0.8	6
24	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. <i>Social Sciences</i> , 2018, 7, 121.	0.7	21
25	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , 2017, 75, 439-449.	5.1	36
26	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1180.	1.2	9
27	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. <i>Bordon</i> , 2017, 70, 141-157.	0.2	4
28	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. <i>Computers in Human Behavior</i> , 2016, 65, 1-8.	5.1	80
29	Spanish Youth Perceptions About Cyberbullying: Qualitative Research into Understanding Cyberbullying and the Role That Parents Play in Its Solution. , 2016, , 193-218.		5
30	Cyberbullying Across the Globe. , 2016, , .		32
31	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20.	1.1	40
32	Gender Issues and Cyberbullying in Children and Adolescents: From Gender Differences to Gender Identity Measures. , 2016, , 35-61.		23
33	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. <i>Applied Research in Quality of Life</i> , 2015, 10, 15-36.	1.4	105
34	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. <i>School Mental Health</i> , 2015, 7, 235-248.	1.1	58
35	El conflicto de rol de género masculino y su vinculación con el acoso escolar (bullying). <i>Feminismo/s</i> , 2015, , .	0.2	0
36	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. <i>Gender Issues</i> , 2014, 31, 142-162.	1.3	9

#	ARTICLE	IF	CITATIONS
37	Children's preferences for gender-typed objects and colours: a commentary from gender research in Spain. <i>Escritos De Psicología</i> , 2014, 7, 1-9.	0.2	4
38	Children's preferences for gender-typed objects and colours: a commentary from gender research in Spain. <i>Escritos De Psicología</i> , 2014, 7, 1-9.	0.2	0
39	The role of Internet use and parental mediation on cyberbullying victimization among Spanish children from rural public schools. <i>European Journal of Psychology of Education</i> , 2013, 28, 725-745.	1.3	126
40	Validación de la versión española de la Gender Role Conflict Scale for Adolescents (GRCS-A).. <i>Anales De Psicología</i> , 2013, 29, .	0.3	3
41	Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. <i>Child Indicators Research</i> , 2012, 5, 281-295.	1.1	88
42	Impacto de la ansiedad social, las habilidades sociales y la cibervictimización en la comunicación online. <i>Escritos De Psicología</i> , 2012, 5, 4-15.	0.2	11
43	Impacto de la ansiedad social, las habilidades sociales y la cibervictimización en la comunicación online. <i>Escritos De Psicología</i> , 2012, 5, 4-15.	0.2	3
44	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , 2011, 14, 457-473.	1.2	39
45	Students' and Teachers' Views of Gender-Related Aspects of Aggression. <i>School Psychology International</i> , 2006, 27, 488-512.	1.1	15