

Theresa S S Schilhab

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

615
citations

840776

11
h-index

642732

23
g-index

36
all docs

36
docs citations

36
times ranked

478
citing authors

#	ARTICLE	IF	CITATIONS
1	Attention Restoration Theory II: a systematic review to clarify attention processes affected by exposure to natural environments. <i>Journal of Toxicology and Environmental Health - Part B: Critical Reviews</i> , 2018, 21, 227-268.	6.5	243
2	Cognitive Restoration in Children Following Exposure to Nature: Evidence From the Attention Network Task and Mobile Eye Tracking. <i>Frontiers in Psychology</i> , 2019, 10, 42.	2.1	44
3	Interactional expertise through the looking glass: a peek at mirror neurons. <i>Studies in History and Philosophy of Science Part A</i> , 2007, 38, 741-747.	1.2	24
4	What mirror self-recognition in nonhumans can tell us about aspects of self. <i>Biology and Philosophy</i> , 2004, 19, 111-126.	1.4	22
5	Developing the therapeutic potential of embodied cognition and metaphors in nature-based therapy: lessons from theory to practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 2011, 11, 161-171.	1.6	22
6	Knowledge for Real: On implicit and explicit representations and education. <i>Scandinavian Journal of Educational Research</i> , 2007, 51, 223-238.	1.7	18
7	Empathy at the confluence of neuroscience and empirical literary studies. <i>Scientific Study of Literature</i> , 2016, 6, 6-41.	0.2	18
8	m-Reading: Fiction reading from mobile phones. <i>Convergence</i> , 2020, 26, 333-349.	2.7	18
9	A distributed perspective on reading: implications for education. <i>Language Sciences</i> , 2021, 84, 101367.	1.0	17
10	Decreasing materiality from print to screen reading. <i>First Monday</i> , 0, , .	0.6	16
11	Doubletalk â€œ The biological and social acquisition of language. <i>Biologically Inspired Cognitive Architectures</i> , 2015, 13, 1-8.	0.9	13
12	Derived Embodiment in Abstract Language. , 2017, , .		13
13	Contrasting Screen-Time and Green-Time: A Case for Using Smart Technology and Nature to Optimize Learning Processes. <i>Frontiers in Psychology</i> , 2018, 9, 773.	2.1	13
14	Adaptive Smart Technology Use: The Need for Meta-Self-Regulation. <i>Frontiers in Psychology</i> , 2017, 8, 298.	2.1	12
15	Socio-Cultural Influences on Situated Cognition in Nature. <i>Frontiers in Psychology</i> , 2019, 10, 980.	2.1	12
16	The midwife case: Do they â€œwalk the talkâ€?. <i>Phenomenology and the Cognitive Sciences</i> , 2010, 9, 1-13.	1.8	10
17	Re-live and learn â€œ Interlocutor-induced elicitation of phenomenal experiences in learning offline. <i>Progress in Biophysics and Molecular Biology</i> , 2015, 119, 649-660.	2.9	10
18	Words as cultivators of others minds. <i>Frontiers in Psychology</i> , 2015, 6, 1690.	2.1	9

#	ARTICLE	IF	CITATIONS
19	Impact of iPads on break-time in primary schoolsâ€”a Danish context. <i>Oxford Review of Education</i> , 2017, 43, 261-275.	2.0	9
20	Text Materialities, Affordances, and the Embodied Turn in the Study of Reading. <i>Frontiers in Psychology</i> , 2022, 13, 827058.	2.1	8
21	Role of protein synthesis in the transition from synaptic short-term to long-term depression in neurons of <i>Helix pomatia</i> . <i>Neuroscience</i> , 1996, 73, 999-1007.	2.3	7
22	Derived embodiment and imaginative capacities in interactional expertise. <i>Phenomenology and the Cognitive Sciences</i> , 2013, 12, 309-325.	1.8	7
23	Nature Experiences in Science Education in School: Review Featuring Learning Gains, Investments, and Costs in View of Embodied Cognition. <i>Frontiers in Education</i> , 2021, 6, .	2.1	7
24	Why animals are not robots. <i>Phenomenology and the Cognitive Sciences</i> , 2015, 14, 599-611.	1.8	5
25	Nature walks versus medication: A pre-registered randomized-controlled trial in children with Attention Deficit/Hyperactivity Disorder. <i>Journal of Environmental Psychology</i> , 2021, 77, 101679.	5.1	5
26	On derived embodiment: a response to Collins. <i>Phenomenology and the Cognitive Sciences</i> , 2013, 12, 423-425.	1.8	4
27	Embodiment, corporeality and neuroscience. , 0, , 19-44.		4
28	Synaptic long-term depression alters recovery from, and frequency dependency of, short-term depression in <i>Helix pomatia</i> . <i>Neuroscience</i> , 1996, 73, 1009-1016.	2.3	3
29	Outdoor Learning with Apps in Danish Open Education. , 2021, , 99-113.		2
30	Connections in Action â€” Bridging Implicit and Explicit Domains. <i>Biosemiotics Bookseries</i> , 2008, , 135-144.	0.3	2
31	Levels of Immersion and Embodiment. <i>Biosemiotics Bookseries</i> , 2012, , 241-251.	0.3	2
32	Embodied cognition and science criticism: juxtaposing the early Nietzsche and Ingoldâ€™s anthropology. <i>Biosemiotics</i> , 2017, 10, 469-476.	1.4	1
33	Interactional Expertise as Primer of Abstract Thought. , 2019, , 283-295.		1
34	Comments on â€œCortical Activity and the Explanatory Gapâ€. <i>Consciousness and Cognition</i> , 1998, 7, 212-213.	1.5	0