

Jennifer E Symonds

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

531
citations

933447

10
h-index

794594

19
g-index

43
all docs

43
docs citations

43
times ranked

409
citing authors

#	ARTICLE	IF	CITATIONS
1	Gendering childhood(s) and engagement with schooling in rural Sierra Leone. <i>Compare</i> , 2023, 53, 19-36.	2.1	5
2	Power, agency and children's time use in rural Sierra Leone. <i>Children's Geographies</i> , 2022, 20, 889-902.	2.3	2
3	Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone. <i>Journal of Happiness Studies</i> , 2022, 23, 1433-1467.	3.2	3
4	Bullies, victims, and meanies: the role of child and classmate social and emotional competencies. <i>Social Psychology of Education</i> , 2022, 25, 293-312.	2.5	3
5	Assessing experiences with violence and peace in primary schools in Sierra Leone. <i>Journal of Aggression, Conflict and Peace Research</i> , 2022, 14, 231-243.	0.6	3
6	Children's self-talk in naturalistic classroom settings in middle childhood: A systematic literature review. <i>Educational Research Review</i> , 2022, 35, 100432.	7.8	5
7	Learning in a Pandemic: Primary School children's Emotional Engagement with Remote Schooling during the spring 2020 Covid-19 Lockdown in Ireland. <i>Child Indicators Research</i> , 2022, 15, 1517-1538.	2.3	6
8	Not Getting What You Want. <i>Social Psychology</i> , 2022, 53, 46-50.	0.7	1
9	Family-school connectivity during transition to primary school. <i>Educational Research</i> , 2022, 64, 277-294.	1.8	6
10	Developmental Cascades of Internalizing and Externalizing Problems from Infancy to Middle Childhood: Longitudinal Associations with Bullying and Victimization. <i>Journal of School Violence</i> , 2022, 21, 294-311.	1.9	5
11	Positive Youth Development and Being Bullied in Early Adolescence: A Sociocultural Analysis of National Cohort Data. <i>Journal of Early Adolescence</i> , 2021, 41, 577-606.	1.9	18
12	Self-talk in middle childhood: A mechanism for motivational resilience during learning. <i>Psychology in the Schools</i> , 2021, 58, 1007-1025.	1.8	2
13	Becoming "brilliant": Generationing education and development in rural Sierra Leone. <i>Childhood</i> , 2021, 28, 262-278.	1.0	7
14	Teacher Attitudes Towards the Representation of Homosexuality in Film and Television: A New Self-report Questionnaire. <i>Sexuality and Culture</i> , 2021, 25, 1726-1741.	1.5	4
15	Conceptualising Primary-Secondary School Transitions: A Systematic Mapping Review of Worldviews, Theories and Frameworks. <i>Frontiers in Education</i> , 2021, 6, .	2.1	22
16	Student Engagement in Adolescence: A Scoping Review of Longitudinal Studies 2010-2020. <i>Journal of Research on Adolescence</i> , 2021, 31, 256-272.	3.7	29
17	The perspectives of students with Autism Spectrum Disorder on the transition from primary to secondary school: A systematic literature review. <i>Research in Autism Spectrum Disorders</i> , 2021, 84, 101782.	1.5	8
18	Silver linings and storm clouds: Divergent profiles of student momentary engagement emerge in response to the same task.. <i>Journal of Educational Psychology</i> , 2021, 113, 1192-1207.	2.9	11

#	ARTICLE	IF	CITATIONS
19	Changing misconceptions of abilities: The impact of a brief mindset refutation text intervention. <i>Psychology in the Schools</i> , 2021, 58, 2293-2312.	1.8	5
20	“An empty bag cannot stand upright”: The nature of schooling costs in Sierra Leone. <i>International Journal of Educational Development</i> , 2021, 87, 102500.	2.7	4
21	Emergent Forms of Psychopathology and Their Associations with Homophobic Bullying in Adolescents: An Exploratory Quantitative Study. <i>Sexuality and Culture</i> , 2020, 24, 1418-1431.	1.5	4
22	The role of psychoticism in the relationship between attachment to parents and homophobic bullying: A study in adolescence. <i>Sexologies</i> , 2020, 29, e103-e110.	0.8	3
23	Student and Parent Perspectives of the Transition From Primary to Secondary School for Students With Autism Spectrum Disorder. <i>Frontiers in Education</i> , 2020, 5, .	2.1	2
24	What Keeps Them Physically Active? Predicting Physical Activity, Motor Competence, Health-Related Fitness, and Perceived Competence in Irish Adolescents after the Transition from Primary to Second-Level School. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2874.	2.6	24
25	The Development of Motivation and Amotivation to Study and Work across Age-Graded Transitions in Adolescence and Young Adulthood. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1131-1145.	3.5	21
26	The professional student program for educational resilience: Enhancing momentary engagement in classwork. <i>Journal of Educational Research</i> , 2019, 112, 676-692.	1.6	9
27	Context and Implications Document for: Educating young adults to be work-ready in Ireland and the United Kingdom: A review of programmes and outcomes. <i>Review of Education</i> , 2017, 5, 264-266.	2.1	0
28	Educating young adults to be work-ready in Ireland and the United Kingdom: A review of programmes and outcomes. <i>Review of Education</i> , 2017, 5, 229-263.	2.1	2
29	Developmental trajectories of emotional disengagement from schoolwork and their longitudinal associations in England. <i>British Educational Research Journal</i> , 2016, 42, 993-1022.	2.5	20
30	Mental health improves after transition from comprehensive school to vocational education or employment in England: A national cohort study.. <i>Developmental Psychology</i> , 2016, 52, 652-665.	1.6	27
31	Emotional and Motivational Engagement at School Transition. <i>Journal of Early Adolescence</i> , 2016, 36, 54-85.	1.9	49
32	Emerging gender differences in times of multiple transitions. , 2014, , 101-122.		4
33	Moving to the next school at age 10–14 years: an international review of psychological development at school transition. <i>Review of Education</i> , 2014, 2, 1-27.	2.1	86
34	Context and Implications Document for: Moving to the next school at age 10–14 years: an international review of psychological development at school transition. <i>Review of Education</i> , 2014, 2, 28-30.	2.1	3
35	Adolescents and the organisation of their school time: a review of changes over recent decades in England. <i>Educational Review</i> , 2011, 63, 291-312.	3.7	9
36	Death of mixed methods? Or the rebirth of research as a craft. <i>Evaluation and Research in Education</i> , 2010, 23, 121-136.	0.5	60

#	ARTICLE	IF	CITATIONS
37	Understanding School Transition. , 0, , .		35
38	Risk factors for child and adolescent bullying and victimisation in Ireland: a systematic literature review. Educational Review, 0, , 1-26.	3.7	6