

Jonathan R H Tudge

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

2,105
citations

394421

19
h-index

265206

42
g-index

53
all docs

53
docs citations

53
times ranked

1433
citing authors

#	ARTICLE	IF	CITATIONS
19	Social Class, Workplace Experience, and Child-Rearing Values of Mothers and Fathers in Southern Brazil. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 996-1009.	1.6	7
20	Expressions of Gratitude in Children and Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1039-1058.	1.6	57
21	Urie Bronfenbrenner's Theory of Human Development: Its Evolution From Ecology to Bioecology. <i>Journal of Family Theory and Review</i> , 2013, 5, 243-258.	2.3	320
22	Child-Rearing Values in Southern Brazil. <i>Journal of Family Issues</i> , 2013, 34, 1379-1400.	1.6	11
23	Vulnerable Children? The Heterogeneity of Young Children's Experiences in Kenya and Brazil. , 2013, , 121-137.		3
24	Multiple contexts, motivation and student engagement in the USA and Russia. <i>European Journal of Psychology of Education</i> , 2012, 27, 161-175.	2.6	11
25	Envolvimento paterno aos trÃs meses de vida do bebÃ. <i>Psicologia: Teoria E Pesquisa</i> , 2012, 28, 303-314.	0.1	12
26	Sentimentos maternos frente ao desenvolvimento da crianÃa entre 24 e 28 meses. <i>Estudos De Psicologia (Campinas)</i> , 2012, 29, 737-749.	0.8	2
27	PrÃticas educativas maternas e paternas aos 24 e aos 72 meses de vida da crianÃa. <i>Psicologia: Teoria E Pesquisa</i> , 2011, 27, 419-427.	0.1	4
28	Uses and Misuses of Bronfenbrenner's Bioecological Theory of Human Development. <i>Journal of Family Theory and Review</i> , 2009, 1, 198-210.	2.3	428
29	Conceptions of US and Brazilian early childhood care and education: A historical and comparative analysis. <i>International Journal of Behavioral Development</i> , 2008, 32, 161-170.	2.4	30
30	The impact of the west on post-Soviet Russian education: change and resistance to change. <i>Comparative Education</i> , 2007, 43, 93-112.	2.7	47
31	PrÃticas educativas de pais e mães de crianÃas aos 18 meses de idade. <i>Psicologia: Teoria E Pesquisa</i> , 2007, 23, 369-377.	0.1	16
32	O nascimento do segundo filho e as relaÃes familiares. <i>Psicologia: Teoria E Pesquisa</i> , 2007, 23, 253-262.	0.1	7
33	A Window Into Different Cultural Worlds: Young Children's Everyday Activities in the United States, Brazil, and Kenya. <i>Child Development</i> , 2006, 77, 1446-1469.	3.0	58
34	O envolvimento paterno durante a gestaÃo. <i>Psicologia: Reflexao E Critica</i> , 2004, 17, 303-314.	0.9	46
35	Early mathematical experiences: observing young Black and White children's everyday activities. <i>Early Childhood Research Quarterly</i> , 2004, 19, 21-39.	2.7	119
36	The Teaching/Learning Relationship in the First Years of School: Some Revolutionary Implications of Vygotsky's Theory. <i>Early Education and Development</i> , 2003, 14, 293-312.	2.6	33

#	ARTICLE	IF	CITATIONS
37	Relations between the everyday activities of preschoolers and their teachers's™ perceptions of their competence in the first years of school. <i>Early Childhood Research Quarterly</i> , 2003, 18, 42-64.	2.7	46
38	Parents' participation in cultural practices with their preschoolers. <i>Psicologia: Teoria E Pesquisa</i> , 2000, 16, 1-10.	0.1	21
39	Theory, Method, and Analysis in Research on the Relations Between Peer Collaboration and Cognitive Development. <i>Journal of Experimental Education</i> , 2000, 69, 98-112.	2.6	18
40	A construÃ§Ã£o de uma metodologia observacional para o estudo de crianÃ§as em situaÃ§Ã£o de rua: criando um manual de codificaÃ§Ã£o de atividades cotidianas. <i>Estudos De Psicologia (Natal)</i> , 1999, 4, 289-310.	0.0	12
41	The Cognitive Consequences of Collaborative Problem Solving With and Without Feedback. <i>Child Development</i> , 1996, 67, 2892-2909.	3.0	52
42	Can young children benefit from collaborative problem solving? Tracing the effects of partner competence and feedback. <i>Social Development</i> , 1993, 2, 242-259.	1.3	42
43	Processes and Consequences of Peer Collaboration: A Vygotskian Analysis. <i>Child Development</i> , 1992, 63, 1364.	3.0	118
44	Education of Young Children in the Soviet Union: Current Practice in Historical Perspective. <i>Elementary School Journal</i> , 1991, 92, 121-133.	1.4	18
45	American and Soviet Adolescents's™ Attitudes toward the Future: The Relationship between Worry about Nuclear War and Optimism. <i>International Journal of Mental Health</i> , 1990, 19, 58-84.	1.3	4
46	When collaboration leads to regression: Some negative consequences of socio-cognitive conflict. <i>European Journal of Social Psychology</i> , 1989, 19, 123-138.	2.4	73
47	Developmental Theory, Culture, and Spoon-Feeding. <i>PsycCritiques</i> , 1989, 34, 573-574.	0.0	0
48	Cross-Cultural Variations in the Development of Gratitude. , 0 , 111-134.		2
49	Parent Socialization of Children's Gratitude. , 0 , 199-219.		7