Celestino Rodrguez

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

79 papers	641 citations	14 h-index	20 g-index
92 ext. papers	898 ext. citations	2.3 avg, IF	4.41 L-index

#	Paper	IF	Citations
79	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. *International Journal of Clinical and Health Psychology*, **2022**, 22, 100280	5.1	1
78	Neurodevelopmental disorders: An innovative perspective the response to intervention model. *World Journal of Psychiatry*, **2021**, 11, 1017-1026	3	
77	Retrospective symptoms and learning difficulties predicting ADHD in adults: Differences between prison inmates and the clinical population. *Scandinavian Journal of Psychology*, **2021**, 62, 301-311	2.2	
76	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. *Reading and Writing*, **2021**, 34, 1681	2.1	4
75	Relationship between naming speed, cognitive processes and decoding skills in normal readers in primary education (Relación entre la velocidad de denominación, los procesos cognitivos y habilidades de decodificación en estudiantes normolectores de educación primaria). *Cultura Y Educación*, **2021**, 33, 496-504	1.2	1
74	Exploring the effects of strategy-focused instruction in writing skills of 4TH grade students. *Metacognition and Learning*, **2021**, 16, 179-205	2.7	0
73	Exploring the short-term and maintained effects of strategic instruction on the writing of 4th grade students: should strategies be focused on the process?. *Reading and Writing*, **2021**, 34, 1769-1790	2.1	0
72	New virtual reality tool (Nesplora Aquarium) for assessing attention and working memory in adults: A normative study. *Applied Neuropsychology Adult*, **2021**, 28, 403-415	1.9	11
71	Effects of Sleep on the Academic Performance of Children with Attention Deficit and Hyperactivity Disorder. *Brain Sciences*, **2021**, 11,	3.4	1
70	What Predicts Life Satisfaction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)? A Study from Parent and Child/Adolescent Perspectives. *Spanish Journal of Psychology*, **2021**, 24, e12	1	0
69	Coping with stress in parents of children with developmental disabilities. *International Journal of Clinical and Health Psychology*, **2021**, 21, 100254	5.1	4
68	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. *Frontiers in Psychology*, **2020**, 11, 876	3.4	4
67	Is an ADHD Observation-Scale Based on DSM Criteria Able to Predict Performance in a Virtual Reality Continuous Performance Test?. *Applied Sciences (Switzerland)*, **2020**, 10, 2409	2.6	1
66	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. *Psicothema*, **2020**, 32, 525-532	2	1
65	Perfiles conductuales del alumnado con TDAH: Dominios y Subdominios del Cuestionario Five to Fifteen (FTF). *Revista Iberoamericana De Psicología*, **2020**, 13, 56-64	0.2	1
64	Is Organizing Knowledge Effective in Primary Education?. *Education Research International*, **2020**, 2020, 1-9	1.2	
63	Prior Academic Achievement as a Predictor of Non-Cognitive Variables and Teacher and Parent Expectations in Students With Learning Disabilities. *Learning Disability Quarterly*, **2020**, 073194872092540	0.6	

62	Learning and Emotional Outcomes after the Application of Invention Activities in a Sample of University Students. *Sustainability*, **2020**, 12, 7306	3.6	1
61	Effects of ADHD on Writing Composition Product and Process in School-Age Students. *Journal of Attention Disorders*, **2020**, 24, 1735-1745	3.7	6
60	Teacher knowledge and attitudes towards inclusion: a cross-cultural study in Ghana, Germany and Spain. *International Journal of Inclusive Education*, **2020**, 24, 527-543	1.5	8
59	The Effect of a Mindfulness-Based Intervention on Attention, Self-Control, and Aggressiveness in Primary School Pupils. *International Journal of Environmental Research and Public Health*, **2020**, 17,	4.6	3
58	Impact of Family and Friends on Antisocial Adolescent Behavior: The Mediating Role of Impulsivity and Empathy. *Frontiers in Psychology*, **2019**, 10, 2071	3.4	7
57	Supplementation with high-content docosahexaenoic acid triglyceride in attention-deficit hyperactivity disorder: a randomized double-blind placebo-controlled trial. *Neuropsychiatric Disease and Treatment*, **2019**, 15, 1193-1209	3.1	8
56	Planning, execution, and revision in mathematics problem solving: Does the order of the phases matter?. *Studies in Educational Evaluation*, **2019**, 61, 83-93	2	12
55	Parenting and Future Anxiety: The Impact of Having a Child with Developmental Disabilities. *International Journal of Environmental Research and Public Health*, **2019**, 16,	4.6	14
54	Exploring coping and optimism as predictors of academic burnout and performance among university students. *Educational Psychology*, **2019**, 39, 768-783	2.2	22
53	Differential Efficacy of Neurofeedback in Children with ADHD Presentations. *Journal of Clinical Medicine*, **2019**, 8,	5.1	6
52	Influence of initial mathematical competencies on the effectiveness of a classroom-based intervention. *British Journal of Educational Psychology*, **2019**, 89, 288-306	3.2	2
51	Serious Games and Their Effect Improving Attention in Students with Learning Disabilities. *International Journal of Environmental Research and Public Health*, **2019**, 16,	4.6	19
50	The impact of three types of writing intervention on students' writing quality. *PLoS ONE*, **2019**, 14, e0218099	3.7	10
49	The Effect of Parental Control on Cyber-Victimization in Adolescence: The Mediating Role of Impulsivity and High-Risk Behaviors. *Frontiers in Psychology*, **2019**, 10, 1159	3.4	15
48	Is a Virtual Reality Test Able to Predict Current and Retrospective ADHD Symptoms in Adulthood and Adolescence?. *Brain Sciences*, **2019**, 9,	3.4	5
47	Multiple intelligences and video games: Assessment and intervention with TOI software. *Comunicar* , **2019**, 27, 95-104	3.2	2
46	The impact of cooperative learning on peer relationships, intrinsic motivation and future intentions to do sport. *Psicothema*, **2019**, 31, 163-169	2	3
45	Efficacy of a Continuous Performance Test Based on Virtual Reality in the Diagnosis of ADHD and Its Clinical Presentations. *Journal of Attention Disorders*, **2018**, 22, 1081-1091	3.7	38

44	Using Brain Activation (nir-HEG/Q-EEG) and Execution Measures (CPTs) in a ADHD Assessment Protocol. *Journal of Visualized Experiments*, **2018**,	1.6	4
43	Naming speed as a predictive diagnostic measure in reading and attentional problems. *Child Neuropsychology*, **2018**, 24, 1115-1128	2.7	7
42	Comparison between two continuous performance tests for identifying ADHD: Traditional vs. virtual reality. *International Journal of Clinical and Health Psychology*, **2018**, 18, 254-263	5.1	29
41	Coping, academic engagement and performance in university students. *Higher Education Research and Development*, **2018**, 37, 1515-1529	1.9	25
40	Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. *PLoS ONE*, **2018**, 13, e0201039	3.7	16
39	Alumnado rechazado por sus compañeros en Educación Infantil: prevalencia, diferencias de género y relación con problemas externalizados || Children rejected by their peers in Kindergarten education: Prevalence, gender, differences and association with externalizing problems. *Revista De Estudios E Investigación En Psicología Y Educación*, **2018**, 5, 125-132	0.3	1
38	Psychosocial Profiles of Adults with ADHD: A Comparative Study of Prison and Outpatient Psychiatric Samples. *European Journal of Psychology Applied To Legal Context*, **2018**, 11, 41-49	4.7	7
37	El Género y la Percepción de las Inteligencias Múltiples. Análisis en Función del Informante. *Psicologia Educativa*, **2018**, 24, 31-37	1.2	2
36	New and Future Challenges Concerning the Use of Virtual Reality Tools for Assessing ADHD. *Current Developmental Disorders Reports*, **2017**, 4, 8-10	1.9	5
35	Effectiveness of the EPI.com Computerized Tool to Enhance Comprehension and Expression in 3-6 Year-Old Schoolchildren. *Revista De Psicodidáctica (English Ed.)*, **2017**, 22, 128-134	1.2	2
34	Eficacia del programa informatizado EPI.com para la mejora de la comprensión y la expresión de estudiantes de entre 3 y 6 años. *Revista De Psicodidactica*, **2017**, 22, 128-134	1.8	3
33	Identifying Gifted Children: Congruence among Different IQ Measures. *Frontiers in Psychology*, **2017**, 8, 1239	3.4	4
32	La velocidad de denominación y su efecto en variables atencionales y errores de lectoescritura en función del diagnóstico. *Anales De Psicologia*, **2017**, 33, 301	1.3	2
31	Intervención en dificultades de aprendizaje de las matemáticas: incidencia de la gravedad de las dificultades. *Revista Latinoamericana De Investigacion En Matematica Educativa*, **2017**, 20, 293-315	0.3	
30	Improvement of Self-regulated Learning in Mathematics through a Hypermedia Application: Differences based on Academic Performance and Previous Knowledge. *Spanish Journal of Psychology*, **2017**, 20, E66	1	4
29	Elementary students' metacognitive processes and post-performance calibration on mathematical problem-solving tasks. *Metacognition and Learning*, **2016**, 11, 139-170	2.7	31
28	How affective-motivational variables and approaches to learning predict mathematics achievement in upper elementary levels. *Learning and Individual Differences*, **2016**, 49, 25-31	3.1	26
27	Hábitos y técnicas de estudio en adolescentes con trastorno por déficit de atención con o sin hiperactividad. *European Journal of Education and Psychology*, **2016**, 9, 29-37	2.1	2

26	Efficacy of Neurofeedback Versus Pharmacological Support in Subjects with ADHD. *Applied Psychophysiology Biofeedback*, **2016**, 41, 17-25	3.4	16
25	On-line assessment of the process involved in maths problem-solving in fifth and sixth grade students: self-regulation and achievement. *Revista Latinoamericana De Investigacion En Matematica Educativa*, **2016**, 19, 165-186	0.3	3
24	Metacognici y funcionamiento ejecutivo en Educaci Primaria. Metacognition and executive functioning in Elementary School.. *Anales De Psicologia*, **2016**, 32, 474	1.3	8
23	Attention Deficit/Hyperactivity Disorder (ADHD) Diagnosis: An Activation-Executive Model. *Frontiers in Psychology*, **2016**, 7, 1406	3.4	11
22	Improvement of Word Problem Solving and Basic Mathematics Competencies in Students with Attention Deficit/Hyperactivity Disorder and Mathematical Learning Difficulties. *Learning Disabilities Research and Practice*, **2016**, 31, 142-155	0.8	3
21	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. *International Journal of Clinical and Health Psychology*, **2015**, 15, 105-112	5.1	18
20	Levels of Visual Stress in Proficient Readers: Effects of Spectral Filtering of Fluorescent Lighting on Reading Discomfort. *Spanish Journal of Psychology*, **2015**, 18, E58	1	5
19	Exercise and Epstein's TARGET for treatment of depressive symptoms: A randomized study. *International Journal of Clinical and Health Psychology*, **2015**, 15, 191-199	5.1	12
18	Trastorno por D cit de Atenci e Hiperactividad (TDAH): Prevalencia y Caracter sticas Sociodemogr ficas en Poblaci Reclusa. *Psicologia: Reflexao E Critica*, **2015**, 28, 698-707	1.1	3
17	Risk factors associated with cybervictimization in adolescence. *International Journal of Clinical and Health Psychology*, **2015**, 15, 226-235	5.1	73
16	Metacognitive Knowledge and Skills in Students with Deep Approach to Learning. Evidence from Mathematical Problem Solving // Conocimiento y habilidades metacognitivas en estudiantes con un enfoque profundo de aprendizaje. Evidencias en la resoluci de problemas matem ticos. *Revista De Psicodidactica*, **2015**, 20, 209-226	1.8	7
15	Factors involved in making post-performance judgments in mathematics problem-solving. *Psicothema*, **2015**, 27, 374-80	2	2
14	Alteraciones del funcionamiento ejecutivo en el trastorno por d cit de atenci con hiperactividad y sus subtipos. *Psicologia Educativa*, **2014**, 20, 23-32	1.2	4
13	Altered visual sensory fusion in children with reading difficulties. *Perceptual and Motor Skills*, **2014**, 119, 925-48	2.2	1
12	Attentional functions and trait anxiety in children with ADHD. *Learning and Individual Differences*, **2014**, 35, 147-152	3.1	11
11	Psychometric characteristics of the BRIEF scale for the assessment of executive functions in Spanish clinical population. *Psicothema*, **2014**, 26, 47-52	2	10
10	Improving basic math skills through integrated dynamic representation strategies. *Psicothema*, **2014**, 26, 378-84	2	4
9	Attention Deficit Hyperactivity Disorder, differential diagnosis with blood oxygenation, beta/theta ratio, and attention measures. *International Journal of Clinical and Health Psychology*, **2013**, 13, 101-109	5.1	16

8	El consenso de normas de aula y su relación con bajos niveles de violencia escolar. *Infancia Y Aprendizaje*, **2013**, 36, 199-217	0.7	9
7	The Motivational Factor of Erasmus Students at the University. *International Education Studies*, **2013**, 6,	1.3	8
6	Math Competence and Executive Control Skills in Students with Attention Deficit/Hyperactivity Disorder and Mathematics Learning Disabilities // Competencias matemáticas y control ejecutivo en estudiantes con Trastorno por Déficit de Atención con.... *Revista De Psicodidactica*, **2013**, 19, 125-143	1.8	8
5	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. *Learning Disability Quarterly*, **2011**, 34, 273-286	0.6	6
4	Nuevas técnicas de evaluación en el Trastorno por Déficit de Atención e Hiperactividad (TDAH). *European Journal of Education and Psychology*, **2011**, 4, 63	2.1	2
3	La formación inicial de los futuros maestros en recursos para la convivencia escolar y el manejo del aula. *European Journal of Education and Psychology*, **2010**, 3, 187	2.1	4
2	Influencia del esfuerzo cognitivo y variables relacionadas con el TDAH en el proceso y producto de la composición escrita. Un estudio experimental. *Estudios De Psicologia*, **2009**, 30, 31-50	1.1	4
1	TDAH y Dificultades de Aprendizaje en escritura: comorbilidad en base a la Atención y Memoria Operativa. *European Journal of Education and Psychology*, **2009**, 2, 181	2.1	5