

Dan Goldhaber

List of PR Articles by Year in descending order

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90

PR articles

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PR citations

181214

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3319

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194581

27

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1525

citing authors

| # | ARTICLE | IF | PR CITATIONS |
|----|---|-----|--------------|
| 1 | What Do Teacher Job Postings Tell Us About School Hiring Needs and Equity?. Educational Evaluation and Policy Analysis, 2025, 47, 774-796. | 2.3 | 8 |
| 2 | Faculty perspectives and values toward mathematics and science content information used in teacher preparation admissions processes. School Science and Mathematics, 2024, 124, 93-110. | 0.7 | 1 |
| 3 | The Long and Winding Road: Mapping the College and Employment Pathways to Teacher Education Program Completion in Washington State. Educational Researcher, 2024, 53, 403-411. | 3.5 | 0 |
| 4 | The Frontline Health Care Workers in Schools: Health Equity, the Distribution of School Nurses, and Student Access. Journal of School Nursing, 2023, 39, 357-367. | 2.1 | 17 |
| 5 | The Impact of Transition Intervention in High School on Pathways Through College. Community College Review, 2023, 51, 216-245. | 1.4 | 2 |
| 6 | How Much Do Teachers Value Compensation Deferred for Retirement? Evidence From Defined Contribution Rate Choices. Educational Researcher, 2023, 52, 80-90. | 3.5 | 3 |
| 7 | The Front End of the STEM Teacher Pipeline: Early-Career STEM Teachers's Field Experiences and Perceptions of Preparation. AERA Open, 2023, 9, . | 2.8 | 3 |
| 8 | Assessing Licensure Test Performance and Predictive Validity for Different Teacher Subgroups. American Educational Research Journal, 2023, 60, 1095-1138. | 3.4 | 11 |
| 9 | How did it get this way? Disentangling the sources of teacher quality gaps through agent-based modeling. Social Science Research, 2023, 116, 102941. | 2.9 | 3 |
| 10 | Academic mobility in U.S. public schools: Evidence from nearly 3 million students. Journal of Public Economics, 2023, 228, 105016. | 2.8 | 2 |
| 11 | Front End to Back End: Teacher Preparation, Workforce Entry, and Attrition. Journal of Teacher Education, 2022, 73, 253-270. | 2.6 | 24 |
| 12 | Disconnected Development? The Importance of Specific Human Capital in the Transition From Student Teaching to the Classroom. Educational Evaluation and Policy Analysis, 2022, 44, 29-49. | 2.3 | 8 |
| 13 | Using Longitudinal Student Mobility to Identify At-Risk Students. AERA Open, 2022, 8, . | 2.8 | 7 |
| 14 | Room for Improvement? Mentor Teachers and the Evolution of Teacher Preservice Clinical Evaluations. American Educational Research Journal, 2022, 59, 1011-1048. | 3.4 | 21 |
| 15 | Lost to the System? A Descriptive Exploration of Teacher Candidates's Career Paths. Educational Researcher, 2022, 51, 255-264. | 3.5 | 17 |
| 16 | The role of teachers and schools in explaining STEM outcome gaps. Social Science Research, 2022, 105, 102709. | 2.9 | 4 |
| 17 | Sometimes Less, Sometimes More: Trends in Career and Technical Education Participation for Students With Disabilities. Educational Researcher, 2022, 51, 40-50. | 3.5 | 9 |
| 18 | Student Teaching and the Geography of Teacher Shortages. Educational Researcher, 2021, 50, 165-175. | 3.5 | 25 |

| # | ARTICLE | IF | PR CITATIONS |
|----|--|-----|--------------|
| 19 | The effects of COVID-19 on teacher preparation. Phi Delta Kappan, 2021, 102, 52-57. | 0.5 | 29 |
| 20 | How the Match Gets Made: Exploring Student Teacher Placements across Teacher Education Programs, Districts, and Schools. Journal of Education Human Resources, 2021, 39, 261-288. | 0.3 | 8 |
| 21 | Evidence on the Dimensionality and Reliability of Professional Referencesâ€™ Ratings of Teacher Applicants. Economics of Education Review, 2021, 83, 102130. | 1.8 | 4 |
| 22 | Teacher Candidate Apprenticeships: Assessing the Who and Where of Student Teaching. Journal of Teacher Education, 2020, 71, 218-232. | 2.6 | 16 |
| 23 | Effective like me? Does having a more productive mentor improve the productivity of mentees?. Labour Economics, 2020, 63, 101792. | 2.5 | 40 |
| 24 | Teacher Staffing Challenges in California: Examining the Uniqueness of Rural School Districts. AERA Open, 2020, 6, . | 2.8 | 36 |
| 25 | Making the Most of Student Teaching: The Importance of Mentors and Scope for Change. Education Finance and Policy, 2020, 15, 581-591. | 1.6 | 28 |
| 26 | Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers. Journal of Research on Educational Effectiveness, 2020, 13, 213-234. | 1.7 | 17 |
| 27 | Appropriate Standards of Evidence for Education Policy Decision Making. Education Finance and Policy, 2020, 15, 383-396. | 1.6 | 11 |
| 28 | How Much Should We Rely on Student Test Achievement as a Measure of Success?. Educational Researcher, 2019, 48, 479-483. | 3.5 | 30 |
| 29 | Public Accountability and Nudges: The Effect of an Information Intervention on the Responsiveness of Teacher Education Programs to External Ratings. American Educational Research Journal, 2019, 56, 1557-1589. | 3.4 | 1 |
| 30 | Why we need a diverse teacher workforce. Phi Delta Kappan, 2019, 100, 25-30. | 0.5 | 58 |
| 31 | Teacher quality gaps in U.S. public schools: Trends, sources, and implications. Phi Delta Kappan, 2019, 100, 14-19. | 0.5 | 26 |
| 32 | Evidence-Based Teacher Preparation: Policy Context and What We Know. Journal of Teacher Education, 2019, 70, 90-101. | 2.6 | 77 |
| 33 | Impact and Your Death Bed: Playing the Long Game. Education Finance and Policy, 2018, 13, 1-18. | 1.6 | 4 |
| 34 | Has It Always Been This Way? Tracing the Evolution of Teacher Quality Gaps in U.S. Public Schools. American Educational Research Journal, 2018, 55, 171-201. | 3.4 | 77 |
| 35 | The common core conundrum: To what extent should we worry that changes to assessments will affect test-based measures of teacher performance?. Economics of Education Review, 2018, 62, 48-65. | 1.8 | 12 |
| 36 | Disparities in ratings of internal and external applicants: A case for model-based inter-rater reliability. PLoS ONE, 2018, 13, e0203002. | 2.4 | 11 |

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|----|---|-----|--------------|
| 37 | Cut From the Same Cloth? Comparing Urban District CBAs Within States and Across the United States. Educational Policy, 2018, 32, 334-359. | 2.3 | 12 |
| 38 | Do bonuses affect teacher staffing and student achievement in high poverty schools? Evidence from an incentive for national board certified teachers in Washington State. Economics of Education Review, 2018, 65, 138-152. | 1.8 | 39 |
| 39 | Are There Hidden Costs Associated With Conducting Layoffs? The Impact of Reductionâ€inâ€Force and Layoff Notices on Teacher Effectiveness. Journal of Policy Analysis and Management, 2018, 37, 755-782. | 1.5 | 9 |
| 40 | Can UTeach? Assessing the relative effectiveness of STEM teachers. Economics of Education Review, 2018, 64, 184-198. | 1.8 | 19 |
| 41 | On the Distribution of Worker Productivity: The Case of Teacher Effectiveness and Student Achievement. Statistics and Public Policy (Philadelphia, Pa), 2017, 4, 1-12. | 1.6 | 10 |
| 42 | Evaluating Prospective Teachers: Testing the Predictive Validity of the edTPA. Journal of Teacher Education, 2017, 68, 377-393. | 2.6 | 68 |
| 43 | Does the Match Matter? Exploring Whether Student Teaching Experiences Affect Teacher Effectiveness. American Educational Research Journal, 2017, 54, 325-359. | 3.4 | 53 |
| 44 | What's in a teacher test? Assessing the relationship between teacher licensure test scores and student STEM achievement and course-taking. Economics of Education Review, 2017, 61, 112-129. | 1.8 | 26 |
| 45 | Screen Twice, Cut Once: Assessing the Predictive Validity of Applicant Selection Tools. Education Finance and Policy, 2017, 12, 197-223. | 1.6 | 45 |
| 46 | Pension Structure and Employee Turnover: Evidence from a Large Public Pension System. ILR Review, 2017, 70, 976-1007. | 3.6 | 11 |
| 47 | Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Mobility of Teachers within School Districts?. Journal of Policy Analysis and Management, 2016, 35, 848-880. | 1.5 | 23 |
| 48 | National Board Certification and Teacher Effectiveness: Evidence From Washington State. Journal of Research on Educational Effectiveness, 2016, 9, 233-258. | 1.7 | 38 |
| 49 | Teacher tenure. Phi Delta Kappan, 2016, 97, 8-15. | 0.5 | 3 |
| 50 | Lessons Learned From the Great Recession. Educational Evaluation and Policy Analysis, 2016, 38, 517-548. | 2.3 | 24 |
| 51 | Building a More Complete Understanding of Teacher Evaluation Using Classroom Observations. Educational Researcher, 2016, 45, 378-387. | 3.5 | 155 |
| 52 | Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. Educational Researcher, 2016, 45, 367-377. | 3.5 | 21 |
| 53 | Missing Elements in the Discussion of Teacher Shortages. Educational Researcher, 2016, 45, 460-462. | 3.5 | 109 |
| 54 | Pension Choices and the Savings Patterns of Public School Teachers. Education Finance and Policy, 2016, 11, 449-481. | 1.6 | 8 |

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|----|---|-----|--------------|
| 55 | Who Chooses Incentivized Pay Structures? Exploring the Link Between Performance and Preferences for Compensation Reform in the Teacher Labor Market. Educational Evaluation and Policy Analysis, 2016, 38, 245-271. | 2.3 | 3 |
| 56 | A Foot in the Door. Educational Evaluation and Policy Analysis, 2016, 38, 364-388. | 2.3 | 73 |
| 57 | Which plan to choose? The determinants of pension system choice for public school teachers. Journal of Pension Economics and Finance, 2016, 15, 30-54. | 1.2 | 19 |
| 58 | Refueling the STEM and special education teacher pipelines. Phi Delta Kappan, 2015, 97, 56-62. | 0.5 | 31 |
| 59 | Crossing the Border? Exploring the Cross-State Mobility of the Teacher Workforce. Educational Researcher, 2015, 44, 421-431. | 3.5 | 23 |
| 60 | Assessing the "Rothstein Falsification Test" Does It Really Show Teacher Value-Added Models Are Biased?. Journal of Research on Educational Effectiveness, 2015, 8, 8-34. | 1.7 | 39 |
| 61 | Exploring the Potential of Value-Added Performance Measures to Affect the Quality of the Teacher Workforce. Educational Researcher, 2015, 44, 87-95. | 3.5 | 66 |
| 62 | Uneven Playing Field? Assessing the Teacher Quality Gap Between Advantaged and Disadvantaged Students. Educational Researcher, 2015, 44, 293-307. | 3.5 | 266 |
| 63 | Do completed college majors respond to changes in wages?. Economics of Education Review, 2015, 49, 1-14. | 1.8 | 57 |
| 64 | Does the Model Matter? Exploring the Relationship Between Different Student Achievement-Based Teacher Assessments. Statistics and Public Policy (Philadelphia, Pa), 2014, 1, 28-39. | 1.6 | 53 |
| 65 | My End of the Bargain. ILR Review, 2014, 67, 1274-1305. | 3.6 | 13 |
| 66 | Excavating the Teacher Pipeline. Journal of Teacher Education, 2014, 65, 449-462. | 2.6 | 40 |
| 67 | Knocking on the door to the teaching profession? Modeling the entry of prospective teachers into the workforce. Economics of Education Review, 2014, 43, 106-124. | 1.8 | 40 |
| 68 | The gateway to the profession: Assessing teacher preparation programs based on student achievement. Economics of Education Review, 2013, 34, 29-44. | 1.8 | 113 |
| 69 | Is it Just a Bad Class? Assessing the Long-term Stability of Estimated Teacher Performance. Economica, 2013, 80, 589-612. | 1.7 | 69 |
| 70 | Is a good elementary teacher always good? Assessing teacher performance estimates across subjects. Economics of Education Review, 2013, 36, 216-228. | 1.8 | 36 |
| 71 | Value Added and Its Uses: Where You Stand Depends on Where You Sit. Education Finance and Policy, 2013, 8, 418-434. | 1.6 | 20 |
| 72 | Managing the Teacher Workforce in Austere Times: The Determinants and Implications of Teacher Layoffs. Education Finance and Policy, 2013, 8, 494-527. | 1.6 | 43 |

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|----|---|------|--------------|
| 73 | Teacher Collective Bargaining. SAGE Open, 2013, 3, . | 1.8 | 14 |
| 74 | Feeling the Florida Heat? How Low-Performing Schools Respond to Voucher and Accountability Pressure. American Economic Journal: Economic Policy, 2013, 5, 251-281. | 3.2 | 112 |
| 75 | Strategic pay reform: A student outcomes-based evaluation of Denver's ProComp teacher pay initiative. Economics of Education Review, 2012, 31, 1067-1083. | 1.8 | 32 |
| 76 | Teacher career paths, teacher quality, and persistence in the classroom: Are public schools keeping their best?. Journal of Policy Analysis and Management, 2011, 30, 57-87. | 1.5 | 157 |
| 77 | Teacher Attitudes about Compensation Reform: Implications for Reform Implementation. ILR Review, 2011, 64, 441-463. | 3.6 | 28 |
| 78 | Scrambling the Nest Egg: How Well Do Teachers Understand Their Pensions, and What Do They Think about Alternative Pension Structures?. Education Finance and Policy, 2010, 5, 558-586. | 1.6 | 26 |
| 79 | Using Performance on the Job to Inform Teacher Tenure Decisions. American Economic Review, 2010, 100, 250-255. | 10.5 | 79 |
| 80 | Race, Gender, and Teacher Testing: How Informative a Tool Is Teacher Licensure Testing?. American Educational Research Journal, 2010, 47, 218-251. | 3.4 | 100 |
| 81 | Teacher labor markets and the perils of using hedonics to estimate compensating differentials in the public sector. Economics of Education Review, 2010, 29, 1-17. | 1.8 | 27 |
| 82 | National Board Certification and Teachers' Career Paths: Does NBPTS Certification Influence How Long Teachers Remain in the Profession and Where They Teach?. Education Finance and Policy, 2009, 4, 229-262. | 1.6 | 27 |
| 83 | Teacher licensure status and student achievement: Lessons from private schools. Economics of Education Review, 2008, 27, 504-516. | 1.8 | 13 |
| 84 | Everyone's Doing It, But What Does Teacher Testing Tell Us About Teacher Effectiveness?. Journal of Human Resources, 2007, . | 4.4 | 153 |
| 85 | A descriptive analysis of the distribution of NBPTS-certified teachers in North Carolina. Economics of Education Review, 2007, 26, 160-172. | 1.8 | 26 |
| 86 | Can Teacher Quality Be Effectively Assessed? National Board Certification as a Signal of Effective Teaching. Review of Economics and Statistics, 2007, 89, 134-150. | 4.1 | 260 |
| 87 | National Board Teachers Are More Effective, But Are They in the Classrooms Where They're Needed the Most?. Education Finance and Policy, 2006, 1, 372-382. | 1.6 | 13 |
| 88 | The National Board for Professional Teaching Standards (NBPTS) Process: Who Applies and What Factors Are Associated with NBPTS Certification?. Educational Evaluation and Policy Analysis, 2004, 26, 259-280. | 2.3 | 33 |
| 89 | Accountability with a Kicker: Observations on the Florida A+ Accountability Plan. Phi Delta Kappan, 2004, 85, 598-605. | 0.5 | 19 |
| 90 | The Pre-Pandemic Growth in Online Public Education and the Factors that Predict It. Journal of School Choice, 0, , 1-32. | 1.0 | 1 |