

David Galbraith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9189980/publications.pdf>

Version: 2024-02-01

18
papers

623
citations

623734

14
h-index

940533

16
g-index

18
all docs

18
docs citations

18
times ranked

374
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Competence: A Common Core for Self-Efficacy and Self-Concept?. Journal of Personality Assessment, 2011, 93, 278-289.	2.1	93
2	Combined eyetracking and keystroke-logging methods for studying cognitive processes in text production. Behavior Research Methods, 2009, 41, 337-351.	4.0	73
3	Keystroke Analysis. Written Communication, 2012, 29, 246-277.	1.3	68
4	Conditions for discovery through writing. Instructional Science, 1992, 21, 45-71.	2.0	56
5	Effective strategies for the teaching and learning of writing. Learning and Instruction, 1999, 9, 93-108.	3.2	44
6	The Contribution of Different Components of Working Memory to Knowledge Transformation During Writing. L1 Educational Studies in Language and Literature, 2005, 5, 113-145.	0.3	41
7	Discovery Through Writing: Relationships with Writing Processes and Text Quality. Cognition and Instruction, 2018, 36, 199-223.	2.9	40
8	Revision in the Context of Different Drafting Strategies. Studies in Writing, 2004, , 63-85.	0.1	35
9	The effects of adapting a writing course to students' writing strategies. British Journal of Educational Psychology, 2007, 77, 565-578.	2.9	34
10	Rigidity in children's drawings and its relation with representational change. Journal of Experimental Child Psychology, 2003, 86, 124-152.	1.4	33
11	The Work of Writing: Raiding the Inarticulate. Educational Psychologist, 2018, 53, 238-257.	9.0	32
12	Effects of writing beliefs and planning on writing performance. Learning and Instruction, 2014, 33, 81-91.	3.2	29
13	Writing as discovery. British Journal of Educational Psychology, 2009, , .	2.9	23
14	METHODOLOGICAL ADVANCES IN INVESTIGATING L2 WRITING PROCESSES. Studies in Second Language Acquisition, 2019, 41, 633-645.	2.6	16
15	Constructing theoretically informed measures of pause duration in experimentally manipulated writing. Reading and Writing, 2024, 37, 329-357.	1.7	3
16	Conflict in writing., 2015, , 253-276.		2
17	Using a "Literacy across the curriculum" intervention using self-regulation. Educational Review, 2016, 68, 71-81.	3.7	1
18	Chapter 3. A dual-process model of L1 writing processes. Language Learning and Language Teaching, 2020, , 49-72.	0.2	0