

Pilar Sanz-Cervera

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/918642/publications.pdf>

Version: 2024-02-01

21
papers

314
citations

1162889

8
h-index

940416

16
g-index

23
all docs

23
docs citations

23
times ranked

287
citing authors

#	ARTICLE	IF	CITATIONS
1	A comparative study of sensory processing in children with and without Autism Spectrum Disorder in the home and classroom environments. <i>Research in Developmental Disabilities</i> , 2015, 38, 202-212.	1.2	62
2	Sensory Processing in Children with Autism Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder in the Home and Classroom Contexts. <i>Frontiers in Psychology</i> , 2017, 8, 1772.	1.1	41
3	Pre-Service Teachers' Knowledge, Misconceptions and Gaps About Autism Spectrum Disorder. <i>Teacher Education and Special Education</i> , 2017, 40, 212-224.	1.6	36
4	Sensory processing in children with Autism Spectrum Disorder: Relationship with non-verbal IQ, autism severity and Attention Deficit/Hyperactivity Disorder symptomatology. <i>Research in Developmental Disabilities</i> , 2015, 45-46, 188-201.	1.2	30
5	The impact of sensory processing on executive and cognitive functions in children with autism spectrum disorder in the school context. <i>Research in Developmental Disabilities</i> , 2020, 96, 103540.	1.2	25
6	Teachers' Attitudes toward Educational Inclusion in Spain: A Systematic Review. <i>Education Sciences</i> , 2021, 11, 58.	1.4	18
7	Teachers' Knowledge Regarding Autism Spectrum Disorder (ASD): A Systematic Review. <i>Sustainability</i> , 2021, 13, 5097.	1.6	16
8	Digital Teaching Competence Evaluation of Pre-Service Teachers in Spain: A Review Study. <i>Revista Iberoamericana De Tecnologías Del Aprendizaje</i> , 2021, 16, 70-76.	0.7	15
9	Análisis de actitudes y autoeficacia percibida del profesorado ante la educación inclusiva. <i>Educación</i> , 2020, 56, 509-523.	0.2	12
10	Análisis de la autoeficacia percibida en el uso de las TIC de futuros maestros y maestras de Educación Infantil y Educación Primaria. <i>Revista Electronica Interuniversitaria De Formación Del Profesorado</i> , 2017, 20, 107.	0.2	9
11	What Motivates Internet Users to Search for Asperger Syndrome and Autism on Google?. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9386.	1.2	8
12	Teachers' Attitudes toward Autism Spectrum Disorder: A Systematic Review. <i>Education Sciences</i> , 2022, 12, 138.	1.4	8
13	Comparative study of sensory modulation vulnerabilities in children with and without ASD in family and school contexts. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 318-328.	0.4	6
14	INCIDENCIA DE LA DISLEXIA EN ECUADOR: RELACIÓN CON EL CI, LATERALIDAD, SEXO Y TIPO DE ESCUELA. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 2, 249.	0.0	6
15	Is It Possible to Educate, Intervene or "Cure" Autism Spectrum Disorder? A Content Analysis of YouTube Videos. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2350.	1.2	5
16	Analysis of the Autism Spectrum Disorder (ASD) Knowledge of Cuban Teachers in Primary Schools and Preschools. <i>Education Sciences</i> , 2022, 12, 284.	1.4	3
17	Today Is My Day: Analysis of the Awareness Campaigns' Impact on Functional Diversity in the Press, on Google, and on Twitter. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7789.	1.2	2
18	Interventions for Improving Reading Comprehension in Children with ASD: A Systematic Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2021, 11, 3.	1.0	2

#	ARTICLE	IF	CITATIONS
19	Terapias y actividades asistidas con animales para ni±os con TEA: un estudio de revisi3n. Universitas Psychologica, 0, 20, 1-11.	0.6	1
20	Educaci3n inclusiva en Ecuador: perspectiva de directores, familias y evaluadores. Magis, 0, 14, 1-21.	0.6	0
21	Evaluaci3n entre iguales a trav3s de blogs en formaci3n de maestros. Valoraciones de los estudiantes. Innoeduca, 2020, 6, 26-33.	0.5	0