Mariann Fossum

List of Publications by Year
in descending order

65 papers	887 citations	516710 16 h-index	552781 26 g-index
72 all docs	72 docs citations	72 times ranked	1019 citing authors

#	Article	IF	Citations
1	Teaching clinical reasoning and decision-making skills to nursing students: Design, development, and usability evaluation of a serious game. International Journal of Medical Informatics, 2016, 94, 39-48.	3.3	86
2	Effects of a computerized decision support system on pressure ulcers and malnutrition in nursing homes for the elderly. International Journal of Medical Informatics, 2011, 80, 607-617.	3.3	60
3	Nursing students' transfer of learning outcomes from simulation-based training to clinical practice: a focus-group study. BMC Nursing, 2019, 18, 53.	2.5	50
4	Simulation with standardized patients to prepare undergraduate nursing students for mental health clinical practice: An integrative literature review. Nurse Education Today, 2018, 66, 149-157.	3.3	44
5	Effects of a computerized decision support system on care planning for pressure ulcers and malnutrition in nursing homes: An intervention study. International Journal of Medical Informatics, 2013, 82, 911-921.	3.3	38
6	Developing a Serious Game for Nurse Education. Journal of Gerontological Nursing, 2018, 44, 15-19.	0.6	38
7	Registered nurses' thinking strategies on malnutrition and pressure ulcers in nursing homes: a scenario-based think-aloud study. Journal of Clinical Nursing, 2011, 20, 2425-2435.	3.0	33
8	An Evaluation of the Usability of a Computerized Decision Support System for Nursing Homes. Applied Clinical Informatics, 2011, 02, 420-436.	1.7	32
9	Registered nurses' clinical reasoning in home healthcare clinical practice: A think-aloud study with protocol analysis. Nurse Education Today, 2016, 40, 95-100.	3.3	28
10	Nursing students' perceptions of a video-based serious game's educational value: A pilot study. Nurse Education Today, 2018, 62, 62-68.	3.3	26
11	Nurses' decision-making, practices and perceptions of patient involvement in medication administration in an acute hospital setting. Journal of Advanced Nursing, 2019, 75, 1316-1327.	3.3	26
12	Nursing Students Managing Deteriorating Patients: A Systematic Review and Meta-Analysis. Clinical Simulation in Nursing, 2018, 21, 1-15.	3.0	23
13	Nursing students' professional identity development: An integrative review. Nordic Journal of Nursing Research, 2022, 42, 62-75.	1.5	23
14	Engaging patients and families in communication across transitions of care: An integrative review. Patient Education and Counseling, 2020, 103, 1104-1117.	2.2	22
15	The pre-Medical Emergency Team response: Nurses' decision-making escalating deterioration to treating teams using urgent review criteria. Journal of Advanced Nursing, 2020, 76, 2171-2181.	3.3	20
16	The role of manikins in nursing students' learning: A systematic review and thematic metasynthesis. Nurse Education Today, 2021, 98, 104661.	3.3	19
17	Triage assessment of registered nurses in the emergency department. International Emergency Nursing, 2013, 21, 89-96.	1.5	18
18	Clinical practices to promote sleep in the ICU: A multinational survey. International Journal of Nursing Studies, 2018, 81, 107-114.	5.6	16

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19	User involvement in the implementation of welfare technology in home care services: The experience of health professionalsâ€"A qualitative study. Journal of Clinical Nursing, 2020, 29, 4007-4019.	3.0	16
20	Peer Support for People Living With HIV: A Scoping Review. Health Promotion Practice, 2023, 24, 172-190.	1.6	16
21	Nursing documentation of pressure ulcers in nursing homes: comparison of record content and patient examinations. Nursing Open, 2016, 3, 159-167.	2.4	15
22	Exploring patient preferences for involvement in medication management in hospitals. Journal of Advanced Nursing, 2019, 75, 2189-2199.	3.3	14
23	Nursing students' perceptions of combining hands-on simulation with simulated patients and a serious game in preparing for clinical placement in home healthcare: A qualitative study. Nurse Education Today, 2021, 97, 104675.	3.3	14
24	Effectiveness of pre-anaesthetic assessment clinic: a systematic review of randomised and non-randomised prospective controlled studies. BMJ Open, 2022, 12, e054206.	1.9	13
25	â€˜They just came with the medication dispenserâ€™- a qualitative study of elderly service usersâ€™ involvement and welfare technology in public home care services. BMC Health Services Research, 2021, 21, 245.	2.2	12
26	Participants' perceptions of an intervention implemented in an Action Research Nursing Documentation Project. Journal of Clinical Nursing, 2017, 26, 983-993.	3.0	10
27	Research protocol: Technology-supported guidance to increase flexibility, quality and efficiency in the clinical practicum of nursing education. International Journal of Educational Research, 2020, 103, 101628.	2.2	9
28	The Effects of Using High-Fidelity Simulation in Undergraduate Nursing Education: A Multicenter Randomized Controlled Trial with a Process Evaluation. International Journal of Educational Research, 2021, 109, 101813.	2.2	9
29	Clinical review criteria and medical emergency teams: evaluating a two-tier rapid response system. Critical Care and Resuscitation: Journal of the Australasian Academy of Critical Care Medicine, 2015, 17, 167-73.	0.1	9
30	Technology-Supported Guidance Models Stimulating the Development of Critical Thinking in Clinical Practice: Mixed Methods Systematic Review. JMIR Nursing, 2022, 5, e37380.	1.9	9
31	Nurses' sources of information to inform clinical practice: An integrative review to guide evidenceâ€based practice. Worldviews on Evidence-Based Nursing, 2022, 19, 372-379.	2.9	9
32	A Scoping Review of the Empirical Literature on Peer Support for People Living with HIV. Journal of the International Association of Providers of AIDS Care, 2021, 20, 232595822110664.	1.5	8
33	Nursesâ€™ Use of Computerized Clinical Guidelines to Improve Patient Safety in Hospitals. Western Journal of Nursing Research, 2015, 37, 877-898.	1.4	7
34	Family involvement in the intensive care unit in four Nordic countries. Nursing in Critical Care, 2022, 27, 450-459.	2.3	7
35	Technology-Supported Guidance Models Stimulating the Development of Critical Thinking in Clinical Practice: Protocol for a Mixed Methods Systematic Review. JMIR Research Protocols, 2021, 10, e25126.	1.0	6
36	Use of interprofessional simulation-based learning to develop perioperative nursing studentsâ€™ self-efficacy in responding to acute situations. International Journal of Educational Research, 2021, 109, 101801.	2.2	6

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37	Citizen-Patient Involvement in the Development of mHealth Technology: Protocol for a Systematic Scoping Review. JMIR Research Protocols, 2020, 9, e16781.	1.0	6
38	Registered nurses' reasoning process during care planning and documentation in the electronic health records: A concurrent think-aloud study. Journal of Clinical Nursing, 2023, 32, 221-233.	3.0	6
39	The construction of a subset of ICNP® for patients with dementia: a Delphi consensus and a group interview study. BMC Nursing, 2015, 14, 49.	2.5	5
40	An Analysis Of The Work System Framework For Examining Information Exchange In A Healthcare Setting. Communications of the Association for Information Systems, 0, 39, 73-95.	0.9	5
41	Evaluation of two instruments of perceived symptom intensity in palliative care patients in an outpatient clinic. Journal of Clinical Nursing, 2016, 25, 799-810.	3.0	5
42	Comparison of medication policies to guide nursing practice across seven Victorian health services. Australian Health Review, 2016, 40, 526.	1.1	5
43	Crossing Borders: An Online Interdisciplinary Course in Health Informatics for Students From Two Countries. CIN - Computers Informatics Nursing, 2017, 35, 186-193.	0.5	5
44	Simulations with Standardized Patients for Nursing Students in Preparation for Clinical Placements in Mental Health Care. Clinical Simulation in Nursing, 2021, 54, 70-76.	3.0	5
45	Technology-Supported Guidance Model to Support the Development of Critical Thinking Among Undergraduate Nursing Students in Clinical Practice: Protocol of an Exploratory, Flexible Mixed Methods Feasibility Study. JMIR Research Protocols, 2021, 10, e31646.	1.0	5
46	A Usability Evaluation of an Electronic Health Record System for Nursing Documentation Used in the Municipality Healthcare Services in Norway. Lecture Notes in Computer Science, 2014, , 690-699.	1.3	5
47	It Is Not That Simple nor Compelling! Comment on "Translating Evidence Into Healthcare Policy and Practice: Single Versus Multi-faceted Implementation Strategies – Is There a Simple Answer to a Complex Question?". International Journal of Health Policy and Management, 2015, 4, 787-788.	0.9	5
48	Improving the Use of Simulation in Nursing Education: Protocol for a Realist Review. JMIR Research Protocols, 2020, 9, e16363.	1.0	5
49	Dokumentasjon av sykepleie i sykehjem. Nordic Journal of Nursing Research, 2014, 34, 27-32.	1.5	4
50	A qualitative study of perioperative nursing students' experiences of interprofessional simulation-based learning. Journal of Clinical Nursing, 2021, 30, 174-187.	3.0	4
51	Enablers of the successful implementation of simulation exercises: a qualitative study among nurse teachers in undergraduate nursing education. BMC Nursing, 2021, 20, 234.	2.5	4
52	Clinical decision support systems to prevent and treat pressure ulcers and under-nutrition in nursing homes. Studies in Health Technology and Informatics, 2009, 146, 877-8.	0.3	4
53	Family caregivers' involvement in caring for frail older family members using welfare technology: a qualitative study of home care in transition. BMC Geriatrics, 2022, 22, 223.	2.7	4
54	Professional competence development through interprofessional simulation-based learning assists perioperative nurses in postgraduation acute clinical practice situations: A qualitative study. Journal of Clinical Nursing, 0, , .	3.0	3

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55	Agility Activities for Children in a Municipality in Norway. Journal of Community Health Nursing, 2015, 32, 53-67.	0.5	2
56	Peer support in an outpatient clinic for people living with human immunodeficiency virus: a qualitative study of service usersâ€™ experiences. BMC Health Services Research, 2022, 22, 549.	2.2	2
57	Translation and testing of the Risk Assessment Pressure Ulcer Sore scale used among residents in Norwegian nursing homes. BMJ Open, 2012, 2, e001575.	1.9	1
58	Validity of a questionnaire developed to measure the impact of a highâ€fidelity simulation intervention: A feasibility study. Journal of Advanced Nursing, 2019, 75, 2673-2682.	3.3	1
59	Clinical Nurses Research Priorities in Hospital Settings: A Delphi Survey. Western Journal of Nursing Research, 2022, 44, 780-787.	1.4	1
60	Interviews with Community Healthcare Registered Nurses in Norway: Examination Practices and Clinical Evaluation Processes. Nursing Open, 2021, 8, 3291-3298.	2.4	1
61	Providing timely quality care after-hours: Perceptions of a hospital model of care. Collegian, 2019, 26, 16-21.	1.3	0
62	Publisering av sykepleieforskning. Nordisk Sygeplejeforskning, 2017, 7, 327-336.	0.2	0
63	The experiences of using a computerized decision support system. , 2012, 2012, .		0
64	The sense of a patient: An ethnographic multi-site field study exploring the influence of manikins on nursing students' learning. International Journal of Educational Research Open, 2022, 3, 100110.	2.0	0
65	Content and comprehensiveness in the nursing documentation for residents in long-term dementia care: a retrospective chart review. BMC Nursing, 2022, 21, 84.	2.5	0