

Jan-Willem Strijbos

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18
papers

793
citations

10
h-index

20
g-index

20
ext. papers

957
ext. citations

3.1
avg, IF

4.46
L-index

#	Paper	IF	Citations
18	Unfolding collaborative learning assessment literacy: a reflection on current assessment methods in higher education. <i>Assessment and Evaluation in Higher Education</i> , 2020 , 45, 1222-1240	3.1	20
17	Development and piloting of a Situational Judgement Test for emotion-handling skills using the Verona Coding Definitions of Emotional Sequences (VR-CoDES). <i>Patient Education and Counseling</i> , 2020 , 103, 1839-1845	3.1	4
16	Community Representations in Learning Communities. <i>Scandinavian Journal of Educational Research</i> , 2020 , 64, 1052-1070	1.2	3
15	Students' formative assessment perceptions, feedback use and mathematics performance in secondary schools in Tanzania. <i>Assessment in Education</i> , 2019 , 26, 278-302	1.3	13
14	Embracing Errors for Learning: Intrapersonal and Interpersonal Factors in Feedback Provision and Processing in Dyadic Interactions 2019 , 107-125		
13	Promoting learning by leveraging the collaborative nature of formative peer assessment with instructional scaffolds. <i>European Journal of Psychology of Education</i> , 2018 , 33, 1-9	2.3	12
12	Just plain peers across social networks: Peer-feedback networks nested in personal and academic networks in higher education. <i>Learning, Culture and Social Interaction</i> , 2018 , 18, 86-112	1.4	8
11	Teacher AfL perceptions and feedback practices in mathematics education among secondary schools in Tanzania. <i>Studies in Educational Evaluation</i> , 2018 , 59, 1-9	2	10
10	Training peer-feedback skills on geometric construction tasks: role of domain knowledge and peer-feedback levels. <i>European Journal of Psychology of Education</i> , 2018 , 33, 11-30	2.3	24
9	Mixed Methods Research as a Pragmatic Toolkit 2018 , 444-454		1
8	Teacher educators' design and implementation of group learning activities. <i>Educational Studies</i> , 2016 , 42, 394-409	1	8
7	Thematic review of approaches to design group learning activities in higher education: The development of a comprehensive framework. <i>Educational Research Review</i> , 2016 , 18, 33-45	7.5	20
6	The Future of Student Self-Assessment: a Review of Known Unknowns and Potential Directions. <i>Educational Psychology Review</i> , 2016 , 28, 803-830	7.1	100
5	Collaborative learning in higher education: lecturers' practices and beliefs. <i>Research Papers in Education</i> , 2015 , 30, 232-247	1.6	38
4	Assessment of (Computer-Supported) Collaborative Learning. <i>IEEE Transactions on Learning Technologies</i> , 2011 , 4, 59-73	4	72
3	Peer feedback content and sender's competence level in academic writing revision tasks: Are they critical for feedback perceptions and efficiency?. <i>Learning and Instruction</i> , 2010 , 20, 291-303	5.8	163
2	Content analysis: What are they talking about?. <i>Computers and Education</i> , 2006 , 46, 29-48	9.5	294

1	Conceptual review on scientific reasoning and scientific thinking. <i>Current Psychology</i> ,1	1.4	2
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