

# Alona Forkosh-Baruch

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9231983/publications.pdf>

Version: 2024-02-01

19  
papers

445  
citations

932766

10  
h-index

839053

18  
g-index

20  
all docs

20  
docs citations

20  
times ranked

351  
citing authors

#	ARTICLE	IF	CITATIONS
1	Data-driven decision-making in emergency remote teaching. <i>Education and Information Technologies</i> , 2023, 28, 489-506.	3.5	4
2	“NOW YOU SEE ME, NOW YOU DON’T” FACTORS AFFECTING HIGHER EDUCATION STUDENTS’ DECISION TO TURN ON CAMERAS IN ONLINE LESSONS. <i>INTED Proceedings</i> , 2022, , .	0.0	0
3	Social Curation Experience: Towards Authentic Learning in Preservice Teacher Training. <i>Technology, Knowledge and Learning</i> , 2021, 26, 105-122.	3.1	3
4	Reconsidering teachers’ pedagogical reasoning and decision making for technology integration as an agenda for policy, practice and research. <i>Educational Technology Research and Development</i> , 2021, 69, 2209-2224.	2.0	9
5	From data to actions: Instructors' decision making based on learners' data in online emergency remote teaching. <i>British Journal of Educational Technology</i> , 2021, 52, 1338-1356.	3.9	27
6	Proactive, Preventive or Indifference?. , 2020, , 298-311.		0
7	Academic support model for post-secondary school students with learning disabilities: student and instructor perceptions. <i>International Journal of Inclusive Education</i> , 2019, 23, 142-157.	1.5	50
8	Professional identity of teacher educators in the digital era in light of demands of pedagogical innovation. <i>Teaching and Teacher Education</i> , 2018, 73, 183-191.	1.6	58
9	Broadening communication yet holding back: Teachers’ perceptions of their relationship with students in the SNS-era. <i>Education and Information Technologies</i> , 2018, 23, 725-740.	3.5	8
10	Preparing Preservice Teachers to Transform Education with Information and Communication Technologies. <i>Springer International Handbooks of Education</i> , 2018, , 415-432.	0.1	3
11	Upbringing in a Digital World: Opportunities and Possibilities. <i>Technology, Knowledge and Learning</i> , 2018, 23, 377-390.	3.1	16
12	Guest editorial for special section on teachers and learning with social network sites. <i>Education and Information Technologies</i> , 2017, 22, 599-603.	3.5	1
13	Proactive, Preventive or Indifference?. <i>International Journal of Mobile and Blended Learning</i> , 2016, 8, 72-84.	0.5	5
14	Teachers’ professional development for ICT integration: Towards a reciprocal relationship between research and practice. <i>Education and Information Technologies</i> , 2015, 20, 655-673.	3.5	110
15	Teacher-Student Relationship in the Facebook Era. <i>Advances in E-Business Research Series</i> , 2015, , 145-172.	0.2	3
16	"Islands of Innovation" and "School-Wide Implementations": Two Patterns of ICT-Based Pedagogical Innovations in Schools. <i>Human Technology</i> , 2005, 1, 202-215.	0.4	15
17	Factors Involved in the Implementation of Pedagogical Innovations Using Technology. <i>Education and Information Technologies</i> , 2004, 9, 291-308.	3.5	38
18	Analysis Schema for the Study of Domains and Levels of Pedagogical Innovation in Schools Using ICT. <i>Education and Information Technologies</i> , 2003, 8, 23-36.	3.5	43

#	ARTICLE	IF	CITATIONS
19	Domains and Levels of Pedagogical Innovation in Schools Using ICT: Ten Innovative Schools in Israel. Education and Information Technologies, 2003, 8, 127-145.	3.5	29