

Joanne Dargusch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9196504/publications.pdf>

Version: 2024-02-01

10
papers

102
citations

1937457

4
h-index

1372474

10
g-index

10
all docs

10
docs citations

10
times ranked

86
citing authors

#	ARTICLE	IF	CITATIONS
1	How are examinations inclusive for students with disabilities in higher education? A sociomaterial analysis. <i>Assessment and Evaluation in Higher Education</i> , 2023, 48, 390-402.	3.9	4
2	â€œSo you can make it fast or make it upâ€™: Kâ€œ12 teachersâ€™ perspectives on technologyâ€™s affordances and constraints when supporting distance education learning. <i>Australian Educational Researcher</i> , 2021, 48, 359-376.	1.6	15
3	GTPA as Enabler: Review, Renewal and Evidence of Preservice Teachersâ€™ Assessment Practices. <i>Teacher Education, Learning Innovation and Accountability</i> , 2021, , 129-148.	1.1	1
4	Catering for Diversity in the Digital Age: Reconsidering Equity in Assessment Practices. <i>The Enabling Power of Assessment</i> , 2020, , 95-110.	0.5	2
5	Not playing the game: student assessment resistance as a form of agency. <i>Australian Educational Researcher</i> , 2018, 45, 125-140.	1.6	44
6	The tensions of preparing pre-service teachers to be assessment capable and profession-ready. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 354-368.	1.2	24
7	â€œNobody is Watching but Everything I do is Measuredâ€™: Teacher Accountability, Learner Agency and the Crisis Of Control. <i>Australian Journal of Teacher Education</i> , 2018, 43, 24-40.	0.4	1
8	Creating first-year assessment support: lecturer perspectives and student access. <i>Distance Education</i> , 2017, 38, 106-122.	2.5	5
9	Portfolio Assessment in Engineering. <i>International Journal of Quality Assurance in Engineering and Technology Education</i> , 2017, 6, 1-21.	0.1	1
10	Feedback, Iterative Processing and Academic Trust - Teacher Education Students' Perceptions of Assessment Feedback. <i>Australian Journal of Teacher Education</i> , 2014, 40, .	0.4	5