Arghir-Nicolae Moldovan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9168819/publications.pdf

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		1684188	1872680	
15	266	5	6	
papers	citations	h-index	g-index	
			0.7.6	
15	15	15	216	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	DQAMLearn: Device and QoE-Aware Adaptive Multimedia Mobile Learning Framework. IEEE Transactions on Broadcasting, 2021, 67, 185-200.	3.2	12
2	Evaluation of an Interactive Personalised Virtual Lab in Secondary Schools. Communications in Computer and Information Science, 2020, , 538-556.	0.5	1
3	Interactive Personalised STEM Virtual Lab Based on Self-Directed Learning and Self-Efficacy. , 2019, , .		7
4	OULAD MOOC Dropout and Result Prediction using Ensemble, Deep Learning and Regression Techniques. , 2019, , .		22
5	STEM EDUCATION WITH ATOMIC STRUCTURE VIRTUAL LAB FOR LEARNERS WITH SPECIAL EDUCATION NEEDS. EDULEARN Proceedings, 2018, , .	0.0	12
6	Analysis of Learner Interest, QoE and EEG-Based Affective States in Multimedia Mobile Learning. , 2017, , .		11
7	QoE-aware video resolution thresholds computation for adaptive multimedia. , 2017, , .		12
8	User QoE assessment on mobile devices for natural and non-natural multimedia clips. , 2016, , .		2
9	VQAMap: A Novel Mechanism for Mapping Objective Video Quality Metrics to Subjective MOS Scale. IEEE Transactions on Broadcasting, 2016, 62, 610-627.	3.2	44
10	Performance evaluation of EMOS model for mapping-based Video Quality estimation. , 2015, , .		4
11	Energy-Aware Mobile Learning:Opportunities and Challenges. IEEE Communications Surveys and Tutorials, 2014, 16, 234-265.	39.4	33
12	A novel methodology for mapping objective video quality metrics to the subjective MOS scale. , 2014, , .		24
13	Energy-aware Adaptive Multimedia for Game-based e-learning. , 2014, , .		12
14	User-centered EEG-based multimedia quality assessment. , 2013, , .		35
15	Subjective Assessment of BitDetect—A Mechanism for Energy-Aware Multimedia Content Adaptation. IEEE Transactions on Broadcasting, 2012, 58, 480-492.	3.2	35