

Jan-Willem Strijbos

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9182949/publications.pdf>

Version: 2024-02-01

20
papers

1,181
citations

840776
11
h-index

888059
17
g-index

20
all docs

20
docs citations

20
times ranked

994
citing authors

#	ARTICLE	IF	CITATIONS
1	Content analysis: What are they talking about?. Computers and Education, 2006, 46, 29-48.	8.3	366
2	Peer feedback content and sender's competence level in academic writing revision tasks: Are they critical for feedback perceptions and efficiency?. Learning and Instruction, 2010, 20, 291-303.	3.2	218
3	The Future of Student Self-Assessment: a Review of Known Unknowns and Potential Directions. Educational Psychology Review, 2016, 28, 803-830.	8.4	175
4	Assessment of (Computer-Supported) Collaborative Learning. IEEE Transactions on Learning Technologies, 2011, 4, 59-73.	3.2	102
5	Unfolding collaborative learning assessment literacy: a reflection on current assessment methods in higher education. Assessment and Evaluation in Higher Education, 2020, 45, 1222-1240.	5.6	62
6	Collaborative learning in higher education: lecturers's practices and beliefs. Research Papers in Education, 2015, 30, 232-247.	3.0	53
7	Training peer-feedback skills on geometric construction tasks: role of domain knowledge and peer-feedback levels. European Journal of Psychology of Education, 2018, 33, 11-30.	2.6	48
8	Thematic review of approaches to design group learning activities in higher education: The development of a comprehensive framework. Educational Research Review, 2016, 18, 33-45.	7.8	35
9	Students's formative assessment perceptions, feedback use and mathematics performance in secondary schools in Tanzania. Assessment in Education, 2019, 26, 278-302.	1.2	25
10	Promoting learning by leveraging the collaborative nature of formative peer assessment with instructional scaffolds. European Journal of Psychology of Education, 2018, 33, 1-9.	2.6	21
11	Teacher AfL perceptions and feedback practices in mathematics education among secondary schools in Tanzania. Studies in Educational Evaluation, 2018, 59, 1-9.	2.3	21
12	Development and piloting of a Situational Judgement Test for emotion-handling skills using the Verona Coding Definitions of Emotional Sequences (VR-CoDES). Patient Education and Counseling, 2020, 103, 1839-1845.	2.2	12
13	Teacher educators's design and implementation of group learning activities. Educational Studies, 2016, 42, 394-409.	2.4	11
14	Just plain peers across social networks: Peer-feedback networks nested in personal and academic networks in higher education. Learning, Culture and Social Interaction, 2018, 18, 86-112.	1.8	11
15	Community Representations in Learning Communities. Scandinavian Journal of Educational Research, 2020, 64, 1052-1070.	1.7	7
16	Conceptual review on scientific reasoning and scientific thinking. Current Psychology, 2023, 42, 4313-4325.	2.8	6
17	Embracing Errors for Learning: Intrapersonal and Interpersonal Factors in Feedback Provision and Processing in Dyadic Interactions. , 2019, , 107-125.		3
18	Exploring Construct and Consequential Validity of Collaborative Learning Assessment in Higher Education. Small Group Research, 0, , 104649642210955.	2.7	3

#	ARTICLE	IF	CITATIONS
19	Mixed Methods Research as a Pragmatic Toolkit. , 2018, , 444-454.		1
20	Relationships between adolescent studentsâ€™ reading skills, historical content knowledge and historical reasoning ability. History Education Research Journal, 2022, 19, .	0.4	1