

# Maria J Ferreira

## List of Publications by Year in descending order

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Version: 2024-02-01

38  
papers

279  
citations

1040056

9  
h-index

996975

15  
g-index

41  
all docs

41  
docs citations

41  
times ranked

213  
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital Organizations. Advances in Business Information Systems and Analytics Book Series, 2022, , 1-38.	0.4	0
2	TPS2 Approach Applied to Requirements Engineering Curriculum Course. Lecture Notes in Computer Science, 2022, , 461-477.	1.3	2
3	Higher Education Teachers Training (HET2) Model: Active Learning in Higher Education Environment. Advances in Intelligent Systems and Computing, 2021, , 103-112.	0.6	5
4	How Does Learning Analytics Contribute to Prevent Studentsâ€™ Dropout in Higher Education: A Systematic Literature Review. Big Data and Cognitive Computing, 2021, 5, 64.	4.7	32
5	Teaching and learning Modelling and Specification based on gamification. , 2020, , .		4
6	An Educational Approach for Present and Future of Digital Transformation in Portuguese Organizations. Applied Sciences (Switzerland), 2020, 10, 757.	2.5	15
7	ECLECTIC as a learning ecosystem for higher education disruption. Universal Access in the Information Society, 2019, 18, 615-631.	3.0	15
8	A comparative study about mobile learning with gamification and augmented reality in high education institutions across South Europe, South America, and Asia countries. , 2019, , .		9
9	Towards the Digital Transformation: Are Portuguese Organizations in This Way?. Advances in Intelligent Systems and Computing, 2019, , 326-336.	0.6	4
10	Current and future state of Portuguese organizations towards digital transformation. Procedia Computer Science, 2019, 164, 25-32.	2.0	10
11	DIGITAL TRANSFORMATION AT HIGH EDUCATION: ARE PROFESSORS OF THE SOUTH EUROPEAN AND SOUTH AMERICAN COUNTRIES PREPARED FOR THAT?. , 2019, , .		2
12	Digital Transformation Towards a New Context of Labour. Advances in Logistics, Operations, and Management Science Book Series, 2019, , 26-49.	0.4	6
13	Social Business. , 2019, , 1576-1602.		0
14	Enterprise 4.0. Advances in Computer and Electrical Engineering Book Series, 2019, , 98-121.	0.3	1
15	A comparative study about mobile learning in Iberian Peninsula Universities: Are professors ready?. Telematics and Informatics, 2018, 35, 979-992.	5.8	23
16	Enterprise 4.0 â€“ the emerging digital transformed enterprise?. Procedia Computer Science, 2018, 138, 525-532.	2.0	32
17	LEARNING ECOSYSTEM FOR HIGHER EDUCATION DISRUPTION: A NEW APPROACH PROPOSAL BASED ON BLENDED ACTIVE LEARNING TECHNIQUES. EDULEARN Proceedings, 2018, , .	0.0	6
18	ECLECTIC APPROACH APPLIED TO DATA TRANSFORMATION CURRICULUM COURSE. , 2018, , .		1

#	ARTICLE	IF	CITATIONS
19	Mobile Learning in Portuguese Universities: Are Professors Ready?. Advances in Intelligent Systems and Computing, 2017, , 887-896.	0.6	1
20	Profile-oriented programming teaching to non technical students: A case study. , 2017, , .		1
21	Higher Education Disruption Through IoT and Big Data: A Conceptual Approach. Lecture Notes in Computer Science, 2017, , 389-405.	1.3	14
22	Evolution and use of mobile devices in higher education: A case study in Portuguese Higher Education Institutions between 2009/2010 and 2014/2015. Telematics and Informatics, 2017, 34, 838-852.	5.8	34
23	Teaching and Learning Modelling and Specification Based on Mobile Devices and Cloud. International Journal of Technology and Human Interaction, 2017, 13, 33-49.	0.4	5
24	MOBILE LEARNING WITH GAMIFICATION AND AUGMENTED REALITY IN PORTUGUESE HIGH EDUCATION. , 2017, , .		5
25	Organizational Training within Digital Transformation: The ToOW Model. , 2017, , .		9
26	DIGITAL TRANSFORMATION - A NEW CHALLENGE FOR HIGHER EDUCATION: A CURRICULUM PROPOSAL. , 2017, , .		2
27	Collaborative Learning Supported by Mobile Devices: A Case Study in Portuguese High Education Institutions. Advances in Intelligent Systems and Computing, 2016, , 157-167.	0.6	7
28	Teaching and learning modeling and specification based on mobile devices and cloud. , 2016, , .		4
29	Teaching and Learning Requirements Engineering Based on Mobile Devices and Cloud. Advances in Civil and Industrial Engineering Book Series, 2016, , 237-262.	0.2	3
30	FCASM2T: The Tools and Functionalities / Features Identification Process. Procedia Computer Science, 2015, 64, 170-179.	2.0	0
31	Social Business. International Journal of Information System Modeling and Design, 2015, 6, 57-81.	1.1	9
32	Profile-oriented algorithms teaching: A proposed methodology. , 2015, , .		3
33	Teaching requirements elicitation supported by the model blended mobile learning mobility and cloud. , 2014, , .		0
34	The use of response systems in the learning-teaching process. , 2014, , .		1
35	A Traditional Organization Towards a New Dimension of Labour. Advances in Business Information Systems and Analytics Book Series, 2014, , 181-205.	0.4	5
36	Work in progress &#x2014; A Blended Mobile Learning context oriented model applied to an information systems undergraduate degree curriculum. , 2011, , .		2

#	ARTICLE	IF	CITATIONS
37	Teaching and Learning Requirements Engineering Based on Mobile Devices and Cloud. , 0, , 1190-1217.		3
38	A Traditional Organization Towards a New Dimension of Labour. , 0, , 2077-2101.		0