

Tracy Levett-Jones, Med & Work, Bn, D

List of Publications by Year in descending order

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Version: 2024-02-01

171
papers

6,989
citations

71102

41
h-index

71685

76
g-index

175
all docs

175
docs citations

175
times ranked

5980
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of the effectiveness of simulation debriefing in health professional education. Nurse Education Today, 2014, 34, e58-e63.	3.3	296
2	Belongingness: A prerequisite for nursing studentsâ€™ clinical learning. Nurse Education in Practice, 2008, 8, 103-111.	2.6	286
3	Staff â€™ student relationships and their impact on nursing studentsâ€™ belongingness and learning. Journal of Advanced Nursing, 2009, 65, 316-324.	3.3	282
4	The â€™five rightsâ€™ of clinical reasoning: An educational model to enhance nursing studentsâ€™ ability to identify and manage clinically â€™at riskâ€™ patients. Nurse Education Today, 2010, 30, 515-520.	3.3	281
5	A systematic review of the effectiveness of interprofessional education in health professional programs. Nurse Education Today, 2013, 33, 90-102.	3.3	261
6	The effectiveness of Internet-based e-learning on clinician behaviour and patient outcomes: A systematic review. International Journal of Nursing Studies, 2016, 57, 70-81.	5.6	258
7	Effectiveness of Patient Simulation Manikins in Teaching Clinical Reasoning Skills to Undergraduate Nursing Students: A Systematic Review. Clinical Simulation in Nursing, 2010, 6, e207-e222.	3.0	205
8	The effectiveness of mindfulness meditation for nurses and nursing students: An integrated literature review. Nurse Education Today, 2018, 65, 201-211.	3.3	189
9	Mentorship in contemporary practice: the experiences of nursing students and practice mentors. Journal of Clinical Nursing, 2008, 17, 1834-1842.	3.0	162
10	Factors influencing nursing students' academic and clinical performance and attrition: An integrative literature review. Nurse Education Today, 2012, 32, 903-913.	3.3	162
11	The development and psychometric testing of the Satisfaction with Simulation Experience Scale. Nurse Education Today, 2011, 31, 705-710.	3.3	150
12	A systematic review of the effectiveness of empathy education for undergraduate nursing students. Nurse Education Today, 2019, 75, 80-94.	3.3	149
13	Self-directed learning: Implications and limitations for undergraduate nursing education. Nurse Education Today, 2005, 25, 363-368.	3.3	147
14	The effectiveness of internet-based e-learning on clinician behavior and patient outcomes: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2015, 13, 52-64.	1.7	123
15	â€™Donâ€™t rock the boatâ€™: Nursing studentsâ€™ experiences of conformity and compliance. Nurse Education Today, 2009, 29, 342-349.	3.3	116
16	Implementing a clinical competency assessment model that promotes critical reflection and ensures nursing graduatesâ€™ readiness for professional practice. Nurse Education in Practice, 2011, 11, 64-69.	2.6	116
17	The Ascent to Competence conceptual framework: an outcome of a study of belongingness. Journal of Clinical Nursing, 2009, 18, 2870-2879.	3.0	109
18	Quality indicators for the design and implementation of simulation experiences: A Delphi study. Nurse Education Today, 2013, 33, 1357-1361.	3.3	103

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19	What are the primary concerns of nursing students as they prepare for and contemplate their first clinical placement experience?. Nurse Education in Practice, 2015, 15, 304-309.	2.6	103
20	Belongingness: A critique of the concept and implications for nursing education. Nurse Education Today, 2007, 27, 210-218.	3.3	100
21	A cost-utility analysis of medium vs. high-fidelity human patient simulation manikins in nursing education. Journal of Clinical Nursing, 2011, 20, 3543-3552.	3.0	98
22	Recommendations from recent graduates in medicine, nursing and pharmacy on improving interprofessional education in university programs: a qualitative study. BMC Medical Education, 2014, 14, 52.	2.4	97
23	Belongingness: A montage of nursing students' stories of their clinical placement experiences. Contemporary Nurse, 2007, 24, 162-174.	1.0	90
24	Understanding and enhancing the learning experiences of culturally and linguistically diverse nursing students in an Australian bachelor of nursing program. Nurse Education Today, 2011, 31, 238-244.	3.3	86
25	A review of graduate nurse transition programs in Australia. Australian Journal of Advanced Nursing, 2005, 23, 40-5.	0.9	73
26	Interprofessional experiences of recent healthcare graduates: A social psychology perspective on the barriers to effective communication, teamwork, and patient-centred care. Journal of Interprofessional Care, 2015, 29, 634-640.	1.7	72
27	Moral courage in undergraduate nursing students: A literature review. Collegian, 2017, 24, 71-83.	1.3	71
28	The effectiveness of assertiveness communication training programs for healthcare professionals and students: A systematic review. International Journal of Nursing Studies, 2017, 76, 120-128.	5.6	71
29	A cross-sectional survey examining the extent to which interprofessional education is used to teach nursing, pharmacy and medical students in Australian and New Zealand Universities. Journal of Interprofessional Care, 2012, 26, 390-396.	1.7	68
30	Examining the impact of high and medium fidelity simulation experiences on nursing students' knowledge acquisition. Nurse Education in Practice, 2011, 11, 380-383.	2.6	67
31	The impact of interruptions on medication errors in hospitals: an observational study of nurses. Journal of Nursing Management, 2017, 25, 498-507.	3.4	64
32	Enhancing nursing students' clinical placement experiences: A quality improvement project. Contemporary Nurse, 2006, 23, 58-71.	1.0	60
33	An Evidence-Based Checklist for Improving Scoping Review Quality. Clinical Nursing Research, 2021, 30, 230-240.	1.6	59
34	Measuring the impact of a 3D simulation experience on nursing students' cultural empathy using a modified version of the Kiersma-Chen Empathy Scale. Journal of Clinical Nursing, 2015, 24, 2849-2858.	3.0	57
35	Continuing Education for Nurses: A Necessity or a Nicety?. Journal of Continuing Education in Nursing, 2005, 36, 229-233.	0.6	57
36	The influence of critical thinking skills on performance and progression in a pre-registration nursing program. Nurse Education Today, 2015, 35, 125-131.	3.3	56

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37	Measuring the impact of a "point of view"™ disability simulation on nursing students' empathy using the Comprehensive State Empathy Scale. <i>Nurse Education Today</i> , 2017, 59, 75-81.	3.3	56
38	Development and psychometric testing of the Belongingness Scale" Clinical Placement Experience: An international comparative study. <i>Collegian</i> , 2009, 16, 153-162.	1.3	53
39	Interprofessional collaborative practice for medication safety: Nursing, pharmacy, and medical graduates"™ experiences and perspectives. <i>Journal of Interprofessional Care</i> , 2016, 30, 649-654.	1.7	52
40	Experiences of service user and carer participation in health care education. <i>Nurse Education Today</i> , 2006, 26, 732-737.	3.3	50
41	Rocking the boat " nursing students' stories of moral courage: A qualitative descriptive study. <i>Nurse Education Today</i> , 2016, 42, 35-40.	3.3	49
42	Best practice in clinical simulation education " are we there yet? A cross-sectional survey of simulation in Australian and New Zealand pre-registration nursing education. <i>Collegian</i> , 2018, 25, 327-334.	1.3	48
43	"œThey have no idea of what we do or what we know" Australian graduates' perceptions of working in a health care team. <i>Nurse Education in Practice</i> , 2014, 14, 544-550.	2.6	43
44	Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations. <i>Nurse Education in Practice</i> , 2015, 15, 345-352.	2.6	43
45	Nursing students' belongingness and workplace satisfaction: Quantitative findings of a mixed methods study. <i>Nurse Education Today</i> , 2016, 45, 29-34.	3.3	43
46	"œI was yelled at, intimidated and treated unfairly" Nursing students' experiences of being bullied in clinical and academic settings. <i>Journal of Clinical Nursing</i> , 2018, 27, e903-e912.	3.0	43
47	Nursing students' personal qualities: A descriptive study. <i>Nurse Education Today</i> , 2014, 34, 1196-1200.	3.3	41
48	Exploring the information and communication technology competence and confidence of nursing students and their perception of its relevance to clinical practice. <i>Nurse Education Today</i> , 2009, 29, 612-616.	3.3	40
49	The design and implementation of an Interactive Computerised Decision Support Framework (ICDSF) as a strategy to improve nursing students' clinical reasoning skills. <i>Nurse Education Today</i> , 2011, 31, 587-594.	3.3	39
50	Nurse practitioner role transition: A concept analysis. <i>Journal of the American Association of Nurse Practitioners</i> , 2015, 27, 389-397.	0.9	39
51	Development and psychometric testing of a Clinical Reasoning Evaluation Simulation Tool (CREST) for assessing nursing students' abilities to recognize and respond to clinical deterioration. <i>Nurse Education Today</i> , 2018, 62, 74-79.	3.3	39
52	Student evaluation of simulation in undergraduate nursing programs in Australia using quality indicators. <i>Australian Journal of Cancer Nursing</i> , 2013, 15, 235-243.	1.6	38
53	The effectiveness of interventions designed to reduce medication administration errors: a synthesis of findings from systematic reviews. <i>Journal of Nursing Management</i> , 2016, 24, 845-858.	3.4	38
54	Thinking in Pharmacy Practice: A Study of Community Pharmacists"™ Clinical Reasoning in Medication Supply Using the Think-Aloud Method. <i>Pharmacy (Basel, Switzerland)</i> , 2018, 6, 1.	1.6	38

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55	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. <i>Nurse Education in Practice</i> , 2013, 13, 567-572.	2.6	37
56	Human Patient Simulation Manikins and Information Communication Technology Use in Australian Schools of Nursing: A Cross-Sectional Survey. <i>Clinical Simulation in Nursing</i> , 2011, 7, e219-e227.	3.0	36
57	Exploring Japanese nurses' perceptions of the relevance and use of assertive communication in healthcare: A qualitative study informed by the Theory of Planned Behaviour. <i>Nurse Education Today</i> , 2018, 67, 100-107.	3.3	35
58	Current Trends and Opportunities for Competency Assessment in Pharmacy Education – A Literature Review. <i>Pharmacy (Basel, Switzerland)</i> , 2019, 7, 67.	1.6	35
59	Medical acceptance of the nurse practitioner role in Australia: A decade on. <i>Journal of the American Association of Nurse Practitioners</i> , 2015, 27, 152-159.	0.9	33
60	Enhancing nursing students' understanding of threshold concepts through the use of digital stories and a virtual community called "Wiimali". <i>Nurse Education in Practice</i> , 2015, 15, 91-96.	2.6	33
61	Using the Theory of Planned Behaviour to examine health professional students' behavioural intentions in relation to medication safety and collaborative practice. <i>Nurse Education Today</i> , 2015, 35, 935-940.	3.3	33
62	Exploring the extent to which simulation-based education addresses contemporary patient safety priorities: A scoping review. <i>Collegian</i> , 2019, 26, 194-203.	1.3	31
63	Insights into Registered Nurses' professional values through the eyes of graduating students. <i>Nurse Education in Practice</i> , 2016, 17, 86-90.	2.6	30
64	The influence of personal qualities on performance and progression in a pre-registration nursing programme. <i>Nurse Education Today</i> , 2014, 34, 866-871.	3.3	29
65	Locating "gold standard" evidence for simulation as a substitute for clinical practice in prelicensure health professional education: A systematic review. <i>Journal of Clinical Nursing</i> , 2019, 28, 3759-3775.	3.0	29
66	Cultural empathy in physiotherapy students: a pre-test post-test study utilising virtual simulation. <i>Physiotherapy</i> , 2018, 104, 453-461.	0.4	28
67	Why are physical assessment skills not practiced? A systematic review with implications for nursing education. <i>Nurse Education Today</i> , 2021, 99, 104759.	3.3	28
68	Experiences of service user and carer participation in health care education. <i>Nurse Education in Practice</i> , 2006, 6, 424-429.	2.6	26
69	The practice of nurses working with older people in long term care: an Australian perspective. <i>Journal of Clinical Nursing</i> , 2010, 19, 527-536.	3.0	26
70	The transferability of information and communication technology skills from university to the workplace: A qualitative descriptive study. <i>Nurse Education Today</i> , 2011, 31, 245-252.	3.3	26
71	Interprofessional education for the quality use of medicines: Designing authentic multimedia learning resources. <i>Nurse Education Today</i> , 2012, 32, 934-938.	3.3	26
72	Nursing students' perceptions of a collaborative clinical placement model: A qualitative descriptive study. <i>Nurse Education in Practice</i> , 2018, 30, 42-47.	2.6	26

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73	Healthcare students' perceptions and experiences of making errors in simulation: An integrative review. <i>Nurse Education Today</i> , 2019, 77, 32-39.	3.3	26
74	A cross-sectional survey of nursing students' patient safety knowledge. <i>Nurse Education Today</i> , 2020, 88, 104372.	3.3	25
75	Cultural factors influencing Japanese nurses' assertive communication: Part 2 – hierarchy and power. <i>Australian Journal of Cancer Nursing</i> , 2018, 20, 289-295.	1.6	24
76	Transfer of Learning From University-Based Simulation Experiences to Nursing Students' Future Clinical Practice: An Exploratory Study. <i>Clinical Simulation in Nursing</i> , 2019, 35, 17-24.	3.0	24
77	Simulation-based learning for patient safety: The development of the Tag Team Patient Safety Simulation methodology for nursing education. <i>Collegian</i> , 2019, 26, 392-398.	1.3	24
78	The reading room: Exploring the use of literature as a strategy for integrating threshold concepts into nursing curricula. <i>Nurse Education in Practice</i> , 2015, 15, 549-555.	2.6	22
79	The impact of educational interventions on the empathic concern of health professional students: A literature review. <i>Nurse Education in Practice</i> , 2018, 31, 104-111.	2.6	22
80	Mobilising the nursing student workforce in COVID-19: The value proposition. <i>Collegian</i> , 2020, 27, 147-149.	1.3	22
81	The genesis of "the Neophytes": A writing support group for clinical nurses. <i>Nurse Education Today</i> , 2010, 30, 657-661.	3.3	21
82	The impact of person-centred care on patient safety: An umbrella review of systematic reviews. <i>International Journal of Nursing Studies</i> , 2020, 109, 103658.	5.6	21
83	The enemy within: Power and politics in the transition to nurse practitioner. <i>NursingPlus Open</i> , 2016, 2, 1-7.	2.0	20
84	The empathy continuum: An evidenced-based teaching model derived from an integrative review of contemporary nursing literature. <i>Journal of Clinical Nursing</i> , 2020, 29, 1026-1040.	3.0	20
85	The implementation of Mask-Ed: Reflections of academic participants. <i>Nurse Education in Practice</i> , 2014, 14, 485-490.	2.6	19
86	Japanese nursing students' sense of belonging: A story of Uchi (insider) and Soto (outsider). <i>Nurse Education in Practice</i> , 2016, 20, 85-92.	2.6	19
87	Evaluating the impact of an assertiveness communication training programme for Japanese nursing students: A quasi-experimental study. <i>Nursing Open</i> , 2019, 6, 463-472.	2.4	18
88	Development and psychometric testing of the satisfaction with Cultural Simulation Experience Scale. <i>Nurse Education in Practice</i> , 2015, 15, 530-536.	2.6	17
89	Simulation experiences of paramedic students: a cross-cultural examination. <i>Advances in Medical Education and Practice</i> , 2016, 7, 181.	1.5	17
90	Occupational therapy students' technological skills: Are Generation Y ready for 21st century practice?. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 391-398.	1.1	17

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91	Cultural factors influencing Japanese nurses' assertive communication. Part 1: Collectivism. Australian Journal of Cancer Nursing, 2018, 20, 283-288.	1.6	17
92	Clinical placements in contemporary nursing education: Where is the evidence?. Nurse Education Today, 2019, 83, 104202.	3.3	17
93	Clinical simulation in Australia and New Zealand: Through the lens of an advisory group. Collegian, 2012, 19, 177-186.	1.3	16
94	An exploration of the factors that influence nurse practitioner transition in Australia. Journal of the American Association of Nurse Practitioners, 2017, 29, 149-156.	0.9	16
95	Generation Y Health Professional Students' Preferred Teaching and Learning Approaches: A Systematic Review. Open Journal of Occupational Therapy, 2017, 5, .	0.4	16
96	Psychometric testing of the Persian version of the Belongingness Scale'Clinical Placement Experience. Nurse Education Today, 2015, 35, 439-443.	3.3	15
97	Do Simulation Studies Measure up? A Simulation Study Quality Review. Clinical Simulation in Nursing, 2018, 21, 23-39.	3.0	15
98	Burnout, compassion fatigue, and resilience among healthcare professionals. Australian Journal of Cancer Nursing, 2021, 23, 565-569.	1.6	15
99	Virtual Simulation to Enhance Clinical Reasoning in Nursing: A Systematic Review and Meta-analysis. Clinical Simulation in Nursing, 2022, 69, 26-39.	3.0	15
100	A cross-national study to objectively evaluate the quality of diverse simulation approaches for undergraduate nursing students. Nurse Education in Practice, 2018, 28, 248-256.	2.6	14
101	Development and psychometric testing of the Ascent to Competence Scale. Nurse Education Today, 2013, 33, 15-23.	3.3	13
102	THE EVOLUTION OF THE NEPHROLOGY EDUCATORS' NETWORK. Journal of Renal Care, 2011, 37, 40-46.	1.2	12
103	A comparison of three types of stimulus material in undergraduate mental health nursing education. Nurse Education Today, 2014, 34, 586-591.	3.3	11
104	Barriers and facilitators to opportunistic chronic kidney disease screening by general practice nurses. Nephrology, 2017, 22, 776-782.	1.6	11
105	Case Studies of Interprofessional Education Initiatives From Five Countries. Journal of Nursing Scholarship, 2018, 50, 324-332.	2.4	11
106	Design and evaluation of an assertiveness communication training programme for nursing students. Journal of Clinical Nursing, 2019, 28, 1990-1998.	3.0	11
107	Complementary therapies in healthcare: Design, implementation and evaluation of an elective course for undergraduate students. Nurse Education in Practice, 2011, 11, 146-152.	2.6	10
108	Reshaping curricula: Culture and mental health in undergraduate health degrees. International Journal of Mental Health Nursing, 2018, 27, 652-661.	3.8	10

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109	A qualitative study of nurses' perceptions of a behavioural strategies e-learning program to reduce interruptions during medication administration. <i>Nurse Education Today</i> , 2018, 69, 41-47.	3.3	9
110	Exploring the experiences of early career academic nurses as they shape their career journey: A qualitative study. <i>Nurse Education Today</i> , 2019, 76, 68-72.	3.3	9
111	Development and inclusion of an entrustable professional activity (EPA) scale in a simulation-based medicine dispensing assessment. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 203-212.	1.0	9
112	“She would wash the patients as if she was scrubbing a dirty plate in the sink”: Exploring nursing students experiences of care delivery. <i>Nurse Education Today</i> , 2020, 90, 104444.	3.3	9
113	Nursing and Midwifery Students' Sense of Connectedness Within Their Learning Communities. <i>Journal of Nursing Education</i> , 2019, 58, 47-52.	0.9	9
114	First year students’ perceptions of academic literacies preparedness and embedded diagnostic assessment. <i>Student Success</i> , 2018, 9, 49-61.	0.8	9
115	A game of snakes and ladders: negotiating the “ups and downs” of endorsement as a nurse practitioner in Australia. <i>Contemporary Nurse</i> , 2015, 50, 139-148.	1.0	8
116	The viewing room: A lens for developing ethical comportment. <i>Nurse Education in Practice</i> , 2016, 16, 119-124.	2.6	8
117	Effectiveness of assertive communication training programs for health professionals and students. <i>JBI Database of Systematic Reviews and Implementation Reports</i> , 2016, 14, 64-71.	1.7	8
118	Exploring Nursing Students' Perspectives of a Novel Point-of-View Disability Simulation. <i>Clinical Simulation in Nursing</i> , 2018, 18, 28-37.	3.0	8
119	Measuring the impact of an interdisciplinary learning project on nursing, architecture and landscape design students’ empathy. <i>PLoS ONE</i> , 2019, 14, e0215795.	2.5	8
120	Responding to the Unexpected: Tag Team Patient Safety Simulation. <i>Clinical Simulation in Nursing</i> , 2019, 36, 8-17.	3.0	8
121	The CKD-DETECT study: An RCT aimed at improving intention to initiate a kidney health check in Australian practice nurses. <i>Journal of Clinical Nursing</i> , 2019, 28, 2745-2759.	3.0	8
122	Evaluation of the “Empathic Care of a Vulnerable Older Person” e-simulation. <i>Nurse Education Today</i> , 2020, 88, 104375.	3.3	8
123	Measuring the impact of productive failure on nursing students' learning in healthcare simulation: A quasi-experimental study. <i>Nurse Education Today</i> , 2021, 101, 104871.	3.3	8
124	Desktop Virtual Reality Versus Face-to-Face Simulation for Team-Training on Stress Levels and Performance in Clinical Deterioration: a Randomised Controlled Trial. <i>Journal of General Internal Medicine</i> , 2023, 38, 67-73.	2.6	8
125	Using a virtual community to enhance nursing student's understanding of primary health care. <i>Collegian</i> , 2014, 21, 143-150.	1.3	7
126	Measuring the impact of an interprofessional multimedia learning resource on Japanese nurses and nursing students using the Theory of Planned Behavior. <i>Australian Journal of Cancer Nursing</i> , 2015, 17, 500-506.	1.6	7

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127	The Role and Value of Chaplains in the Ambulance Service: Paramedic Perspectives. <i>Journal of Religion and Health</i> , 2021, , 1.	1.7	7
128	The Evolution of a Mnemonic for Quality Simulation Practices. <i>Clinical Simulation in Nursing</i> , 2017, 13, 552-561.	3.0	6
129	Predictability of Interruptions During Medication Administration With Related Behavioral Management Strategies. <i>Journal of Nursing Care Quality</i> , 2018, 33, E1-E9.	0.9	6
130	Snapshots of Simulation: Innovative Strategies Used by International Educators to Enhance Simulation Learning Experiences for Health Care Students. <i>Clinical Simulation in Nursing</i> , 2018, 16, 8-14.	3.0	6
131	Analysis of the Empathic Concern Subscale of the Emotional Response Questionnaire in a Study Evaluating the Impact of a 3D Cultural Simulation. <i>International Journal of Nursing Education Scholarship</i> , 2018, 15, .	1.0	6
132	An evaluation of early career academic nurses' perceptions of a support program designed to build career-resilience. <i>Nurse Education in Practice</i> , 2020, 48, 102883.	2.6	6
133	"Feel the fear and do it anyway" nursing students' experiences of confronting poor practice. <i>Nurse Education in Practice</i> , 2021, 56, 103196.	2.6	6
134	Teaching and learning preferences of Generation Y occupational therapy students in practice education. <i>International Journal of Therapy and Rehabilitation</i> , 2016, 23, 371-379.	0.3	5
135	Designing Tag Team Patient Safety Simulation: An instructional design approach. <i>Clinical Simulation in Nursing</i> , 2021, 59, 1-9.	3.0	5
136	Academic literacy diagnostic assessment in the first semester of first year at university. <i>The International Journal of the First Year in Higher Education</i> , 2014, 5, .	0.5	5
137	Staff perceptions on the role and value of chaplains in first responder and military settings: A scoping review. <i>Journal of High Threat & Austere Medicine</i> , 2020, 2, .	0.5	5
138	Exploring the Impact of a 3D Simulation on Nursing Students' Intention to Provide Culturally Competent Care. <i>Clinical Simulation in Nursing</i> , 2019, 36, 22-29.	3.0	4
139	Physical activity for women diagnosed with breast cancer after adjuvant therapy: A Cochrane review summary. <i>International Journal of Nursing Studies</i> , 2020, 103, 103239.	5.6	4
140	Vaccines for preventing influenza in the elderly: A Cochrane review summary. <i>International Journal of Nursing Studies</i> , 2020, 109, 103372.	5.6	4
141	Umbrella review: Impact of registered nurses' continuing professional education informed by contemporary reviews of literature. <i>Nurse Education in Practice</i> , 2021, 50, 102945.	2.6	4
142	An evaluation of general practice nurses' knowledge of chronic kidney disease risk factors and screening practices following completion of a case study-based asynchronous e-learning module. <i>Australian Journal of Primary Health</i> , 2019, 25, 346.	0.9	4
143	Findings from a study on Generation Y students' views and preferences about the provision of feedback during practice education. <i>Focus on Health Professional Education</i> , 2016, 17, 32.	0.8	4
144	Micronutrient Supplementation in Adults with HIV Infection: Cochrane Nursing Care Field Cochrane Review Summary. <i>Journal of the Association of Nurses in AIDS Care</i> , 2017, 28, 984-986.	1.0	3

#	ARTICLE	IF	CITATIONS
145	Designing a Women's Refuge: An Interdisciplinary Health, Architecture and Landscape Collaboration. International Journal of Higher Education, 2017, 6, 139.	0.5	3
146	Can scholarship in nursing/midwifery education result in a successful research career?. Journal of Advanced Nursing, 2018, 74, 2703-2705.	3.3	3
147	A cluster randomised controlled feasibility study of nurse-initiated behavioural strategies to manage interruptions during medication administration. International Journal for Quality in Health Care, 2019, 31, G67-G73.	1.8	3
148	Neonatal nurses' professional quality of life: An integrative review. Collegian, 2022, 29, 201-212.	1.3	3
149	Implementation and Evaluation of the Post-Practicum Oral Clinical Reasoning Exam. Professional and Practice-based Learning, 2019, , 57-72.	0.4	3
150	Exploring the 'grey nomad' travelling population of Australia and its health: an integrative literature review. Australian Journal of Primary Health, 2021, 27, 163-177.	0.9	3
151	Early Enteral Nutrition Within 24 Hours of Lower Gastrointestinal Surgery Versus Later Commencement for Length of Hospital Stay and Postoperative Complications. Clinical Nurse Specialist, 2019, 33, 212-213.	0.5	2
152	Developing a validity argument for a simulation-based model of entrustment in dispensing skills assessment framework. Currents in Pharmacy Teaching and Learning, 2020, 12, 1081-1092.	1.0	2
153	A qualitative study exploring the career mindset of a group of early career academic nurses as they deployed 'Habits of Mind' to sustain their career journey. Nurse Education in Practice, 2021, 55, 103149.	2.6	2
154	Online Gamified Quizzes in Undergraduate Mental Health Nursing Education: Thematic Analysis of Students' Qualitative Views. Issues in Mental Health Nursing, 2022, 43, 789-793.	1.2	2
155	A model of empathic reflection based on the philosophy of Edith Stein: A discussion paper. Nurse Education in Practice, 2022, 63, 103389.	2.6	2
156	Response to Watson R (2009) Commentary on Levett-Jones T & Lathlean J (2009) The Ascent to Competence conceptual framework: an outcome of a study of belongingness. Journal of Clinical Nursing 18, 2870-2879 in Journal of Clinical Nursing 18, 2918-2919. Journal of Clinical Nursing, 2009, 18, 2920-2921.	3.0	1
157	Quality Indicators for the Design and Implementation of Simulation Experiences. Clinical Simulation in Nursing, 2011, 7, e246.	3.0	1
158	NLN-Jeffries Simulation Framework Project 'Outcomes of Simulation Education. Clinical Simulation in Nursing, 2012, 8, e410.	3.0	1
159	The mystery shopper student learning experience in undergraduate health education: A case study. Nurse Education Today, 2018, 70, 69-76.	3.3	1
160	Progress in the Quest to Improve Patient Safety through Simulation. Clinical Simulation in Nursing, 2020, 44, 1-2.	3.0	1
161	Distress Screening for Men with Prostate Cancer. Seminars in Oncology Nursing, 2020, 36, 151041.	1.5	1
162	Person-Centred Care (In Nursing). , 2014, , 111-118.		1

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163	Providing Clinical Education. , 2013, , 103-112.		1
164	Teaching Clinical Reasoning. , 2013, , 269-276.		1
165	Reflection Revisited: Educational Interventions for Advancing the Professional Disposition of Postgraduate Nursing Students. Professional and Practice-based Learning, 2020, , 229-246.	0.4	1
166	â€˜Grey nomadâ€™ travellersâ€™ use of remote health services in Australia: a qualitative enquiry of hospital managersâ€™ perspectives. BMC Health Services Research, 2022, 22, 151.	2.2	1
167	Researching the implementation of pioneering roles in nursing and midwifery. Journal of Research in Nursing, 2007, 12, 41-42.	0.9	0
168	Notice of Retraction: Exploring students' demonstration of professional work integrated learning through e-portfolios. , 2011, , .		0
169	Heparin vs. Normal Saline Locking for Prevention of Catheter Occlusion. American Journal of Nursing, 2019, 119, 63.	0.4	0
170	Cultivating empathy through the development of a virtual empathy museum. Collegian, 2022, 29, 137-140.	1.3	0
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