Pascal Mark Gygax

List of Publications by Year in descending order

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41 papers

904 citations

567281 15 h-index 28 g-index

42 all docs 42 docs citations

42 times ranked 418 citing authors

#	Article	IF	CITATIONS
1	The masculine bias in fully gendered languages and ways to avoid it: A study on gender neutral forms in Québec and Swiss French. Journal of French Language Studies, 2023, 33, 1-26.	0.1	3
2	Is the future near or far depending on the verb tense markers used? An experimental investigation into the effects of the grammaticalization of the future. PLoS ONE, 2022, 17, e0262778.	2.5	5
3	Individual Variations in the Mastery of Discourse Connectives from Teenage Years to Adulthood. Language Learning, 2022, 72, 412-455.	2.7	4
4	How Robust Is Discourse Processing for Native Readers? The Role of Connectives and the Coherence Relations They Convey. Frontiers in Psychology, 2022, 13, 822151.	2.1	3
5	A Pragmatic Account of Rephrase in Argumentation. Informal Logic, 2022, 42, 49-82.	0.5	4
6	Linking political and feminist ideology with openness towards non-binary gender: The development and initial validation of a scale to measure subjective Openness towards Non-Binary Gender (ONBG). Journal of Gender Studies, 2021, 30, 901-914.	2.2	5
7	The masculine form in grammatically gendered languages and its multiple interpretations: a challenge for our cognitive system. Language Sciences, 2021, 83, 101328.	1.0	15
8	The leaky pipeline in research grant peer review and funding decisions: challenges and future directions. Higher Education, 2021, 82, 145-162.	4.4	37
9	Neological intuition in French: A study of formal novelty and lexical regularity as predictors. Lingua, 2021, 254, 103055.	1.0	3
10	"Roger Broke His Tooth. <i>However</i> , He Went to the Dentist― Why Some Readers Struggle to Evaluate Wrong (and Right) Uses of Connectives. Discourse Processes, 2020, 57, 184-200.	1.8	15
11	Do teenagers know how to use connectives from the written mode?. Lingua, 2020, 234, 102779.	1.0	8
12	Second Language Acquisition and the Mastery of Discourse Connectives: Assessing the Factors That Hinder L2-Learners from Mastering French Connectives. Languages, 2020, 5, 35.	0.6	13
13	An Interdisciplinary Approach to Understanding the Psychological Impact of Different Grammaticalizations of the Future. Journal of Cognition, 2020, 3, 10.	1.4	2
14	Testing the effectiveness of the Internet-based instrument PsyToolkit: A comparison between web-based (PsyToolkit) and lab-based (E-Prime 3.0) measurements of response choice and response time in a complex psycholinguistic task. PLoS ONE, 2019, 14, e0221802.	2.5	54
15	Exploring the Onset of a Male-Biased Interpretation of Masculine Generics Among French Speaking Kindergarten Children. Frontiers in Psychology, 2019, 10, 1225.	2.1	12
16	A Language Index of Grammatical Gender Dimensions to Study the Impact of Grammatical Gender on the Way We Perceive Women and Men. Frontiers in Psychology, 2019, 10, 1604.	2.1	34
17	Are Women Perceived as Worse Magicians Than Men? Gender Bias When Evaluating Magic Tricks. Psychologia SpoÅ,eczna, 2019, 14, .	1.8	2
18	Diana Was Not Involved in the 9/11 Terrorist Attacks!. Swiss Journal of Psychology, 2018, 77, 15-22.	0.9	3

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19	Sizing Up Objects: The Effect of Diminutive Forms on Positive Mood, Value, and Size Judgments. Frontiers in Psychology, 2016, 7, 1452.	2.1	5
20	Stereotype or grammar? The representation of gender when two-year-old and three-year-old French-speaking toddlers listen to role nouns. Journal of Child Language, 2016, 43, 1292-1309.	1.2	2
21	Does Magic Offer a Cryptozoology Ground for Psychology?. Review of General Psychology, 2015, 19, 117-128.	3.2	39
22	True gender ratios and stereotype rating norms. Frontiers in Psychology, 2015, 6, 1023.	2.1	12
23	Fostering the generic interpretation of grammatically masculine forms: When my aunt could be one of the mechanics. Journal of Cognitive Psychology, 2014, 26, 27-38.	0.9	11
24	La représentation mentale du genre pendant la lecture: état actuel de la recherche francophone en psycholinguistique. Journal of French Language Studies, 2013, 23, 243-257.	0.1	4
25	Racism in Soccer? Perception of Challenges of Black and White Players by White Referees, Soccer Players, and Fans. Perceptual and Motor Skills, 2012, 114, 275-289.	1.3	7
26	Smoking and adolescence: exploring tobacco consumption and related attitudes in three different adolescent groups in Switzerland. Journal of Youth Studies, 2012, 15, 225-240.	2.3	0
27	Gender Representation in Different Languages and Grammatical Marking on Pronouns: When Beauticians, Musicians, and Mechanics Remain Men. Discourse Processes, 2012, 49, 481-500.	1.8	38
28	The masculine form and its competing interpretations in French: When linking grammatically masculine role names to female referents is difficult. Journal of Cognitive Psychology, 2012, 24, 395-408.	0.9	41
29	Sexism and Attitudes Toward Gender-Neutral Language. Swiss Journal of Psychology, 2012, 71, 113-124.	0.9	46
30	Relevance of Health Warnings on Cigarette Packs: A Psycholinguistic Investigation. Health Communication, 2010, 25, 397-409.	3.1	8
31	L'inférence émotionnelle durant la lecture et sa composante comportementale. Annee Psychologique, 2010, 110, 253.	0.3	4
32	Some grammatical rules are more difficult than others: The case of the generic interpretation of the masculine. European Journal of Psychology of Education, 2009, 24, 235-246.	2.6	17
33	Reading between the lines. Pragmatics and Cognition, 2009, 17, 77-107.	0.4	21
34	Au pairs are rarely male: Norms on the gender perception of role names across English, French, and German. Behavior Research Methods, 2008, 40, 206-212.	4.0	70
35	Can societal language amendments change gender representation? The case of Norway. Scandinavian Journal of Psychology, 2008, 49, 451-457.	1.5	26
36	Generically intended, but specifically interpreted: When beauticians, musicians, and mechanics are all men. Language and Cognitive Processes, 2008, 23, 464-485.	2.2	111

#	Article	IF	CITATIONS
37	Can a Group of Musicians be Composed of Women? Generic Interpretation of French Masculine Role Names in the Absence and Presence of Feminine Forms. Swiss Journal of Psychology, 2008, 67, 143-151.	0.9	39
38	Emotion Inferences During Reading Comprehension: What Evidence Can the Self-Pace Reading Paradigm Provide?. Discourse Processes, 2007, 44, 33-50.	1.8	39
39	Féminisation et lourdeur de texte. Annee Psychologique, 2007, 107, 239.	0.3	13
40	Inferring characters' emotional states: Can readers infer specific emotions?. Language and Cognitive Processes, 2004, 19, 613-639.	2.2	55
41	The representation of characters' emotional responses: Do readers infer specific emotions?. Cognition and Emotion, 2003, 17, 413-428.	2.0	69