Klaus G Melchers

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9197755/publications.pdf

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65 papers

1,785 citations

304701 22 h-index

330122 37 g-index

70 all docs

70 docs citations

70 times ranked 808 citing authors

#	Article	IF	CITATIONS
1	Is causal induction based on causal power? Critique of Cheng (1997) Psychological Review, 2000, 107, 195-212.	3.8	127
2	Stimulus coding in human associative learning: Flexible representations of parts and wholes. Behavioural Processes, 2008, 77, 413-427.	1.1	91
3	A different look at why selection procedures work. Organizational Psychology Review, 2011, 1, 128-146.	4.3	73
4	Situation assessment as an ignored factor in the behavioral consistency paradigm underlying the validity of personnel selection procedures Journal of Applied Psychology, 2013, 98, 326-341.	5.3	73
5	A Modified Version of the Unique Cue Theory Accounts for Olfactory Compound Processing in Honeybees. Learning and Memory, 2003, 10, 199-208.	1.3	72
6	How and why do interviewers try to make impressions on applicants? A qualitative study Journal of Applied Psychology, 2016, 101, 313-332.	5.3	70
7	Within-compound associations in retrospective revaluation and in direct learning: A challenge for comparator theory. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2004, 57, 25-53.	2.8	67
8	Candidates' Ability to Identify Criteria in Nontransparent Selection Procedures: Evidence from an assessment center and a structured interview. International Journal of Selection and Assessment, 2007, 15, 283-292.	2.5	59
9	It Takes More Than a Good Camera: Which Factors Contribute to Differences Between Face-to-Face Interviews and Videoconference Interviews Regarding Performance Ratings and Interviewee Perceptions?. Journal of Business and Psychology, 2021, 36, 921-940.	4.0	59
10	Shall we continue or stop disapproving of self-presentation? Evidence on impression management and faking in a selection context and their relation to job performance. European Journal of Work and Organizational Psychology, 2015, 24, 420-432.	3.7	50
11	Responding to Personality Tests in a Selection Context: The Role of the Ability to Identify Criteria and the Ideal-Employee Factor. Human Performance, 2012, 25, 273-302.	2.4	47
12	Transparency in Structured Interviews: Consequences for Construct and Criterion-Related Validity. Human Performance, 2008, 21, 107-137.	2.4	45
13	IS MORE STRUCTURE REALLY BETTER? A COMPARISON OF FRAMEâ€OFâ€REFERENCE TRAINING AND DESCRIPTIVE ANCHORED RATING SCALES TO IMPROVE INTERVIEWERS' RATING QUALITY. Personnel Psychology, 2011, 64, 53-87.		42
14	A review of applicant faking in selection interviews. International Journal of Selection and Assessment, 2020, 28, 123-142.	2.5	41
15	"l Know What You Want to Knowâ€. The Impact of Interviewees' Ability to Identify Criteria on Interview Performance and Construct-Related Validity. Human Performance, 2009, 22, 355-374.	2.4	39
16	Smile for the camera! The role of social presence and impression management in perceptions of technology-mediated interviews. Journal of Managerial Psychology, 2020, 35, 285-299.	2.2	37
17	EXERCISES AND DIMENSIONS ARE THE CURRENCY OF ASSESSMENT CENTERS. Personnel Psychology, 2011, 64, 351-395.	2.8	35
18	The relevance of sleep and circadian misalignment for procrastination among shift workers. Journal of Occupational and Organizational Psychology, 2018, 91, 110-133.	4.5	33

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19	Tell Me Sweet Little Lies: How Does Faking in Interviews Affect Interview Scores and Interview Validity?. Journal of Business and Psychology, 2019, 34, 107-124.	4.0	31
20	Fair and Flexible?! Explanations Can Improve Applicant Reactions Toward Asynchronous Video Interviews. Personnel Assessment and Decisions, 2019, 5, .	0.7	30
21	Transparency of Assessment Centers: Lower Criterionâ€related Validity but Greater Opportunity to Perform?. Personnel Psychology, 2016, 69, 467-497.	2.8	28
22	What is learned in patterning discriminations? Further tests of configural accounts of associative learning in human electrodermal conditioning. Biological Psychology, 2001, 56, 45-61.	2.2	24
23	Why do Situational Interviews Predict Job Performance? The Role of Interviewees' Ability to Identify Criteria. Journal of Business and Psychology, 2015, 30, 387-398.	4.0	23
24	A Comparison of Conventional and Technology-Mediated Selection Interviews With Regard to Interviewees' Performance, Perceptions, Strain, and Anxiety. Frontiers in Psychology, 2020, 11, 603632.	2.1	23
25	Prior experience can influence whether the whole is different from the sum of its parts. Learning and Motivation, 2005, 36, 20-41.	1.2	21
26	Individual Difference Variables and the Occurrence and Effectiveness of Faking Behavior in Interviews. Frontiers in Psychology, 2017, 8, 686.	2.1	21
27	Comparing elemental and configural associative theories in human causal learning: A case for attention Journal of Experimental Psychology, 2008, 34, 303-313.	1.7	20
28	Why Do Situational Interviews Predict Performance? Is it Saying How You Would Behave or Knowing How You Should Behave?. Journal of Business and Psychology, 2016, 31, 279-291.	4.0	20
29	Evidence for the application of rules in Pavlovian electrodermal conditioning with humans. Biological Psychology, 2001, 56, 151-166.	2.2	19
30	Do Assessors Have Too Much on their Plates? The Effects of Simultaneously Rating Multiple Assessment Center Candidates on Rating Quality. International Journal of Selection and Assessment, 2010, 18, 329-341.	2.5	19
31	Interoceptive accuracy is related to longâ€term stress via selfâ€regulation. Psychophysiology, 2019, 56, e13429.	2.4	17
32	Do Attractiveness and Competition Influence Faking Intentions in Selection Interviews?. Journal of Personnel Psychology, 2018, 17, 204-208.	1.4	17
33	Configural learning in human Pavlovian conditioning: acquisition of a biconditional discrimination. Biological Psychology, 2002, 59, 163-168.	2.2	16
34	Extinction of conditioned inhibition through nonreinforced presentation of the inhibitor. Psychonomic Bulletin and Review, 2006, 13, 662-667.	2.8	16
35	Past experience influences the processing of stimulus compounds in human Pavlovian conditioning. Learning and Motivation, 2004, 35, 167-188.	1.2	15
36	Do within-dimension ratings in assessment centers really lead to improved construct validity?. Zeitschrift Fur Personalpsychologie, 2007, 6, 141-149.	0.2	15

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37	What Do Consistency and Personableness in the Interview Signal to Applicants? Investigating Indirect Effects on Organizational Attractiveness Through Symbolic Organizational Attributes. Journal of Business and Psychology, 2019, 34, 671-684.	4.0	15
38	Fair play? Sexâ€, ageâ€, and jobâ€related correlates of performance in a computerâ€based simulation game. International Journal of Selection and Assessment, 2022, 30, 48-61.	2.5	15
39	Officer Selection for the Swiss Armed Forces. Swiss Journal of Psychology, 2010, 69, 105-115.	0.9	15
40	A good thing takes time: The role of preparation time in asynchronous video interviews. International Journal of Selection and Assessment, 2021, 29, 378-392.	2.5	14
41	Job requirements for control room jobs in nuclear power plants. Safety Science, 2011, 49, 394-405.	4.9	13
42	The Interactive Effect of Impression Motivation and Cognitive Schema on Selfâ€Presentation in a Personality Inventory ¹ . Journal of Applied Social Psychology, 2012, 42, 1932-1957.	2.0	13
43	Effects of Individual Differences on Applicant Perceptions of an Operational Assessment Center. International Journal of Selection and Assessment, 2014, 22, 355-370.	2.5	13
44	Why Situational Judgment Is a Missing Component in the Theory of SJTs. Industrial and Organizational Psychology, 2016, 9, 29-34.	0.6	13
45	The Comparator Theory Fails to Account for the Selective Role of Within-Compound Associations in Cue-Selection Effects. Experimental Psychology, 2006, 53, 316-320.	0.7	12
46	Assessment of Situational Demands in a Selection Interview: Reflective style or sensitivity?. International Journal of Selection and Assessment, 2012, 20, 475-485.	2.5	12
47	The use of technologyâ€mediated interviews and their perception from the organization's point of view. International Journal of Selection and Assessment, 2021, 29, 495-502.	2.5	12
48	Faking Good and Faking Bad Among Military Conscripts. Human Performance, 2015, 28, 26-39.	2.4	11
49	Selling and Smooth-Talking: Effects of Interviewer Impression Management from a Signaling Perspective. Frontiers in Psychology, 2017, 8, 740.	2.1	10
50	It Is Not Yet Time to Dismiss Dimensions in Assessment Centers. Industrial and Organizational Psychology, 2008, 1, 125-127.	0.6	9
51	Representational flexibility and the challenge to elemental theories of learning: Response to commentaries. Behavioural Processes, 2008, 77, 451-453.	1.1	9
52	Establishing the Cross-Situational Convergence of the Ability to Identify Criteria: Consistency and Prediction Across Similar and Dissimilar Assessment Center Exercises. Human Performance, 2014, 27, 44-60.	2.4	9
53	An Investigation of Situational and Dispositional Antecedents of Faking Intentions in Selection Interviews. Frontiers in Psychology, 2020, 11 , 2034.	2.1	9
54	The experimental task influences cue competition in human causal learning. Journal of Experimental Psychology, 2005, 31, 477-483.	1.7	7

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55	Do overall dimension ratings from assessment centres show external construct-related validity?. European Journal of Work and Organizational Psychology, 2020, 29, 405-420.	3.7	7
56	A test of the generalizability of a recently suggested conceptual model for assessment center ratings. Human Performance, 2016, 29, 226-250.	2.4	6
57	Trade-Offs Between Assessor Team Size and Assessor Expertise in Affecting Rating Accuracy in Assessment Centers. Revista De Psicologia Del Trabajo Y De Las Organizaciones, 2013, 29, 13-20.	1.6	5
58	Identification of the targeted performance dimensions and self-promotion in interviews: investigations of uncharted waters. European Journal of Work and Organizational Psychology, 2020, 29, 728-739.	3.7	5
59	An ambulatory diary study of mobile device use, sleep, and positive mood International Journal of Stress Management, 2021, 28, 32-45.	1.2	5
60	Are Improvements in Assessment Center Construct-Related Validity Paralleled by Improvements in Criterion-Related Validity?. Journal of Personnel Psychology, 2014, 13, 184-193.	1.4	4
61	Is It Possible to Improve Test Takers' Perceptions of Ability Tests by Providing an Explanation?. Journal of Personnel Psychology, 2019, 18, 1-9.	1.4	4
62	How Different Indicator-Dimension Ratios in Assessment Center Ratings Affect Evidence for Dimension Factors. Frontiers in Psychology, 2020, 11, 459.	2.1	3
63	Qualitäin der Personalauswahl. , 2017, , 57-70.		2
64	Actions define a character: Assessment centers as behaviorâ€focused personality measures. Personnel Psychology, 2022, 75, 675-705.	2.8	1
65	The impact of reinforcement density on response differentiation in configural discrimination problems. Psychophysiology, 2002, 39, 650-656.	2.4	1