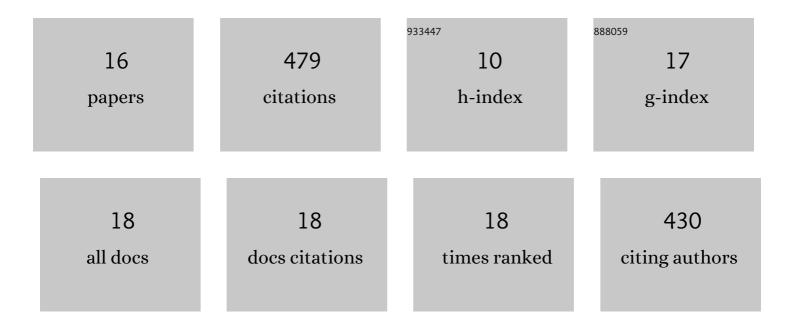
Laura Dinehart

List of Publications by Year in descending order

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Ι λιισλ Πινεμλατ

#	Article	IF	CITATIONS
1	Differential Thirdâ€Grade Outcomes Associated With Attending Publicly Funded Preschool Programs for Lowâ€Income Latino Children. Child Development, 2017, 88, 1743-1756.	3.0	40
2	Preschool writing and premathematics predict Grade 3 achievement for low-income, ethnically diverse children. Journal of Educational Research, 2017, 110, 528-537.	1.6	31
3	Recognizing and Responding to Young Children's Sexual Behaviors in the Classroom. Young Exceptional Children, 2015, 18, 17-29.	0.7	5
4	Handwriting in early childhood education: Current research and future implications. Journal of Early Childhood Literacy, 2015, 15, 97-118.	0.9	96
5	Knowledge of Child Abuse and Reporting Practices Among Early Care and Education Providers. Journal of Research in Childhood Education, 2015, 29, 429-443.	1.0	27
6	Teachers Don't Always Do What They Think They Should: A Preliminary Validation of the Early Childhood Educators' Knowledge of Self-Regulation Skills Questionnaire. Journal of Early Childhood Teacher Education, 2014, 35, 168-184.	1.5	5
7	Contemplative practices in early childhood: implications for self-regulation skills and school readiness. Early Child Development and Care, 2014, 184, 487-499.	1.3	22
8	The Effect of a Supplemental Book-Sharing Intervention for Developmentally Delayed Toddlers Who Were Prenatally Exposed to Cocaine. Journal of Developmental and Physical Disabilities, 2014, 26, 93-113.	1.6	4
9	Associations Between Counting Ability in Preschool and Mathematic Performance in First Grade Among a Sample of Ethnically Diverse, Low-Income Children. Journal of Research in Childhood Education, 2014, 28, 101-114.	1.0	14
10	Providing Quality Early Care and Education to Young Children Who Experience Maltreatment: A Review of the Literature. Early Childhood Education Journal, 2013, 41, 283-290.	2.7	9
11	Associations Between Low-Income Children's Fine Motor Skills in Preschool and Academic Performance in Second Grade. Early Education and Development, 2013, 24, 138-161.	2.6	114
12	Associations between center-based care accreditation status and the early educational outcomes of children in the child welfare system. Children and Youth Services Review, 2012, 34, 1072-1080.	1.9	34
13	Resources Within Reason. Young Exceptional Children, 2011, 14, 41-42.	0.7	2
14	Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. Early Child Development and Care, 2008, 178, 551-568.	1.3	5
15	Early Intervention with Children Prenatally Exposed to Cocaine: Expansion with Multiple Cohorts. Journal of Early Intervention, 2005, 27, 268-284.	1.6	15
16	Adult Perceptions of Positive and Negative Infant Emotional Expressions. Infancy, 2005, 8, 279-303.	1.6	48