

# Maria J Camacho-Miñano

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/914249/publications.pdf>

Version: 2024-02-01

17  
papers

266  
citations

1478505

6  
h-index

940533

16  
g-index

18  
all docs

18  
docs citations

18  
times ranked

429  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Young women, health and physical activity: tensions between the gendered fields of Physical Education and Instagram. <i>Sport, Education and Society</i> , 2022, 27, 803-815.  | 2.1 | 8         |
| 2  | The gendered social representation of physical education and sport science higher education in Spain. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 382-395.  | 3.0 | 7         |
| 3  | Pedagogies of perfection in the postfeminist digital age: young women's negotiations of health and fitness on social media. <i>Journal of Gender Studies</i> , 2021, 30, 725-736.  | 2.2 | 7         |
| 4  | Exploring the PE contexts and experiences of girls who challenge gender norms in a progressive secondary school. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 3-17.  | 1.4 | 6         |
| 5  | Analysis of the involvement of participants in a school-based physical activity promotion programme in adolescence. <i>International Journal of Health Promotion and Education</i> , 2020, 58, 347-358.  | 0.9 | 1         |
| 6  | Jóvenes en la encrucijada digital. Itinerarios de socialización y desigualdad en los entornos digitales. <i>Revista Complutense De Educacion</i> , 2020, 31, 399-400.  | 0.7 | 1         |
| 7  | Gendered Career Choices: Paths Toward Studying a Degree in Physical Activity and Sport Science. <i>Frontiers in Psychology</i> , 2019, 10, 1986.   | 2.1 | 9         |
| 8  | Postfeminist biopedagogies of Instagram: young women learning about bodies, health and fitness. <i>Sport, Education and Society</i> , 2019, 24, 651-664.   | 2.1 | 56        |
| 9  | VIOLENCIA SIMBÓLICA EN LA EDUCACIÓN FÍSICA ESCOLAR: UN ANÁLISIS CRÍTICO DE LAS EXPERIENCIAS NEGATIVAS DEL FUTURO PROFESORADO DE EDUCACIÓN PRIMARIA. <i>Movimento</i> , 2018, 24, 815.  | 0.5 | 1         |
| 10 | LA VOZ DEL FUTURO PROFESORADO DE EDUCACIÓN PRIMARIA SOBRE SUS EXPERIENCIAS PREVIAS EN EDUCACIÓN FÍSICA: DE LOS CONTEXTOS DE PARTICIPACIÓN A LOS DE EXCLUSIÓN. <i>Profesorado</i> , 2018, 22, .   | 0.3 | 0         |
| 11 | Evaluation of a proposal for training in gender in Physical Education among students of Physical Activity and Sport Science Studies. <i>Cultura, Ciencia Y Deporte</i> , 2017, 12, 195-203.  | 0.2 | 2         |
| 12 | Moral development in sports at school age: Towards a fair play behaviours typology expressed in the White Card (Tarjeta Blanca) programme. <i>Movement and Sports Sciences - Science Et Motricite</i> , 2016, , 21-29.   | 0.3 | 1         |
| 13 | Data for action: the use of formative research to design a school-based intervention programme to increase physical activity in adolescents. <i>Global Health Promotion</i> , 2015, 22, 45-54.   | 1.3 | 6         |
| 14 | Ansiedad física social y educación física escolar: las chicas adolescentes en las clases de natación. <i>Apunts Educacion Fisica Y Deportes</i> , 2014, , 87-94.   | 0.2 | 2         |
| 15 | Interventions to promote physical activity among young and adolescent girls: a systematic review. <i>Health Education Research</i> , 2011, 26, 1025-1049.  | 1.9 | 144       |
| 16 | Imagen Corporal y práctica de actividad física en las chicas adolescentes: Incidencia de la modalidad deportiva. (Body image and physical sport practice in adolescent girls: Analysis of the sport type.). <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2006, 2, 1-19. | 0.2 | 7         |
| 17 | La Educación Física escolar en la promoción de la actividad física orientada a la salud en la adolescencia: una revisión sistemática de programas de intervención. <i>Revista Complutense De Educacion</i> , 1970, 24, 9.  | 0.7 | 8         |