

Theresa S S Schilhab

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

615
citations

840776

11
h-index

642732

23
g-index

36
all docs

36
docs citations

36
times ranked

478
citing authors

#	ARTICLE	IF	CITATIONS
1	Text Materialities, Affordances, and the Embodied Turn in the Study of Reading. <i>Frontiers in Psychology</i> , 2022, 13, 827058.	2.1	8
2	Outdoor Learning with Apps in Danish Open Education. , 2021, , 99-113.		2
3	A distributed perspective on reading: implications for education. <i>Language Sciences</i> , 2021, 84, 101367.	1.0	17
4	Nature walks versus medication: A pre-registered randomized-controlled trial in children with Attention Deficit/Hyperactivity Disorder. <i>Journal of Environmental Psychology</i> , 2021, 77, 101679.	5.1	5
5	Nature Experiences in Science Education in School: Review Featuring Learning Gains, Investments, and Costs in View of Embodied Cognition. <i>Frontiers in Education</i> , 2021, 6, .	2.1	7
6	m-Reading: Fiction reading from mobile phones. <i>Convergence</i> , 2020, 26, 333-349.	2.7	18
7	Socio-Cultural Influences on Situated Cognition in Nature. <i>Frontiers in Psychology</i> , 2019, 10, 980.	2.1	12
8	Interactional Expertise as Primer of Abstract Thought. , 2019, , 283-295.		1
9	Cognitive Restoration in Children Following Exposure to Nature: Evidence From the Attention Network Task and Mobile Eye Tracking. <i>Frontiers in Psychology</i> , 2019, 10, 42.	2.1	44
10	Contrasting Screen-Time and Green-Time: A Case for Using Smart Technology and Nature to Optimize Learning Processes. <i>Frontiers in Psychology</i> , 2018, 9, 773.	2.1	13
11	Attention Restoration Theory II: a systematic review to clarify attention processes affected by exposure to natural environments. <i>Journal of Toxicology and Environmental Health - Part B: Critical Reviews</i> , 2018, 21, 227-268.	6.5	243
12	Derived Embodiment in Abstract Language. , 2017, , .		13
13	Impact of iPads on break-time in primary schoolsâ€”a Danish context. <i>Oxford Review of Education</i> , 2017, 43, 261-275.	2.0	9
14	Embodied cognition and science criticism: juxtaposing the early Nietzsche and Ingoldâ€™s anthropology. <i>Biosemiotics</i> , 2017, 10, 469-476.	1.4	1
15	Adaptive Smart Technology Use: The Need for Meta-Self-Regulation. <i>Frontiers in Psychology</i> , 2017, 8, 298.	2.1	12
16	Empathy at the confluence of neuroscience and empirical literary studies. <i>Scientific Study of Literature</i> , 2016, 6, 6-41.	0.2	18
17	Words as cultivators of others minds. <i>Frontiers in Psychology</i> , 2015, 6, 1690.	2.1	9
18	Doubletalk â€” The biological and social acquisition of language. <i>Biologically Inspired Cognitive Architectures</i> , 2015, 13, 1-8.	0.9	13

#	ARTICLE	IF	CITATIONS
19	Re-live and learn – Interlocutor-induced elicitation of phenomenal experiences in learning offline. <i>Progress in Biophysics and Molecular Biology</i> , 2015, 119, 649-660.	2.9	10
20	Why animals are not robots. <i>Phenomenology and the Cognitive Sciences</i> , 2015, 14, 599-611.	1.8	5
21	Derived embodiment and imaginative capacities in interactional expertise. <i>Phenomenology and the Cognitive Sciences</i> , 2013, 12, 309-325.	1.8	7
22	On derived embodiment: a response to Collins. <i>Phenomenology and the Cognitive Sciences</i> , 2013, 12, 423-425.	1.8	4
23	Levels of Immersion and Embodiment. <i>Biosemiotics Bookseries</i> , 2012, , 241-251.	0.3	2
24	Developing the therapeutic potential of embodied cognition and metaphors in nature-based therapy: lessons from theory to practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 2011, 11, 161-171.	1.6	22
25	The midwife case: Do they –walk the talk–?. <i>Phenomenology and the Cognitive Sciences</i> , 2010, 9, 1-13.	1.8	10
26	Connections in Action – Bridging Implicit and Explicit Domains. <i>Biosemiotics Bookseries</i> , 2008, , 135-144.	0.3	2
27	Knowledge for Real: On implicit and explicit representations and education. <i>Scandinavian Journal of Educational Research</i> , 2007, 51, 223-238.	1.7	18
28	Interactional expertise through the looking glass: a peek at mirror neurons. <i>Studies in History and Philosophy of Science Part A</i> , 2007, 38, 741-747.	1.2	24
29	What mirror self-recognition in nonhumans can tell us about aspects of self. <i>Biology and Philosophy</i> , 2004, 19, 111-126.	1.4	22
30	Comments on –Cortical Activity and the Explanatory Gap–. <i>Consciousness and Cognition</i> , 1998, 7, 212-213.	1.5	0
31	Role of protein synthesis in the transition from synaptic short-term to long-term depression in neurons of <i>Helix pomatia</i> . <i>Neuroscience</i> , 1996, 73, 999-1007.	2.3	7
32	Synaptic long-term depression alters recovery from, and frequency dependency of, short-term depression in <i>Helix pomatia</i> . <i>Neuroscience</i> , 1996, 73, 1009-1016.	2.3	3
33	Embodiment, corporeality and neuroscience. , 0, , 19-44.		4
34	Decreasing materiality from print to screen reading. <i>First Monday</i> , 0, , .	0.6	16