

Dan Goldhaber

List of Publications by Year in descending order

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83
papers

2,836
citations

236612

25
h-index

223531

46
g-index

86
all docs

86
docs citations

86
times ranked

1147
citing authors

#	ARTICLE	IF	CITATIONS
1	The Frontline Health Care Workers in Schools: Health Equity, the Distribution of School Nurses, and Student Access. <i>Journal of School Nursing</i> , 2023, 39, 357-367.	0.9	5
2	Front End to Back End: Teacher Preparation, Workforce Entry, and Attrition. <i>Journal of Teacher Education</i> , 2022, 73, 253-270.	2.0	8
3	Teacher Attrition and Mobility Over Time. <i>Educational Researcher</i> , 2022, 51, 235-237.	3.3	18
4	Using Longitudinal Student Mobility to Identify At-Risk Students. <i>AERA Open</i> , 2022, 8, 233285842110710.	1.3	0
5	Room for Improvement? Mentor Teachers and the Evolution of Teacher Preservice Clinical Evaluations. <i>American Educational Research Journal</i> , 2022, 59, 1011-1048.	1.6	8
6	Lost to the System? A Descriptive Exploration of Teacher Candidates'™ Career Paths. <i>Educational Researcher</i> , 2022, 51, 255-264.	3.3	4
7	The role of teachers and schools in explaining STEM outcome gaps. <i>Social Science Research</i> , 2022, 105, 102709.	1.1	3
8	Sometimes Less, Sometimes More: Trends in Career and Technical Education Participation for Students With Disabilities. <i>Educational Researcher</i> , 2022, 51, 40-50.	3.3	4
9	Student Teaching and the Geography of Teacher Shortages. <i>Educational Researcher</i> , 2021, 50, 165-175.	3.3	10
10	The effects of COVID-19 on teacher preparation. <i>Phi Delta Kappan</i> , 2021, 102, 52-57.	0.4	17
11	How the Match Gets Made: Exploring Student Teacher Placements across Teacher Education Programs, Districts, and Schools. <i>Journal of Education Human Resources</i> , 2021, 39, 261-288.	0.4	6
12	Evidence on the Dimensionality and Reliability of Professional References'™ Ratings of Teacher Applicants. <i>Economics of Education Review</i> , 2021, 83, 102130.	0.7	2
13	Teacher Candidate Apprenticeships: Assessing the Who and Where of Student Teaching. <i>Journal of Teacher Education</i> , 2020, 71, 218-232.	2.0	11
14	Effective like me? Does having a more productive mentor improve the productivity of mentees?. <i>Labour Economics</i> , 2020, 63, 101792.	0.9	24
15	Teacher Staffing Challenges in California: Examining the Uniqueness of Rural School Districts. <i>AERA Open</i> , 2020, 6, 233285842095183.	1.3	11
16	Making the Most of Student Teaching: The Importance of Mentors and Scope for Change. <i>Education Finance and Policy</i> , 2020, 15, 581-591.	1.2	18
17	Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 213-234.	0.9	11
18	Appropriate Standards of Evidence for Education Policy Decision Making. <i>Education Finance and Policy</i> , 2020, 15, 383-396.	1.2	5

#	ARTICLE	IF	CITATIONS
19	How Much Should We Rely on Student Test Achievement as a Measure of Success?. Educational Researcher, 2019, 48, 479-483.	3.3	21
20	Public Accountability and Nudges: The Effect of an Information Intervention on the Responsiveness of Teacher Education Programs to External Ratings. American Educational Research Journal, 2019, 56, 1557-1589.	1.6	1
21	Why we need a diverse teacher workforce. Phi Delta Kappan, 2019, 100, 25-30.	0.4	41
22	Teacher quality gaps in U.S. public schools: Trends, sources, and implications. Phi Delta Kappan, 2019, 100, 14-19.	0.4	14
23	Evidence-Based Teacher Preparation: Policy Context and What We Know. Journal of Teacher Education, 2019, 70, 90-101.	2.0	38
24	Impact and Your Death Bed: Playing the Long Game. Education Finance and Policy, 2018, 13, 1-18.	1.2	3
25	Has It Always Been This Way? Tracing the Evolution of Teacher Quality Gaps in U.S. Public Schools. American Educational Research Journal, 2018, 55, 171-201.	1.6	63
26	The common core conundrum: To what extent should we worry that changes to assessments will affect test-based measures of teacher performance?. Economics of Education Review, 2018, 62, 48-65.	0.7	11
27	Disparities in ratings of internal and external applicants: A case for model-based inter-rater reliability. PLoS ONE, 2018, 13, e0203002.	1.1	7
28	Cut From the Same Cloth? Comparing Urban District CBAs Within States and Across the United States. Educational Policy, 2018, 32, 334-359.	1.4	10
29	Do bonuses affect teacher staffing and student achievement in high poverty schools? Evidence from an incentive for national board certified teachers in Washington State. Economics of Education Review, 2018, 65, 138-152.	0.7	22
30	Are There Hidden Costs Associated With Conducting Layoffs? The Impact of Reduction in Force and Layoff Notices on Teacher Effectiveness. Journal of Policy Analysis and Management, 2018, 37, 755-782.	1.1	7
31	Can UTeach? Assessing the relative effectiveness of STEM teachers. Economics of Education Review, 2018, 64, 184-198.	0.7	7
32	On the Distribution of Worker Productivity: The Case of Teacher Effectiveness and Student Achievement. Statistics and Public Policy (Philadelphia, Pa), 2017, 4, 1-12.	0.7	8
33	Evaluating Prospective Teachers: Testing the Predictive Validity of the edTPA. Journal of Teacher Education, 2017, 68, 377-393.	2.0	55
34	Does the Match Matter? Exploring Whether Student Teaching Experiences Affect Teacher Effectiveness. American Educational Research Journal, 2017, 54, 325-359.	1.6	43
35	What's in a teacher test? Assessing the relationship between teacher licensure test scores and student STEM achievement and course-taking. Economics of Education Review, 2017, 61, 112-129.	0.7	18
36	Screen Twice, Cut Once: Assessing the Predictive Validity of Applicant Selection Tools. Education Finance and Policy, 2017, 12, 197-223.	1.2	21

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37	Pension Structure and Employee Turnover: Evidence from a Large Public Pension System. <i>ILR Review</i> , 2017, 70, 976-1007.	1.3	8
38	Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Mobility of Teachers within School Districts?. <i>Journal of Policy Analysis and Management</i> , 2016, 35, 848-880.	1.1	20
39	National Board Certification and Teacher Effectiveness: Evidence From Washington State. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 233-258.	0.9	30
40	Teacher tenure. <i>Phi Delta Kappan</i> , 2016, 97, 8-15.	0.4	3
41	Lessons Learned From the Great Recession. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 517-548.	1.6	22
42	Building a More Complete Understanding of Teacher Evaluation Using Classroom Observations. <i>Educational Researcher</i> , 2016, 45, 378-387.	3.3	127
43	Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. <i>Educational Researcher</i> , 2016, 45, 367-377.	3.3	18
44	Missing Elements in the Discussion of Teacher Shortages. <i>Educational Researcher</i> , 2016, 45, 460-462.	3.3	71
45	Pension Choices and the Savings Patterns of Public School Teachers. <i>Education Finance and Policy</i> , 2016, 11, 449-481.	1.2	7
46	Who Chooses Incentivized Pay Structures? Exploring the Link Between Performance and Preferences for Compensation Reform in the Teacher Labor Market. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 245-271.	1.6	2
47	A Foot in the Door. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 364-388.	1.6	49
48	Which plan to choose? The determinants of pension system choice for public school teachers. <i>Journal of Pension Economics and Finance</i> , 2016, 15, 30-54.	0.6	15
49	Refueling the STEM and special education teacher pipelines. <i>Phi Delta Kappan</i> , 2015, 97, 56-62.	0.4	21
50	Crossing the Border? Exploring the Cross-State Mobility of the Teacher Workforce. <i>Educational Researcher</i> , 2015, 44, 421-431.	3.3	13
51	Assessing the "Rothstein Falsification Test": Does It Really Show Teacher Value-Added Models Are Biased?. <i>Journal of Research on Educational Effectiveness</i> , 2015, 8, 8-34.	0.9	38
52	Exploring the Potential of Value-Added Performance Measures to Affect the Quality of the Teacher Workforce. <i>Educational Researcher</i> , 2015, 44, 87-95.	3.3	61
53	Uneven Playing Field? Assessing the Teacher Quality Gap Between Advantaged and Disadvantaged Students. <i>Educational Researcher</i> , 2015, 44, 293-307.	3.3	209
54	Do completed college majors respond to changes in wages?. <i>Economics of Education Review</i> , 2015, 49, 1-14.	0.7	44

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55	Does the Model Matter? Exploring the Relationship Between Different Student Achievement-Based Teacher Assessments. <i>Statistics and Public Policy (Philadelphia, Pa)</i> , 2014, 1, 28-39.	0.7	50
56	My End of the Bargain. <i>ILR Review</i> , 2014, 67, 1274-1305.	1.3	11
57	Excavating the Teacher Pipeline. <i>Journal of Teacher Education</i> , 2014, 65, 449-462.	2.0	29
58	Knocking on the door to the teaching profession? Modeling the entry of prospective teachers into the workforce. <i>Economics of Education Review</i> , 2014, 43, 106-124.	0.7	30
59	The gateway to the profession: Assessing teacher preparation programs based on student achievement. <i>Economics of Education Review</i> , 2013, 34, 29-44.	0.7	101
60	Is it Just a Bad Class? Assessing the Long-term Stability of Estimated Teacher Performance. <i>Economica</i> , 2013, 80, 589-612.	0.9	65
61	Is a good elementary teacher always good? Assessing teacher performance estimates across subjects. <i>Economics of Education Review</i> , 2013, 36, 216-228.	0.7	34
62	Value Added and Its Uses: Where You Stand Depends on Where You Sit. <i>Education Finance and Policy</i> , 2013, 8, 418-434.	1.2	18
63	Managing the Teacher Workforce in Austere Times: The Determinants and Implications of Teacher Layoffs. <i>Education Finance and Policy</i> , 2013, 8, 494-527.	1.2	40
64	Teacher Collective Bargaining. <i>SAGE Open</i> , 2013, 3, 215824401348969.	0.8	14
65	Feeling the Florida Heat? How Low-Performing Schools Respond to Voucher and Accountability Pressure. <i>American Economic Journal: Economic Policy</i> , 2013, 5, 251-281.	1.5	102
66	Strategic pay reform: A student outcomes-based evaluation of Denver's ProComp teacher pay initiative. <i>Economics of Education Review</i> , 2012, 31, 1067-1083.	0.7	29
67	Teacher career paths, teacher quality, and persistence in the classroom: Are public schools keeping their best?. <i>Journal of Policy Analysis and Management</i> , 2011, 30, 57-87.	1.1	138
68	Teacher Attitudes about Compensation Reform: Implications for Reform Implementation. <i>ILR Review</i> , 2011, 64, 441-463.	1.3	24
69	Scrambling the Nest Egg: How Well Do Teachers Understand Their Pensions, and What Do They Think about Alternative Pension Structures?. <i>Education Finance and Policy</i> , 2010, 5, 558-586.	1.2	25
70	Using Performance on the Job to Inform Teacher Tenure Decisions. <i>American Economic Review</i> , 2010, 100, 250-255.	4.0	76
71	Race, Gender, and Teacher Testing: How Informative a Tool Is Teacher Licensure Testing?. <i>American Educational Research Journal</i> , 2010, 47, 218-251.	1.6	77
72	Teacher labor markets and the perils of using hedonics to estimate compensating differentials in the public sector. <i>Economics of Education Review</i> , 2010, 29, 1-17.	0.7	23

#	ARTICLE	IF	CITATIONS
73	National Board Certification and Teachers' Career Paths: Does NBPTS Certification Influence How Long Teachers Remain in the Profession and Where They Teach?. <i>Education Finance and Policy</i> , 2009, 4, 229-262.	1.2	25
74	Teacher licensure status and student achievement: Lessons from private schools. <i>Economics of Education Review</i> , 2008, 27, 504-516.	0.7	12
75	Everyone's Doing It, But What Does Teacher Testing Tell Us About Teacher Effectiveness?. <i>Journal of Human Resources</i> , 2007, XLII, 765-794.	1.9	127
76	A descriptive analysis of the distribution of NBPTS-certified teachers in North Carolina. <i>Economics of Education Review</i> , 2007, 26, 160-172.	0.7	26
77	Can Teacher Quality Be Effectively Assessed? National Board Certification as a Signal of Effective Teaching. <i>Review of Economics and Statistics</i> , 2007, 89, 134-150.	2.3	246
78	National Board Teachers Are More Effective, But Are They in the Classrooms Where They're Needed the Most?. <i>Education Finance and Policy</i> , 2006, 1, 372-382.	1.2	11
79	National Board Teachers Are More Effective, But Are They in the Classrooms Where They're Needed the Most?. <i>Education Finance and Policy</i> , 2006, 1, 371-381.	1.2	0
80	The National Board for Professional Teaching Standards (NBPTS) Process: Who Applies and What Factors Are Associated with NBPTS Certification?. <i>Educational Evaluation and Policy Analysis</i> , 2004, 26, 259-280.	1.6	31
81	Accountability with a Kicker: Observations on the Florida A+ Accountability Plan. <i>Phi Delta Kappan</i> , 2004, 85, 598-605.	0.4	18
82	Teachers Matter, But Effective Teacher Quality Policies Are Elusive. , 0, , .		9
83	Disconnected Development? The Importance of Specific Human Capital in the Transition From Student Teaching to the Classroom. <i>Educational Evaluation and Policy Analysis</i> , 0, , 016237372110253.	1.6	4