

Tracy Levett-Jones, Med & Work, Bn, D

List of Publications by Year in descending order

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Version: 2024-02-01

171
papers

6,989
citations

71102

41
h-index

71685

76
g-index

175
all docs

175
docs citations

175
times ranked

5980
citing authors

#	ARTICLE	IF	CITATIONS
1	Desktop Virtual Reality Versus Face-to-Face Simulation for Team-Training on Stress Levels and Performance in Clinical Deterioration: a Randomised Controlled Trial. <i>Journal of General Internal Medicine</i> , 2023, 38, 67-73.	2.6	8
2	Cultivating empathy through the development of a virtual empathy museum. <i>Collegian</i> , 2022, 29, 137-140.	1.3	0
3	Neonatal nurses' professional quality of life: An integrative review. <i>Collegian</i> , 2022, 29, 201-212.	1.3	3
4	Online Gamified Quizzes in Undergraduate Mental Health Nursing Education: Thematic Analysis of Students' Qualitative Views. <i>Issues in Mental Health Nursing</i> , 2022, 43, 789-793.	1.2	2
5	Grey nomad travellers' use of remote health services in Australia: a qualitative enquiry of hospital managers' perspectives. <i>BMC Health Services Research</i> , 2022, 22, 151.	2.2	1
6	Virtual Simulation to Enhance Clinical Reasoning in Nursing: A Systematic Review and Meta-analysis. <i>Clinical Simulation in Nursing</i> , 2022, 69, 26-39.	3.0	15
7	A model of empathic reflection based on the philosophy of Edith Stein: A discussion paper. <i>Nurse Education in Practice</i> , 2022, 63, 103389.	2.6	2
8	An Evidence-Based Checklist for Improving Scoping Review Quality. <i>Clinical Nursing Research</i> , 2021, 30, 230-240.	1.6	59
9	Umbrella review: Impact of registered nurses' continuing professional education informed by contemporary reviews of literature. <i>Nurse Education in Practice</i> , 2021, 50, 102945.	2.6	4
10	Why are physical assessment skills not practiced? A systematic review with implications for nursing education. <i>Nurse Education Today</i> , 2021, 99, 104759.	3.3	28
11	Burnout, compassion fatigue, and resilience among healthcare professionals. <i>Australian Journal of Cancer Nursing</i> , 2021, 23, 565-569.	1.6	15
12	Measuring the impact of productive failure on nursing students' learning in healthcare simulation: A quasi-experimental study. <i>Nurse Education Today</i> , 2021, 101, 104871.	3.3	8
13	Building empathy awareness in undergraduate traditional Chinese Medicine students via an undercover 'mystery shopper' experience. <i>Advances in Integrative Medicine</i> , 2021, 8, 267-267.	0.9	0
14	A qualitative study exploring the career mindset of a group of early career academic nurses as they deployed 'Habits of Mind' to sustain their career journey. <i>Nurse Education in Practice</i> , 2021, 55, 103149.	2.6	2
15	'Feel the fear and do it anyway' nursing students' experiences of confronting poor practice. <i>Nurse Education in Practice</i> , 2021, 56, 103196.	2.6	6
16	Designing Tag Team Patient Safety Simulation: An instructional design approach. <i>Clinical Simulation in Nursing</i> , 2021, 59, 1-9.	3.0	5
17	The Role and Value of Chaplains in the Ambulance Service: Paramedic Perspectives. <i>Journal of Religion and Health</i> , 2021, , 1.	1.7	7
18	Exploring the 'grey nomad' travelling population of Australia and its health: an integrative literature review. <i>Australian Journal of Primary Health</i> , 2021, 27, 163-177.	0.9	3

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19	Physical activity for women diagnosed with breast cancer after adjuvant therapy: A Cochrane review summary. <i>International Journal of Nursing Studies</i> , 2020, 103, 103239.	5.6	4
20	Vaccines for preventing influenza in the elderly: A Cochrane review summary. <i>International Journal of Nursing Studies</i> , 2020, 109, 103372.	5.6	4
21	The empathy continuum: An evidenced-based teaching model derived from an integrative review of contemporary nursing literature. <i>Journal of Clinical Nursing</i> , 2020, 29, 1026-1040.	3.0	20
22	Development and inclusion of an entrustable professional activity (EPA) scale in a simulation-based medicine dispensing assessment. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 203-212.	1.0	9
23	An evaluation of early career academic nurses' perceptions of a support program designed to build career-resilience. <i>Nurse Education in Practice</i> , 2020, 48, 102883.	2.6	6
24	Developing a validity argument for a simulation-based model of entrustment in dispensing skills assessment framework. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 1081-1092.	1.0	2
25	Progress in the Quest to Improve Patient Safety through Simulation. <i>Clinical Simulation in Nursing</i> , 2020, 44, 1-2.	3.0	1
26	Distress Screening for Men with Prostate Cancer. <i>Seminars in Oncology Nursing</i> , 2020, 36, 151041.	1.5	1
27	"She would wash the patients as if she was scrubbing a dirty plate in the sink": Exploring nursing students experiences of care delivery. <i>Nurse Education Today</i> , 2020, 90, 104444.	3.3	9
28	Evaluation of the "Empathic Care of a Vulnerable Older Person" e-simulation. <i>Nurse Education Today</i> , 2020, 88, 104375.	3.3	8
29	The impact of person-centred care on patient safety: An umbrella review of systematic reviews. <i>International Journal of Nursing Studies</i> , 2020, 109, 103658.	5.6	21
30	Mobilising the nursing student workforce in COVID-19: The value proposition. <i>Collegian</i> , 2020, 27, 147-149.	1.3	22
31	A cross-sectional survey of nursing students' patient safety knowledge. <i>Nurse Education Today</i> , 2020, 88, 104372.	3.3	25
32	Staff perceptions on the role and value of chaplains in first responder and military settings: A scoping review. <i>Journal of High Threat & Austere Medicine</i> , 2020, 2, .	0.5	5
33	Reflection Revisited: Educational Interventions for Advancing the Professional Disposition of Postgraduate Nursing Students. <i>Professional and Practice-based Learning</i> , 2020, , 229-246.	0.4	1
34	Exploring the extent to which simulation-based education addresses contemporary patient safety priorities: A scoping review. <i>Collegian</i> , 2019, 26, 194-203.	1.3	31
35	Transfer of Learning From University-Based Simulation Experiences to Nursing Students' Future Clinical Practice: An Exploratory Study. <i>Clinical Simulation in Nursing</i> , 2019, 35, 17-24.	3.0	24
36	Exploring the Impact of a 3D Simulation on Nursing Students' Intention to Provide Culturally Competent Care. <i>Clinical Simulation in Nursing</i> , 2019, 36, 22-29.	3.0	4

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37	Measuring the impact of an interdisciplinary learning project on nursing, architecture and landscape design students's empathy. PLoS ONE, 2019, 14, e0215795.	2.5	8
38	Responding to the Unexpected: Tag Team Patient Safety Simulation. Clinical Simulation in Nursing, 2019, 36, 8-17.	3.0	8
39	Clinical placements in contemporary nursing education: Where is the evidence?. Nurse Education Today, 2019, 83, 104202.	3.3	17
40	A systematic review of the effectiveness of empathy education for undergraduate nursing students. Nurse Education Today, 2019, 75, 80-94.	3.3	149
41	Locating "gold standard" evidence for simulation as a substitute for clinical practice in prelicensure health professional education: A systematic review. Journal of Clinical Nursing, 2019, 28, 3759-3775.	3.0	29
42	Current Trends and Opportunities for Competency Assessment in Pharmacy Education"A Literature Review. Pharmacy (Basel, Switzerland), 2019, 7, 67.	1.6	35
43	A cluster randomised controlled feasibility study of nurse-initiated behavioural strategies to manage interruptions during medication administration. International Journal for Quality in Health Care, 2019, 31, G67-G73.	1.8	3
44	The CKD-DETECT study: An RCT aimed at improving intention to initiate a kidney health check in Australian practice nurses. Journal of Clinical Nursing, 2019, 28, 2745-2759.	3.0	8
45	Design and evaluation of an assertiveness communication training programme for nursing students. Journal of Clinical Nursing, 2019, 28, 1990-1998.	3.0	11
46	Exploring the experiences of early career academic nurses as they shape their career journey: A qualitative study. Nurse Education Today, 2019, 76, 68-72.	3.3	9
47	Healthcare students' perceptions and experiences of making errors in simulation: An integrative review. Nurse Education Today, 2019, 77, 32-39.	3.3	26
48	Early Enteral Nutrition Within 24 Hours of Lower Gastrointestinal Surgery Versus Later Commencement for Length of Hospital Stay and Postoperative Complications. Clinical Nurse Specialist, 2019, 33, 212-213.	0.5	2
49	Heparin vs. Normal Saline Locking for Prevention of Catheter Occlusion. American Journal of Nursing, 2019, 119, 63.	0.4	0
50	Evaluating the impact of an assertiveness communication training programme for Japanese nursing students: A quasi-experimental study. Nursing Open, 2019, 6, 463-472.	2.4	18
51	Simulation-based learning for patient safety: The development of the Tag Team Patient Safety Simulation methodology for nursing education. Collegian, 2019, 26, 392-398.	1.3	24
52	An evaluation of general practice nurses' knowledge of chronic kidney disease risk factors and screening practices following completion of a case study-based asynchronous e-learning module. Australian Journal of Primary Health, 2019, 25, 346.	0.9	4
53	Nursing and Midwifery Students' Sense of Connectedness Within Their Learning Communities. Journal of Nursing Education, 2019, 58, 47-52.	0.9	9
54	Implementation and Evaluation of the Post-Practicum Oral Clinical Reasoning Exam. Professional and Practice-based Learning, 2019, , 57-72.	0.4	3

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55	Cultural factors influencing Japanese nurses' assertive communication. Part 1: Collectivism. Australian Journal of Cancer Nursing, 2018, 20, 283-288.	1.6	17
56	Case Studies of Interprofessional Education Initiatives From Five Countries. Journal of Nursing Scholarship, 2018, 50, 324-332.	2.4	11
57	Cultural factors influencing Japanese nurses' assertive communication: Part 2 " hierarchy and power. Australian Journal of Cancer Nursing, 2018, 20, 289-295.	1.6	24
58	Development and psychometric testing of a Clinical Reasoning Evaluation Simulation Tool (CREST) for assessing nursing students' abilities to recognize and respond to clinical deterioration. Nurse Education Today, 2018, 62, 74-79.	3.3	39
59	Exploring Nursing Students' Perspectives of a Novel Point-of-View Disability Simulation. Clinical Simulation in Nursing, 2018, 18, 28-37.	3.0	8
60	Reshaping curricula: Culture and mental health in undergraduate health degrees. International Journal of Mental Health Nursing, 2018, 27, 652-661.	3.8	10
61	The effectiveness of mindfulness meditation for nurses and nursing students: An integrated literature review. Nurse Education Today, 2018, 65, 201-211.	3.3	189
62	Nursing students' perceptions of a collaborative clinical placement model: A qualitative descriptive study. Nurse Education in Practice, 2018, 30, 42-47.	2.6	26
63	Predictability of Interruptions During Medication Administration With Related Behavioral Management Strategies. Journal of Nursing Care Quality, 2018, 33, E1-E9.	0.9	6
64	Best practice in clinical simulation education " are we there yet? A cross-sectional survey of simulation in Australian and New Zealand pre-registration nursing education. Collegian, 2018, 25, 327-334.	1.3	48
65	A cross-national study to objectively evaluate the quality of diverse simulation approaches for undergraduate nursing students. Nurse Education in Practice, 2018, 28, 248-256.	2.6	14
66	Snapshots of Simulation: Innovative Strategies Used by International Educators to Enhance Simulation Learning Experiences for Health Care Students. Clinical Simulation in Nursing, 2018, 16, 8-14.	3.0	6
67	"I was yelled at, intimidated and treated unfairly" Nursing students' experiences of being bullied in clinical and academic settings. Journal of Clinical Nursing, 2018, 27, e903-e912.	3.0	43
68	Cultural empathy in physiotherapy students: a pre-test post-test study utilising virtual simulation. Physiotherapy, 2018, 104, 453-461.	0.4	28
69	The mystery shopper student learning experience in undergraduate health education: A case study. Nurse Education Today, 2018, 70, 69-76.	3.3	1
70	Exploring Japanese nurses' perceptions of the relevance and use of assertive communication in healthcare: A qualitative study informed by the Theory of Planned Behaviour. Nurse Education Today, 2018, 67, 100-107.	3.3	35
71	The impact of educational interventions on the empathic concern of health professional students: A literature review. Nurse Education in Practice, 2018, 31, 104-111.	2.6	22
72	A qualitative study of nurses' perceptions of a behavioural strategies e-learning program to reduce interruptions during medication administration. Nurse Education Today, 2018, 69, 41-47.	3.3	9

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73	Do Simulation Studies Measure up? A Simulation Study Quality Review. <i>Clinical Simulation in Nursing</i> , 2018, 21, 23-39.	3.0	15
74	Thinking in Pharmacy Practice: A Study of Community Pharmacists's™ Clinical Reasoning in Medication Supply Using the Think-Aloud Method. <i>Pharmacy (Basel, Switzerland)</i> , 2018, 6, 1.	1.6	38
75	Can scholarship in nursing/midwifery education result in a successful research career?. <i>Journal of Advanced Nursing</i> , 2018, 74, 2703-2705.	3.3	3
76	Analysis of the Empathic Concern Subscale of the Emotional Response Questionnaire in a Study Evaluating the Impact of a 3D Cultural Simulation. <i>International Journal of Nursing Education Scholarship</i> , 2018, 15, .	1.0	6
77	First year students's™ perceptions of academic literacies preparedness and embedded diagnostic assessment. <i>Student Success</i> , 2018, 9, 49-61.	0.8	9
78	Moral courage in undergraduate nursing students: A literature review. <i>Collegian</i> , 2017, 24, 71-83.	1.3	71
79	The impact of interruptions on medication errors in hospitals: an observational study of nurses. <i>Journal of Nursing Management</i> , 2017, 25, 498-507.	3.4	64
80	An exploration of the factors that influence nurse practitioner transition in Australia. <i>Journal of the American Association of Nurse Practitioners</i> , 2017, 29, 149-156.	0.9	16
81	Measuring the impact of a "point of view"™ disability simulation on nursing students' empathy using the Comprehensive State Empathy Scale. <i>Nurse Education Today</i> , 2017, 59, 75-81.	3.3	56
82	Micronutrient Supplementation in Adults with HIV Infection: Cochrane Nursing Care Field " Cochrane Review Summary. <i>Journal of the Association of Nurses in AIDS Care</i> , 2017, 28, 984-986.	1.0	3
83	The effectiveness of assertiveness communication training programs for healthcare professionals and students: A systematic review. <i>International Journal of Nursing Studies</i> , 2017, 76, 120-128.	5.6	71
84	The Evolution of a Mnemonic for Quality Simulation Practices. <i>Clinical Simulation in Nursing</i> , 2017, 13, 552-561.	3.0	6
85	Barriers and facilitators to opportunistic chronic kidney disease screening by general practice nurses. <i>Nephrology</i> , 2017, 22, 776-782.	1.6	11
86	Designing a Women's™ Refuge: An Interdisciplinary Health, Architecture and Landscape Collaboration. <i>International Journal of Higher Education</i> , 2017, 6, 139.	0.5	3
87	Generation Y Health Professional Students's™ Preferred Teaching and Learning Approaches: A Systematic Review. <i>Open Journal of Occupational Therapy</i> , 2017, 5, .	0.4	16
88	Simulation experiences of paramedic students: a cross-cultural examination. <i>Advances in Medical Education and Practice</i> , 2016, 7, 181.	1.5	17
89	The effectiveness of interventions designed to reduce medication administration errors: a synthesis of findings from systematic reviews. <i>Journal of Nursing Management</i> , 2016, 24, 845-858.	3.4	38
90	Teaching and learning preferences of "Generation Y"™ occupational therapy students in practice education. <i>International Journal of Therapy and Rehabilitation</i> , 2016, 23, 371-379.	0.3	5

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91	Occupational therapy students'™ technological skills: Are™ generation Y™ ready for 21st century practice?. Australian Occupational Therapy Journal, 2016, 63, 391-398.	1.1	17
92	The viewing room: A lens for developing ethical comportment. Nurse Education in Practice, 2016, 16, 119-124.	2.6	8
93	Rocking the boat " nursing students' stories of moral courage: A qualitative descriptive study. Nurse Education Today, 2016, 42, 35-40.	3.3	49
94	Japanese nursing students' sense of belonging: A story of Uchi (insider) and Soto (outsider). Nurse Education in Practice, 2016, 20, 85-92.	2.6	19
95	Interprofessional collaborative practice for medication safety: Nursing, pharmacy, and medical graduates'™ experiences and perspectives. Journal of Interprofessional Care, 2016, 30, 649-654.	1.7	52
96	Effectiveness of assertive communication training programs for health professionals and students. JBI Database of Systematic Reviews and Implementation Reports, 2016, 14, 64-71.	1.7	8
97	Nursing students' belongingness and workplace satisfaction: Quantitative findings of a mixed methods study. Nurse Education Today, 2016, 45, 29-34.	3.3	43
98	The enemy within: Power and politics in the transition to nurse practitioner. NursingPlus Open, 2016, 2, 1-7.	2.0	20
99	Insights into Registered Nurses' professional values through the eyes of graduating students. Nurse Education in Practice, 2016, 17, 86-90.	2.6	30
100	The effectiveness of Internet-based e-learning on clinician behaviour and patient outcomes: A systematic review. International Journal of Nursing Studies, 2016, 57, 70-81.	5.6	258
101	Findings from a study on "Generation Y™ students' views and preferences about the provision of feedback during practice education. Focus on Health Professional Education, 2016, 17, 32.	0.8	4
102	Development and psychometric testing of the satisfaction with Cultural Simulation Experience Scale. Nurse Education in Practice, 2015, 15, 530-536.	2.6	17
103	The reading room: Exploring the use of literature as a strategy for integrating threshold concepts into nursing curricula. Nurse Education in Practice, 2015, 15, 549-555.	2.6	22
104	The effectiveness of internet-based e-learning on clinician behavior and patient outcomes: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2015, 13, 52-64.	1.7	123
105	Measuring the impact of a 3D simulation experience on nursing students' cultural empathy using a modified version of the Kiersma-Chen Empathy Scale. Journal of Clinical Nursing, 2015, 24, 2849-2858.	3.0	57
106	Measuring the impact of an interprofessional multimedia learning resource on Japanese nurses and nursing students using the Theory of Planned Behavior. Australian Journal of Cancer Nursing, 2015, 17, 500-506.	1.6	7
107	Nurse practitioner role transition: A concept analysis. Journal of the American Association of Nurse Practitioners, 2015, 27, 389-397.	0.9	39
108	What are the primary concerns of nursing students as they prepare for and contemplate their first clinical placement experience?. Nurse Education in Practice, 2015, 15, 304-309.	2.6	103

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109	A game of snakes and ladders: negotiating the "ups and downs" of endorsement as a nurse practitioner in Australia. <i>Contemporary Nurse</i> , 2015, 50, 139-148.	1.0	8
110	Medical acceptance of the nurse practitioner role in Australia: A decade on. <i>Journal of the American Association of Nurse Practitioners</i> , 2015, 27, 152-159.	0.9	33
111	Enhancing nursing students' understanding of threshold concepts through the use of digital stories and a virtual community called "Wiimali". <i>Nurse Education in Practice</i> , 2015, 15, 91-96.	2.6	33
112	Psychometric testing of the Persian version of the Belongingness Scale "Clinical Placement Experience. <i>Nurse Education Today</i> , 2015, 35, 439-443.	3.3	15
113	Using the Theory of Planned Behaviour to examine health professional students' behavioural intentions in relation to medication safety and collaborative practice. <i>Nurse Education Today</i> , 2015, 35, 935-940.	3.3	33
114	Interprofessional experiences of recent healthcare graduates: A social psychology perspective on the barriers to effective communication, teamwork, and patient-centred care. <i>Journal of Interprofessional Care</i> , 2015, 29, 634-640.	1.7	72
115	Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations. <i>Nurse Education in Practice</i> , 2015, 15, 345-352.	2.6	43
116	The influence of critical thinking skills on performance and progression in a pre-registration nursing program. <i>Nurse Education Today</i> , 2015, 35, 125-131.	3.3	56
117	"They have no idea of what we do or what we know": Australian graduates' perceptions of working in a health care team. <i>Nurse Education in Practice</i> , 2014, 14, 544-550.	2.6	43
118	The influence of personal qualities on performance and progression in a pre-registration nursing programme. <i>Nurse Education Today</i> , 2014, 34, 866-871.	3.3	29
119	A systematic review of the effectiveness of simulation debriefing in health professional education. <i>Nurse Education Today</i> , 2014, 34, e58-e63.	3.3	296
120	Using a virtual community to enhance nursing student's understanding of primary health care. <i>Collegian</i> , 2014, 21, 143-150.	1.3	7
121	A comparison of three types of stimulus material in undergraduate mental health nursing education. <i>Nurse Education Today</i> , 2014, 34, 586-591.	3.3	11
122	Recommendations from recent graduates in medicine, nursing and pharmacy on improving interprofessional education in university programs: a qualitative study. <i>BMC Medical Education</i> , 2014, 14, 52.	2.4	97
123	The implementation of Mask-Ed: Reflections of academic participants. <i>Nurse Education in Practice</i> , 2014, 14, 485-490.	2.6	19
124	Nursing students' personal qualities: A descriptive study. <i>Nurse Education Today</i> , 2014, 34, 1196-1200.	3.3	41
125	Person-Centred Care (In Nursing). , 2014, , 111-118.		1
126	Academic literacy diagnostic assessment in the first semester of first year at university. <i>The International Journal of the First Year in Higher Education</i> , 2014, 5, .	0.5	5

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127	Quality indicators for the design and implementation of simulation experiences: A Delphi study. Nurse Education Today, 2013, 33, 1357-1361.	3.3	103
128	Development and psychometric testing of the Ascent to Competence Scale. Nurse Education Today, 2013, 33, 15-23.	3.3	13
129	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. Nurse Education in Practice, 2013, 13, 567-572.	2.6	37
130	A systematic review of the effectiveness of interprofessional education in health professional programs. Nurse Education Today, 2013, 33, 90-102.	3.3	261
131	Student evaluation of simulation in undergraduate nursing programs in Australia using quality indicators. Australian Journal of Cancer Nursing, 2013, 15, 235-243.	1.6	38
132	Providing Clinical Education. , 2013, , 103-112.		1
133	Teaching Clinical Reasoning. , 2013, , 269-276.		1
134	A cross-sectional survey examining the extent to which interprofessional education is used to teach nursing, pharmacy and medical students in Australian and New Zealand Universities. Journal of Interprofessional Care, 2012, 26, 390-396.	1.7	68
135	Interprofessional education for the quality use of medicines: Designing authentic multimedia learning resources. Nurse Education Today, 2012, 32, 934-938.	3.3	26
136	Factors influencing nursing students' academic and clinical performance and attrition: An integrative literature review. Nurse Education Today, 2012, 32, 903-913.	3.3	162
137	Clinical simulation in Australia and New Zealand: Through the lens of an advisory group. Collegian, 2012, 19, 177-186.	1.3	16
138	NLN-Jeffries Simulation Framework Project " Outcomes of Simulation Education. Clinical Simulation in Nursing, 2012, 8, e410.	3.0	1
139	Notice of Retraction: Exploring students' demonstration of professional work integrated learning through e-portfolios. , 2011, , .		0
140	Human Patient Simulation Manikins and Information Communication Technology Use in Australian Schools of Nursing: A Cross-Sectional Survey. Clinical Simulation in Nursing, 2011, 7, e219-e227.	3.0	36
141	Quality Indicators for the Design and Implementation of Simulation Experiences. Clinical Simulation in Nursing, 2011, 7, e246.	3.0	1
142	The design and implementation of an Interactive Computerised Decision Support Framework (ICDSF) as a strategy to improve nursing students' clinical reasoning skills. Nurse Education Today, 2011, 31, 587-594.	3.3	39
143	Understanding and enhancing the learning experiences of culturally and linguistically diverse nursing students in an Australian bachelor of nursing program. Nurse Education Today, 2011, 31, 238-244.	3.3	86
144	The transferability of information and communication technology skills from university to the workplace: A qualitative descriptive study. Nurse Education Today, 2011, 31, 245-252.	3.3	26

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145	The development and psychometric testing of the Satisfaction with Simulation Experience Scale. <i>Nurse Education Today</i> , 2011, 31, 705-710.	3.3	150
146	THE EVOLUTION OF THE NEPHROLOGY EDUCATORS' NETWORK. <i>Journal of Renal Care</i> , 2011, 37, 40-46.	1.2	12
147	A cost-utility analysis of medium vs. high-fidelity human patient simulation manikins in nursing education. <i>Journal of Clinical Nursing</i> , 2011, 20, 3543-3552.	3.0	98
148	Implementing a clinical competency assessment model that promotes critical reflection and ensures nursing graduates' readiness for professional practice. <i>Nurse Education in Practice</i> , 2011, 11, 64-69.	2.6	116
149	Complementary therapies in healthcare: Design, implementation and evaluation of an elective course for undergraduate students. <i>Nurse Education in Practice</i> , 2011, 11, 146-152.	2.6	10
150	Examining the impact of high and medium fidelity simulation experiences on nursing students' knowledge acquisition. <i>Nurse Education in Practice</i> , 2011, 11, 380-383.	2.6	67
151	The practice of nurses working with older people in long term care: an Australian perspective. <i>Journal of Clinical Nursing</i> , 2010, 19, 527-536.	3.0	26
152	The 'five rights' of clinical reasoning: An educational model to enhance nursing students' ability to identify and manage clinically 'at risk' patients. <i>Nurse Education Today</i> , 2010, 30, 515-520.	3.3	281
153	The genesis of 'the Neophytes': A writing support group for clinical nurses. <i>Nurse Education Today</i> , 2010, 30, 657-661.	3.3	21
154	Effectiveness of Patient Simulation Manikins in Teaching Clinical Reasoning Skills to Undergraduate Nursing Students: A Systematic Review. <i>Clinical Simulation in Nursing</i> , 2010, 6, e207-e222.	3.0	205
155	Staff 'student relationships and their impact on nursing students' belongingness and learning. <i>Journal of Advanced Nursing</i> , 2009, 65, 316-324.	3.3	282
156	The Ascent to Competence conceptual framework: an outcome of a study of belongingness. <i>Journal of Clinical Nursing</i> , 2009, 18, 2870-2879.	3.0	109
157	Response to Watson R (2009) Commentary on Levett-Jones T & Lathlean J (2009) The Ascent to Competence conceptual framework: an outcome of a study of belongingness. <i>Journal of Clinical Nursing</i> 18, 2870-2879 in <i>Journal of Clinical Nursing</i> 18, 2918-2919. <i>Journal of Clinical Nursing</i> , 2009, 18, 2920-2921.	3.0	1
158	'Don't rock the boat': Nursing students' experiences of conformity and compliance. <i>Nurse Education Today</i> , 2009, 29, 342-349.	3.3	116
159	Exploring the information and communication technology competence and confidence of nursing students and their perception of its relevance to clinical practice. <i>Nurse Education Today</i> , 2009, 29, 612-616.	3.3	40
160	Development and psychometric testing of the Belongingness Scale - Clinical Placement Experience: An international comparative study. <i>Collegian</i> , 2009, 16, 153-162.	1.3	53
161	Mentorship in contemporary practice: the experiences of nursing students and practice mentors. <i>Journal of Clinical Nursing</i> , 2008, 17, 1834-1842.	3.0	162
162	Belongingness: A prerequisite for nursing students' clinical learning. <i>Nurse Education in Practice</i> , 2008, 8, 103-111.	2.6	286

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163	Researching the implementation of pioneering roles in nursing and midwifery. <i>Journal of Research in Nursing</i> , 2007, 12, 41-42.	0.9	0
164	Belongingness: A montage of nursing students' stories of their clinical placement experiences. <i>Contemporary Nurse</i> , 2007, 24, 162-174.	1.0	90
165	Belongingness: A critique of the concept and implications for nursing education. <i>Nurse Education Today</i> , 2007, 27, 210-218.	3.3	100
166	Experiences of service user and carer participation in health care education. <i>Nurse Education Today</i> , 2006, 26, 732-737.	3.3	50
167	Experiences of service user and carer participation in health care education. <i>Nurse Education in Practice</i> , 2006, 6, 424-429.	2.6	26
168	Enhancing nursing students' clinical placement experiences: A quality improvement project. <i>Contemporary Nurse</i> , 2006, 23, 58-71.	1.0	60
169	Self-directed learning: Implications and limitations for undergraduate nursing education. <i>Nurse Education Today</i> , 2005, 25, 363-368.	3.3	147
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