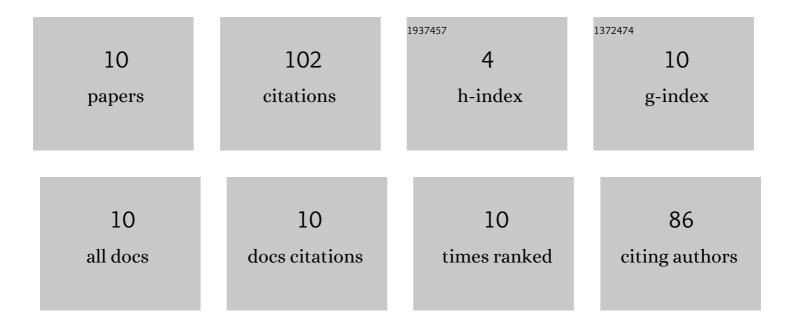
## Joanne Dargusch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9196504/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	How are examinations inclusive for students with disabilities in higher education? A sociomaterial analysis. Assessment and Evaluation in Higher Education, 2023, 48, 390-402.	3.9	4
2	â€~So you can make it fast or make it up': K–12 teachers' perspectives on technology's affordance constraints when supporting distance education learning. Australian Educational Researcher, 2021, 48, 359-376.	s and 1.6	15
3	GTPA as Enabler: Review, Renewal and Evidence of Preservice Teachers' Assessment Practices. Teacher Education, Learning Innovation and Accountability, 2021, , 129-148.	1.1	1
4	Catering for Diversity in the Digital Age: Reconsidering Equity in Assessment Practices. The Enabling Power of Assessment, 2020, , 95-110.	0.5	2
5	Not playing the game: student assessment resistance as a form of agency. Australian Educational Researcher, 2018, 45, 125-140.	1.6	44
6	The tensions of preparing pre-service teachers to be assessment capable and profession-ready. Asia-Pacific Journal of Teacher Education, 2018, 46, 354-368.	1.2	24
7	â€~Nobody is Watching but Everything I do is Measured': Teacher Accountability, Learner Agency and the Crisis Of Control. Australian Journal of Teacher Education, 2018, 43, 24-40.	0.4	1
8	Creating first-year assessment support: lecturer perspectives and student access. Distance Education, 2017, 38, 106-122.	2.5	5
9	Portfolio Assessment in Engineering. International Journal of Quality Assurance in Engineering and Technology Education, 2017, 6, 1-21.	0.1	1
10	Feedback, Iterative Processing and Academic Trust - Teacher Education Students' Perceptions of Assessment Feedback. Australian Journal of Teacher Education, 2014, 40, .	0.4	5