

Joscha Körtner

List of Publications by Year in descending order

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Version: 2024-02-01

73
papers

3,084
citations

279701

23
h-index

189801

50
g-index

79
all docs

79
docs citations

79
times ranked

2119
citing authors

#	ARTICLE	IF	CITATIONS
1	The persistent sampling bias in developmental psychology: A call to action. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 31-38.	0.7	605
2	Developmental Consequences of Early Parenting Experiences: Self-Recognition and Self-Regulation in Three Cultural Communities. <i>Child Development</i> , 2004, 75, 1745-1760.	1.7	260
3	Motherâ€™Infant Interaction During the First 3â€™Months: The Emergence of Cultureâ€™Specific Contingency Patterns. <i>Child Development</i> , 2010, 81, 540-554.	1.7	183
4	Individualism-collectivism as Descriptive Norms. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 187-213.	1.0	155
5	Cognitive and social influences on early prosocial behavior in two sociocultural contexts.. <i>Developmental Psychology</i> , 2010, 46, 905-914.	1.2	130
6	A cross-cultural comparison of the development of the social smile. , 2012, 35, 335-347.		115
7	Concern for Generativity and Its Relation to Implicit Proâ€™Social Power Motivation, Generative Goals, and Satisfaction With Life: A Crossâ€™Cultural Investigation. <i>Journal of Personality</i> , 2008, 76, 1-30.	1.8	110
8	Parenting styles and the development of the categorical self: A longitudinal study on mirror self-recognition in Cameroonian Nso and German families. <i>International Journal of Behavioral Development</i> , 2005, 29, 496-504.	1.3	95
9	Similarities and differences in contingency experiences of 3-month-olds across sociocultural contexts. , 2008, 31, 488-500.		94
10	Parental Ethnotheories, Social Practice and the Culture-Specific Development of Social Smiling in Infants. <i>Mind, Culture, and Activity</i> , 2013, 20, 79-95.	1.1	80
11	Cultural Influences on Toddlersâ€™™ Prosocial Behavior: How Maternal Task Assignment Relates to Helping Others. <i>Child Development</i> , 2016, 87, 1727-1738.	1.7	60
12	The Emergence of Social Smiling. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 339-361.	1.0	59
13	Infants Understand Othersâ€™™ Needs. <i>Psychological Science</i> , 2016, 27, 542-548.	1.8	58
14	Maternal Interactional Quality in Two Cultural Environments. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 701-707.	1.0	57
15	Sticking out and fitting in: Culture-specific predictors of 3-year-oldsâ€™™ autobiographical memories during joint reminiscing. , 2012, 35, 627-634.		57
16	Parenting styles and the development of the categorical self: A longitudinal study on mirror self-recognition in Cameroonian Nso and German families. <i>International Journal of Behavioral Development</i> , 2005, 29, 496-504.	1.3	56
17	Psychological Antecedents of Refugee Integration (PARI). <i>Perspectives on Psychological Science</i> , 2020, 15, 856-879.	5.2	55
18	The timing of verbal/vocal communications between mothers and their infants: A longitudinal cross-cultural comparison. , 2008, 31, 217-226.		54

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19	Self-Regulation and Well-Being: The Influence of Identity and Motives. <i>European Journal of Personality</i> , 2011, 25, 211-224.	1.9	46
20	Manifestations of Autonomy and Relatedness in Mothers' Accounts of Their Ethnotheories Regarding Child Care Across Five Cultural Communities. <i>Journal of Cross-Cultural Psychology</i> , 2007, 38, 613-628.	1.0	42
21	Early Reminiscing in Cultural Contexts: Cultural Models, Maternal Reminiscing Styles, and Children's Memories. <i>Journal of Cognition and Development</i> , 2013, 14, 10-34.	0.6	41
22	Is Self-Determined Functioning a Universal Prerequisite for Motive-Goal Congruence? Examining the Domain of Achievement in Three Cultures. <i>Journal of Personality</i> , 2010, 78, 747-780.	1.8	36
23	Co- and self-regulation of emotions in the preschool setting. <i>Early Childhood Research Quarterly</i> , 2018, 44, 72-81.	1.6	35
24	Why do infants help? A simple action reveals a complex phenomenon. <i>Developmental Review</i> , 2019, 51, 175-187.	2.6	35
25	The Differential role of parenting, peers, and temperament for explaining interindividual differences in 18-month-olds' comforting and helping. , 2017, 46, 124-134.		33
26	The Autonomous Developmental Pathway: The Primacy of Subjective Mental States for Human Behavior and Experience. <i>Child Development</i> , 2015, 86, 1298-1309.	1.7	32
27	The Influence of Socialization on Early Helping From a Cross-Cultural Perspective. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 353-368.	1.0	31
28	Socio-cognitive influences on the domain-specificity of prosocial behavior in the second year. , 2014, 37, 665-675.		27
29	Parenting Infants. <i>Journal of Cross-Cultural Psychology</i> , 2013, 44, 1304-1320.	1.0	25
30	Beyond dichotomies – (m)others' structuring and the development of toddlers' prosocial behavior across cultures. <i>Current Opinion in Psychology</i> , 2018, 20, 6-10.	2.5	25
31	Modeling Prosocial Behavior Increases Helping in 16-Month-Olds. <i>Child Development</i> , 2019, 90, 1789-1801.	1.7	25
32	Socio-cultural Aspects of Identity Formation: The Relationship between Commitment and Well-Being in Student Samples from Cameroon and Germany. <i>Identity</i> , 2007, 7, 265-288.	1.2	24
33	Visual attention in 5-year-olds from three different cultures. <i>PLoS ONE</i> , 2018, 13, e0200239.	1.1	19
34	Context-sensitive attention is socialized via a verbal route in the parent-child interaction. <i>PLoS ONE</i> , 2018, 13, e0207113.	1.1	18
35	From understanding others' needs to prosocial action: Motor and social abilities promote infants' helping. <i>Developmental Science</i> , 2019, 22, e12804.	1.3	18
36	Sexual Violence Against Women in India: Daily Life and Coping Strategies of Young Women in Delhi. <i>Violence Against Women</i> , 2019, 25, 1717-1738.	1.1	17

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37	Visual cortical networks align with behavioral measures of context-sensitivity in early childhood. <i>NeuroImage</i> , 2017, 163, 413-418.	2.1	16
38	Reactions to Receiving a Gift – Maternal Scaffolding and Cultural Learning in Berlin and Delhi. <i>Child Development</i> , 2016, 87, 712-722.	1.7	15
39	Comment: Culture-Specific Developmental Pathways to Prosocial Behavior: A Comment on Bischof-Köhler’s Universalist Perspective. <i>Emotion Review</i> , 2012, 4, 49-50.	2.1	13
40	Explaining interindividual differences in toddlers' collaboration with unfamiliar peers: individual, dyadic, and social factors. <i>Frontiers in Psychology</i> , 2015, 6, 493.	1.1	13
41	The Development of Context-Sensitive Attention Across Cultures: The Impact of Stimulus Familiarity. <i>Frontiers in Psychology</i> , 2020, 11, 1526.	1.1	13
42	Interactional Synchrony and Child Gender Differences in Dyadic and Triadic Family Interactions. <i>Journal of Family Issues</i> , 2019, 40, 959-981.	1.0	11
43	Culture and early social-cognitive development. <i>Progress in Brain Research</i> , 2020, 254, 225-246.	0.9	11
44	Sociocultural Influences on the Development of Self-Recognition and Self-Regulation in Costa Rican and Mexican Toddlers. <i>Journal of Cognitive Education and Psychology</i> , 2011, 10, 96-112.	0.2	9
45	Acoustic properties of comfort sounds of 3-month-old Cameroonian (Nso) and German infants. <i>Speech, Language and Hearing</i> , 2013, 16, 149-162.	0.6	8
46	Psychometric properties of the early prosocial behaviour questionnaire. <i>European Journal of Developmental Psychology</i> , 2017, 14, 618-627.	1.0	8
47	Preschoolers prefer in-group to out-group members, but equally condemn their immoral acts. <i>Social Development</i> , 2019, 28, 1074-1094.	0.8	8
48	Affiliation motivates children’s prosocial behaviors: Relating helping and comforting to imitation. <i>Social Development</i> , 2019, 28, 501-513.	0.8	8
49	Facilitators, teachers, observers, and play partners: Exploring how mothers describe their role in play activities across three communities. <i>Learning, Culture and Social Interaction</i> , 2019, 21, 223-233.	1.1	7
50	Evaluation of RISE: A Sexual Violence Prevention Program for Female College Students in India. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP5538-NP5565.	1.3	7
51	Preventing Sexual Violence in Adolescence: Comparison of a Scientist-Practitioner Program and a Practitioner Program Using a Cluster-Randomized Design. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP1913-1940NP.	1.3	7
52	Maternal book-sharing styles and goals and children’s verbal contributions in three communities. <i>Early Childhood Research Quarterly</i> , 2021, 54, 228-238.	1.6	6
53	The effect of verbal priming of visual attention styles in 4- to 9-year-old children. <i>Cognition</i> , 2021, 212, 104681.	1.1	6
54	Telling a “baby story”: Mothers narrating their pre-schoolers' past across two cultural contexts. <i>Memory</i> , 2015, 23, 39-54.	0.9	5

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55	Maternal socialization goals and the spontaneous prosocial behavior of children in rural contexts. <i>Psicologia: Reflexao E Critica</i> , 2018, 31, 27.	0.4	5
56	A roadmap to doing culturally grounded developmental science. <i>Review of Philosophy and Psychology</i> , 2023, 14, 587-609.	1.0	5
57	Cross-Cultural Differences in the Generation of Novel Ideas in Middle Childhood. <i>Frontiers in Psychology</i> , 2020, 11, 1829.	1.1	4
58	Parental structuring during shared chores and the development of helping across the second year. <i>Social Development</i> , 2021, 30, 374-395.	0.8	4
59	Insight into toddlers'™ motivation to help: From social participants to prosocial contributors. , 2021, 64, 101603.		4
60	Beratung mit Familien aus unterschiedlichen kulturellen Kontexten. <i>Familiendynamik</i> , 2016, 41, 284-292.	0.1	4
61	Cultural Similarities and Differences in Explaining Others'™ Behavior in 4- to 9-Year-Old Children From Three Cultural Contexts. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 659-682.	1.0	4
62	The Role of Peers and Siblings in Toddlers'™ Developing Understanding of Incompatible Desires. <i>Social Development</i> , 2016, 25, 435-452.	0.8	3
63	Values in families with young children: Insights from two cultural milieus in Germany. <i>International Journal of Psychology</i> , 2018, 53, 486-495.	1.7	3
64	Interactional preludes to infants'™ affective climax " Mother-infant interaction around infant smiling in two cultures. , 2022, 67, 101715.		3
65	Young Children Respond to Moral Dilemmas Like Their Mothers. <i>Frontiers in Psychology</i> , 2019, 10, 2683.	1.1	2
66	The Development of Context-Sensitive Attention in Urban and Rural Brazil. <i>Frontiers in Psychology</i> , 2020, 11, 1623.	1.1	2
67	The role of preacademic activities and adult-centeredness in mother-child play in educated urban middle-class families from three cultures. , 2021, 64, 101600.		2
68	GrundzÄ¼ge einer kultursensitiven KrippenpÄ¼dagogik. , 2015, , 229-249.		2
69	Maternal Ethnotheories About Infants'™ Ideal States in Two Cultures. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 603-625.	1.0	2
70	Erfolgreiche Erziehung und Entwicklung aus den Augen gefÄ¼chteter Familien in Deutschland. , 2020, , 169-188.		1
71	Universality without uniformity " infants'™ reactions to unresponsive partners in urban Germany and rural Ecuador. <i>Memory and Cognition</i> , 2023, 51, 807-823.	0.9	1
72	Factor structure and measurement invariance of employment counselors'™ use of discretionary power and differences based on gender, training, and experience. <i>Counselling Psychology Quarterly</i> , 2021, 34, 129-149.	1.5	0

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73	Erfolgreiche Erziehung und Entwicklung aus den Augen geflüchteter Familien in Deutschland. Springer Reference Psychologie, 2019, , 1-20.	0.0	0