Marcos Luis Pietto

List of Publications by Year in descending order

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1478505 1474206 11 203 9 6 citations h-index g-index papers 12 12 12 358 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Impact of an individualized and adaptive cognitive intervention on working memory, planning and fluid reasoning processing in preschoolers from poor homes. Child Neuropsychology, 2022, 28, 597-626.	1.3	2
2	$Pr\tilde{A}_i$ cticas Pedag \tilde{A}^3 gicas orientadas a favorecer las Funciones Ejecutivas en Adolescentes. Joned: Journal of Neuroeducation = Revista De Neuroeducaci \tilde{A} "n, 2021, 2, 30-43.	0.1	0
3	Impact of an Individualized Cognitive Training Intervention in Preschoolers from Poor Homes. International Journal of Environmental Research and Public Health, 2020, 17, 2912.	2.6	13
4	Emocionalidad, conducta, habilidades sociales, y funciones ejecutivas en niños de nivel inicial. Revista Iberoamericana De PsicologÃa, 2020, 12, 13-23.	0.2	5
5	Social neuroscience: undoing the schism between neurology and psychiatry. Social Neuroscience, 2018, 13, 1-39.	1.3	41
6	Enhancement of inhibitory control in a sample of preschoolers from poor homes after cognitive training in a kindergarten setting: Cognitive and ERP evidence. Trends in Neuroscience and Education, 2018, 13, 34-42.	3.1	25
7	Electrophysiological approaches in the study of cognitive development outside the lab. PLoS ONE, 2018, 13, e0206983.	2.5	15
8	Electrophysiological Approaches in the Study of the Influence of Childhood Poverty on Cognition., 2017,, 349-381.		6
9	Behavioral and Electrophysiological Correlates of Memory Binding Deficits in Patients at Different Risk Levels for Alzheimer's Disease. Journal of Alzheimer's Disease, 2016, 53, 1325-1340.	2.6	50
10	Disentangling interoception: insights from focal strokes affecting the perception of external and internal milieus. Frontiers in Psychology, 2015, 6, 503.	2.1	40
11	Conflict-Related Brain Activity after Individualized Cognitive Training in Preschoolers from Poor Homes. Journal of Cognitive Enhancement: Towards the Integration of Theory and Practice, $0, 1$.	1.6	2