

# Amy C Mcpherson

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

93  
papers

1,196  
citations

19  
h-index

31  
g-index

100  
ext. papers

1,479  
ext. citations

2.6  
avg, IF

4.64  
L-index

#	Paper	IF	Citations
93	A scoping review of suggested practices for healthcare providers when discussing sexuality with youth. <i>Canadian Journal of Human Sexuality</i> , <b>2022</b> , 31, 143-160	0.9	
92	Growth assessment and weight management in paediatric neuromuscular clinics: a cross-sectional survey across Canada. <i>Disability and Rehabilitation</i> , <b>2021</b> , 43, 3015-3020	2.4	1
91	Opportunities, experiences, and outcomes of residential immersive life skills programs for youth with disabilities. <i>Disability and Rehabilitation</i> , <b>2021</b> , 43, 2758-2768	2.4	5
90	They Assume That You're Not Having Sex: A Qualitative Exploration of How Paediatric Healthcare Providers Can Have Positive Sexuality-Related Conversations with Youth with Disabilities. <i>Sexuality and Disability</i> , <b>2021</b> , 39, 579-594	1.3	0
89	"Oh I try, but it's so hard": parental experiences of health promotion in children with disabilities. <i>Disability and Rehabilitation</i> , <b>2021</b> , 1-8	2.4	1
88	Are healthcare providers and young people talking about sexuality? A scoping review to characterize conversations and identify barriers. <i>Child: Care, Health and Development</i> , <b>2021</b> , 47, 744-757	2.8	2
87	Using photo-elicitation to explore health promotion concepts with children and adolescents with disabilities: a rapid scoping review. <i>Disability and Rehabilitation</i> , <b>2021</b> , 1-11	2.4	0
86	Contextual strategies to support social inclusion for children with and without disabilities in recreation. <i>Disability and Rehabilitation</i> , <b>2021</b> , 43, 1615-1625	2.4	3
85	The potential impact of experiencing social inclusion in recreation for children with and without disabilities. <i>Disability and Rehabilitation</i> , <b>2021</b> , 1-10	2.4	1
84	"It's not a simple answer." A qualitative study to explore how healthcare providers can best support families with a child with autism spectrum disorder and overweight or obesity. <i>Disability and Rehabilitation</i> , <b>2021</b> , 1-7	2.4	
83	Exploring the Shared Meaning of Social Inclusion to Children with and without Disabilities. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2021</b> , 41, 467-484	2.1	1
82	Exploring illness identity among children and youth living with cancer: A narrative review. <i>Pediatric Blood and Cancer</i> , <b>2021</b> , 68, e29251	3	
81	Communicating about Mental Health with Youth and Their Families: A Scoping Review of Best Practices and Implications for Youth with Disabilities. <i>Developmental Neurorehabilitation</i> , <b>2021</b> , 1-8	1.8	0
80	Concerns regarding Association between intelligence quotient and obesity in England and unjustifiable harm to people in bigger bodies. <i>Lifestyle Medicine</i> , <b>2021</b> , 2, e28	0.7	1
79	A qualitative exploration of the priorities and experiences of children with Duchenne muscular dystrophy, their parents, and healthcare professionals around weight management. <i>Disability and Rehabilitation</i> , <b>2021</b> , 1-9	2.4	1
78	Relationship between Stress and Feeding Behaviors in Parents of Children with Developmental Disabilities. <i>Childhood Obesity</i> , <b>2021</b> , 17, 457-466	2.5	0
77	Examining factors of physical activity participation in youth with spina bifida using the Theoretical Domains Framework. <i>Disability and Health Journal</i> , <b>2020</b> , 13, 100922	4.2	1

76	Talking About Weight With Families-Helping Health Care Professionals Start the Conversation: A Nonrandomized Controlled Trial. <i>Clinical Pediatrics</i> , <b>2020</b> , 59, 910-917	1.2	3
75	Putting positive weight-related conversations into practice: The pilot implementation of a Knowledge Translation Casebook. <i>Child: Care, Health and Development</i> , <b>2020</b> , 46, 360-368	2.8	4
74	Nutrition, metabolic syndrome, and obesity: Guidelines for the care of people with spina bifida. <i>Journal of Pediatric Rehabilitation Medicine</i> , <b>2020</b> , 13, 637-653	1.4	1
73	Exploring the after-hours social experiences of youth with disabilities in residential immersive life skills programs: a photo elicitation study. <i>Disability and Rehabilitation</i> , <b>2020</b> , 1-9	2.4	0
72	Deconstructing residential immersive life skills programming through a pedagogical lens: mechanisms that can facilitate learning for youth with disabilities. <i>Journal of Research in Special Educational Needs</i> , <b>2020</b> , 20, 121-129	1.7	1
71	: What Matters to Youth with ASD regarding Weight and Their Bodies?. <i>Developmental Neurorehabilitation</i> , <b>2020</b> , 23, 31-38	1.8	2
70	Mental Health Care in Pediatric Rehabilitation Hospitals: A Biopsychosocial, Collaborative, and Agency-based Service Integration Approach. <i>Developmental Neurorehabilitation</i> , <b>2020</b> , 23, 359-367	1.8	3
69	A Scoping Review of Music Therapy in the Lives of Children and Youth With Disabilities and Chronic Conditions in Non-Acute Medical and Community-Based Settings: A Novel Consideration for Art Therapists? (Étude de portée de la musicothérapie dans la vie des enfants et des jeunes ayant des incapacités et des États chroniques en milieux médical et communautaire de soins non actifs : une	0.3	1
68	Communication tools used in childhood obesity discussions: A scoping review. <i>Child: Care, Health and Development</i> , <b>2020</b> , 46, 651-666	2.8	0
67	Careful conversations: an educational video to support parents in communicating about weight with their children. <i>BMC Pediatrics</i> , <b>2020</b> , 20, 397	2.6	2
66	Weight management services for an underserved population: a rapid review of the literature. <i>Disability and Rehabilitation</i> , <b>2020</b> , 42, 274-282	2.4	2
65	"Don't sweat it buddy, it's OK": an exploration of the needs of adolescents with disabilities when designing a mobile application for weight management and healthy lifestyles. <i>Disability and Rehabilitation</i> , <b>2020</b> , 42, 1569-1577	2.4	2
64	An Environmental Scan of Parent-focused Transition Practices between Neonatal Follow-up and Children's Rehabilitation Services. <i>Developmental Neurorehabilitation</i> , <b>2020</b> , 23, 113-120	1.8	
63	Residential Immersive Life Skills Programs: A Catalyst for Facilitating Emotional Literacy Development for Youth with Disabilities. <i>Developmental Neurorehabilitation</i> , <b>2020</b> , 23, 294-301	1.8	1
62	Multi-stakeholder perspectives on perceived wellness of Special Olympics athletes. <i>Disability and Health Journal</i> , <b>2019</b> , 12, 422-430	4.2	1
61	Connected for health: Examining the use of a health-related social media platform for children with chronic medical conditions. <i>Child: Care, Health and Development</i> , <b>2019</b> , 45, 585-591	2.8	1
60	How Students without Special Needs Perceive Social Inclusion of Children with Physical Impairments in Mainstream Schools: A Scoping Review. <i>International Journal of Disability Development and Education</i> , <b>2019</b> , 66, 298-324	0.8	6
59	Children and Teens in Charge of their Health (CATCH): A protocol for a feasibility randomised controlled trial of solution-focused coaching to foster healthy lifestyles in childhood disability. <i>BMJ Open</i> , <b>2019</b> , 9, e025119	3	2

58	Exploring the Role of Physiotherapists in the Care of Children with Autism Spectrum Disorder. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2019</b> , 39, 614-628	2.1	7
57	Residential immersive life skills programs for youth with disabilities: a case study of youth developmental trajectories of personal growth and caregiver perspectives. <i>BMC Pediatrics</i> , <b>2019</b> , 19, 413	2.6	4
56	Residential immersive life skills programs for youth with disabilities: Experiences of parents and shifts in parenting approaches. <i>Journal of Adolescence</i> , <b>2019</b> , 77, 139-146	3.4	3
55	Intervention strategies in residential immersive life skills programs for youth with disabilities: a study of active ingredients and program fidelity. <i>Developmental Neurorehabilitation</i> , <b>2019</b> , 22, 303-311	1.8	7
54	Positive Distraction in Pediatric Healthcare Waiting Spaces: Sharing Play Not Germs through Inclusive, Hands-Free Interactive Media. <i>Developmental Neurorehabilitation</i> , <b>2019</b> , 22, 445-452	1.8	1
53	Fostering positive weight-related conversations between health care professionals, children, and families: Development of a knowledge translation Casebook and evaluation protocol. <i>Child: Care, Health and Development</i> , <b>2019</b> , 45, 138-145	2.8	7
52	Examining risk factors for overweight and obesity in children with disabilities: a commentary on Bronfenbrenner's ecological systems framework. <i>Developmental Neurorehabilitation</i> , <b>2019</b> , 22, 359-364	1.8	6
51	"Girls don't have big tummies": The experiences of weight-related discussions for children with autism spectrum disorders. <i>Autism</i> , <b>2019</b> , 23, 1096-1105	6.6	10
50	A whole new world: a qualitative investigation of parents' experiences in transitioning their preterm child with cerebral palsy to developmental/rehabilitation services. <i>Developmental Neurorehabilitation</i> , <b>2019</b> , 22, 87-97	1.8	2
49	Children and youth with impairments in social skills and cognition in out-of-school time inclusive physical activity programs: a scoping review. <i>International Journal of Developmental Disabilities</i> , <b>2019</b> , 67, 79-93	1.5	4
48	A Scoping Review of Inclusive Out-of-School Time Physical Activity Programs for Children and Youth With Physical Disabilities. <i>Adapted Physical Activity Quarterly</i> , <b>2018</b> , 35, 111-138	1.7	16
47	A feasibility study using solution-focused coaching for health promotion in children and young people with Duchenne muscular dystrophy. <i>Developmental Neurorehabilitation</i> , <b>2018</b> , 21, 121-130	1.8	18
46	"Ready to take on the world": Experiences and understandings of independence after attending residential immersive life skills programs for youth with physical disabilities. <i>Developmental Neurorehabilitation</i> , <b>2018</b> , 21, 73-82	1.8	18
45	Exploring the ICF-CY as a framework to inform transition programs from pediatric to adult healthcare. <i>Developmental Neurorehabilitation</i> , <b>2018</b> , 21, 312-325	1.8	1
44	"It's all about incentive": Social technology as a potential facilitator for self-determined physical activity participation for young people with physical disabilities. <i>Developmental Neurorehabilitation</i> , <b>2018</b> , 21, 521-530	1.8	2
43	Examining Wellness in Children and Youth with Intellectual and Developmental Disabilities: a Scoping Review. <i>Current Developmental Disorders Reports</i> , <b>2018</b> , 5, 165-196	1.9	2
42	The impact of Snoezelen in pediatric complex continuing care: A pilot study. <i>Journal of Pediatric Rehabilitation Medicine</i> , <b>2018</b> , 11, 31-41	1.4	4
41	User-Centered Design of a Mobile App for Weight and Health Management in Adolescents With Complex Health Needs: Qualitative Study. <i>JMIR Formative Research</i> , <b>2018</b> , 2, e7	2.5	19

40	Interactive media as a tool for reducing waiting anxiety at paediatric rehabilitation hospitals: a randomized controlled trial. <i>Developmental Medicine and Child Neurology</i> , <b>2018</b> , 60, 602-610	3.3	4
39	The internet as a source of support for youth with chronic conditions: A qualitative study. <i>Child: Care, Health and Development</i> , <b>2018</b> , 44, 212-220	2.8	18
38	Weighty Conversations: Caregivers', Children's, and Clinicians' Perspectives and Experiences of Discussing Weight-Related Topics in Healthcare Consultations. <i>Autism Research</i> , <b>2018</b> , 11, 1500-1510	5.1	20
37	Program opportunities of residential immersive life skills programs for youth with disabilities. <i>Research in Developmental Disabilities</i> , <b>2018</b> , 83, 233-246	2.7	6
36	"Fat is really a four-letter word": Exploring weight-related communication best practices in children with and without disabilities and their caregivers. <i>Child: Care, Health and Development</i> , <b>2018</b> , 44, 636-643	2.8	12
35	Perspectives of school-work transitions among youth with spina bifida, their parents and health care providers. <i>Disability and Rehabilitation</i> , <b>2017</b> , 39, 641-652	2.4	29
34	Centres for Leadership: a strategy for academic integration. <i>Journal of Health Organization and Management</i> , <b>2017</b> , 31, 302-316	1.9	2
33	Parents' early healthcare transition experiences with preterm and acutely ill infants: a scoping review. <i>Child: Care, Health and Development</i> , <b>2017</b> , 43, 783-796	2.8	28
32	Communicating about obesity and weight-related topics with children with a physical disability and their families: spina bifida as an example. <i>Disability and Rehabilitation</i> , <b>2017</b> , 39, 791-797	2.4	21
31	Characterizing socially supportive environments relating to physical activity participation for young people with physical disabilities. <i>Developmental Neurorehabilitation</i> , <b>2017</b> , 20, 294-300	1.8	9
30	How and why should we engage parents as co-researchers in health research? A scoping review of current practices. <i>Health Expectations</i> , <b>2017</b> , 20, 543-554	3.7	66
29	Communicating with children and families about obesity and weight-related topics: a scoping review of best practices. <i>Obesity Reviews</i> , <b>2017</b> , 18, 164-182	10.6	34
28	Sexuality and Relationships in Young People With Spina Bifida and Their Partners. <i>Journal of Adolescent Health</i> , <b>2016</b> , 59, 182-8	5.8	27
27	Optimizing life success through residential immersive life skills programs for youth with disabilities: study protocol of a mixed-methods, prospective, comparative cohort study. <i>BMC Pediatrics</i> , <b>2016</b> , 16, 153	2.6	13
26	A Call to Action: Setting the Research Agenda for Addressing Obesity and Weight-Related Topics in Children with Physical Disabilities. <i>Childhood Obesity</i> , <b>2016</b> , 12, 59-69	2.5	14
25	Mobile Apps for Weight Management: A Scoping Review. <i>JMIR MHealth and UHealth</i> , <b>2016</b> , 4, e87	5.5	81
24	Implementation of an inter-agency transition model for youth with spina bifida. <i>Child: Care, Health and Development</i> , <b>2016</b> , 42, 203-12	2.8	45
23	Residential immersive life skills programs for youth with physical disabilities: A pilot study of program opportunities, intervention strategies, and youth experiences. <i>Research in Developmental Disabilities</i> , <b>2016</b> , 55, 242-55	2.7	15

22	Youth and parents' experiences of a new inter-agency transition model for spina bifida compared to youth who did not take part in the model. <i>Disability and Health Journal</i> , <b>2016</b> , 9, 705-12	4.2	19
21	Residential immersive life skills programs for youth with disabilities: service providers' perceptions of change processes. <i>Disability and Rehabilitation</i> , <b>2015</b> , 37, 2418-2428	2.4	15
20	A qualitative exploration of the experiences of children with spina bifida and their parents around incontinence and social participation. <i>Child: Care, Health and Development</i> , <b>2015</b> , 41, 954-62	2.8	39
19	Residential immersive life skills programs for youth with disabilities: service providers' perceptions of experiential benefits and key program features. <i>Disability and Rehabilitation</i> , <b>2015</b> , 37, 971-80	2.4	18
18	The effectiveness of interventions aimed at reducing anxiety in health care waiting spaces: a systematic review of randomized and nonrandomized trials. <i>Anesthesia and Analgesia</i> , <b>2014</b> , 119, 433-448	3.9	36
17	Obesity prevention for children with physical disabilities: a scoping review of physical activity and nutrition interventions. <i>Disability and Rehabilitation</i> , <b>2014</b> , 36, 1573-87	2.4	32
16	Seeing is believing? A mixed-methods study exploring the quality and perceived trustworthiness of online information about chronic conditions aimed at children and young people. <i>Health Communication</i> , <b>2014</b> , 29, 473-82	3.2	16
15	Effectiveness of experiential life skills coaching for youth with a disability. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2014</b> , 34, 119-31	2.1	17
14	An environmental scan of weight assessment and management practices in paediatric spina bifida clinics across Canada. <i>Journal of Pediatric Rehabilitation Medicine</i> , <b>2014</b> , 7, 207-17	1.4	11
13	'It is life threatening but I don't mind'. A qualitative study using photo elicitation interviews to explore adolescents' experiences of renal replacement therapies. <i>Child: Care, Health and Development</i> , <b>2013</b> , 39, 602-12	2.8	21
12	Exploring Children's Perceptions of Two School-Based Social Inclusion Programs: A Pilot Study. <i>Child and Youth Care Forum</i> , <b>2013</b> , 42, 1-18	2.4	11
11	The design and testing of interactive hospital spaces to meet the needs of waiting children. <i>Herd</i> , <b>2013</b> , 6, 49-68	2.4	19
10	The assessment of weight status in children and young people attending a spina bifida outpatient clinic: a retrospective medical record review. <i>Disability and Rehabilitation</i> , <b>2013</b> , 35, 2123-31	2.4	23
9	Anthropometric measurements in Canadian children: a scoping review. <i>Canadian Journal of Public Health</i> , <b>2013</b> , 104, e369-74	3.2	4
8	How do children with disabilities view 'healthy living'? A descriptive pilot study. <i>Disability and Health Journal</i> , <b>2012</b> , 5, 201-9	4.2	11
7	Factors affecting children's involvement in asthma consultations: a questionnaire survey of general practitioners and primary care asthma nurses. <i>Primary Care Respiratory Journal: Journal of the General Practice Airways Group</i> , <b>2009</b> , 18, 15-20		4
6	Asthma as a Barrier to Children's Physical Activity: In Reply. <i>Pediatrics</i> , <b>2007</b> , 119, 1248-1249	7.4	45
5	A randomized, controlled trial of an interactive educational computer package for children with asthma. <i>Pediatrics</i> , <b>2006</b> , 117, 1046-54	7.4	78

4	Educational interventions--computers for delivering education to children with respiratory illness and to their parents. <i>Paediatric Respiratory Reviews</i> , <b>2005</b> , 6, 215-26	4.8	16
3	Medical students' views and experiences of methods of teaching and learning communication skills. <i>Patient Education and Counseling</i> , <b>2004</b> , 54, 119-21	3.1	69
2	The asthma files: evaluation of a multimedia package for children's asthma education. <i>Paediatric Nursing</i> , <b>2002</b> , 14, 32-5		16
1	A qualitative study to explore undergraduate medical students' attitudes towards communication skills learning. <i>Medical Teacher</i> , <b>2002</b> , 24, 289-93	3	52