Jeffrey A Wilhite

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9142613/publications.pdf

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10 papers	74 citations	1684188 5 h-index	1588992 8 g-index
11	11	11	57
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The Telemedicine Takeover: Lessons Learned During an Emerging Pandemic. Telemedicine Journal and E-Health, 2022, 28, 353-361.	2.8	22
2	Telemedicine Training in the COVID Era: Revamping a Routine OSCE to Prepare Medicine Residents for Virtual Care. Journal of Medical Education and Curricular Development, 2021, 8, 238212052110240.	1.5	14
3	Development and maintenance of a medical education research registry. BMC Medical Education, 2020, 20, 199.	2.4	9
4	Igniting activation: Using unannounced standardized patients to measure patient activation in smoking cessation. Addictive Behaviors Reports, 2019, 9, 100179.	1.9	7
5	"l Don't Trust It― Use of a Routine OSCE to Identify Core Communication Skills Required for Counseling a Vaccine-Hesitant Patient. Journal of General Internal Medicine, 2022, 37, 2330-2334.	2.6	6
6	In the room where it happens: do physicians need feedback on their real-world communication skills?. BMJ Quality and Safety, 2020, 29, 182-184.	3.7	4
7	The COVID-19 Army: Experiences From the Deployment of Non-Hospitalist Physician Volunteers During the COVID-19 Pandemic. Disaster Medicine and Public Health Preparedness, 2022, 16, 2305-2309.	1.3	4
8	Clinical problem solving and social determinants of health: a descriptive study using unannounced standardized patients to directly observe how resident physicians respond to social determinants of health. Diagnosis, 2020, 7, 313-324.	1.9	4
9	Addressing social determinants of health in primary care: a quasi-experimental study using unannounced standardised patients to evaluate the impact of audit/feedback on physicians' rates of identifying and responding to social needs. BMJ Quality and Safety, 2023, 32, 632-643.	3.7	3
10	Gasping for air: measuring patient education and activation skillsets in two clinical assessment contexts. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2020-000759.	0.7	0