

Jason C K Chan

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

1,745
citations

304602

22
h-index

302012

39
g-index

39
all docs

39
docs citations

39
times ranked

1032
citing authors

#	ARTICLE	IF	CITATIONS
1	Retrieval-induced facilitation: Initially nontested material can benefit from prior testing of related material.. Journal of Experimental Psychology: General, 2006, 135, 553-571.	1.5	271
2	When does retrieval induce forgetting and when does it induce facilitation? Implications for retrieval inhibition, testing effect, and text processing. Journal of Memory and Language, 2009, 61, 153-170.	1.1	148
3	Impairing existing declarative memory in humans by disrupting reconsolidation. Proceedings of the National Academy of Sciences of the United States of America, 2013, 110, 9309-9313.	3.3	139
4	The testing effect in recognition memory: A dual process account.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 431-437.	0.7	136
5	Recalling a Witnessed Event Increases Eyewitness Suggestibility. Psychological Science, 2009, 20, 66-73.	1.8	117
6	Contextual Processing in Episodic Future Thought. Cerebral Cortex, 2009, 19, 1539-1548.	1.6	103
7	Long-term effects of testing on the recall of nontested materials. Memory, 2010, 18, 49-57.	0.9	80
8	Retrieval potentiates new learning: A theoretical and meta-analytic review.. Psychological Bulletin, 2018, 144, 1111-1146.	5.5	71
9	Testing promotes eyewitness accuracy with a warning: Implications for retrieval enhanced suggestibility. Journal of Memory and Language, 2010, 63, 149-157.	1.1	54
10	Eyewitness suggestibility and source similarity: Intrusions of details from one event into memory reports of another event. Journal of Memory and Language, 2004, 50, 96-111.	1.1	48
11	Paradoxical effects of testing: Retrieval enhances both accurate recall and suggestibility in eyewitnesses.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 248-255.	0.7	48
12	Testing potentiates new learning across a retention interval and a lag: A strategy change perspective. Journal of Memory and Language, 2018, 102, 83-96.	1.1	40
13	Retrieval enhances eyewitness suggestibility to misinformation in free and cued recall.. Journal of Experimental Psychology: Applied, 2014, 20, 81-93.	0.9	39
14	The dark side of testing memory: Repeated retrieval can enhance eyewitness suggestibility.. Journal of Experimental Psychology: Applied, 2011, 17, 418-432.	0.9	36
15	The importance of material-processing interactions in inducing false memories. Memory and Cognition, 2005, 33, 389-395.	0.9	33
16	Remembering pragmatic inferences. Applied Cognitive Psychology, 2006, 20, 633-639.	0.9	32
17	Retrieval can increase or decrease suggestibility depending on how memory is tested: The importance of source complexity. Journal of Memory and Language, 2012, 67, 78-85.	1.1	31
18	Retrieval-enhanced suggestibility: A retrospective and a new investigation.. Journal of Applied Research in Memory and Cognition, 2017, 6, 213-229.	0.7	31

#	ARTICLE	IF	CITATIONS
19	Effects of repetition on memory for pragmatic inferences. <i>Memory and Cognition</i> , 2006, 34, 1273-1284.	0.9	30
20	The effects of frontal lobe functioning and age on veridical and false recall. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 606-611.	1.4	29
21	Misleading Suggestions can Alter Later Memory Reports even Following a Cognitive Interview. <i>Applied Cognitive Psychology</i> , 2014, 28, 1-9.	0.9	26
22	Modulation of word-reading processes in task switching.. <i>Journal of Experimental Psychology: General</i> , 2003, 132, 400-418.	1.5	23
23	Studying on borrowed time: How does testing impair new learning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1741-1754.	0.7	21
24	Do masked-face lineups facilitate eyewitness identification of a masked individual?. <i>Journal of Experimental Psychology: Applied</i> , 2019, 25, 396-409.	0.9	20
25	Testing Increases Suggestibility for Narrative-based Misinformation but Reduces Suggestibility for Question-based Misinformation. <i>Behavioral Sciences and the Law</i> , 2013, 31, 593-606.	0.6	18
26	The dark side of interpolated testing: Frequent switching between retrieval and encoding impairs new learning.. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 434-441.	0.7	18
27	Retrieval induces forgetting, but only when nontested items compete for retrieval: Implication for interference, inhibition, and context reinstatement.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1298-1315.	0.7	17
28	Does retrieval potentiate new learning when retrieval stops but new learning continues?. <i>Journal of Memory and Language</i> , 2020, 115, 104150.	1.1	15
29	True and false memories in the DRM paradigm on a forced choice test. <i>Memory</i> , 2010, 18, 375-384.	0.9	14
30	Retrieval does not always enhance suggestibility: Testing can improve witness identification performance.. <i>Law and Human Behavior</i> , 2012, 36, 478-487.	0.6	8
31	Telling a good story: The effects of memory retrieval and context processing on eyewitness suggestibility. <i>PLoS ONE</i> , 2019, 14, e0212592.	1.1	8
32	Immediate interviewing increases children's suggestibility in the short term, but not in the long term. <i>Legal and Criminological Psychology</i> , 2019, 24, 24-40.	1.5	8
33	Providing corrective feedback during retrieval practice does not increase retrieval-induced forgetting. <i>Journal of Cognitive Psychology</i> , 2013, 25, 692-703.	0.4	7
34	Warning weakens retrieval-enhanced suggestibility only when it is given shortly after misinformation: The critical importance of timing.. <i>Journal of Experimental Psychology: Applied</i> , 2022, 28, 694-716.	0.9	6
35	Improving face identification of mask-wearing individuals. <i>Cognitive Research: Principles and Implications</i> , 2022, 7, 27.	1.1	6
36	Does Retrieval Enhance Suggestibility Because It Increases Perceived Credibility of the Postevent Information?. <i>Journal of Applied Research in Memory and Cognition</i> , 2019, 8, 355-366.	0.7	5

#	ARTICLE	IF	CITATIONS
37	Does testing enhance new learning because it insulates against proactive interference?. Memory and Cognition, 2022, 50, 1664-1682.	0.9	5
38	Does expressive writing or an instructional intervention reduce the impacts of test anxiety in a college classroom?. Cognitive Research: Principles and Implications, 2021, 6, 44.	1.1	3
39	Beyond communication: Episodic memory is key to the self in time. Behavioral and Brain Sciences, 2018, 41, e33.	0.4	1