Claudia Kiessling

List of Publications by Year
in descending order

24 papers	542 citations	840776 11 h-index	677142 22 g-index
26 all docs	26 docs citations	26 times ranked	580 citing authors

#	Article	IF	Citations
1	What do we know about written assessment of health professionals' communication skills? A scoping review. Patient Education and Counseling, 2022, 105, 1188-1200.	2.2	2
2	The role of the emotive, moral, and cognitive components for the prediction of medical students' empathic behavior in an Objective Structured Clinical Examination (OSCE). Patient Education and Counseling, 2022, , .	2.2	0
3	Development and Implementation of Situational Judgment Tests as an Evaluation Method for Training Oncology Physicians: Application in the KOKON-KTO Training. Journal of Cancer Education, 2021, , 1.	1.3	0
4	Communicative competencies anchored longitudinally - the curriculum "personal and professional development" in the model study programme in undergraduate medical education at the University of Witten/Herdecke. GMS Journal for Medical Education, 2021, 38, Doc57.	0.1	0
5	Development and piloting of a Situational Judgement Test for emotion-handling skills using the Verona Coding Definitions of Emotional Sequences (VR-CoDES). Patient Education and Counseling, 2020, 103, 1839-1845.	2.2	12
6	The Berlin reformed curriculum in undergraduate medical education: a retrospective of the development history, principles, and termination. GMS Journal for Medical Education, 2019, 36, Doc62.	0.1	1
7	When predicting item difficulty, is it better to ask authors or reviewers?. Medical Education, 2018, 52, 571-572.	2.1	2
8	Applying the Verona coding definitions of emotional sequences (VR-CoDES) to code medical students' written responses to written case scenarios: Some methodological and practical considerations. Patient Education and Counseling, 2017, 100, 305-312.	2.2	7
9	Crossing boundaries in interprofessional education: A call for instructional integration of two script concepts. Journal of Interprofessional Care, 2016, 30, 689-692.	1.7	10
10	Development and validation of a computer-based situational judgement test to assess medical students' communication skills in the field of shared decision making. Patient Education and Counseling, 2016, 99, 1858-1864.	2.2	18
11	Communication in Health Professions: A European consensus on inter- and multi-professional learning objectives in German. GMS Journal for Medical Education, 2016, 33, Doc23.	0.1	12
12	Tools and instruments for needs assessment, monitoring and evaluation of health research capacity development activities at the individual and organizational level: a systematic review. Health Research Policy and Systems, 2015, 13, 80.	2.8	28
13	Fostering professional communication skills of future physicians and teachers: effects of e-learning with video cases and role-play. Instructional Science, 2015, 43, 443-462.	2.0	69
14	Feedforward interview: enhancing reflection for successful teachers. Medical Education, 2015, 49, 535-536.	2.1	3
15	Desire and reality--teaching and assessing communicative competencies in undergraduate medical education in German-speaking Europe--a survey. GMS Zeitschrift Für Medizinische Ausbildung, 2015, 32, Doc56.	1.2	31
16	Evaluation of health research capacity strengthening trainings on individual level: validation of a questionnaire. Journal of Evaluation in Clinical Practice, 2014, 20, 390-395.	1.8	5
17	The longitudinal curriculum "social and communicative competencies" within Bologna-reformed undergraduate medical education in Basel. GMS Zeitschrift Für Medizinische Ausbildung, 2013, 30, Doc31.	1.2	23
18	Communication and social competencies in medical education in German-speaking countries: The Basel Consensus Statement.. Patient Education and Counseling, 2010, 81, 259-266.	2.2	95

#	Article	IF	Citations
19	Two-cycle curriculum - bachelor-master structure according to the Bologna agreement: the Swiss experience in Basle. GMS Zeitschrift Für Medizinische Ausbildung, 2010, 27, Doc31.	1.2	3
20	Medical students' attitudes towards science and involvement in research activities: A comparative study with students from a reformed and a traditional curriculum. Medical Teacher, 2009, 31, e254-e259.	1.8	40
21	A situational judgement test of professional behaviour: development and validation. Medical Teacher, 2008, 30, 528-533.	1.8	34
22	What Do Students Actually Do during a Dissection Course? First Steps towards Understanding a Complex Learning Experience. Academic Medicine, 2007, 82, 989-995.	1.6	44
23	First year medical students' perceptions of stress and support: a comparison between reformed and traditional track curricula. Medical Education, 2004, 38, 504-509.	2.1	74
24	A Medical Humanities Special Study Module on Principles of Medical Theory and Practice at the Charit??, Humboldt University, Berlin, Germany. Academic Medicine, 2003, 78, 1031-1035.	1.6	13