Jonathan R H Tudge

List of Publications by Year in descending order

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49 gapers ci

2,105 citations

19 h-index 42 g-index

53 all docs 53 docs citations

53 times ranked 1433 citing authors

#	Article	IF	CITATIONS
1	Technologizing Bronfenbrenner: Neo-ecological Theory. Current Psychology, 2023, 42, 19338-19354.	2.8	32
2	Gratitude as a moral virtue: a psychometric evaluation of the Gratitude Assessment Questionnaire in Chinese children. Applied Developmental Science, 2022, 26, 578-591.	1.7	3
3	Using culturalâ€ecological theory to construct a midâ€fange theory for the development of gratitude as a virtue. Journal of Family Theory and Review, 2022, 14, 157-174.	2.3	4
4	How weird is the development of children's gratitude in the United States? Cross-cultural comparisons Developmental Psychology, 2022, 58, 1767-1782.	1.6	5
5	Bored of the rings: Methodological and analytic approaches to operationalizing Bronfenbrenner's PPCT model in research practice. Journal of Family Theory and Review, 2022, 14, 233-253.	2.3	8
6	Measuring parents' developmental goals for their children: Updating Kağitçibaşi's approach to autonomy-relatedness in the United States and China. Current Psychology, 2021, 40, 4791-4800.	2.8	5
7	Children's and Adolescents' Gratitude Expression and its Association with their Greatest Wishes across Ethnic Groups in the United States. Current Psychology, 2021, 40, 5379-5390.	2.8	5
8	The promise and the practice of early childhood educare in the writings of Urie Bronfenbrenner. Early Child Development and Care, 2021, 191, 1079-1088.	1.3	7
9	Processing Proximal Processes: What Bronfenbrenner Meant, What He Didn't Mean, and What He Should Have Meant. Journal of Family Theory and Review, 2020, 12, 321-334.	2.3	53
10	Assessing variations in the expression of gratitude in youth: A three-cohort replication in southern Brazil. Current Psychology, 2019, 40, 3868.	2.8	3
11	The Development of Gratitude in Brazilian Children and Adolescents. Cross-Cultural Research, 2018, 52, 31-43.	2.7	6
12	Wishes, Gratitude, and Spending Preferences in Russian Children. Cross-Cultural Research, 2018, 52, 102-116.	2.7	1
13	Children, Families, and Communities in Brazil: A Cultural-Ecological Approach to Child-Rearing Values and Practices. Springer International Handbooks of Education, 2018, , 1503-1523.	0.1	7
14	The Development of the Virtue of Gratitude: Theoretical Foundations and Cross-Cultural Issues. Cross-Cultural Research, 2018, 52, 3-18.	2.7	43
15	Methods for Studying the Virtue of Gratitude Cross-Culturally. Cross-Cultural Research, 2018, 52, 19-30.	2.7	17
16	The Development of Gratitude in Seven Societies: Cross-Cultural Highlights. Cross-Cultural Research, 2018, 52, 135-150.	2.7	39
17	Still Misused After All These Years? A Reevaluation of the Uses of Bronfenbrenner's Bioecological Theory of Human Development. Journal of Family Theory and Review, 2016, 8, 427-445.	2.3	106
18	Wishes and Gratitude of Students from Private and Public Schools. Psico-USF, 2016, 21, 651-662.	0.2	7

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19	Social Class, Workplace Experience, and Child-Rearing Values of Mothers and Fathers in Southern Brazil. Journal of Cross-Cultural Psychology, 2015, 46, 996-1009.	1.6	7
20	Expressions of Gratitude in Children and Adolescents. Journal of Cross-Cultural Psychology, 2015, 46, 1039-1058.	1.6	57
21	Urie Bronfenbrenner's Theory of Human Development: Its Evolution From Ecology to Bioecology. Journal of Family Theory and Review, 2013, 5, 243-258.	2.3	320
22	Child-Rearing Values in Southern Brazil. Journal of Family Issues, 2013, 34, 1379-1400.	1.6	11
23	Vulnerable Children? The Heterogeneity of Young Children's Experiences in Kenya and Brazil. , 2013, , 121-137.		3
24	Multiple contexts, motivation and student engagement in the USA and Russia. European Journal of Psychology of Education, 2012, 27, 161-175.	2.6	11
25	Envolvimento paterno aos três meses de vida do bebê. Psicologia: Teoria E Pesquisa, 2012, 28, 303-314.	0.1	12
26	Sentimentos maternos frente ao desenvolvimento da criança entre 24 e 28 meses. Estudos De Psicologia (Campinas), 2012, 29, 737-749.	0.8	2
27	Práticas educativas maternas e paternas aos 24 e aos 72 meses de vida da criança. Psicologia: Teoria E Pesquisa, 2011, 27, 419-427.	0.1	4
28	Uses and Misuses of Bronfenbrenner's Bioecological Theory of Human Development. Journal of Family Theory and Review, 2009, 1, 198-210.	2.3	428
29	Conceptions of US and Brazilian early childhood care and education: A historical and comparative analysis. International Journal of Behavioral Development, 2008, 32, 161-170.	2.4	30
30	The impact of the west on postâ€Soviet Russian education: change and resistance to change. Comparative Education, 2007, 43, 93-112.	2.7	47
31	Práticas educativas de pais e mães de crianças aos 18 meses de idade. Psicologia: Teoria E Pesquisa, 2007, 23, 369-377.	0.1	16
32	O nascimento do segundo filho e as relações familiares. Psicologia: Teoria E Pesquisa, 2007, 23, 253-262.	0.1	7
33	A Window Into Different Cultural Worlds: Young Children's Everyday Activities in the United States, Brazil, and Kenya. Child Development, 2006, 77, 1446-1469.	3.0	58
34	O envolvimento paterno durante a gestação. Psicologia: Reflexao E Critica, 2004, 17, 303-314.	0.9	46
35	Early mathematical experiences: observing young Black and White children's everyday activities. Early Childhood Research Quarterly, 2004, 19, 21-39.	2.7	119
36	The Teaching/Learning Relationship in the First Years of School: Some Revolutionary Implications of Vygotskya's Theory. Early Education and Development, 2003, 14, 293-312.	2.6	33

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37	Relations between the everyday activities of preschoolers and their teachers' perceptions of their competence in the first years of school. Early Childhood Research Quarterly, 2003, 18, 42-64.	2.7	46
38	Parents' participation in cultural practices with their preschoolers. Psicologia: Teoria E Pesquisa, 2000, 16, 1-10.	0.1	21
39	Theory, Method, and Analysis in Research on the Relations Between Peer Collaboration and Cognitive Development. Journal of Experimental Education, 2000, 69, 98-112.	2.6	18
40	A construção de uma metodologia observacional para o estudo de crianças em situação de rua: criando um manual de codificação de atividades cotidianas. Estudos De Psicologia (Natal), 1999, 4, 289-310.	0.0	12
41	The Cognitive Consequences of Collaborative Problem Solving With and Without Feedback. Child Development, 1996, 67, 2892-2909.	3.0	52
42	Can young children benefit from collaborative problem solving? Tracing the effects of partner competence and feedback. Social Development, 1993, 2, 242-259.	1.3	42
43	Processes and Consequences of Peer Collaboration: A Vygotskian Analysis. Child Development, 1992, 63, 1364.	3.0	118
44	Education of Young Children in the Soviet Union: Current Practice in Historical Perspective. Elementary School Journal, 1991, 92, 121-133.	1.4	18
45	American and Soviet Adolescents' Attitudes toward the Future: The Relationship between Worry about Nuclear War and Optimism. International Journal of Mental Health, 1990, 19, 58-84.	1.3	4
46	When collaboration leads to regression: Some negative consequences of socio-cognitive conflict. European Journal of Social Psychology, 1989, 19, 123-138.	2.4	73
47	Developmental Theory, Culture, and Spoon-Feeding. PsycCritiques, 1989, 34, 573-574.	0.0	0
48	Cross-Cultural Variations in the Development of Gratitude., 0,, 111-134.		2
49	Parent Socialization of Children's Gratitude. , 0, , 199-219.		7