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List of Publications by Year in descending order

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1040056 1372567 11 154 9 10 citations h-index g-index papers 11 11 11 238 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Long-term reading and spelling outcome in Italian adolescents with a history of specific language impairment. Cortex, 2011, 47, 955-973.	2.4	41
2	Training RAN or reading? A telerehabilitation study on developmental dyslexia. Dyslexia, 2019, 25, 318-331.	1.5	24
3	The contribution of discrete-trial naming and visual recognition to rapid automatized naming deficits of dyslexic children with and without a history of language delay. Frontiers in Human Neuroscience, 2014, 8, 652.	2.0	15
4	Autism Spectrum Disorder and Disruptive Behavior Disorders Comorbidities Delineate Clinical Phenotypes in Attention-Deficit Hyperactivity Disorder: Novel Insights from the Assessment of Psychopathological and Neuropsychological Profiles. Journal of Clinical Medicine, 2020, 9, 3839.	2.4	13
5	Longitudinal data of neuropsychological profile in a cohort of Duchenne muscular dystrophy boys without cognitive impairment. Neuromuscular Disorders, 2021, 31, 319-327.	0.6	13
6	The Role of Executive Functions in the Development of Empathy and Its Association with Externalizing Behaviors in Children with Neurodevelopmental Disorders and Other Psychiatric Comorbidities. Brain Sciences, 2020, 10, 489.	2.3	12
7	Telerehabilitation in developmental dyslexia: methods of implementation and expected results. Minerva Pediatrica, 2018, 70, 529-538.	2.7	12
8	Cerebral lateralization for language in deaf children with cochlear implantation. Brain and Language, 2014, 129, 1-6.	1.6	11
9	Hemispheric language organization after congenital left brain lesions: A comparison between functional transcranial Doppler and functional <scp>MRI</scp> . Journal of Neuropsychology, 2019, 13, 46-66.	1.4	9
10	Neural substrates of neuropsychological profiles in dystrophynopathies: A pilot study of diffusion tractography imaging. PLoS ONE, 2021, 16, e0250420.	2.5	4
11	Sleep disturbances in specific learning disorders: a qualitative and quantitative investigation. Minerva Pediatrics, 2020, , .	0.4	O