

Glenn W Lambie

List of Publications by Year in descending order

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Version: 2024-02-01

72
papers

1,042
citations

471061

17
h-index

500791

28
g-index

72
all docs

72
docs citations

72
times ranked

551
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the effects of the supervisory relationship and therapeutic alliance on client outcomes in novice therapists.. Training and Education in Professional Psychology, 2022, 16, 253-262.	0.9	6
2	Assessment of clinical mental health counseling competencies for preparation programs. Counselor Education and Supervision, 2022, 61, 15-24.	0.9	4
3	Development and initial validation of the multidimensional dispositional greed assessment (MDGA) with adults. Cogent Psychology, 2022, 9, .	0.6	6
4	The Effects of Neurofeedback on Depression, Anxiety, and Academic Self-Efficacy. Journal of College Student Psychotherapy, 2021, 35, 15-29.	0.6	5
5	A National Survey of School Counselorsâ€™ Experiences With Student Death by Suicide. Professional School Counseling, 2021, 25, 2156759X2199380.	0.7	1
6	The Assessment of School Counseling Competencies as a Tool to Support School Counseling Students, Supervisors, and Training Programs. Professional School Counseling, 2021, 25, 2156759X2098105.	0.7	4
7	Humanistic Counseling with Latinx Youth from Low-income Communities. Journal of Child and Adolescent Counseling, 2021, 7, 132-147.	0.5	1
8	An investigation of college student-athletesâ€™ mental health stigma, help-seeking attitudes, depression, anxiety, and life stress scores using structural equation modeling. Journal for the Study of Sports and Athletes in Education, 2021, 15, 245-267.	0.3	6
9	The Factor Structure of Outcome Questionnaireâ€™45.2 Scores Using Confirmatory Tetrad Analysisâ€™Partial Least Squares. Journal of Psychoeducational Assessment, 2020, 38, 350-368.	0.9	5
10	An Analysis of the World Health Organization Disability Assessment Schedule 2.0 Measurement Model Using Partial Least Squaresâ€™Structural Equation Modeling. Assessment, 2020, 27, 1731-1747.	1.9	2
11	Hispanic teachersâ€™ experiences with occupational stressors while working in Title I elementary schools. Journal of Latinos and Education, 2020, 19, 148-163.	0.5	3
12	The Adolescent Measure of Empathy and Sympathy in a Sample of Emerging Adults. Measurement and Evaluation in Counseling and Development, 2020, 53, 89-103.	1.6	6
13	The Influence of School-Based Family Counseling on Elementary Students and Their Families. Family Journal, 2020, 28, 273-282.	0.7	1
14	Neurofeedback Training to Address College Studentsâ€™ Symptoms of Anxiety and Stress: A Quasi-Experimental Design. Journal of College Student Psychotherapy, 2020, , 1-20.	0.6	2
15	An Exploratory Factor Analysis of the Counseling Session Experience Scale for Children (CSES). Journal of Child and Adolescent Counseling, 2020, 6, 215-227.	0.5	1
16	Online Academic Incivility Among Adult Learners. Adult Learning, 2020, 31, 109-119.	0.6	8
17	Predicting Second-Grade Studentsâ€™ Yearly Standardized Reading Achievement Using a Computer-Adaptive Assessment. Computers in the Schools, 2020, 37, 40-54.	0.4	0
18	The Effects of Neurofeedback Training on College Studentsâ€™ Attention Deficit Hyperactivity Disorder Symptoms. Counseling Outcome Research and Evaluation, 2019, 10, 64-77.	0.9	3

#	ARTICLE	IF	CITATIONS
19	A School-Based Mental Health Counseling Intervention with Students in Title I Elementary Schools. <i>Children and Schools</i> , 2019, 41, 161-168.	0.6	7
20	An Investigation of the Summer Learning Effect on Fourth Grade Students's Reading Scores. <i>Reading Psychology</i> , 2019, 40, 465-490.	0.7	5
21	Influence of Attachment Style on Sexual Abuse Survivors' Posttraumatic Growth. <i>Journal of Counseling and Development</i> , 2019, 97, 227-237.	1.3	10
22	Building Capacity for Mental Health Literacy of Suicidality and Self-Injurious Behaviors: a Formative Design Investigation. <i>Journal of Formative Design in Learning</i> , 2019, 3, 53-61.	0.7	1
23	An investigation of change: elementary students with an individual education program participating in a school-based mental health counselling intervention. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 325-333.	0.5	3
24	Examining the Utility of Group Counseling for LGBTQ+ Young Adults in the Coming Out Process. <i>Journal for Specialists in Group Work</i> , 2019, 44, 46-61.	0.7	7
25	The impact of strengths-based group counseling on LGBTQ+ young adults in the coming out process. <i>Journal of Gay and Lesbian Mental Health</i> , 2019, 23, 45-62.	0.8	8
26	Understanding greed as a unified construct. <i>Personality and Individual Differences</i> , 2019, 141, 31-39.	1.6	23
27	The Counseling Competencies Scale: Validation and Refinement. <i>Measurement and Evaluation in Counseling and Development</i> , 2018, 51, 1-15.	1.6	29
28	Development and Factor Structure of the Helping Professional Wellness Discrepancy Scale. <i>Measurement and Evaluation in Counseling and Development</i> , 2018, 51, 92-110.	1.6	8
29	The Contribution of Attachment and Social Media Practices to Relationship Development. <i>Journal of Counseling and Development</i> , 2018, 96, 303-315.	1.3	6
30	A Social Learning Perspective on Childhood Trauma and Same-Sex Intimate Partner Violence. <i>Journal of Counseling and Development</i> , 2017, 95, 332-338.	1.3	12
31	Establishing Content-Oriented Evidence for Psychological Assessments. <i>Measurement and Evaluation in Counseling and Development</i> , 2017, 50, 210-216.	1.6	29
32	An Analysis of the Factor Structure and Validity of the Attitudes Toward Erotica Questionnaire With a Sample of Counseling Professionals. <i>Measurement and Evaluation in Counseling and Development</i> , 2017, 50, 35-47.	1.6	0
33	THE CONTRIBUTION OF SCHOOL COUNSELORS' SELF-EFFICACY TO THEIR PROGRAMMATIC SERVICE DELIVERY. <i>Psychology in the Schools</i> , 2016, 53, 306-320.	1.1	35
34	Experiences of Caregivers and Students in an Elementary School-Based Mental Health Counseling Practicum Program. <i>Journal of Child and Adolescent Counseling</i> , 2016, 2, 125-142.	0.5	5
35	Investigating Supervisory Relationships and Therapeutic Alliances Using Structural Equation Modeling. <i>Counselor Education and Supervision</i> , 2016, 55, 263-277.	0.9	14
36	A qualitative evaluation of the Counseling Competencies Scale with clinical supervisors and their supervisees. <i>Clinical Supervisor, The</i> , 2016, 35, 98-116.	1.1	11

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37	A Qualitative Investigation of College Students' Facebook Usage and Romantic Relationships: Implications for College Counselors. <i>Journal of College Counseling</i> , 2016, 19, 138-153.	0.6	5
38	Development of the Research Competencies Scale. <i>Measurement and Evaluation in Counseling and Development</i> , 2016, 49, 91-108.	1.6	20
39	School Counselors'™ General Self-Efficacy, Ethical and Legal Self-Efficacy, and Ethical and Legal Knowledge. <i>Ethics and Behavior</i> , 2016, 26, 415-430.	1.3	20
40	Counselors' Comfort with Sexuality, Attitudes towards Pornography, and Propensity to Assess and Treat Client Issues Related to Pornography Use. <i>Journal of Mental Health Counseling</i> , 2016, 38, 327-345.	0.6	9
41	Gender Expression Differences in Same-Sex Intimate Partner Violence Victimization, Perpetration, and Attitudes among LGBTQ College Students. <i>Journal of LGBT Issues in Counseling</i> , 2015, 9, 199-216.	1.1	27
42	Sexual Opinion Survey: An Exploratory Factor Analysis with Helping Professionals. <i>American Journal of Sexuality Education</i> , 2015, 10, 242-260.	0.7	5
43	Counselor Education Doctoral Program Faculty Members'™ Refereed Article Publications. <i>Journal of Counseling and Development</i> , 2014, 92, 338-346.	1.3	12
44	Development of the Ethical and Legal Issues in Counseling Self-Efficacy Scale. <i>Measurement and Evaluation in Counseling and Development</i> , 2014, 47, 62-78.	1.6	19
45	Impact of a University-Based Practicum Experience on Counseling Students'™ Levels of Empathy and Assessed Counseling Competencies. <i>Counseling Outcome Research and Evaluation</i> , 2014, 5, 89-101.	0.9	19
46	An Exploratory Investigation of the Research Self-Efficacy, Interest in Research, and Research Knowledge of Ph.D. in Education Students. <i>Innovative Higher Education</i> , 2014, 39, 139-153.	1.5	61
47	Ethnic Identity and Social'™ Cognitive Maturity in a Multicultural Group Experience. <i>Counselor Education and Supervision</i> , 2013, 52, 193-206.	0.9	3
48	The Assessment of CACREP Core Curricular Areas and Student Learning Outcomes Using the Counseling Competencies Scale. <i>Counseling Outcome Research and Evaluation</i> , 2012, 3, 116-127.	0.9	17
49	Systemic'™ Developmental Supervision. <i>Family Journal</i> , 2012, 20, 29-36.	0.7	12
50	An Exploratory Investigation of the Counseling Competencies Scale: A Measure of Counseling Skills, Dispositions, and Behaviors. <i>Counselor Education and Supervision</i> , 2012, 51, 189-206.	0.9	53
51	Sociocultural Competencies for Sport Coaches: A Proposal for Coaches and Coach Education. <i>Journal of Coaching Education</i> , 2011, 4, 3-28.	0.1	3
52	Ego Development, Ethical Decision-Making, and Legal and Ethical Knowledge in School Counselors. <i>Journal of Adult Development</i> , 2011, 18, 50-59.	0.8	33
53	Doctoral Counselor Education Students' Levels of Research Self'™ Efficacy, Perceptions of the Research Training Environment, and Interest in Research. <i>Counselor Education and Supervision</i> , 2011, 50, 243-258.	0.9	64
54	Influence of Familial Spirituality: Implications for School Counseling Professionals. <i>Counseling and Values</i> , 2011, 55, 199-209.	0.6	10

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55	The Integration of Reflectivity in Developmental Supervision: Implications for Clinical Supervisors. <i>Clinical Supervisor, The</i> , 2011, 30, 1-18.	1.1	19
56	A Narrative Approach to Supporting Students Diagnosed With Learning Disabilities. <i>Journal of Counseling and Development</i> , 2010, 88, 196-203.	1.3	24
57	Social-Cognitive Development, Ethical and Legal Knowledge, and Ethical Decision Making of Counselor Education Students. <i>Counselor Education and Supervision</i> , 2010, 49, 228-246.	0.9	33
58	An Integrative Psychological Developmental Model of Supervision for Professional School Counselors-in-Training. <i>Journal of Counseling and Development</i> , 2009, 87, 349-356.	1.3	41
59	Graduate Counseling Students' Levels of Ego Development, Wellness, and Psychological Disturbance: An Exploratory Investigation. <i>Adultspan Journal</i> , 2009, 8, 114-127.	0.3	33
60	A Scholarly Writing Resource for Counselor Educators and Their Students. <i>Journal of Counseling and Development</i> , 2008, 86, 18-25.	1.3	19
61	Spirituality: Implications for Professional School Counselors' Ethical Practice. <i>Counseling and Values</i> , 2008, 52, 211-223.	0.6	17
62	Motivational Counseling: Implications for Counseling Male Juvenile Sex Offenders. <i>Journal of Addictions and Offender Counseling</i> , 2008, 28, 86-100.	0.3	8
63	An Integrative Social-Cognitive Developmental Model of Supervision for Substance Abuse Counselors-in-Training. <i>Journal of Teaching in the Addictions</i> , 2008, 7, 57-74.	0.3	8
64	The Use of Narrative Therapy with Clients Diagnosed with Bipolar Disorder. <i>Journal of Creativity in Mental Health</i> , 2008, 3, 157-174.	0.6	8
65	The Contribution of Ego Development Level to Burnout in School Counselors: Implications for Professional School Counseling. <i>Journal of Counseling and Development</i> , 2007, 85, 82-88.	1.3	72
66	Computer-Based Counselor-in-Training Supervision: Ethical and Practical Implications for Counselor Educators and Supervisors. <i>Counselor Education and Supervision</i> , 2007, 47, 46-57.	0.9	48
67	Russian Speaking Immigrants from the Commonwealth of Independent States in the United States: Implications for Mental Health Counselors. <i>Journal of Mental Health Counseling</i> , 2007, 29, 242-258.	0.6	17
68	Sexual Minority Adolescents. <i>Journal of LGBT Issues in Counseling</i> , 2006, 1, 127-140.	1.1	4
69	Conceptual and Moral Development of Substance Abuse Counselors: Implications for Training. <i>Journal of Addictions and Offender Counseling</i> , 2006, 26, 99-110.	0.3	16
70	Teachers' Responsibilities When Adolescent Abuse and Neglect Are Suspected. <i>Middle School Journal</i> , 2005, 36, 33-40.	0.4	5
71	The efficacy of a computer-adaptive reading program on grade 5 students' reading achievement scores. <i>Education and Information Technologies</i> , 0, , 1.	3.5	1
72	Measuring inspiration in educators: The Educator Inspire Scale (EIS). <i>Teacher Development</i> , 0, , 1-24.	0.4	0