

Claudia Kiessling

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

542
citations

840776

11
h-index

677142

22
g-index

26
all docs

26
docs citations

26
times ranked

580
citing authors

#	ARTICLE	IF	CITATIONS
1	Communication and social competencies in medical education in German-speaking countries: The Basel Consensus Statement.. Patient Education and Counseling, 2010, 81, 259-266.	2.2	95
2	First year medical students' perceptions of stress and support: a comparison between reformed and traditional track curricula. Medical Education, 2004, 38, 504-509.	2.1	74
3	Fostering professional communication skills of future physicians and teachers: effects of e-learning with video cases and role-play. Instructional Science, 2015, 43, 443-462.	2.0	69
4	What Do Students Actually Do during a Dissection Course? First Steps towards Understanding a Complex Learning Experience. Academic Medicine, 2007, 82, 989-995.	1.6	44
5	Medical students' attitudes towards science and involvement in research activities: A comparative study with students from a reformed and a traditional curriculum. Medical Teacher, 2009, 31, e254-e259.	1.8	40
6	A situational judgement test of professional behaviour: development and validation. Medical Teacher, 2008, 30, 528-533.	1.8	34
7	Desire and reality--teaching and assessing communicative competencies in undergraduate medical education in German-speaking Europe--a survey. GMS Zeitschrift für Medizinische Ausbildung, 2015, 32, Doc56.	1.2	31
8	Tools and instruments for needs assessment, monitoring and evaluation of health research capacity development activities at the individual and organizational level: a systematic review. Health Research Policy and Systems, 2015, 13, 80.	2.8	28
9	The longitudinal curriculum "social and communicative competencies" within Bologna-reformed undergraduate medical education in Basel. GMS Zeitschrift für Medizinische Ausbildung, 2013, 30, Doc31.	1.2	23
10	Development and validation of a computer-based situational judgement test to assess medical students' communication skills in the field of shared decision making. Patient Education and Counseling, 2016, 99, 1858-1864.	2.2	18
11	A Medical Humanities Special Study Module on Principles of Medical Theory and Practice at the Charit??, Humboldt University, Berlin, Germany. Academic Medicine, 2003, 78, 1031-1035.	1.6	13
12	Development and piloting of a Situational Judgement Test for emotion-handling skills using the Verona Coding Definitions of Emotional Sequences (VR-CoDES). Patient Education and Counseling, 2020, 103, 1839-1845.	2.2	12
13	Communication in Health Professions: A European consensus on inter- and multi-professional learning objectives in German. GMS Journal for Medical Education, 2016, 33, Doc23.	0.1	12
14	Crossing boundaries in interprofessional education: A call for instructional integration of two script concepts. Journal of Interprofessional Care, 2016, 30, 689-692.	1.7	10
15	Applying the Verona coding definitions of emotional sequences (VR-CoDES) to code medical students' written responses to written case scenarios: Some methodological and practical considerations. Patient Education and Counseling, 2017, 100, 305-312.	2.2	7
16	Evaluation of health research capacity strengthening trainings on individual level: validation of a questionnaire. Journal of Evaluation in Clinical Practice, 2014, 20, 390-395.	1.8	5
17	Feedforward interview: enhancing reflection for successful teachers. Medical Education, 2015, 49, 535-536.	2.1	3
18	Two-cycle curriculum - bachelor-master structure according to the Bologna agreement: the Swiss experience in Basle. GMS Zeitschrift für Medizinische Ausbildung, 2010, 27, Doc31.	1.2	3

#	ARTICLE	IF	CITATIONS
19	When predicting item difficulty, is it better to ask authors or reviewers?. Medical Education, 2018, 52, 571-572.	2.1	2
20	What do we know about written assessment of health professionals' communication skills? A scoping review. Patient Education and Counseling, 2022, 105, 1188-1200.	2.2	2
21	The Berlin reformed curriculum in undergraduate medical education: a retrospective of the development history, principles, and termination. GMS Journal for Medical Education, 2019, 36, Doc62.	0.1	1
22	Development and Implementation of Situational Judgment Tests as an Evaluation Method for Training Oncology Physicians: Application in the KOKON-KTO Training. Journal of Cancer Education, 2021, , 1.	1.3	0
23	Communicative competencies anchored longitudinally - the curriculum "personal and professional development" in the model study programme in undergraduate medical education at the University of Witten/Herdecke. GMS Journal for Medical Education, 2021, 38, Doc57.	0.1	0
24	The role of the emotive, moral, and cognitive components for the prediction of medical students' empathic behavior in an Objective Structured Clinical Examination (OSCE). Patient Education and Counseling, 2022, , .	2.2	0