

Jonathan R H Tudge

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

2,105
citations

394421

19
h-index

265206

42
g-index

53
all docs

53
docs citations

53
times ranked

1433
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Uses and Misuses of Bronfenbrenner's Bioecological Theory of Human Development. <i>Journal of Family Theory and Review</i> , 2009, 1, 198-210. | 2.3 | 428 |
| 2 | Urie Bronfenbrenner's Theory of Human Development: Its Evolution From Ecology to Bioecology. <i>Journal of Family Theory and Review</i> , 2013, 5, 243-258. | 2.3 | 320 |
| 3 | Early mathematical experiences: observing young Black and White children's everyday activities. <i>Early Childhood Research Quarterly</i> , 2004, 19, 21-39. | 2.7 | 119 |
| 4 | Processes and Consequences of Peer Collaboration: A Vygotskian Analysis. <i>Child Development</i> , 1992, 63, 1364. | 3.0 | 118 |
| 5 | Still Misused After All These Years? A Reevaluation of the Uses of Bronfenbrenner's Bioecological Theory of Human Development. <i>Journal of Family Theory and Review</i> , 2016, 8, 427-445. | 2.3 | 106 |
| 6 | When collaboration leads to regression: Some negative consequences of socio-cognitive conflict. <i>European Journal of Social Psychology</i> , 1989, 19, 123-138. | 2.4 | 73 |
| 7 | A Window Into Different Cultural Worlds: Young Children's Everyday Activities in the United States, Brazil, and Kenya. <i>Child Development</i> , 2006, 77, 1446-1469. | 3.0 | 58 |
| 8 | Expressions of Gratitude in Children and Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1039-1058. | 1.6 | 57 |
| 9 | Processing Proximal Processes: What Bronfenbrenner Meant, What He Didn't Mean, and What He Should Have Meant. <i>Journal of Family Theory and Review</i> , 2020, 12, 321-334. | 2.3 | 53 |
| 10 | The Cognitive Consequences of Collaborative Problem Solving With and Without Feedback. <i>Child Development</i> , 1996, 67, 2892-2909. | 3.0 | 52 |
| 11 | The impact of the west on post-Soviet Russian education: change and resistance to change. <i>Comparative Education</i> , 2007, 43, 93-112. | 2.7 | 47 |
| 12 | Relations between the everyday activities of preschoolers and their teachers' perceptions of their competence in the first years of school. <i>Early Childhood Research Quarterly</i> , 2003, 18, 42-64. | 2.7 | 46 |
| 13 | O envolvimento paterno durante a gestação. <i>Psicologia: Reflexão e Crítica</i> , 2004, 17, 303-314. | 0.9 | 46 |
| 14 | The Development of the Virtue of Gratitude: Theoretical Foundations and Cross-Cultural Issues. <i>Cross-Cultural Research</i> , 2018, 52, 3-18. | 2.7 | 43 |
| 15 | Can young children benefit from collaborative problem solving? Tracing the effects of partner competence and feedback. <i>Social Development</i> , 1993, 2, 242-259. | 1.3 | 42 |
| 16 | The Development of Gratitude in Seven Societies: Cross-Cultural Highlights. <i>Cross-Cultural Research</i> , 2018, 52, 135-150. | 2.7 | 39 |
| 17 | The Teaching/Learning Relationship in the First Years of School: Some Revolutionary Implications of Vygotsky's Theory. <i>Early Education and Development</i> , 2003, 14, 293-312. | 2.6 | 33 |
| 18 | Technologizing Bronfenbrenner: Neo-ecological Theory. <i>Current Psychology</i> , 2023, 42, 19338-19354. | 2.8 | 32 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Conceptions of US and Brazilian early childhood care and education: A historical and comparative analysis. <i>International Journal of Behavioral Development</i> , 2008, 32, 161-170. | 2.4 | 30 |
| 20 | Parents' participation in cultural practices with their preschoolers. <i>Psicologia: Teoria E Pesquisa</i> , 2000, 16, 1-10. | 0.1 | 21 |
| 21 | Education of Young Children in the Soviet Union: Current Practice in Historical Perspective. <i>Elementary School Journal</i> , 1991, 92, 121-133. | 1.4 | 18 |
| 22 | Theory, Method, and Analysis in Research on the Relations Between Peer Collaboration and Cognitive Development. <i>Journal of Experimental Education</i> , 2000, 69, 98-112. | 2.6 | 18 |
| 23 | Methods for Studying the Virtue of Gratitude Cross-Culturally. <i>Cross-Cultural Research</i> , 2018, 52, 19-30. | 2.7 | 17 |
| 24 | Práticas educativas de pais e mães de crianças aos 18 meses de idade. <i>Psicologia: Teoria E Pesquisa</i> , 2007, 23, 369-377. | 0.1 | 16 |
| 25 | A construção de uma metodologia observacional para o estudo de crianças em situação de rua: criando um manual de codificação de atividades cotidianas. <i>Estudos De Psicologia (Natal)</i> , 1999, 4, 289-310. | 0.0 | 12 |
| 26 | Envolvimento paterno aos três meses de vida do bebê. <i>Psicologia: Teoria E Pesquisa</i> , 2012, 28, 303-314. | 0.1 | 12 |
| 27 | Multiple contexts, motivation and student engagement in the USA and Russia. <i>European Journal of Psychology of Education</i> , 2012, 27, 161-175. | 2.6 | 11 |
| 28 | Child-Rearing Values in Southern Brazil. <i>Journal of Family Issues</i> , 2013, 34, 1379-1400. | 1.6 | 11 |
| 29 | Bored of the rings: Methodological and analytic approaches to operationalizing Bronfenbrenner's PPCT model in research practice. <i>Journal of Family Theory and Review</i> , 2022, 14, 233-253. | 2.3 | 8 |
| 30 | Social Class, Workplace Experience, and Child-Rearing Values of Mothers and Fathers in Southern Brazil. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 996-1009. | 1.6 | 7 |
| 31 | Parent Socialization of Children's Gratitude. , 0, , 199-219. | | 7 |
| 32 | Children, Families, and Communities in Brazil: A Cultural-Ecological Approach to Child-Rearing Values and Practices. <i>Springer International Handbooks of Education</i> , 2018, , 1503-1523. | 0.1 | 7 |
| 33 | The promise and the practice of early childhood educare in the writings of Urie Bronfenbrenner. <i>Early Child Development and Care</i> , 2021, 191, 1079-1088. | 1.3 | 7 |
| 34 | Wishes and Gratitude of Students from Private and Public Schools. <i>Psico-USF</i> , 2016, 21, 651-662. | 0.2 | 7 |
| 35 | O nascimento do segundo filho e as relações familiares. <i>Psicologia: Teoria E Pesquisa</i> , 2007, 23, 253-262. | 0.1 | 7 |
| 36 | The Development of Gratitude in Brazilian Children and Adolescents. <i>Cross-Cultural Research</i> , 2018, 52, 31-43. | 2.7 | 6 |

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|----|---|-----|-----------|
| 37 | Measuring parents' developmental goals for their children: Updating KaŸitŸibaŸi's approach to autonomy-relatedness in the United States and China. <i>Current Psychology</i> , 2021, 40, 4791-4800. | 2.8 | 5 |
| 38 | Children's and Adolescents' Gratitude Expression and its Association with their Greatest Wishes across Ethnic Groups in the United States. <i>Current Psychology</i> , 2021, 40, 5379-5390. | 2.8 | 5 |
| 39 | How weird is the development of children's gratitude in the United States? Cross-cultural comparisons.. <i>Developmental Psychology</i> , 2022, 58, 1767-1782. | 1.6 | 5 |
| 40 | American and Soviet Adolescents' Attitudes toward the Future: The Relationship between Worry about Nuclear War and Optimism. <i>International Journal of Mental Health</i> , 1990, 19, 58-84. | 1.3 | 4 |
| 41 | Using cultural-ecological theory to construct a mid-range theory for the development of gratitude as a virtue. <i>Journal of Family Theory and Review</i> , 2022, 14, 157-174. | 2.3 | 4 |
| 42 | PrŸticas educativas maternas e paternas aos 24 e aos 72 meses de vida da crianŸa. <i>Psicologia: Teoria E Pesquisa</i> , 2011, 27, 419-427. | 0.1 | 4 |
| 43 | Assessing variations in the expression of gratitude in youth: A three-cohort replication in southern Brazil. <i>Current Psychology</i> , 2019, 40, 3868. | 2.8 | 3 |
| 44 | Gratitude as a moral virtue: a psychometric evaluation of the Gratitude Assessment Questionnaire in Chinese children. <i>Applied Developmental Science</i> , 2022, 26, 578-591. | 1.7 | 3 |
| 45 | Vulnerable Children? The Heterogeneity of Young Children's Experiences in Kenya and Brazil. , 2013, , 121-137. | | 3 |
| 46 | Cross-Cultural Variations in the Development of Gratitude. , 0, , 111-134. | | 2 |
| 47 | Sentimentos maternos frente ao desenvolvimento da crianŸa entre 24 e 28 meses. <i>Estudos De Psicologia (Campinas)</i> , 2012, 29, 737-749. | 0.8 | 2 |
| 48 | Wishes, Gratitude, and Spending Preferences in Russian Children. <i>Cross-Cultural Research</i> , 2018, 52, 102-116. | 2.7 | 1 |
| 49 | Developmental Theory, Culture, and Spoon-Feeding. <i>PsycCritiques</i> , 1989, 34, 573-574. | 0.0 | 0 |