

# Joanne Dargusch

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9196504/publications.pdf>

Version: 2024-02-01

10  
papers

102  
citations

1937457

4  
h-index

1372474

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

86  
citing authors

#	ARTICLE	IF	CITATIONS
1	Not playing the game: student assessment resistance as a form of agency. Australian Educational Researcher, 2018, 45, 125-140.	1.6	44
2	The tensions of preparing pre-service teachers to be assessment capable and profession-ready. Asia-Pacific Journal of Teacher Education, 2018, 46, 354-368.	1.2	24
3	â€˜So you can make it fast or make it upâ€™: Kâ€™12 teachersâ€™ perspectives on technologyâ€™s affordances and constraints when supporting distance education learning. Australian Educational Researcher, 2021, 48, 359-376.	1.6	15
4	Feedback, Iterative Processing and Academic Trust - Teacher Education Students' Perceptions of Assessment Feedback. Australian Journal of Teacher Education, 2014, 40, .	0.4	5
5	Creating first-year assessment support: lecturer perspectives and student access. Distance Education, 2017, 38, 106-122.	2.5	5
6	How are examinations inclusive for students with disabilities in higher education? A sociomaterial analysis. Assessment and Evaluation in Higher Education, 2023, 48, 390-402.	3.9	4
7	Catering for Diversity in the Digital Age: Reconsidering Equity in Assessment Practices. The Enabling Power of Assessment, 2020, , 95-110.	0.5	2
8	Portfolio Assessment in Engineering. International Journal of Quality Assurance in Engineering and Technology Education, 2017, 6, 1-21.	0.1	1
9	GTPA as Enabler: Review, Renewal and Evidence of Preservice Teachersâ€™ Assessment Practices. Teacher Education, Learning Innovation and Accountability, 2021, , 129-148.	1.1	1
10	â€˜Nobody is Watching but Everything I do is Measuredâ€™: Teacher Accountability, Learner Agency and the Crisis Of Control. Australian Journal of Teacher Education, 2018, 43, 24-40.	0.4	1