

Laura Dinehart

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

479
citations

933447

10
h-index

888059

17
g-index

18
all docs

18
docs citations

18
times ranked

430
citing authors

#	ARTICLE	IF	CITATIONS
1	Associations Between Low-Income Children's Fine Motor Skills in Preschool and Academic Performance in Second Grade. <i>Early Education and Development</i> , 2013, 24, 138-161.	2.6	114
2	Handwriting in early childhood education: Current research and future implications. <i>Journal of Early Childhood Literacy</i> , 2015, 15, 97-118.	0.9	96
3	Adult Perceptions of Positive and Negative Infant Emotional Expressions. <i>Infancy</i> , 2005, 8, 279-303.	1.6	48
4	Differential Third-Grade Outcomes Associated With Attending Publicly Funded Preschool Programs for Low-Income Latino Children. <i>Child Development</i> , 2017, 88, 1743-1756.	3.0	40
5	Associations between center-based care accreditation status and the early educational outcomes of children in the child welfare system. <i>Children and Youth Services Review</i> , 2012, 34, 1072-1080.	1.9	34
6	Preschool writing and premathematics predict Grade 3 achievement for low-income, ethnically diverse children. <i>Journal of Educational Research</i> , 2017, 110, 528-537.	1.6	31
7	Knowledge of Child Abuse and Reporting Practices Among Early Care and Education Providers. <i>Journal of Research in Childhood Education</i> , 2015, 29, 429-443.	1.0	27
8	Contemplative practices in early childhood: implications for self-regulation skills and school readiness. <i>Early Child Development and Care</i> , 2014, 184, 487-499.	1.3	22
9	Early Intervention with Children Prenatally Exposed to Cocaine: Expansion with Multiple Cohorts. <i>Journal of Early Intervention</i> , 2005, 27, 268-284.	1.6	15
10	Associations Between Counting Ability in Preschool and Mathematic Performance in First Grade Among a Sample of Ethnically Diverse, Low-Income Children. <i>Journal of Research in Childhood Education</i> , 2014, 28, 101-114.	1.0	14
11	Providing Quality Early Care and Education to Young Children Who Experience Maltreatment: A Review of the Literature. <i>Early Childhood Education Journal</i> , 2013, 41, 283-290.	2.7	9
12	Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. <i>Early Child Development and Care</i> , 2008, 178, 551-568.	1.3	5
13	Teachers Don't Always Do What They Think They Should: A Preliminary Validation of the Early Childhood Educators' Knowledge of Self-Regulation Skills Questionnaire. <i>Journal of Early Childhood Teacher Education</i> , 2014, 35, 168-184.	1.5	5
14	Recognizing and Responding to Young Children's Sexual Behaviors in the Classroom. <i>Young Exceptional Children</i> , 2015, 18, 17-29.	0.7	5
15	The Effect of a Supplemental Book-Sharing Intervention for Developmentally Delayed Toddlers Who Were Prenatally Exposed to Cocaine. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 93-113.	1.6	4
16	Resources Within Reason. <i>Young Exceptional Children</i> , 2011, 14, 41-42.	0.7	2