Raúl Navarro

List of Publications by Year in descending order

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567281 477307 1,045 45 15 29 citations h-index g-index papers 48 48 48 851 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	The role of Internet use and parental mediation on cyberbullying victimization among Spanish children from rural public schools. European Journal of Psychology of Education, 2013, 28, 725-745.	2.6	126
2	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. Applied Research in Quality of Life, 2015, 10, 15-36.	2.4	105
3	Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. Child Indicators Research, 2012, 5, 281-295.	2.3	88
4	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. Computers in Human Behavior, 2016, 65, 1-8.	8.5	80
5	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. School Mental Health, 2015, 7, 235-248.	2.1	58
6	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. Child Indicators Research, 2016, 9, 1-20.	2.3	40
7	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. Social Psychology of Education, 2011, 14, 457-473.	2.5	39
8	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. Children and Youth Services Review, 2018, 84, 215-221.	1.9	38
9	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. Computers in Human Behavior, 2017, 75, 439-449.	8.5	36
10	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. International Journal of Environmental Research and Public Health, 2020, 17, 590.	2.6	36
11	Cyberbullying Across the Globe. , 2016, , .		32
12	Psychological Correlates of Ghosting and Breadcrumbing Experiences: A Preliminary Study among Adults. International Journal of Environmental Research and Public Health, 2020, 17, 1116.	2.6	32
13	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. Current Psychology, 2018, 37, 116-127.	2.8	26
14	Cyber Dating Abuse and Masculine Gender Norms in a Sample of Male Adults. Future Internet, 2019, 11, 84.	3.8	24
15	Gender Issues and Cyberbullying in Children and Adolescents: From Gender Differences to Gender Identity Measures., 2016,, 35-61.		23
16	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. Social Sciences, 2018, 7, 121.	1.4	21
17	Associations between Feminine Gender Norms and Cyber Dating Abuse in Female Adults. Behavioral Sciences (Basel, Switzerland), 2019, 9, 35.	2.1	19
18	The Role of Social-Interpersonal and Cognitive-Individual Factors in Cyber Dating Victimization and Perpetration: Comparing the Direct, Control, and Combined Forms of Abuse. Journal of Interpersonal Violence, 2021, 36, 8559-8584.	2.0	17

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19	Padres, hijos e internet. Socialización familiar de la red. Universitas Psychologica, 2018, 17, 1-13.	0.6	16
20	Students' and Teachers' Views of Gender-Related Aspects of Aggression. School Psychology International, 2006, 27, 488-512.	1.9	15
21	Abuso online en el noviazgo y su relación con el abuso del móvil, la aceptación de la violencia y los mitos sobre el amor. Suma Psicologica, 2019, 26, .	0.4	15
22	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. Current Psychology, 2023, 42, 855-866.	2.8	14
23	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 686-696.	1.9	13
24	Subjective well-being among victimized university students: comparison between cyber dating abuse and bullying victimization. Information Technology and People, 2020, 34, 360-374.	3.2	12
25	Impacto de la ansiedad social, las habilidades sociales y la cibervictimizaci \tilde{A}^3 n en la comunicaci \tilde{A}^3 n online. Escritos De Psicologia, 2012, 5, 4-15.	0.5	11
26	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. Gender Issues, 2014, 31, 142-162.	2.3	9
27	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. International Journal of Environmental Research and Public Health, 2017, 14, 1180.	2.6	9
28	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. Telematics and Informatics, 2021, 57, 101513.	5.8	9
29	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. Healthcare (Switzerland), 2018, 6, 147.	2.0	8
30	A Friend Is a Treasure and May Help You to Face Bullying. Frontiers for Young Minds, 2018, 6, .	0.8	6
31	Spanish Youth Perceptions About Cyberbullying: Qualitative Research into Understanding Cyberbullying and the Role That Parents Play in Its Solution. , 2016, , 193-218.		5
32	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. Behavioral Sciences (Basel, Switzerland), 2022, 12, 162.	2.1	5
33	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. Journal of Child and Family Studies, 2019, 28, 2618-2629.	1.3	4
34	Cross-Cultural children's Subjective Perceptions of Well-Being: Insights from Focus Group Discussions with Children Aged under 9Âyears in Spain, South Korea and Mexico. Child Indicators Research, 2019, 12, 115-140.	2.3	4
35	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. Bordon, 2017, 70, 141-157.	0.5	4
36	Children's preferences for gender-typed objects and colours: a commentary from gender research in Spain. Escritos De Psicologia, 2014, 7, 1-9.	0.5	4

#	Article	IF	CITATIONS
37	Validaci \tilde{A}^3 n de la versi \tilde{A}^3 n espa $\tilde{A}\pm$ ola de la Gender Role Conflict Scale for Adolescents (GRCS-A) Anales De Psicologia, 2013, 29, .	0.7	3
38	Bullying/Cyberbullying en Quinto y Sexto Curso de Educación Primaria: Diferencias entre Contextos Rurales y Urbanos. Psicologia Educativa, 2022, 28, 117-126.	0.9	3
39	Impacto de la ansiedad social, las habilidades sociales y la cibervictimizaci \tilde{A}^3 n en la comunicaci \tilde{A}^3 n online. Escritos De Psicologia, 2012, 5, 4-15.	0.5	3
40	Relaci \tilde{A}^3 n de la integraci \tilde{A}^3 n social y las experiencias de ocio con el bullying en estudiantes de educaci \tilde{A}^3 n primaria. Pedagogia Social, 2021, , .	0.3	2
41	Chosting and breadcrumbing: prevalence and relations with online dating behaviors among young adults. Escritos De Psicologia, 2021, 13, 45-59.	0.5	1
42	Gendered nature of digital abuse in romantic relationships in adolescence., 2021,, 327-348.		0
43	Children's preferences for gender-typed objects and colours: a commentary from gender research in Spain. Escritos De Psicologia, 2014, 7, 1-9.	0.5	O
44	El conflicto de rol de gÃ@nero masculino y su vinculación con el acoso escolar (bullying). Feminismo/s, 2015, , .	0.4	0
45	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. Sustainability, 2022, 14, 5575.	3.2	O