

JosÃ© MarÃ­a FernÃ¡ndez Batanero

List of Publications by Year in descending order

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39
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467
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital competences for teacher professional development. Systematic review. European Journal of Teacher Education, 2022, 45, 513-531.	3.7	80
2	Promoting professionalism through preservice teachers' collaboration. European Journal of Teacher Education, 2022, 45, 634-652.	3.7	3
3	Networking for online teacher collaboration. Interactive Learning Environments, 2022, 30, 1736-1750.	6.4	12
4	Educational Robotics and Attention to Diversity: A Case Study. European Journal of Educational Research, 2022, 11, 739-748.	1.3	0
5	Use of Augmented Reality for Students with Educational Needs: A Systematic Review (2016-2021). Societies, 2022, 12, 36.	1.5	9
6	Knowledge of university teachers on the use of digital resources to assist people with disabilities. The case of Spain. Education and Information Technologies, 2022, 27, 9015-9029.	5.7	11
7	Are primary education teachers trained for the use of the technology with disabled students?. Research and Practice in Technology Enhanced Learning, 2022, 17, .	3.2	4
8	Assistive technology for the inclusion of students with disabilities: a systematic review. Educational Technology Research and Development, 2022, 70, 1911-1930.	2.8	27
9	Immigrant Pupils and Intercultural Teaching Competencies. Education and Urban Society, 2021, 53, 163-184.	1.5	1
10	Impact of Educational Technology on Teacher Stress and Anxiety: A Literature Review. International Journal of Environmental Research and Public Health, 2021, 18, 548.	2.6	69
11	Adaptation and Validation of the Eudaimonic Well-Being Questionnaire to the Spanish Sport Context. International Journal of Environmental Research and Public Health, 2021, 18, 3609.	2.6	4
12	Mapping teacher collaboration for school success. School Effectiveness and School Improvement, 2021, 32, 631-649.	2.9	10
13	Impact of ict on writing and reading skills. Texto Livre, 2021, 14, e34055.	0.4	4
14	Digital Teaching Competence in Higher Education: A Systematic Review. Education Sciences, 2021, 11, 689.	2.6	22
15	El impacto de las TIC en el alumnado con discapacidad en la Educaci3n Superior. Una revisi3n sistem3tica (2010-2020).. Edmetec: Revista De Educaci3n Medi3tica Y TIC, 2021, 10, 81-105.	0.4	6
16	Do Regular Schools in Spain Respond to the Educational Needs of Students with Down Syndrome?. Journal of Child and Family Studies, 2020, 29, 2355-2363.	1.3	1
17	Associations of Objectively-Assessed Smartphone Use with Physical Activity, Sedentary Behavior, Mood, and Sleep Quality in Young Adults: A Cross-Sectional Study. International Journal of Environmental Research and Public Health, 2020, 17, 3499.	2.6	39
18	Are primary education teachers from Catalonia (Spain) trained on the ICT and disability?. Digital Education Review, 2020, , 288-303.	0.7	3

#	ARTICLE	IF	CITATIONS
19	Formación del Profesorado y TIC para el Alumnado Com Discapacidad: Una Revisión Sistemática. Revista Brasileira De Educacao Especial, 2020, 26, 711-732.	0.4	4
20	Tareas de orientación y aprendizajes transversales. Innovación Educativa, 2020, , 7-20.	0.2	0
21	Knowledge and degree of training of primary education teachers in relation to ICT taught to students with disabilities. British Journal of Educational Technology, 2019, 50, 1961-1978.	6.3	43
22	The Influence of the Social Context on Motivation towards the Practice of Physical Activity and the Intention to be Physically Active. International Journal of Environmental Research and Public Health, 2019, 16, 4212.	2.6	12
23	The influence of the trainer on the motivation and resilience of sportspeople: A study from the perspective of self-determination theory. PLoS ONE, 2019, 14, e0221461.	2.5	31
24	Physical Education Teachers and Their ICT Training Applied to Students with Disabilities. The Case of Spain. Sustainability, 2019, 11, 2559.	3.2	11
25	Adoption of augmented reality technology by university students. Heliyon, 2019, 5, e01597.	3.2	79
26	Impact of ICT on students with high abilities. Bibliographic review (2008-2018). Computers and Education, 2019, 137, 48-58.	8.3	18
27	Using Mobile Devices for Improving Learning Outcomes and Teachers' Professionalization. Sustainability, 2019, 11, 6917.	3.2	41
28	The Primary Education Teacher about ICT and Special Educational Needs. A Study in the Spanish Context. , 2019, , .		0
29	TIC y discapacidad. Principales barreras para la formación del profesorado. Edmetec: Revista De Educación Mediática Y TIC, 2018, 7, 1-25.	0.4	10
30	Evaluación del Aprendizaje Basado en Problemas en Estudiantes Universitarios de Construcciones Agrarias. Formacion Universitaria, 2017, 10, 61-70.	0.7	6
31	Conocimiento de las TIC aplicadas a las personas con discapacidades. Construcción de un instrumento de diagnóstico. Magis, 2016, 8, 157.	0.6	14
32	ICT and inclusive education: Attitudes of the teachers in secondary education. Journal of Technology and Science Education, 2016, 6, .	1.2	9
33	Family dynamics and cochlear implant: a case study / Dinámica familiar e implante coclear: estudio de casos. Infancia Y Aprendizaje, 2015, 38, 30-66.	0.9	3
34	Strategies for inclusion in the face of social exclusion. Case study in Andalusia (Spain). European Journal of Special Needs Education, 2014, 29, 415-428.	3.0	2
35	A influência do método de musicoterapia de John Bean e da musicoterapia em geral na representação espacial do corpo de pessoas com paralisia cerebral (2004 -2010). Revista Brasileira De Educacao Especial, 2010, 16, 343-358.	0.4	1
36	Actitudes docentes y buenas prácticas con TIC del profesorado de Educación Permanente de Adultos en Andalucía. Actitudes docentes y buenas prácticas con TIC del profesorado de Educación Permanente de Adultos en Andalucía. Revista Complutense De Educacion, 0, 26, 33-49.	0.7	30

#	ARTICLE	IF	CITATIONS
37	Digital Competence of Special Education Teachers: Impact, Challenges and Opportunities. Australasian Journal of Special and Inclusive Education, 0, , 1-15.	0.4	2