Joanne Dargusch

List of Publications by Year
in descending order

10 papers	**102** citations	1937685 **4** h-index	1372567 **10** g-index
10 all docs	**10** docs citations	**10** times ranked	**86** citing authors

#	Article	IF	Citations
1	Not playing the game: student assessment resistance as a form of agency. Australian Educational Researcher, 2018, 45, 125-140.	2.3	44
2	The tensions of preparing pre-service teachers to be assessment capable and profession-ready. Asia-Pacific Journal of Teacher Education, 2018, 46, 354-368.	1.9	24
3	‘So you can make it fast or make it up’: K–12 teachers’ perspectives on technology’s affordances and constraints when supporting distance education learning. Australian Educational Researcher, 2021, 48, 359-376.	2.3	15
4	Feedback, Iterative Processing and Academic Trust - Teacher Education Students' Perceptions of Assessment Feedback. Australian Journal of Teacher Education, 2014, 40, .	0.6	5
5	Creating first-year assessment support: lecturer perspectives and student access. Distance Education, 2017, 38, 106-122.	3.9	5
6	How are examinations inclusive for students with disabilities in higher education? A sociomaterial analysis. Assessment and Evaluation in Higher Education, 2023, 48, 390-402.	5.6	4
7	Catering for Diversity in the Digital Age: Reconsidering Equity in Assessment Practices. The Enabling Power of Assessment, 2020, , 95-110.	0.5	2
8	Portfolio Assessment in Engineering. International Journal of Quality Assurance in Engineering and Technology Education, 2017, 6, 1-21.	0.1	1
9	GTPA as Enabler: Review, Renewal and Evidence of Preservice Teachers' Assessment Practices. Teacher Education, Learning Innovation and Accountability, 2021, , 129-148.	1.1	1
10	‘Nobody is Watching but Everything I do is Measured’: Teacher Accountability, Learner Agency and the Crisis Of Control. Australian Journal of Teacher Education, 2018, 43, 24-40.	0.6	1