Tal Jarus

List of Publications by Year
in descending order

97 papers	2,425 citations	186265 28 h-index	243625 44 g-index
100 all docs	100 docs citations	100 times ranked	2422 citing authors

#	Article	IF	Citations
1	Differences in Patterns of Participation Between Youths With Cerebral Palsy and Typically Developing Peers. American Journal of Occupational Therapy, 2009, 63, 96-104.	0.3	164
2	A Scoping Review of the Photovoice Method: Implications for Occupational Therapy Research. Canadian Journal of Occupational Therapy, 2012, 79, 181-190.	1.3	137
3	Effect of Focus of Attention and Age on Motor Acquisition, Retention, and Transfer: A Randomized Trial. Physical Therapy, 2008, 88, 251-260.	2.4	113
4	Participation patterns of school-aged children with and without DCD. Research in Developmental Disabilities, 2011, 32, 1323-1331.	2.2	100
5	Development and initial validation of the Children Participation Questionnaire (CPQ). Disability and Rehabilitation, 2010, 32, 1633-1644.	1.8	78
6	Culture as a variable in health research: perspectives and caveats. Health Promotion International, 2014, 29, 549-557.	1.8	78
7	Associations between social participation and subjective quality of life for adults with moderate to severe traumatic brain injury. Disability and Rehabilitation, 2014, 36, 1409-1418.	1.8	77
8	Psychometric Evaluation of the Hebrew Language Version of the Satisfaction with Life Scale. Social Indicators Research, 2010, 96, 267-274.	2.7	69
9	Participation and well-Being Among Older Adults Living with Chronic Conditions. Social Indicators Research, 2011, 100, 171-183.	2.7	54
10	Childhood Participation in After-School Activities: What is to be Expected?. British Journal of Occupational Therapy, 2010, 73, 344-350.	0.9	51
11	Motor Learning and Occupational Therapy: The Organization of Practice. American Journal of Occupational Therapy, 1994, 48, 810-816.	0.3	50
12	Personal and environmental pathways to participation in young children with and without mild motor disabilities. Child: Care, Health and Development, 2012, 38, 561-571.	1.7	49
13	Personal and Environmental Factors Predict Participation of Children With and Without Mild Developmental Disabilities. Journal of Child and Family Studies, 2013, 22, 658-671.	1.3	47
14	How do young children with DCD participate and enjoy daily activities?. Research in Developmental Disabilities, 2011, 32, 1317-1322.	2.2	46
15	Effectiveness of a Summer Camp Intervention for Children with Developmental Coordination Disorder. Physical and Occupational Therapy in Pediatrics, 2015, 35, 163-177.	1.3	46
16	Can personal and environmental factors explain participation of older adults?. Disability and Rehabilitation, 2009, 31, 1275-1282.	1.8	45
17	Measuring Occupational Balance: A Theoretical Exploration of Two Approaches. Canadian Journal of Occupational Therapy, 2010, 77, 280-288.	1.3	45
18	â€˜We are not anything alikeâ€™: marginalization of health professionals with disabilities. Disability and Society, 2017, 32, 615-634.	2.2	43

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19	Effects of Cognitive Processes and Task Complexity on Acquisition, Retention, and Transfer of Motor Skills. Canadian Journal of Occupational Therapy, 2001, 68, 280-289.	1.3	42
20	Virtual Reality Rehabilitation from Social Cognitive and Motor Learning Theoretical Perspectives in Stroke Population. Rehabilitation Research and Practice, 2014, 2014, 1-11.	0.6	39
21	The legitimization process of students with disabilities in Health and Human Service educational programs in Canada. Disability and Society, 2015, 30, 1505-1520.	2.2	39
22	The Effect of Engagement in Everyday Occupations, Role Overload and Social Support on Health and Life Satisfaction among Mothers. International Journal of Environmental Research and Public Health, 2015, 12, 6045-6065.	2.6	37
23	The effects of motivating interventions on rehabilitation outcomes in children and youth with acquired brain injuries: A systematic review. Brain Injury, 2014, 28, 1022-1035.	1.2	36
24	Picture This. Qualitative Health Research, 2016, 26, 1055-1066.	2.1	35
25	Effects of Contextual Interference and Age on Acquisition, Retention, and Transfer of Motor Skill. Perceptual and Motor Skills, 1999, 88, 437-447.	1.3	34
26	Effect of a social skills training group on everyday activities of children with attention-deficitâ€“hyperactivity disorder. Developmental Medicine and Child Neurology, 2005, 47, 539-545.	2.1	32
27	The Role of Occupational Characteristics and Occupational Imbalance in Explaining Well-being. Applied Research in Quality of Life, 2010, 5, 81-104.	2.4	32
28	Wii-habilitation as balance therapy for children with acquired brain injury. Developmental Neurorehabilitation, 2014, 17, 1-15.	1.1	32
29	Hand Function Evaluation: A Factor Analysis Study. American Journal of Occupational Therapy, 1993, 47, 439-443.	0.3	32
30	Impact of Culture on Childrenâ€™s Community Participation in Israel. American Journal of Occupational Therapy, 2007, 61, 421-428.	0.3	32
31	Social Stories for Children with Autism Spectrum Disorder: Validating the Content of a Virtual Reality Program. Journal of Autism and Developmental Disorders, 2019, 49, 660-668.	2.7	29
32	Perceived environmental restrictions for the participation of children with mild developmental disabilities. Child: Care, Health and Development, 2012, 38, 836-843.	1.7	28
33	Perceived Barriers and Existing Challenges in Participation of Children with Autism Spectrum Disorders: â€œHe Did Not Understand and No One Else Seemed to Understand Himâ€. Journal of Autism and Developmental Disorders, 2019, 49, 3136-3145.	2.7	28
34	Health Care Studentsâ€™ Perspectives on Artificial Intelligence: Countrywide Survey in Canada. JMIR Medical Education, 2022, 8, e33390.	2.6	28
35	Influence of cognition and symptoms of schizophrenia on IADL performance. Scandinavian Journal of Occupational Therapy, 2011, 18, 180-187.	1.7	27
36	Measuring Participation for Children and Youth With Power Mobility Needs: A Systematic Review of Potential Health Measurement Tools. Archives of Physical Medicine and Rehabilitation, 2016, 97, 462-477.e40.	0.9	26

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37	A randomized controlled trial to evaluate the feasibility of the Wii Fit for improving walking in older adults with lower limb amputation. Clinical Rehabilitation, 2017, 31, 82-92.	2.2	26
38	Effect of internal versus external focus of attention on implicit motor learning in children with developmental coordination disorder. Research in Developmental Disabilities, 2015, 37, 119-126.	2.2	24
39	Disabled healthcare professionalsâ€™ diverse, embodied, and socially embedded experiences. Advances in Health Sciences Education, 2020, 25, 111-129.	3.3	24
40	Development and initial validation of the Performance Skills Questionnaire (PSQ). Research in Developmental Disabilities, 2010, 31, 46-56.	2.2	23
41	â€œI Can Understand Where Theyâ€™re Coming Fromâ€: How Cliniciansâ€™ Disability Experiences Shape Their Interaction With Clients. Qualitative Health Research, 2020, 30, 2064-2076.	2.1	21
42	University gatekeepersâ€™ use of the rhetoric of citizenship to relegate the status of students with disabilities in Canada. Disability and Society, 2019, 34, 1-23.	2.2	20
43	The development of the Pediatric Motivation Scale for rehabilitation. Canadian Journal of Occupational Therapy, 2015, 82, 93-105.	1.3	19
44	Effects of Contextual Interference and Conditions of Movement Task on Acquisition, Retention, and Transfer of Motor Skills by Women. Perceptual and Motor Skills, 1997, 84, 179-193.	1.3	18
45	From Hand Twister to Mind Twister: Computer-Aided Treatment in Traumatic Wrist Fracture. American Journal of Occupational Therapy, 2000, 54, 176-182.	0.3	18
46	Cultural and Gender Effects on Israeli Children's Preferences for Activities. Canadian Journal of Occupational Therapy, 2008, 75, 139-148.	1.3	16
47	Upper Extremity Function and Occupational Performance in Children With Spastic Cerebral Palsy Following Lower Extremity Botulinum Toxin Injections. Journal of Child Neurology, 2010, 25, 694-700.	1.4	15
48	Development and initial validation of the Environmental Restriction Questionnaire (ERQ). Research in Developmental Disabilities, 2010, 31, 1323-1331.	2.2	15
49	Participation in daily life of people with schizophrenia in comparison to the general population. Canadian Journal of Occupational Therapy, 2016, 83, 297-305.	1.3	15
50	Male-to-female transitions: Implications for occupational performance, health, and life satisfaction. Canadian Journal of Occupational Therapy, 2016, 83, 72-82.	1.3	15
51	Important elements of measuring participation for children who need or use power mobility: a modified Delphi survey. Developmental Medicine and Child Neurology, 2015, 57, 556-563.	2.1	14
52	Virtual reality as balance rehabilitation for children with brain injury: A case study. Technology and Disability, 2013, 25, 207-219.	0.6	13
53	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL)Test in Clients with Stroke. Physical and Occupational Therapy in Geriatrics, 2006, 24, 33-50.	0.4	12
54	The Impact of COVID-19â€“Related Restrictions on Social and Daily Activities of Parents, People With Disabilities, and Older Adults: Protocol for a Longitudinal, Mixed Methods Study. JMIR Research Protocols, 2021, 10, e28337.	1.0	12

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55	A Telehealth Intervention Using Nintendo Wii Fit Balance Boards and iPads to Improve Walking in Older Adults With Lower Limb Amputation (Wii.n.Walk): Study Protocol for a Randomized Controlled Trial. JMIR Research Protocols, 2014, 3, e80.	1.0	12
56	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). Physical and Occupational Therapy in Pediatrics, 2000, 19, 39-51.	1.3	10
57	Directions for advancing the study of work transitions in the 21st century. Work, 2012, 41, 369-377.	1.1	10
58	Outcomes of a type 2 diabetes education program adapted to the cultural contexts of Saudi women. Journal of King Abdulaziz University, Islamic Economics, 2015, 36, 869-873.	1.1	10
59	A closer look at opportunities for blind adults: Impacts of stigmatization and ocularcentrism. British Journal of Visual Impairment, 2020, 38, 270-283.	0.8	10
60	An interactive serious game to Target perspective taking skills among children with ASD: A usability testing. Behaviour and Information Technology, 2021, 40, 1716-1726.	4.0	10
61	The relationship between work function and low back pain history in occupationally active individuals. Disability and Rehabilitation, 2007, 29, 791-796.	1.8	9
62	The validity and reliability of the modified version of the Role Checklist (M-RCL). Scandinavian Journal of Occupational Therapy, 2013, 20, 454-462.	1.7	8
63	Complementary contribution of parents and therapists in the assessment process of children. Australian Occupational Therapy Journal, 2013, 60, 410-415.	1.1	8
64	Lower Limb Prosthetic Rehabilitation in Canada: A Survey Study. Physiotherapy Canada Physiotherapie Canada, 2019, 71, 11-21.	0.6	8
65	Self-Determination Through Circus Arts: Exploring Youth Development in a Novel Activity Context. Journal of Youth Development, 2019, 14, 110-129.	0.3	8
66	The implementation of motor learning principles in designing prevention programs at work. Work, 2005, 24, 171-82.	1.1	8
67	How does a sense of belonging develop in postsecondary? A conceptual Belonging in Academia Model (BAM) from sighted perspectives. Research in Education, 2020, 108, 80-103.	1.1	7
68	Construct-Related Validity of the Toglia Category Assessment and the Deductive Reasoning Test With Children Who Are Typically Developing. American Journal of Occupational Therapy, 2001, 55, 524-530.	0.3	7
69	The Effect of Kinesthetic Stimulation on the Acquisition and Retention of a Gross Motor Skill by Children with and Without Sensory Integration Disorders. Physical and Occupational Therapy in Pediatrics, 1995, 14, 59-73.	1.3	6
70	Reported level of pain of upper extremities related to multi-factorial workloads among office workers during and after work hours. Work, 1998, 11, 363-369.	1.1	6
71	Leisure activities during school break among children with learning disabilities: preference vs. performance. British Journal of Learning Disabilities, 2005, 34, 050905073420001-???.	1.1	6
72	Implementing a collaborative coaching intervention for professionals providing care to children and their families: An exploratory study. Journal of Interprofessional Care, 2017, 31, 604-612.	1.7	6

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73	Problem-based learning in occupational therapy curriculum â€“ implications and challenges. Disability and Rehabilitation, 2018, 40, 2098-2104.	1.8	6
74	A clinical survey about commercial games in lower limb prosthetic rehabilitation. Prosthetics and Orthotics International, 2018, 42, 311-317.	1.0	6
75	Professionalism and disabled clinicians: the clientâ€™s perspective. Disability and Society, 2020, 35, 1085-1102.	2.2	6
76	The Use of Technologies Among Individuals With Autism Spectrum Disorders: Barriers and Challenges. Journal of Special Education Technology, 2020, 35, 286-294.	2.2	6
77	Exploring suitable participation tools for children who need or use power mobility: A modified Delphi survey. Developmental Neurorehabilitation, 2016, 19, 365-379.	1.1	5
78	Prediction of the intensity and diversity of day-to-day activities among people with schizophrenia using parameters obtained during acute hospitalization. Disability and Rehabilitation, 2017, 39, 1300-1306.	1.8	5
79	The Effect of Kinesthetic Stimulation on Acquisition and Retention of a Gross Motor Skill. Canadian Journal of Occupational Therapy, 1995, 62, 23-29.	1.3	4
80	Design Elements During Development of Videogame Programs for Children with Autism Spectrum Disorder: Stakeholders' Viewpoints. Games for Health Journal, 2020, 9, 137-145.	2.0	4
81	Learning Morse Code in Rehabilitation: Visual, Auditory, or Combined Method?. British Journal of Occupational Therapy, 1994, 57, 127-130.	0.9	3
82	Development and validation of the Documentation of Occupational Therapy Session during Intervention (D.O.T.S.I.). Research in Developmental Disabilities, 2011, 32, 719-726.	2.2	3
83	From hospital admission to independent living: Is prediction possible?. Psychiatry Research, 2015, 226, 499-506.	3.3	3
84	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). Physical and Occupational Therapy in Pediatrics, 2000, 19, 39-51.	1.3	3
85	Barriers and facilitators for Indigenous students and staff in health and human services educational programs. Advances in Health Sciences Education, 2022, , 1.	3.3	3
86	Bringing disability experiences front stage: Research-based theatre as a teaching approach to promote inclusive health education. Nurse Education Today, 2022, 115, 105408.	3.3	3
87	Effects of Cognitive Processes and Task Complexity on Acquisition, Retention, and Transfer of Motor Skills. Canadian Journal of Occupational Therapy, 2001, 68, 255-264.	1.3	2
88	Factors discriminating employment status following in-patient evaluation among persons with schizophrenia. Work, 2016, 53, 469-478.	1.1	2
89	Discordance between lifestyle-related health beliefs and behaviours of Saudi women in Dammam. Health Education Journal, 2017, 76, 569-581.	1.2	2
90	Prevention of Workersâ€™ Musculoskeletal Disorders Musculoskeletal Disorders: A Four-Stage Model. , 2009, , 507-514.		2

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91	EFFECTS OF CONTEXTUAL INTERFERENCE AND AGE ON ACQUISITION, RETENTION, AND TRANSFER OF MOTOR SKILL. Perceptual and Motor Skills, 1999, 88, 437.	1.3	2
92	Policies as barriers for disabled medical learners: exploratory study of learnersâ€™ perspectives. Disability and Society, 2023, 38, 1763-1778.	2.2	2
93	A survey of Israeli occupational therapists' definitions of the profession. Occupational Therapy International, 1994, 1, 261-277.	0.7	1
94	Locus of control and the spontaneous use of mnemonic strategies in a motor memory task. Research in Developmental Disabilities, 2000, 21, 1-12.	2.2	1
95	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL)Test in Clients with Stroke. Physical and Occupational Therapy in Geriatrics, 2006, 24, 33-50.	0.4	1
96	Effect of a social skills training group on everyday activities of children with attention-deficit-hyperactivity disorder. Developmental Medicine and Child Neurology, 2007, 47, 539-545.	2.1	0
97	Poster 77 Community Stroke Recovery Programs, Participation and Quality of Life. Archives of Physical Medicine and Rehabilitation, 2012, 93, e36.	0.9	0