

Petra Engelbrecht

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9157746/publications.pdf>

Version: 2024-02-01

24
papers

1,231
citations

471509

17
h-index

713466

21
g-index

28
all docs

28
docs citations

28
times ranked

625
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding teachers' attitudes and self-efficacy in inclusive education: implications for pre-service and in-service teacher education. <i>European Journal of Special Needs Education</i> , 2012, 27, 51-68.	3.0	312
2	Exploring teacher self-efficacy for inclusive practices in three diverse countries. <i>Teaching and Teacher Education</i> , 2013, 33, 34-44.	3.2	142
3	The implementation of inclusive education in South Africa after ten years of democracy. <i>European Journal of Psychology of Education</i> , 2006, 21, 253-264.	2.6	107
4	The idealism of education policies and the realities in schools: the implementation of inclusive education in South Africa. <i>International Journal of Inclusive Education</i> , 2016, 20, 520-535.	2.6	87
5	Promoting the implementation of inclusive education in primary schools in South Africa. <i>British Journal of Special Education</i> , 2006, 33, 121-129.	0.4	68
6	Including Learners with Intellectual Disabilities: stressful for teachers?. <i>International Journal of Disability Development and Education</i> , 2003, 50, 293-308.	1.1	55
7	Enacting understanding of inclusion in complex contexts: classroom practices of South African teachers. <i>South African Journal of Education</i> , 2015, 35, 1-10.	0.6	51
8	South African teachers' views of collaboration within an inclusive education system. <i>International Journal of Inclusive Education</i> , 2014, 18, 903-917.	2.6	49
9	Views of Inclusion. <i>Remedial and Special Education</i> , 2007, 28, 356-365.	2.3	39
10	How cultural histories shape South African and Finnish teachers' attitudes towards inclusive education: a comparative analysis. <i>European Journal of Special Needs Education</i> , 2013, 28, 305-318.	3.0	39
11	Making meaning of inclusive education: classroom practices in Finnish and South African classrooms. <i>Compare</i> , 2017, 47, 684-702.	2.1	35
12	Decolonising inclusive education in lower income, Southern African educational contexts. <i>South African Journal of Education</i> , 2018, 38, 1-11.	0.6	34
13	Parents' Experiences of Their Rights in the Implementation of Inclusive Education in South Africa. <i>School Psychology International</i> , 2005, 26, 459-477.	1.9	32
14	Developing inclusive school communities: voices of parents of children with disabilities. <i>Education As Change</i> , 2004, 8, 80-108.	0.5	26
15	Where Differences Matter. <i>Journal of Special Education</i> , 2008, 42, 26-35.	1.7	24
16	Inclusive education: Developments and challenges in South Africa. <i>Prospects</i> , 2020, 49, 219-232.	2.3	21
17	Leadership in Disadvantaged Primary Schools. <i>Educational Management Administration and Leadership</i> , 2013, 41, 620-639.	3.8	19
18	An analysis of English teachers' self-efficacy in relation to SEN and disability and its implications in a changing SEN policy context. <i>European Journal of Special Needs Education</i> , 2016, 31, 236-249.	3.0	19

#	ARTICLE	IF	CITATIONS
19	Inclusive education in South Africa: path dependencies and emergences. <i>International Journal of Inclusive Education</i> , 0, , 1-19.	2.6	17
20	A mixed-methods approach to developing an understanding of teachers' attitudes and their enactment of inclusive education. <i>European Journal of Special Needs Education</i> , 0, , 1-17.	3.0	10
21	Capability to be Educated" Inspiring and Inclusive Pedagogical Arrangements from Finnish Schools. <i>Journal of Human Development and Capabilities</i> , 2018, 19, 421-437.	2.0	9
22	Teachers' Perspectives of Inclusive Education: An International Comparative Approach. <i>World Studies in Education</i> , 2014, 15, 5-21.	0.1	3
23	Teacher Education for Inclusive Education Call for manuscripts for a special issue of the <i>European Journal of Special Needs Education</i> to be published in 2013. <i>European Journal of Special Needs Education</i> , 2012, 27, 263-263.	3.0	0
24	Team dynamics in school-based support teams and district-based support teams and skills required of personnel. , 0, , 213-238.		0