

Celestino Rodrguez

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

79 papers	641 citations	14 h-index	20 g-index
92 ext. papers	898 ext. citations	2.3 avg, IF	4.41 L-index

#	Paper	IF	Citations
79	Risk factors associated with cybervictimization in adolescence. <i>International Journal of Clinical and Health Psychology</i> , 2015 , 15, 226-235	5.1	73
78	Efficacy of a Continuous Performance Test Based on Virtual Reality in the Diagnosis of ADHD and Its Clinical Presentations. <i>Journal of Attention Disorders</i> , 2018 , 22, 1081-1091	3.7	38
77	Elementary students' metacognitive processes and post-performance calibration on mathematical problem-solving tasks. <i>Metacognition and Learning</i> , 2016 , 11, 139-170	2.7	31
76	Comparison between two continuous performance tests for identifying ADHD: Traditional vs. virtual reality. <i>International Journal of Clinical and Health Psychology</i> , 2018 , 18, 254-263	5.1	29
75	How affective-motivational variables and approaches to learning predict mathematics achievement in upper elementary levels. <i>Learning and Individual Differences</i> , 2016 , 49, 25-31	3.1	26
74	Coping, academic engagement and performance in university students. <i>Higher Education Research and Development</i> , 2018 , 37, 1515-1529	1.9	25
73	Exploring coping and optimism as predictors of academic burnout and performance among university students. <i>Educational Psychology</i> , 2019 , 39, 768-783	2.2	22
72	Serious Games and Their Effect Improving Attention in Students with Learning Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	19
71	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. <i>International Journal of Clinical and Health Psychology</i> , 2015 , 15, 105-112	5.1	18
70	Efficacy of Neurofeedback Versus Pharmacological Support in Subjects with ADHD. <i>Applied Psychophysiology Biofeedback</i> , 2016 , 41, 17-25	3.4	16
69	Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. <i>PLoS ONE</i> , 2018 , 13, e0201039	3.7	16
68	Attention Deficit Hyperactivity Disorder, differential diagnosis with blood oxygenation, beta/theta ratio, and attention measures. <i>International Journal of Clinical and Health Psychology</i> , 2013 , 13, 101-109	5.1	16
67	The Effect of Parental Control on Cyber-Victimization in Adolescence: The Mediating Role of Impulsivity and High-Risk Behaviors. <i>Frontiers in Psychology</i> , 2019 , 10, 1159	3.4	15
66	Parenting and Future Anxiety: The Impact of Having a Child with Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	14
65	Planning, execution, and revision in mathematics problem solving: Does the order of the phases matter?. <i>Studies in Educational Evaluation</i> , 2019 , 61, 83-93	2	12
64	Exercise and Epstein's TARGET for treatment of depressive symptoms: A randomized study. <i>International Journal of Clinical and Health Psychology</i> , 2015 , 15, 191-199	5.1	12
63	Attentional functions and trait anxiety in children with ADHD. <i>Learning and Individual Differences</i> , 2014 , 35, 147-152	3.1	11

62	Attention Deficit/Hyperactivity Disorder (ADHD) Diagnosis: An Activation-Executive Model. <i>Frontiers in Psychology</i> , 2016 , 7, 1406	3.4	11
61	New virtual reality tool (Nesplora Aquarium) for assessing attention and working memory in adults: A normative study. <i>Applied Neuropsychology Adult</i> , 2021 , 28, 403-415	1.9	11
60	The impact of three types of writing intervention on students' writing quality. <i>PLoS ONE</i> , 2019 , 14, e0218099	3.9	10
59	Psychometric characteristics of the BRIEF scale for the assessment of executive functions in Spanish clinical population. <i>Psicothema</i> , 2014 , 26, 47-52	2	10
58	El consenso de normas de aula y su relaci3n con bajos niveles de violencia escolar. <i>Infancia Y Aprendizaje</i> , 2013 , 36, 199-217	0.7	9
57	Supplementation with high-content docosahexaenoic acid triglyceride in attention-deficit hyperactivity disorder: a randomized double-blind placebo-controlled trial. <i>Neuropsychiatric Disease and Treatment</i> , 2019 , 15, 1193-1209	3.1	8
56	The Motivational Factor of Erasmus Students at the University. <i>International Education Studies</i> , 2013 , 6,	1.3	8
55	Math Competence and Executive Control Skills in Students with Attention Deficit/Hyperactivity Disorder and Mathematics Learning Disabilities // Competencias matem3ticas y control ejecutivo en estudiantes con Trastorno por D3ficit de Atenci3n con.... <i>Revista De Psicodidactica</i> , 2013 , 19, 125-143	1.8	8
54	Metacognici3n y funcionamiento ejecutivo en Educaci3n Primaria. Metacognition and executive functioning in Elementary School.. <i>Anales De Psicologia</i> , 2016 , 32, 474	1.3	8
53	Teacher knowledge and attitudes towards inclusion: a cross-cultural study in Ghana, Germany and Spain. <i>International Journal of Inclusive Education</i> , 2020 , 24, 527-543	1.5	8
52	Impact of Family and Friends on Antisocial Adolescent Behavior: The Mediating Role of Impulsivity and Empathy. <i>Frontiers in Psychology</i> , 2019 , 10, 2071	3.4	7
51	Naming speed as a predictive diagnostic measure in reading and attentional problems. <i>Child Neuropsychology</i> , 2018 , 24, 1115-1128	2.7	7
50	Metacognitive Knowledge and Skills in Students with Deep Approach to Learning. Evidence from Mathematical Problem Solving // Conocimiento y habilidades metacognitivas en estudiantes con un enfoque profundo de aprendizaje. Evidencias en la resoluci3n de problemas matem3ticos. <i>Revista De Psicodidactica</i> , 2015 , 20, 209-226	1.8	7
49	Psychosocial Profiles of Adults with ADHD: A Comparative Study of Prison and Outpatient Psychiatric Samples. <i>European Journal of Psychology Applied To Legal Context</i> , 2018 , 11, 41-49	4.7	7
48	Differential Efficacy of Neurofeedback in Children with ADHD Presentations. <i>Journal of Clinical Medicine</i> , 2019 , 8,	5.1	6
47	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. <i>Learning Disability Quarterly</i> , 2011 , 34, 273-286	0.6	6
46	Effects of ADHD on Writing Composition Product and Process in School-Age Students. <i>Journal of Attention Disorders</i> , 2020 , 24, 1735-1745	3.7	6
45	New and Future Challenges Concerning the Use of Virtual Reality Tools for Assessing ADHD. <i>Current Developmental Disorders Reports</i> , 2017 , 4, 8-10	1.9	5

44	Is a Virtual Reality Test Able to Predict Current and Retrospective ADHD Symptoms in Adulthood and Adolescence?. <i>Brain Sciences</i> , 2019 , 9,	3.4	5
43	Levels of Visual Stress in Proficient Readers: Effects of Spectral Filtering of Fluorescent Lighting on Reading Discomfort. <i>Spanish Journal of Psychology</i> , 2015 , 18, E58	1	5
42	TDAH y Dificultades de Aprendizaje en escritura: comorbilidad en base a la Atención y Memoria Operativa. <i>European Journal of Education and Psychology</i> , 2009 , 2, 181	2.1	5
41	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020 , 11, 876	3.4	4
40	Using Brain Activation (nir-HEG/Q-EEG) and Execution Measures (CPTs) in a ADHD Assessment Protocol. <i>Journal of Visualized Experiments</i> , 2018 ,	1.6	4
39	Alteraciones del funcionamiento ejecutivo en el trastorno por déficit de atención con hiperactividad y sus subtipos. <i>Psicología Educativa</i> , 2014 , 20, 23-32	1.2	4
38	Identifying Gifted Children: Congruence among Different IQ Measures. <i>Frontiers in Psychology</i> , 2017 , 8, 1239	3.4	4
37	Influencia del esfuerzo cognitivo y variables relacionadas con el TDAH en el proceso y producto de la composición escrita. Un estudio experimental. <i>Estudios De Psicología</i> , 2009 , 30, 31-50	1.1	4
36	La formación inicial de los futuros maestros en recursos para la convivencia escolar y el manejo del aula. <i>European Journal of Education and Psychology</i> , 2010 , 3, 187	2.1	4
35	Improving basic math skills through integrated dynamic representation strategies. <i>Psicothema</i> , 2014 , 26, 378-84	2	4
34	Improvement of Self-regulated Learning in Mathematics through a Hypermedia Application: Differences based on Academic Performance and Previous Knowledge. <i>Spanish Journal of Psychology</i> , 2017 , 20, E66	1	4
33	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. <i>Reading and Writing</i> , 2021 , 34, 1681	2.1	4
32	Coping with stress in parents of children with developmental disabilities. <i>International Journal of Clinical and Health Psychology</i> , 2021 , 21, 100254	5.1	4
31	Eficacia del programa informatizado EPI.com para la mejora de la comprensión y la expresión de estudiantes de entre 3 y 6 años. <i>Revista De Psicodidáctica</i> , 2017 , 22, 128-134	1.8	3
30	Trastorno por Déficit de Atención e Hiperactividad (TDAH): Prevalencia y Características Sociodemográficas en Población Reclusa. <i>Psicología: Reflexão E Crítica</i> , 2015 , 28, 698-707	1.1	3
29	On-line assessment of the process involved in maths problem-solving in fifth and sixth grade students: self-regulation and achievement. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2016 , 19, 165-186	0.3	3
28	The impact of cooperative learning on peer relationships, intrinsic motivation and future intentions to do sport. <i>Psicothema</i> , 2019 , 31, 163-169	2	3
27	Improvement of Word Problem Solving and Basic Mathematics Competencies in Students with Attention Deficit/Hyperactivity Disorder and Mathematical Learning Difficulties. <i>Learning Disabilities Research and Practice</i> , 2016 , 31, 142-155	0.8	3

26	The Effect of a Mindfulness-Based Intervention on Attention, Self-Control, and Aggressiveness in Primary School Pupils. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	3
25	Hábitos y técnicas de estudio en adolescentes con trastorno por déficit de atención con o sin hiperactividad. <i>European Journal of Education and Psychology</i> , 2016 , 9, 29-37	2.1	2
24	Influence of initial mathematical competencies on the effectiveness of a classroom-based intervention. <i>British Journal of Educational Psychology</i> , 2019 , 89, 288-306	3.2	2
23	Effectiveness of the EPI.com Computerized Tool to Enhance Comprehension and Expression in 38 Year-Old Schoolchildren. <i>Revista De Psicodidáctica (English Ed)</i> , 2017 , 22, 128-134	1.2	2
22	La velocidad de denominación y su efecto en variables atencionales y errores de lectoescritura en función del diagnóstico. <i>Anales De Psicología</i> , 2017 , 33, 301	1.3	2
21	Nuevas técnicas de evaluación en el Trastorno por Déficit de Atención e Hiperactividad (TDAH). <i>European Journal of Education and Psychology</i> , 2011 , 4, 63	2.1	2
20	Multiple intelligences and video games: Assessment and intervention with TOI software. <i>Comunicar</i> , 2019 , 27, 95-104	3.2	2
19	El Género y la Percepción de las Inteligencias Múltiples. Análisis en Función del Informante. <i>Psicología Educativa</i> , 2018 , 24, 31-37	1.2	2
18	Factors involved in making post-performance judgments in mathematics problem-solving. <i>Psicothema</i> , 2015 , 27, 374-80	2	2
17	Is an ADHD Observation-Scale Based on DSM Criteria Able to Predict Performance in a Virtual Reality Continuous Performance Test?. <i>Applied Sciences (Switzerland)</i> , 2020 , 10, 2409	2.6	1
16	Altered visual sensory fusion in children with reading difficulties. <i>Perceptual and Motor Skills</i> , 2014 , 119, 925-48	2.2	1
15	Alumnado rechazado por sus compañeros en Educación Infantil: prevalencia, diferencias de género y relación con problemas externalizados Children rejected by their peers in Kindergarten education: Prevalence, gender, differences and association with externalizing problems. <i>Revista De Estudios Educativos, E-Educación Y Psicología</i> , 2019 , 5, 125-133	0.3	1
14	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. <i>International Journal of Clinical and Health Psychology</i> , 2022 , 22, 100280	5.1	1
13	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. <i>Psicothema</i> , 2020 , 32, 525-532	2	1
12	Perfiles conductuales del alumnado con TDAH: Dominios y Subdominios del Cuestionario Five to Fifteen (FTF). <i>Revista Iberoamericana De Psicología</i> , 2020 , 13, 56-64	0.2	1
11	Learning and Emotional Outcomes after the Application of Invention Activities in a Sample of University Students. <i>Sustainability</i> , 2020 , 12, 7306	3.6	1
10	Relationship between naming speed, cognitive processes and decoding skills in normal readers in primary education (Relación entre la velocidad de denominación, los procesos cognitivos y habilidades de decodificación en estudiantes normolectores de educación primaria). <i>Cultura Y Educación</i> , 2021 , 33, 486-504	1.2	1
9	Effects of Sleep on the Academic Performance of Children with Attention Deficit and Hyperactivity Disorder. <i>Brain Sciences</i> , 2021 , 11,	3.4	1

8	Exploring the effects of strategy-focused instruction in writing skills of 4TH grade students. <i>Metacognition and Learning</i> , 2021 , 16, 179-205	2.7	0
7	Exploring the short-term and maintained effects of strategic instruction on the writing of 4th grade students: should strategies be focused on the process?. <i>Reading and Writing</i> , 2021 , 34, 1769-1790	2.1	0
6	What Predicts Life Satisfaction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)? A Study from Parent and Child/Adolescent Perspectives. <i>Spanish Journal of Psychology</i> , 2021 , 24, e12	1	0
5	Neurodevelopmental disorders: An innovative perspective the response to intervention model. <i>World Journal of Psychiatry</i> , 2021 , 11, 1017-1026	3	
4	Intervención en dificultades de aprendizaje de las matemáticas: incidencia de la gravedad de las dificultades. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2017 , 20, 293-315	0.3	
3	Is Organizing Knowledge Effective in Primary Education?. <i>Education Research International</i> , 2020 , 2020, 1-9	1.2	
2	Prior Academic Achievement as a Predictor of Non-Cognitive Variables and Teacher and Parent Expectations in Students With Learning Disabilities. <i>Learning Disability Quarterly</i> , 2020 , 073194872092540	0.6	
1	Retrospective symptoms and learning difficulties predicting ADHD in adults: Differences between prison inmates and the clinical population. <i>Scandinavian Journal of Psychology</i> , 2021 , 62, 301-311	2.2	