

Tal Jarus

List of Publications by Year in descending order

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Version: 2024-02-01

97
papers

2,425
citations

186265

28
h-index

243625

44
g-index

100
all docs

100
docs citations

100
times ranked

2422
citing authors

#	ARTICLE	IF	CITATIONS
1	Policies as barriers for disabled medical learners: exploratory study of learnersâ€™ perspectives. <i>Disability and Society</i> , 2023, 38, 1763-1778.	2.2	2
2	Health Care Studentsâ€™ Perspectives on Artificial Intelligence: Countrywide Survey in Canada. <i>JMIR Medical Education</i> , 2022, 8, e33390.	2.6	28
3	Barriers and facilitators for Indigenous students and staff in health and human services educational programs. <i>Advances in Health Sciences Education</i> , 2022, , 1.	3.3	3
4	Bringing disability experiences front stage: Research-based theatre as a teaching approach to promote inclusive health education. <i>Nurse Education Today</i> , 2022, 115, 105408.	3.3	3
5	An interactive serious game to Target perspective taking skills among children with ASD: A usability testing. <i>Behaviour and Information Technology</i> , 2021, 40, 1716-1726.	4.0	10
6	The Impact of COVID-19â€™s Related Restrictions on Social and Daily Activities of Parents, People With Disabilities, and Older Adults: Protocol for a Longitudinal, Mixed Methods Study. <i>JMIR Research Protocols</i> , 2021, 10, e28337.	1.0	12
7	Professionalism and disabled clinicians: the clientâ€™s perspective. <i>Disability and Society</i> , 2020, 35, 1085-1102.	2.2	6
8	Disabled healthcare professionalsâ€™ diverse, embodied, and socially embedded experiences. <i>Advances in Health Sciences Education</i> , 2020, 25, 111-129.	3.3	24
9	Design Elements During Development of Videogame Programs for Children with Autism Spectrum Disorder: Stakeholders' Viewpoints. <i>Games for Health Journal</i> , 2020, 9, 137-145.	2.0	4
10	The Use of Technologies Among Individuals With Autism Spectrum Disorders: Barriers and Challenges. <i>Journal of Special Education Technology</i> , 2020, 35, 286-294.	2.2	6
11	How does a sense of belonging develop in postsecondary? A conceptual Belonging in Academia Model (BAM) from sighted perspectives. <i>Research in Education</i> , 2020, 108, 80-103.	1.1	7
12	A closer look at opportunities for blind adults: Impacts of stigmatization and ocularcentrism. <i>British Journal of Visual Impairment</i> , 2020, 38, 270-283.	0.8	10
13	â€œI Can Understand Where Theyâ€™re Coming Fromâ€: How Cliniciansâ€™ Disability Experiences Shape Their Interaction With Clients. <i>Qualitative Health Research</i> , 2020, 30, 2064-2076.	2.1	21
14	University gatekeepersâ€™ use of the rhetoric of citizenship to relegate the status of students with disabilities in Canada. <i>Disability and Society</i> , 2019, 34, 1-23.	2.2	20
15	Perceived Barriers and Existing Challenges in Participation of Children with Autism Spectrum Disorders: â€œHe Did Not Understand and No One Else Seemed to Understand Himâ€: <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3136-3145.	2.7	28
16	Social Stories for Children with Autism Spectrum Disorder: Validating the Content of a Virtual Reality Program. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 660-668.	2.7	29
17	Lower Limb Prosthetic Rehabilitation in Canada: A Survey Study. <i>Physiotherapy Canada Physiotherapie Canada</i> , 2019, 71, 11-21.	0.6	8
18	Self-Determination Through Circus Arts: Exploring Youth Development in a Novel Activity Context. <i>Journal of Youth Development</i> , 2019, 14, 110-129.	0.3	8

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19	Problem-based learning in occupational therapy curriculum – implications and challenges. <i>Disability and Rehabilitation</i> , 2018, 40, 2098-2104.	1.8	6
20	A clinical survey about commercial games in lower limb prosthetic rehabilitation. <i>Prosthetics and Orthotics International</i> , 2018, 42, 311-317.	1.0	6
21	A randomized controlled trial to evaluate the feasibility of the Wii Fit for improving walking in older adults with lower limb amputation. <i>Clinical Rehabilitation</i> , 2017, 31, 82-92.	2.2	26
22	Prediction of the intensity and diversity of day-to-day activities among people with schizophrenia using parameters obtained during acute hospitalization. <i>Disability and Rehabilitation</i> , 2017, 39, 1300-1306.	1.8	5
23	Discordance between lifestyle-related health beliefs and behaviours of Saudi women in Dammam. <i>Health Education Journal</i> , 2017, 76, 569-581.	1.2	2
24	“We are not anything alike™”: marginalization of health professionals with disabilities. <i>Disability and Society</i> , 2017, 32, 615-634.	2.2	43
25	Implementing a collaborative coaching intervention for professionals providing care to children and their families: An exploratory study. <i>Journal of Interprofessional Care</i> , 2017, 31, 604-612.	1.7	6
26	Factors discriminating employment status following in-patient evaluation among persons with schizophrenia. <i>Work</i> , 2016, 53, 469-478.	1.1	2
27	Participation in daily life of people with schizophrenia in comparison to the general population. <i>Canadian Journal of Occupational Therapy</i> , 2016, 83, 297-305.	1.3	15
28	Picture This. <i>Qualitative Health Research</i> , 2016, 26, 1055-1066.	2.1	35
29	Exploring suitable participation tools for children who need or use power mobility: A modified Delphi survey. <i>Developmental Neurorehabilitation</i> , 2016, 19, 365-379.	1.1	5
30	Male-to-female transitions: Implications for occupational performance, health, and life satisfaction. <i>Canadian Journal of Occupational Therapy</i> , 2016, 83, 72-82.	1.3	15
31	Measuring Participation for Children and Youth With Power Mobility Needs: A Systematic Review of Potential Health Measurement Tools. <i>Archives of Physical Medicine and Rehabilitation</i> , 2016, 97, 462-477.e40.	0.9	26
32	Outcomes of a type 2 diabetes education program adapted to the cultural contexts of Saudi women. <i>Journal of King Abdulaziz University, Islamic Economics</i> , 2015, 36, 869-873.	1.1	10
33	The Effect of Engagement in Everyday Occupations, Role Overload and Social Support on Health and Life Satisfaction among Mothers. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 6045-6065.	2.6	37
34	The legitimization process of students with disabilities in Health and Human Service educational programs in Canada. <i>Disability and Society</i> , 2015, 30, 1505-1520.	2.2	39
35	Effectiveness of a Summer Camp Intervention for Children with Developmental Coordination Disorder. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 163-177.	1.3	46
36	From hospital admission to independent living: Is prediction possible?. <i>Psychiatry Research</i> , 2015, 226, 499-506.	3.3	3

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37	Important elements of measuring participation for children who need or use power mobility: a modified Delphi survey. <i>Developmental Medicine and Child Neurology</i> , 2015, 57, 556-563.	2.1	14
38	The development of the Pediatric Motivation Scale for rehabilitation. <i>Canadian Journal of Occupational Therapy</i> , 2015, 82, 93-105.	1.3	19
39	Effect of internal versus external focus of attention on implicit motor learning in children with developmental coordination disorder. <i>Research in Developmental Disabilities</i> , 2015, 37, 119-126.	2.2	24
40	Culture as a variable in health research: perspectives and caveats. <i>Health Promotion International</i> , 2014, 29, 549-557.	1.8	78
41	Wii-habilitation as balance therapy for children with acquired brain injury. <i>Developmental Neurorehabilitation</i> , 2014, 17, 1-15.	1.1	32
42	Associations between social participation and subjective quality of life for adults with moderate to severe traumatic brain injury. <i>Disability and Rehabilitation</i> , 2014, 36, 1409-1418.	1.8	77
43	Virtual Reality Rehabilitation from Social Cognitive and Motor Learning Theoretical Perspectives in Stroke Population. <i>Rehabilitation Research and Practice</i> , 2014, 2014, 1-11.	0.6	39
44	The effects of motivating interventions on rehabilitation outcomes in children and youth with acquired brain injuries: A systematic review. <i>Brain Injury</i> , 2014, 28, 1022-1035.	1.2	36
45	A Telehealth Intervention Using Nintendo Wii Fit Balance Boards and iPads to Improve Walking in Older Adults With Lower Limb Amputation (Wii.n.Walk): Study Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2014, 3, e80.	1.0	12
46	Personal and Environmental Factors Predict Participation of Children With and Without Mild Developmental Disabilities. <i>Journal of Child and Family Studies</i> , 2013, 22, 658-671.	1.3	47
47	Virtual reality as balance rehabilitation for children with brain injury: A case study. <i>Technology and Disability</i> , 2013, 25, 207-219.	0.6	13
48	The validity and reliability of the modified version of the Role Checklist (M-RCL). <i>Scandinavian Journal of Occupational Therapy</i> , 2013, 20, 454-462.	1.7	8
49	Complementary contribution of parents and therapists in the assessment process of children. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 410-415.	1.1	8
50	A Scoping Review of the Photovoice Method: Implications for Occupational Therapy Research. <i>Canadian Journal of Occupational Therapy</i> , 2012, 79, 181-190.	1.3	137
51	Poster 77 Community Stroke Recovery Programs, Participation and Quality of Life. <i>Archives of Physical Medicine and Rehabilitation</i> , 2012, 93, e36.	0.9	0
52	Directions for advancing the study of work transitions in the 21st century. <i>Work</i> , 2012, 41, 369-377.	1.1	10
53	Personal and environmental pathways to participation in young children with and without mild motor disabilities. <i>Child: Care, Health and Development</i> , 2012, 38, 561-571.	1.7	49
54	Perceived environmental restrictions for the participation of children with mild developmental disabilities. <i>Child: Care, Health and Development</i> , 2012, 38, 836-843.	1.7	28

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55	Development and validation of the Documentation of Occupational Therapy Session during Intervention (D.O.T.S.I.). Research in Developmental Disabilities, 2011, 32, 719-726.	2.2	3
56	Participation patterns of school-aged children with and without DCD. Research in Developmental Disabilities, 2011, 32, 1323-1331.	2.2	100
57	How do young children with DCD participate and enjoy daily activities?. Research in Developmental Disabilities, 2011, 32, 1317-1322.	2.2	46
58	Participation and well-Being Among Older Adults Living with Chronic Conditions. Social Indicators Research, 2011, 100, 171-183.	2.7	54
59	Influence of cognition and symptoms of schizophrenia on IADL performance. Scandinavian Journal of Occupational Therapy, 2011, 18, 180-187.	1.7	27
60	The Role of Occupational Characteristics and Occupational Imbalance in Explaining Well-being. Applied Research in Quality of Life, 2010, 5, 81-104.	2.4	32
61	Psychometric Evaluation of the Hebrew Language Version of the Satisfaction with Life Scale. Social Indicators Research, 2010, 96, 267-274.	2.7	69
62	Measuring Occupational Balance: A Theoretical Exploration of Two Approaches. Canadian Journal of Occupational Therapy, 2010, 77, 280-288.	1.3	45
63	Childhood Participation in After-School Activities: What is to be Expected?. British Journal of Occupational Therapy, 2010, 73, 344-350.	0.9	51
64	Upper Extremity Function and Occupational Performance in Children With Spastic Cerebral Palsy Following Lower Extremity Botulinum Toxin Injections. Journal of Child Neurology, 2010, 25, 694-700.	1.4	15
65	Development and initial validation of the Performance Skills Questionnaire (PSQ). Research in Developmental Disabilities, 2010, 31, 46-56.	2.2	23
66	Development and initial validation of the Environmental Restriction Questionnaire (ERQ). Research in Developmental Disabilities, 2010, 31, 1323-1331.	2.2	15
67	Development and initial validation of the Children Participation Questionnaire (CPQ). Disability and Rehabilitation, 2010, 32, 1633-1644.	1.8	78
68	Can personal and environmental factors explain participation of older adults?. Disability and Rehabilitation, 2009, 31, 1275-1282.	1.8	45
69	Prevention of Workersâ€™ Musculoskeletal Disorders Musculoskeletal Disorders: A Four-Stage Model. , 2009, , 507-514.		2
70	Differences in Patterns of Participation Between Youths With Cerebral Palsy and Typically Developing Peers. American Journal of Occupational Therapy, 2009, 63, 96-104.	0.3	164
71	Effect of Focus of Attention and Age on Motor Acquisition, Retention, and Transfer: A Randomized Trial. Physical Therapy, 2008, 88, 251-260.	2.4	113
72	Cultural and Gender Effects on Israeli Children's Preferences for Activities. Canadian Journal of Occupational Therapy, 2008, 75, 139-148.	1.3	16

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73	The relationship between work function and low back pain history in occupationally active individuals. <i>Disability and Rehabilitation</i> , 2007, 29, 791-796.	1.8	9
74	Effect of a social skills training group on everyday activities of children with attention-deficit-hyperactivity disorder. <i>Developmental Medicine and Child Neurology</i> , 2007, 47, 539-545.	2.1	0
75	Impact of Culture on Children's Community Participation in Israel. <i>American Journal of Occupational Therapy</i> , 2007, 61, 421-428.	0.3	32
76	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL) Test in Clients with Stroke. <i>Physical and Occupational Therapy in Geriatrics</i> , 2006, 24, 33-50.	0.4	12
77	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL) Test in Clients with Stroke. <i>Physical and Occupational Therapy in Geriatrics</i> , 2006, 24, 33-50.	0.4	1
78	Effect of a social skills training group on everyday activities of children with attention-deficit-hyperactivity disorder. <i>Developmental Medicine and Child Neurology</i> , 2005, 47, 539-545.	2.1	32
79	Leisure activities during school break among children with learning disabilities: preference vs. performance. <i>British Journal of Learning Disabilities</i> , 2005, 34, 050905073420001-???	1.1	6
80	The implementation of motor learning principles in designing prevention programs at work. <i>Work</i> , 2005, 24, 171-82.	1.1	8
81	Effects of Cognitive Processes and Task Complexity on Acquisition, Retention, and Transfer of Motor Skills. <i>Canadian Journal of Occupational Therapy</i> , 2001, 68, 280-289.	1.3	42
82	Effects of Cognitive Processes and Task Complexity on Acquisition, Retention, and Transfer of Motor Skills. <i>Canadian Journal of Occupational Therapy</i> , 2001, 68, 255-264.	1.3	2
83	Construct-Related Validity of the Toggia Category Assessment and the Deductive Reasoning Test With Children Who Are Typically Developing. <i>American Journal of Occupational Therapy</i> , 2001, 55, 524-530.	0.3	7
84	Locus of control and the spontaneous use of mnemonic strategies in a motor memory task. <i>Research in Developmental Disabilities</i> , 2000, 21, 1-12.	2.2	1
85	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). <i>Physical and Occupational Therapy in Pediatrics</i> , 2000, 19, 39-51.	1.3	10
86	From Hand Twister to Mind Twister: Computer-Aided Treatment in Traumatic Wrist Fracture. <i>American Journal of Occupational Therapy</i> , 2000, 54, 176-182.	0.3	18
87	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). <i>Physical and Occupational Therapy in Pediatrics</i> , 2000, 19, 39-51.	1.3	3
88	Effects of Contextual Interference and Age on Acquisition, Retention, and Transfer of Motor Skill. <i>Perceptual and Motor Skills</i> , 1999, 88, 437-447.	1.3	34
89	EFFECTS OF CONTEXTUAL INTERFERENCE AND AGE ON ACQUISITION, RETENTION, AND TRANSFER OF MOTOR SKILL. <i>Perceptual and Motor Skills</i> , 1999, 88, 437.	1.3	2
90	Reported level of pain of upper extremities related to multi-factorial workloads among office workers during and after work hours. <i>Work</i> , 1998, 11, 363-369.	1.1	6

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91	Effects of Contextual Interference and Conditions of Movement Task on Acquisition, Retention, and Transfer of Motor Skills by Women. <i>Perceptual and Motor Skills</i> , 1997, 84, 179-193.	1.3	18
92	The Effect of Kinesthetic Stimulation on Acquisition and Retention of a Gross Motor Skill. <i>Canadian Journal of Occupational Therapy</i> , 1995, 62, 23-29.	1.3	4
93	The Effect of Kinesthetic Stimulation on the Acquisition and Retention of a Gross Motor Skill by Children with and Without Sensory Integration Disorders. <i>Physical and Occupational Therapy in Pediatrics</i> , 1995, 14, 59-73.	1.3	6
94	A survey of Israeli occupational therapists' definitions of the profession. <i>Occupational Therapy International</i> , 1994, 1, 261-277.	0.7	1
95	Learning Morse Code in Rehabilitation: Visual, Auditory, or Combined Method?. <i>British Journal of Occupational Therapy</i> , 1994, 57, 127-130.	0.9	3
96	Motor Learning and Occupational Therapy: The Organization of Practice. <i>American Journal of Occupational Therapy</i> , 1994, 48, 810-816.	0.3	50
97	Hand Function Evaluation: A Factor Analysis Study. <i>American Journal of Occupational Therapy</i> , 1993, 47, 439-443.	0.3	32